



# CHAIRMAN OF THE JOINT CHIEFS OF STAFF INSTRUCTION

J-7  
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CJCSI 1800.01F  
1 December 2018

## OFFICER JOINT PROFESSIONAL MILITARY EDUCATION POLICY

### Reference(s):

See Enclosure G for References

1. Purpose. This instruction distributes the policies, procedures, objectives, and responsibilities governing the oversight and execution of officer joint professional military education (JPME). Chairman of the Joint Chiefs of Staff (CJCS) authority derived from Title 10, U.S.C., Section 153(a)(6)(C).
2. Superseded/Cancellation. CJCSI 1800.01E, 29 May 2015, is hereby superseded.
3. Applicability. This instruction applies to all professional military education programs and in particular those programs that award joint professional military education (JPME) credit. Responsibilities for governance and oversight apply to the Office of Secretary of Defense, the Joint Staff, National Defense University, National Intelligence University, Service war colleges and staff colleges. It is distributed to other agencies for information only.
4. Vision. The enduring vision for Joint Officer Development is a fully aligned JPME and Joint Officer Management system that develops strategically-minded, critical thinking and creative joint warfighters skilled in the operational art of war and the application of lethal military power. To achieve this vision, the 2018 National Defense Strategy envisions a PME system that emphasizes [lethality and ingenuity] intellectual leadership and military professionalism in the art and science of warfighting, while deepening knowledge of history and embracing new technology and techniques to counter competitors. PME graduates will study history so they possess the intellectual and warfighting abilities to out-think and out-perform any adversary. They will be distinguished warfighters, feared by our enemies as well as strategic

thinkers who are able to reconcile wars grim realities and communicate them effectively to both military and civilian leadership. Toward achieving this vision, a PME system must be rigorous, current, relevant and capable of adapting to conditions of disruptive changes in warfare.

5. Policy. The product of a robust PME system is a graduate who:

- Can identify the military dimension of a challenge affecting the national interest, frame the issue at the policy level of contemplation, and make recommendations (proffer military advice)
- Can manage change, including areas informed by rapidly changing or disruptive technology;
- Possesses mastery of Joint warfighting at the strategic level
- Can perform successfully Globally Integrated Operations under the conditions of disruptive change
- Is strategically-minded” and can execute strategy through campaigns and operations
- Can reconcile differences in SecDef guidance regarding increase focus on lethality and warfighting and the education of strategic thinkers.

To achieve this, the following objectives apply:

a. Institutionalize outcomes-based education across the PME system.

Outcomes-based joint education (OBJE) represents the transformational strategy for 21<sup>st</sup> Century Joint Officer Development. OBJE combines high-level guidance, program-level assessments and reports to ensure that JPME graduates achieve the desired learning outcomes contained in this instruction.

b. Maintain currency and relevance in curriculum with emphasis on warfighting lethality, increased focus on disruptive technology, and ingenuity to include instruction informed by legislation, high-level guidance. JPME programs will maintain relevance and currency in the face of dynamic and evolving national security using high-level guidance contained in the National Defense Strategy, the National Military Strategy, the Desired Leader Attributes (DLAs) informed by the Capstone Concept for Joint Operations (CCJO), and CJCS-approved Special Areas of Emphasis (SAEs).

c. Embrace innovation and continuous quality improvement (CQI). JPME programs will require greater use of experiential and problem-based learning methods to include historical case studies, wargaming and alternative delivery means. The CJCS-approved Process for the Accreditation of Joint Education (PAJE) will ensure that JPME programs are committed to continuous quality improvement (CQI) through investments in information and education technology and faculty development.

d. Improve linkages between PME and talent management. An integrated approach to PME and talent management is required to achieve 21<sup>st</sup> Century Joint Officer Development. The goal for an approach is to ensure purposeful identification, development, and employment of *strategists* who write strategy and *strategically-minded* individuals who can execute strategy through campaigns and operations.

6. Definitions. Enclosure G contains the Glossary and a list of key abbreviations and other terms important to this instruction. For the purpose of this policy, OBJE is defined as an instructional approach that places emphasis on a top-down, *missions-driven, evidence-based* approach to Joint officer PME. OBJE will require JPME programs to place greater emphasis on direct assessments of learning achieved at the end of the program.

7. Responsibilities. Enclosure C summarizes roles and responsibilities for organizations and stakeholders identified as critical to the effective execution, oversight and governance of this policy.

8. Summary of Changes. This revision updates CJCSI 1800.01E. It further:

a. Provides CJCS-approved guidance for outcomes-based JPME program execution and oversight (Enclosures B).

b. Adds CJCS-approved JPME outcomes and guidance for developing JPME program level outcomes (PLOs) (Enclosure E).

c.) Adds missions and program descriptions for all JPME programs (Appendixes A-C of Enclosure E).

d. Removes Joint learning areas (JLAs) and Joint learning objectives (JLOs).

e. Revises PAJE accreditation and reaffirmation policy (Enclosure F).

f. Expands reporting requirements to include Annual Accreditation and Annual Assessment Reports (Appendixes A and C to Enclosure A).

g. Revises Service Chiefs responsibilities to include provisions for talent management and PME linkages (Enclosure D).

h. Incorporates NDAA 2016 legislative changes affecting non-resident delivery of JPME II. (Appendix A to Enclosure A)

9. Releasability. UNRESTRICTED. This directive is approved for public release; distribution is unlimited on NIPRNET. DOD Components (to include the combatant commands), other Federal agencies, and the public, may obtain copies of this directive through the Internet from the CJCS Directives Electronic Library at <http://www.jcs.mil/library>. JS activities may also obtain access via the SIPR directives Electronic Library websites.

10. Effective Date. This INSTRUCTION is effective upon receipt.

Chairman of the Joint Chiefs of Staff:

JOSEPH F. DUNFORD, JR  
19<sup>th</sup> Chairman of the Joint Chiefs of  
Staff

Enclosures

- A - PME Policy
- B - JPME Policies
- C - JPME Review Process
- D - Responsibilities
- E - JPME Outcomes
- F - PAJE Certification of JPME
- G - References
- GL - Glossary

