Joint Intermediate Target Development (JITD) Course Syllabus

01 Jan 2016

Joint Targeting School   Joint Staff, J7

The Joint Staff
Joint Targeting School
2088 Regulus Avenue
Virginia Beach, VA 23461-2099

Joint Training Course
Joint Intermediate Target Development Course

January 2016

INTRODUCTION

Joint Staff J-7 is the lead agent for this joint training course syllabus, which is authorized for issue by the Joint Targeting School (JTS). This syllabus is directive in nature and prescribes the overall training strategy and amount of instruction required for a student with the entry prerequisites to attain course goals and graduate. Units implementing this syllabus will ensure each student graduated possesses the knowledge, skills and proficiencies set forth in the course training standards. Within the syllabus and other directive constraints, the amount and level of training devoted to mission elements, events, subjects or phases should be adjusted as required to meet individual student needs. Instructions governing publication and revision of this syllabus are contained in *CJCSM 3500.03D, Joint Training Manual for the Armed Forces of the United States.* This syllabus does not take precedence over applicable governing directives.

KIRK J. JUNKER
LTC, USA
JTS Director

Chapter 1
Course Description

1.   **Title:** Joint Intermediate Target Development Course

2. **Course Joint Certification Date:** TBD

3. **Certification Expiration Date:** TBD

4. **Course Identifiers**
   a. **AGILE:** DIA-INT-2115

5. **Objective:** Provide procedures and techniques for the joint intermediate target development as outlined in CJCSM 3370.01. Given a target development nomination sheet, intelligence products, reference materials, and the Joint Staff standards, students will be able to develop a target to the basic and intermediate levels of target development in accordance with requirements for vetting. Students will be familiar with databasing techniques and standards for Electronic Target Folders (ETFs).

6. **Course Description:** The Joint Intermediate Target Development (JITD) course exposes targeting analysts to the basic skills needed to develop and database any target type according to the standards directed in CJCSI 3370.01, Target Development Standards. During the course, analysts are given the opportunity to develop three of the five target types – Facilities, Individuals, Virtual, Equipment, and Organizations.

   Practical exercises done in the classroom will allow the analyst to conduct target intelligence research and analysis in order to complete the elements required for target development in order to vet targets within the intelligence community. These exercises allow for the composition and databasing of succinct and relevant statements for Target Significance, Target Description, Functional Characterization, Target Expectation, Critical Target Elements, Collateral Damage Considerations, and Intelligence Gain/Loss.

7. **Location:** 2088 Regulus Avenue, Virginia Beach, VA 23461-2099

8. **Duration:** 5 Training Days.

9. **Entry Prerequisites:**
   a. Minimum of a TS//SI//TK//G//HCS security clearance
   b. Passport account and DODIIS PKI certificates (sent to instructor)
   c. Register in AGILE (SIPR or JWICS) and via JTS Quota request

10. **Status Upon Graduation:** Graduates receive Certificates of Completion from AGILE for IC requirements and JTS.

11. **Academic Training**   *hours*
    a. **JTS instruction & guided discussion**   **13.5**
    b. **JTS facilitated practical exercises**   **24.0**
    c. **Out-of-class reading**   0.0
    d. **Student-led briefings**   **1.0**
    e. **Academic evaluation**   **1.5**

    Total Approximate Course Hours   **40.0**

Chapter 2
Course Administration

Section A - Syllabus Management

1. **Syllabus Interpretation:** This syllabus is directive and must be followed as written. JTS offers the Joint Intermediate Target Development course under the Joint Military Intelligence College (JMITC), DIA adjunct program. The curriculum, course materials, and intelligence community course certification are derived from DIA.

2. **Syllabus Waiver:** All syllabus waivers must be approved by the JTS Director. In all instances JTS will strive to maintain course content while not extending training past the scheduled training dates.

