



JOINT KNOWLEDGE ONLINE NEWSLETTER

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Small Group Scenario Trainer Provides DHA with Online Disaster Response Training

The following is the second in a series of articles highlighting one of our partner organizations, Defense Health Agency (DHA), and the way they use JKO products and services to accomplish their mission. Here we feature the DHA, Defense Medical Readiness Training Institute (DMRTI), Federal Coordinating Center and Primary Receiving Area (FCC/PRA) Course and their use of the Small Group Scenario Trainer (SGST).

New Madrid Scenario: The President has declared a state of emergency in Alabama, Arkansas, Missouri, Illinois, Indiana, Kentucky, Tennessee, and Mississippi due to conditions resulting from six earthquakes occurring along the New Madrid fault. Nearly 86,000 injuries and fatalities resulted from the damage; most are in Tennessee and Arkansas. Across the eight states, nearly 130 hospitals are damaged, with over 25 hospitals in Arkansas alone and many other medical facilities rendered useless. Another complicating factor is the "At Risk" population (people with chronic illnesses) who are displaced or without power or water following the event and 50% of them with less than a 14-day supply of medication on hand. The State of Arkansas needs to evacuate hospitals, the "At Risk" population and people who sustained injuries. In response to the earthquake and presidential declaration, Department of Homeland Security (DHS) Federal Emergency Management Agency (FEMA) activates the National Response Framework (NRF) Emergency Support Function (ESF) #8, Public Health and Medical Services.

Is your team ready to provide transportation and patient movement support? The recent graduates of the DHA DMRTI FCC and PRA course are ready. (cont'd page 3)



Customer Spotlight: USSOCOM Counter Threat Finance Certification

In January 2020, the Deputy Assistant Secretary of Defense for Stability Policy office directed USSOCOM, as the lead component for synchronizing Counter Threat Finance (CTF) activities, to develop a standard training program for CTF analysts. The USSOCOM J35 partnered with JKO to develop an online curriculum—a first for this content. The drivers for moving online were twofold: to standardize training and certification across the

DoD enterprise and to mitigate escalating costs associated with in-person training.

The curriculum serves as the certifying course of basic CTF skills for DoD CTF professionals. The purpose is to implement a standardizing approach to ensure DoD CTF analysts conduct CTF activities at the combatant command level, with interagency partners, or with partnered nations in accordance with DoDD 5205.14 and other DoD CTF guidance. DoD conducts CTF activities in coordination with other U.S. Government agencies and partner nations to prevent adversaries from using global licit and illicit financial networks to negatively affect U.S. interests.

The seven-module, 40-hour CTF course designed to be the DoD standard for CTF primary education, launched on JKO in July 2021.

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Special Points of Interest

Find archived JKO newsletters, current 101 brief, fact sheets, and other shareable information related to training and education products and services at www.jcs.mil/jko.

EJPME Student and Alumni Spotlight

The EJPME Student Spotlight showcases EJPME students and distinguished graduates.

Meet Master Sergeant Gessica E. Lillich, USAF. MSgt Lillich is the Senior Executive Assistant to the Command Senior Enlisted Leader, U.S. Special Operations Command. We recently asked MSgt about her EJPME experience and what she would share with other enlisted members

What joint experiences have you had?

As Sensor Operator from AFSOC, I have had the opportunity to advise, assist, and execute air missions with joint ground forces. Additionally, I was a joint air planner in support of Army/Marine/Air Force air assets for Special Operations Forces. Currently I am serving as the senior executive assistant to the Command Senior Enlisted Leader of USSOCOM.

What was the value of EJPME and preparing in advance for joint assignments?

EJPME provided me with baseline and actionable knowledge to prepare for interactions and advise senior leader decisions on tactical and operational levels. Prior to my selection to the joint environment, I would say that my joint knowledge was below average. EJPME allowed me to learn at my pace as well as communicate what I learned to my subordinates and my peers. I would love to see EJPME introduced earlier in our careers so that we can build off the foundation.

How has EJPME impacted your experiences in a joint environment?

SEJPME provided me with foundational knowledge to operate in a joint environment.

Tell us about an experience you've had where your EJPME knowledge came into play.

As the joint air planner, EJPME helped me assimilate and integrate with the joint mission. Although I had never worked in that role, EJPME provided me with an interoperable perspective allowing me to effectively contribute and provide my experience to be an effective planner.

