



Military Education Coordination Council

International Professional Military Education

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- **Who Are we**
- **Why Focus on International Professional Military Education (I-PME)**
- **Historical Practices**
- **New Approach**
- **Limiting Factors**
- **Ongoing Efforts**
- **How you can Assist**

JCS J5 Global Policy and Partnerships (GPP) – Who We Are

Principal advisors to the CJCS and DJ-5 on all global/functional matters pertaining to the development and enhancement of partnerships – both across the U.S. Government and with international partners.

Cyberspace Policy

Space & Missile Defense Policies

Security Cooperation Strategy

Stability & Humanitarian Engagement

United Nations Military Staff Committee

Priorities: Support CJCS, Represent COCOMs, IA Coordination

Why Focus on I-PME?

- Supports line of effort 2 in the National Defense Strategy (NDS)
- Establish a rapport between the U.S. military and the country's military to build alliances for the future
- Train future leaders
- Create a better understanding of the United States
- Enhance interoperability and capabilities for joint operations
- PME is a competitive space

“As great-power competition and the threat of terrorism persist, interests and capabilities are converging in new ways which offer opportunities for updating alliances and creating new strategic partnerships that complement our interests and capabilities”

-2018 National Defense Strategy

Historical I-PME Process



- **Approximately 600 international students attend U.S. Intermediate Level Education/ Senior Level Education (ILE/SLE) schools each year. This number has remained relatively consistent for the past 15 years**
- **Decentralize processes and systems**
 - **Geographic Combatant Commands coordinated individually with each Service**
 - **Process did not ensure that Service and NDU invites taken together collectively resulted in a globally aligned effort that supported the NDS**
 - **Produced consistent outcomes; however, results and resources were not maximized**

Centralized process

- **Better tied to NDS**
- **Greater transparency across the DoD**
 - **0-6 level working group**
 - **General/Flag Officer Advisory Board**
- **Synchronized with other security cooperation activities**
- **Working to increase international partner attendance to U.S. PME institutions**

- **Facility Limitations**

- Most Senior “invitational” PME are operating in classroom and office facilities that are at or above designed capacity
- Increases greater than approximately 10 percent in international students are not feasible within the existing I-PME models and institutions

- **Qualified Students**

- Academic prerequisites
- Medical Screening/ Physical fitness
- Security Screening / Leahy vetting
- **English Language Verbal and Written Comprehension**

- **Process**

- Time consuming U.S. process with multiple levels of coordination required
- Several funding streams for I-PME with different legal requirements

- **Revised strategic guidance**
 - CJCS Emphasis Memorandum (November 2019)**
 - Continued emphasis on great power competition as an overall lens through which we should view international PME
 - CJCS Guidance 1800 (January 2020)**
 - Rewritten as an instruction
 - Guidance on the global, strategic alignment of I-PME at the intermediate and senior level
- **Institute for Defense Analysis (IDA) Study (ECD June 2020)**
 - Year long effort to identify budget informed courses of action that could generate additional capacity for International Fellows
 - Study will consider alternative PME models (e.g., Global PME Institute)
 - Study will support potential budget recommendations for fiscal year 2022

Ongoing Efforts Cont.



Near-term (Academic Years 2021 and 2022)

- **Incremental increase within current PME models (e.g., Naval War College six month PME course)**
- **OSD seeking additional authorities to increase funding**
- **Increasing number of invitations under the counter-terrorism fellowship program**
- **Joint Staff will continue to work OSD and Department of State to streamline processes where feasible**

Mid-term (Academic Years 23 and beyond)

- **Services tasked to develop alternative PME models that could allow for increased international attendance with minimal cost to U.S. personnel throughput and educational outcomes**
 - **Options will be evaluated at the February 2020 I-PME Advisory Board**
 - **Advisory Board will recommend best options for future investment**
- **Joint Staff implement recommendations from IDA Study**

How You can Help



- **Through your service representative you can provide input to the Working Group and Advisory Board**
- **Areas where we can use your immediate assistance:**
 - **Updated survey of International Fellows and their U.S. Sponsors**
 - **Language challenges with International Fellows, is the current English language training sufficient?**



Questions