3. **Syllabus Review**: JTS conducts syllabus reviews on an annual basis or as directed by the JTS Director. Following syllabus review, the JTS Director approves any syllabus modification.

4. **Syllabus Content**.
    a. **Updates**: Course mangers approve all lesson updates prior to course presentation.
    b. **Modification**: The JTS Director approves all syllabus modifications and lesson additions prior to course inclusion.
    c. **Frequency of Review:** JTS reviews syllabus content on an annual basis. JTS executes additional content review when lesson references are updated.
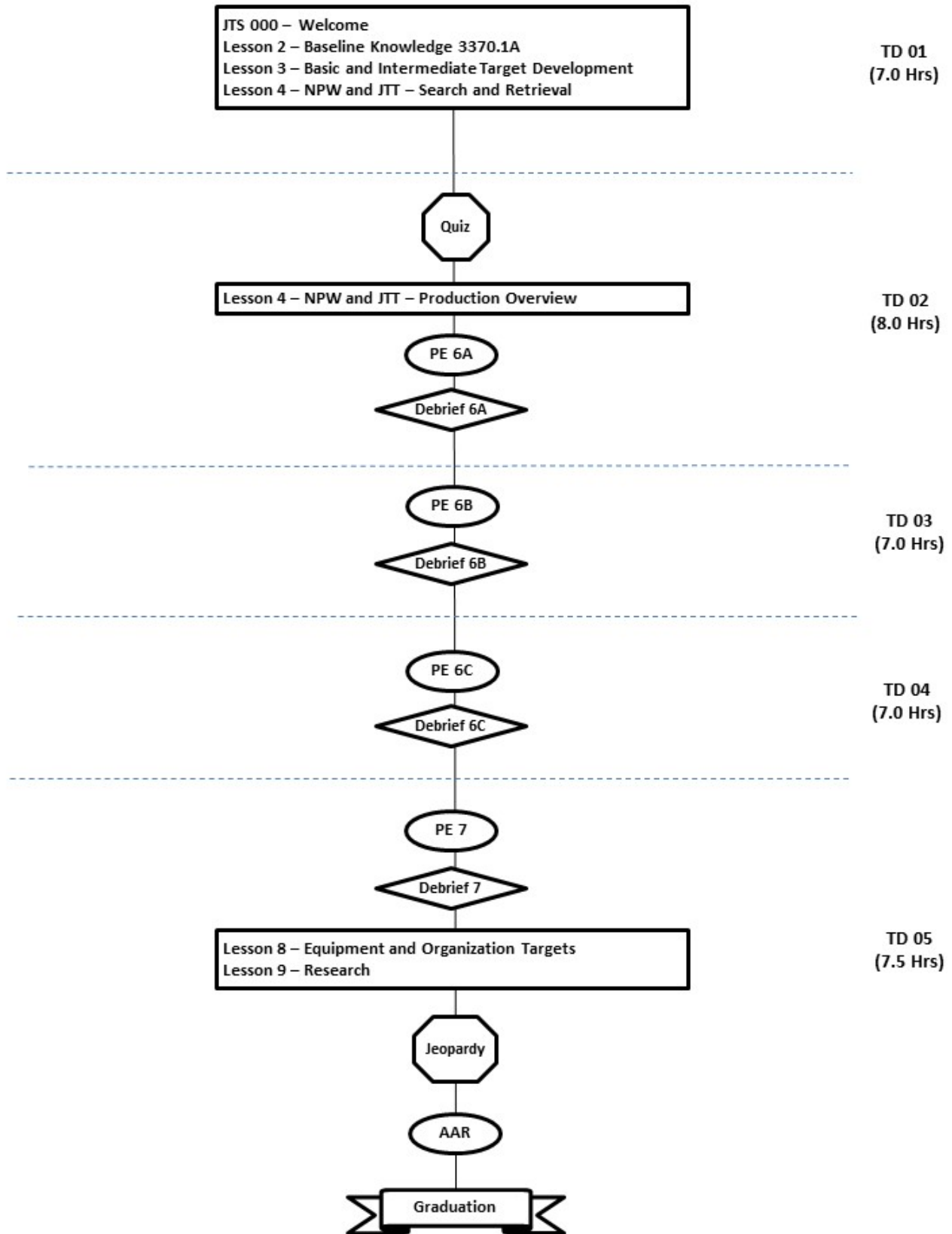

