MEMORANDUM OF AGREEMENT
BETWEEN
THE U.S. DEPARTMENT OF EDUCATION
AND
THE U.S. DEPARTMENT OF DEFENSE

1. INTRODUCTION

On January 2, 2013, the President signed into law the National Defense Authorization Act for Fiscal Year 2013 (NDAA FY 2013), (Public Law 112-239). Under the NDAA FY 2013, the responsibility and authority for the Troops-to-Teachers (TTT) program is transferred from the Secretary of Education (ED) to the Secretary of Defense (DoD). Pursuant to the NDAA FY 2013, ED will provide specific support and resources to DoD in its implementation of the TTT program, as set out in this Memorandum of Agreement (MOA).

2. BACKGROUND

The TTT program was authorized in the Fiscal Year (FY) 1993 NDAA (section 4441 of Public Law 102-484). The program was administered and managed by the DoD Defense Activity for Non-Traditional Education Support (DANTES) until 1999, when it was transferred to ED (sections 1701-1709 of Public Law 100-65, the NDAA for FY 2000). In 2002, the program was authorized in the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (Public Law 107-110). The ESEA authorizing language (sections 2301-2307 of the ESEA) specified joint operation of the TTT program by ED and DoD. From FY 2001 through FY 2010, Congress appropriated funds for the TTT program to ED, which subsequently transferred the funds to DoD for administration of the program. ED maintained oversight responsibility of the program and DoD, through its DANTES, implemented the program and reported program activity and requirements to ED. In FYs 2011 and 2012, the TTT program was funded out of DoD’s appropriation. However, with the exception of the funds transfer, the program continued to be administered and managed as it was authorized under ESEA until FY 2013, when it was transferred back to DoD pursuant to NDAA FY 2013.

The TTT program is authorized to: (1) assist eligible members of the Armed Forces to meet requirements necessary to become teachers in eligible schools; and (2) to facilitate the employment of such members by certain local educational agencies (LEAs) and public charter schools, and in elementary or secondary schools, or as career or technical teachers. The purpose of this MOA is to facilitate a collaborative partnership between ED and DoD in carrying out TTT that supports the effective recruitment, placement, and support of qualified separated Armed Forces personnel in the nation’s classrooms. In particular, this MOA describes ED’s responsibilities in a support capacity for DoD relative to the TTT program, as well as DoD’s responsibilities in information-sharing and collaboration with ED on these matters.
3. RESPONSIBILITIES

A. DoD is responsible for the implementation and oversight of the program. It will collaborate with ED relative to the TTT program by:

- Sharing with ED Annual Performance Reports (APRs), annual program reports to Congress, and other reports or studies related to the TTT program; and
- Meeting with ED on a regular basis (to be determined by mutual agreement but not less than annually) to discuss issues related to the TTT program.

B1. ED is responsible for:

- Disseminating information about the TTT program to eligible schools (as defined in subsection (a) of section 1154 of title 10, United States Code (U.S.C.)) as added by section 541(b) of the NDAA FY 2013;
- Advising DoD on how to prepare eligible members of the Armed Forces to become participants in the program described in subsection (d) of section 1154 of title 10, U.S.C., to meet the requirements necessary to become a teacher in a school described in subsection (b)(2) of such section 1154, and to find post-service employment in an eligible school;
- Advising DoD on how to identify teacher preparation programs for participants in the program;
- Informing DoD of academic subject areas with critical teacher shortages; and
- Identifying geographic areas with critical teacher shortages, especially in high-need schools (as defined in subsection (a) of section 1154 of title 10, U.S.C.).

B2. ED shall comply with the statutory requirements described in B1 (bullet 3) by:

- Contacting annually all State Educational Agencies (SEAs) to provide them with information about the TTT program to be shared with their LEAs and the eligible schools within those LEAs;
- Disseminating, such as through ED webpages and other digital media, TTT reports and related publications to ED grantees and other constituencies;
- Advising DoD on sources of information about teacher preparation programs and other issues related to TTT participant preparation and employment, and information on academic subject areas and geographic areas with critical teacher shortages;
- Participating in meetings, workshops, and conferences related to the TTT program, as ED and DoD deem appropriate;
- Sharing with DoD, as ED deems appropriate, relevant National Center for Education Statistics (NCES) and other ED-produced reports and studies related to teacher preparation and teacher quality and, where pertinent, other relevant topics that impact the teaching profession, such as recent trends and research in the areas of school reform, curriculum and instruction, and standards and assessments; and
- Meeting with DoD on a regular basis (to be determined by mutual agreement but not less than annually) to discuss issues related to the TTT program.
4. LEGAL AUTHORITY

ED enters into this MOA as required by section 541(a)(2) of the NDAA FY 2013, and under the authority to enter into agreements provided in section 415 of the Department of Education Organization Act (DEOA) (20 U.S.C. §3475) and consistent with the purposes set forth in section 102 (4), (5) and (6) of the DEOA (20 U.S.C. §3402 (4), (5) and (6)).

DoD authority for this activity is contained in section 541(a)(2) of the NDAA FY 2013.

5. CONTACT INFORMATION

For matters concerning this agreement, the contact individuals are:

U.S. Department of Education:  U.S. Department of Defense:

Peggi Zelinko, Director  Ed Kringer, Director
Teacher Quality Programs  State Liaison & Education Opportunity
Office of Innovation and Improvement  ODASD (MC&FP)
400 Maryland Avenue, S.W.  Suite 14E08
Washington, D.C. 20202-5960  4800 Mark Center Drive
(202) 260-2614  Alexandria, VA 22350-2300
Peggi.Zelinko@ed.gov  (571) 372-5321
Ed.Kringer@osd.mil

6. IMPLEMENTATION AND ADMINISTRATION

A. Effective Date: This MOA shall go into effect upon execution (signature by both Parties).

B. Funding: Each Party shall bear its own costs of performance under this MOA, under the appropriate Department mechanisms and in accordance with applicable government regulations and statutes.

C. Biennial Review: This MOA shall be reviewed on a biennial basis by the Parties to assess progress made and to determine whether any modifications are needed.

D. Modification and Termination: This MOA may be modified at any time by mutual written agreement of the Parties and will remain in effect for the duration of the life of section 1154 of title 10, U.S.C., as enacted by section 541 of NDAA FY13.
7. SIGNATURES

U.S. Department of Education:

By: ____________________________
Nadiya Chinoy Dabby
Acting Assistant Deputy Secretary of Education
Office of Innovation and Improvement

Date: June 18, 2013

U.S. Department of Defense:

By: ____________________________
Jessica L. Wright
Acting Under Secretary of Defense
for Personnel and Readiness

Date: ________________