What is the most important thing you've learned about joint operations?

The most important thing I have learned is that with an understanding and appreciation for diverse experiences and knowledge, joint operations truly is remarkable and capable of any dynamic. With those attributes, it allows for synergy of thought and efficient execution. Everyone has something to bring to the fight.

What do you feel is the most important subject for future joint leaders to know?

Future joint leaders must be able to leverage relationships and create touch points within other organizations/services. Joint is not a stove-pipe approach, the more you flow in and out of different environments, the more you will be able lead with a broader sight picture.

What advice do you have for current students?

Do not take this course for granted; the future success of our DoD is a collaboration of joint efforts which requires a joint minded force.

What's next for you?

I am headed to Naval Postgraduate School to pursue a MS in Defense Analysis.

What would we be surprised to learn about you?

I am a massive Star Wars fan.

Is there anything else you'd like to share?

Thank you for what you all provide to enlisted education and thank you for this opportunity.

Individuals may be nominated for this quarterly distinction by the EJPME Program Manager or their Command Senior Enlisted Leader (SEL). If you are a CSEL interested in nominating an EJPME student or alumni, please contact the Program Manager, Mr. John Lipps, at john.r.lipps.civ@mail.mil.

USSOCOM CTF (cont'd from page 1)

We recently spoke with Mr. Kurt Gredzinski, USSOCOM J35 Counter Threat Finance, Strategic Competition Team Chief, to see how it was going a year later.

"It's going far better than we expected."

Over two thousand students have enrolled in the curriculum, accounting for approximately 90% of the community of interest. Feedback from participants is excellent, most frequently citing the depth of the content and the layout of the courses most favorably.

The curriculum is also being leveraged further than initially expected. Although not officially part of the ASI for the Army, the Army Finance Corps is using the curriculum as a pre-requisite in its training program.

Following the progression of courses, students examine CTF fundamentals, capabilities, and methodology, to include CTF mission, communities of interest, CTF vs Threat Finance Intelligence (TFI), and CTF operations. Course material delves into the CTF enterprise and its mutually beneficial lines of support to the U.S. Interagency, and how collaborating with industry and academia further expand CTF operations, actions, and activities. Through readings, real-world examples, and knowledge checks, students gain understanding of threat finance, and countering it, exploiting intelligence, supporting operational planning, and understanding how to use CTF operationally.

USSOCOM continues working with JKO to refine the curriculum as they proceed to Phase II with updates driven by user feedback and new material.

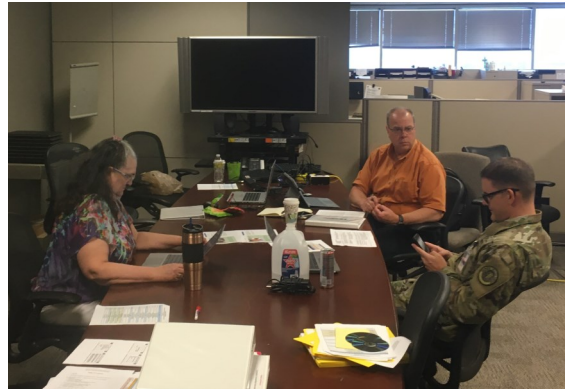
Find the CTF curriculum on JKO, <https://jkodirect.jten.mil>, by searching the SOC prefix.



SGST (cont'd from page 1)

Using this course, students learned how to establish a Federal Coordinating Center, a federal facility (DoD or VA) located in a metropolitan area, responsible for day-to-day coordination of planning, training, and operations in one or more Patient Reception Areas. The FCC mission is to receive, triage, stage, track, and transport inpatients to a participating National Disaster Medical System (NDMS) medical facility capable of providing the required definitive care. Upon completion, they were fully versed in how the DoD Department of Veterans Affairs (VA) and the DHS support the Department of Health and Human Services (HHS) as the primary agency responsible for executing ESF #8 during a disaster or national emergency using the NDMS, a federally coordinated healthcare system.