Section B - Training Management

1. **Course Manager Responsibilities:** The Director, JTS designates course managers. The course manager is responsible for monitoring the content of the assigned course. Prior to course start, the course manager approves the course schedule and flow of events.

2. **Instructor Responsibilities.**
    a. **Lecture:** Instruction will not exceed 60 minutes without a scheduled break. Individual classes may decide to extend instruction past 60 minutes without a break.
    b. **Practical Exercises:** JTS instructors will facilitate practical exercise discussion and work. In order to enhance the joint environment, JTS Instructors will not provide answers until student debriefs to practical exercises. Students are expected to collaborate and use the information provided to make an informed decision.

3. **Course Standards:** Students are expected to attend all blocks of instruction and complete all practical exercises.

4. **Training Capacity:** JTS course capacity is 16 seats and will not exceed these numbers. During the first day of in-residence training, if a student fails to arrive at the course JTS will open the seat to the standby list. Student quotas are managed based upon service and combatant command needs.

5. **Training Materials:** The following is a list of materials needed to accomplish the JITD course outlined by this syllabus.
    a. Academic lectures and guided discussions
    b. Practical exercises
    c. CJCSI 3370.01A Target Development Standards
    d. CJCSM 3375.01 Target Intelligence Data Standards
    e. National Production Workshop (NPW) and Joint Targeting Toolbox (JTT)

6. **Unsatisfactory Performance**
    a. **Practical Exercise Failure:** If a student fails to complete all practical exercises to the satisfaction of the instructor per the DIA grading rubric, they will be remediated and allowed 2 attempts to edit and resubmit. Failure of subsequent practical exercises will result in failure of the course.
    b. **Unexcused Absences:** 2 unexcused absences will result in removal from the course.
    c. **Security Violation**: All Security violations will be dealt with on an individual basis and may result in removal from the course.

d. **Dismissal from Course:** In the case of a student's dismissal from the course for not achieving the academic or overall performance standards, the student's commanding officer at his or her present command will be notified through formal correspondence. The student will not receive a certificate of completion and JTS will not award the individual Joint Qualification Officer Points nor count the course completed for the Course Identification Number of the respective services.

CAO: 01 Jan 2016

JTS 000 – Welcome Lesson 2 – Baseline Knowledge 3370.1A Lesson 3 – Basic and Intermediate Target Development Lesson 4 – NPW and JTT – Search and Retrieval	**TD 01** **(7.0 Hrs)**

Quiz

Lesson 4 – NPW and JTT – Production Overview	**TD 02** **(8.0 Hrs)**

PE 6A

Debrief 6A

PE 6B Debrief 6B	**TD 03** **(7.0 Hrs)**

PE 6C Debrief 6C	**TD 04** **(7.0 Hrs)**

PE 7

Debrief 7

Lesson 8 – Equipment and Organization Targets Lesson 9 – Research	**TD 05** **(7.5 Hrs)**

Jeopardy

AAR

Graduation

Chapter 4
Lesson Descriptions

Lesson ID	Lesson Name	Duration
JTS 000	**Welcome**	**1.0**

Objectives: Introduce JTS instructors and outline course expectations. Facilitate student introductions.

2	**Baseline Knowledge 3370.01A**	**1.5**

Objectives: Givens the five target types, state at least one example of each target type that meets the criteria established in CJCSI 3370.01A. Given the Target System Components Chart and an example target, develop the target taxonomy breakdown to 100% accuracy (all 5 levels).