DMRTI Exercise Control Group



The JKO SGST online table-top exercise is used, following two and half days of presentations, as a practical exercise for students to practice what they learned. Sixty-four students logged into the SGST, received the New Madrid scenario, and then began the process of alerting and activating their teams. Breaking into six groups representing the Director of Patient Staging Operations; a VA FCC team and VA PRA team; and a DoD FCC team and two DoD PRA teams, they worked together using the VA-DoD Contingency Plan and the NDMS to conduct patient movement program management. Using the collaborative tools in the SGST (Shared Workspace portal, Forms, Request for Information tracker, and Chat functions), the students responded to injects concerning patient reception operations such as patient manifest issues, lack of aircraft/ground transportation availability and public affairs requests. These injects drove discussions, problem-solving and sharing of best practices in the teams. Responses to the injects were captured in the team SGST Shared Workspace folder. Course facilitators monitored the student activity in the SGST manager module where they reviewed the teams' inject responses, sent chats to individual students or whole teams, and viewed or replied to RFIs. After the course, students may log back into the SGST individually for refresher training or to use the references or products developed during the course for real-world events.

Participants from the various agencies shared positive comments. Niki McBain of the VA Office of Emergency Management Training and Exercise Branch said, "SGST is a completely new tool to us. We've never seen anything like this... it seems like exactly what we are looking for to satisfy our training requirements."

This is the fourth year the SGST has been used to support this course. With improvements to the DMRTI computer network, an annual review of the SGST injects and references, and active facilitator interactions with the students, "execution [of the training] has gotten much better over the several years we've been doing this," said Danny Eason, VA Office of Emergency Management. Faculty and staff members identified additional areas where continued collaboration between the agencies would enhance the training environment, and all look forward to working with DMRTI and the SGST Team in the future.

Every SGST is designed and developed collaboratively with the Training Audience, tailored to their products and processes. JKO saves production costs by reusing scenarios and injects from previous joint exercises and passing along staff process best practices and insights. The SGST provides a geographically distributed or co-located training audience a team-training environment to refresh staff members' skills, foster their teamwork competencies, and accelerate the team formation process before a real-world event or large-scale exercise. The SGST is a low cost, repeatable training tool that can assist with onboarding new personnel who join a team after an exercise to maintain readiness.

For more information on SGST, please contact JKO Exercise Support Branch Chief, Mr. Paul Bailey at paul.f.bailey4.civ@mail.mil.

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DID YOU KNOW ?

JKO's own Chuck Williams is a member of two bands: Faze III and SLiK 51. Each member is a military vet. In Faze III, E-6 Patrick Luley is currently full-time Virginia National Guard.



Both Faze III and SLiK 51 are four-piece variety bands. As Chuck describes the groups— it is what you would find on a cruise ship – professional and versatile.

Just another one of the diversified talents JKO team members bring to the mix.

Next time you see Chuck ask him where you can catch his next gig.

Rock out Chuck!

Tips From A Training Coordinator

Updating Primary Organization as an Indoc Requirement

As all Training Coordinators (TC) know, an accurate personnel accounting in JKO is a fundamental requirement for any successful training program utilizing the JKO LMS. Achieving and maintaining an accurate reflection of an organization's personnel within JKO is, for the majority of TCs, the lion's share of their efforts in managing their unit's training program. This task becomes more difficult the larger the organization. Add in multiple subordinate organizations that may be separated geographically, and the problem becomes even more difficult.

The key to the solution lies with the organization's focus on integrating JKO participation as a priority to its overall mission readiness. Command emphasis at all levels on the importance of individual personnel maintaining their Primary Organization (and training audiences if applicable) accurately in their JKO Profile, will greatly assist the TCs' effectiveness in support of command-directed training. A simple but important step is including a JKO profile update as a mandatory part of the organization check-in sheet or procedure.

Updating a profile can take less than two minutes if the command provides the JKO member the correct procedural steps. Below are the illustrated procedural steps for updating the Primary Organization, which could serve as an example for the new member.

1. Login to JKO and "click" Profile.
2. The Training Coordinator should provide the new member with the name of the organization as it appears in the JKO hierarchy. Type the name here.
3. Click on the organization name.
4. Click to highlight desired organization.
5. "Click" Select Organization.
6. Check desired organization appears in the Primary Organization:
7. "Click" Save.

Once all organizational personnel are accounted for (and maintained) in the applicable JKO Organization, the accuracy of reports created by the Report Builder is assured. Newly established organizations in JKO can provide the unit's Unit Identification Code (UIC) or PAS Code, to JKO, and JKO will update all individual Profiles associated with the UIC or PAS Code to establish initial organizational personnel integration. This service allows for rapid standup of unit training programs.

For complete instruction with screenshots, go to www.jcs.mil/jko.