3	**Basic and Intermediate Target Development**	**2.0**

Objectives: Given class discussion and CJCSI 3370.01, repeat the three steps and three stages of target development, without error. Given a class exercise, a white board, and CJCSI 3370.01A, in a team write out statements for basic and intermediate, within the time allotted and present statements for classroom discussion.

4	**NPW and JTT - Search and Retrieval**	**3.5**

Objectives: Given NPW and JTT accounts and guided lecture, perform at least one quick search in each tool within this block of instruction without error.

5	**NPW and JTT – Production Overview**	**2.0**

Objectives: Given a NPW account and guided lecture, publish at least one remark within this block of instruction without error.

8	**Equipment and Organization Targets**	**4.0**

Objectives: Given the equipment and organization target types and an example target for each, during a class discussion identify the differences and similarities to the previously completed three target types. A minimum of two comments per target are expected.

9	**Research**	**1.0**

Objectives: Understand the Intelligence Community (IC) and other intelligence organizations that support targeting. Identify at least one new research source that you didn't know before or highlight at least one source that we may not have covered during class and discuss.

Chapter 5
Practical Exercise Descriptions

Exercise ID	Exercise Name	Duration

2 **Targeting Taxonomy** **0.5**

Objectives: Given the Target System Components Chart and an example target, develop the target taxonomy breakdown to 100% accuracy (all 5 levels). This exercise is incorporated into Lesson 2 Baseline Knowledge.

3 **Star Wars** **1.0**

Objectives: Given a class exercise, a white board, and CJCSI 3370.01A, in a team write out statements for basic and intermediate, within the time allotted and present statements for classroom discussion. This exercise is incorporated into Lesson 3 Basic and Intermediate Target Development.

6A **Facility Target** **7.0**

Objectives: Given a set of target research materials, develop a facility target to the intermediate level and source appropriately, meeting the standards set in CJCSI 3370.01A, CJSCM 3375.01, and ICD-206. Accurately database in NPW the Target Significance, Functional Characterization, and Source remarks for this target.

6B **Individual Target** **7.0**

Objectives: Given a set of target research materials, develop an individual target to the intermediate level and source appropriately, meeting the standards set in CJCSI 3370.01A, CJSCM 3375.01, and ICD-206. Accurately database in NPW the Expectation Statement and Critical Elements remarks for this target.

6C **Virtual Target** **7.0**

Objectives: Given a set of target research materials, develop an individual target to the intermediate level and source appropriately, meeting the standards set in CJCSI 3370.01A, CJSCM 3375.01, and ICD-206. Accurately database in NPW the Target Description, Intelligence Gain/Loss, and Collateral Concern remarks for this target.

7 **MIDB / JTT Comparison** **1.0**

Objectives: Given a class exercise, navigate through MIDB and JTT by answering questions in order to understand the similarities and differences between methods to access ETF information.

Chapter 6
Student Evaluations

Event ID	Name	Duration
N/A	**Jeopardy**	**1.0**

Objectives: Students will demonstrate understanding of target development concepts and references through participation in an interactive game of Jeopardy.

Event ID	Name	Duration
N/A	**Quiz**	**0.5**

Objectives: Students will demonstrate understanding of target development concepts and references through a multiple choice quiz.

Chapter 7

Course References

1. Joint Publications
   a. Access: https://jdeis.js.mil/jdeis/index.jsp?pindex=2
   b. Reference

      JP 3-60, Joint Targeting

2. Chairman of the Joint Chiefs of Staff Directives
   a. Access: https://ca.dtic.mil/cjcs_directives/index.htm
   b. Reference

      CJCSI 3370.01A, Target Development Standards

      CJCSM 3375.01, Target Intelligence Data Standards

3. Service and Agency Publications
   a. Reference

      DIA-13-1308-855 Critical Elements Handbook (Classified)

      ICD-206 Sourcing Requirements for Disseminated Analytic Products