

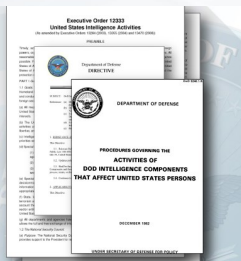


JOINT KNOWLEDGE ONLINE NEWSLETTER

JS J7 DDJT Joint Knowledge Online Division

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- Executive Order 12333
- DoD Directive 5240.01
- DoD 5240.1-R
 - Supplemented by DTM 08-052



Customer Spotlight — Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency (ATSD(PCLT))

*DOD SECDEF-PC-Series Intelligence Oversight Division presents:
Conversations with the DODM 5240.01 Drafters*

In support of the Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency (ATSD PCLT), JKO hosts nine podcast recordings of conversations with the drafters of the updated DOD 5240.1-R, “Procedures Governing the Activities of DOD Intelligence Components that Affect United States Persons.” The manual, first published in 1982, implemented Executive Order 12333 issued by President Ronald Reagan. Real world events over the ensuing years and changes in communications and recording technologies significantly impacted intelligence procedures and necessitated a comprehensive update. By 2015, the DOD Senior Intelligence Oversight Official (SIOO), with encouragement from the legal community, determined the need for a formal working group and together they rewrote DODM 5240.01.

Consider this – what if we could have recordings of the founders of our Constitution – to hear how they dialogued, debated, and reached content conclusions.

The rewrite was a significant, heavy mental lift. The drafters faced new territory regarding access, use and privacy protection in the new world of widespread Internet, cell phone and social media usage. With no ready reference materials to rely on, the working group was faced with addressing rapidly evolving requirements for intelligence oversight. The goal of the “Podcasts” was to; record and thereby preserve the experiences and perceptions of the original drafters of the Manual, make this material available to current and future DOD personnel, such as intelligence oversight officials, intelligence policy personnel or operatives, legal counsel and others, as they work through the interpretation and application of DODM 5240.01. Like many organizations across the Department, they were also facing staggering loss of intellectual capital with retiring personnel with direct, first-hand knowledge of the writing. The recordings serve to provide some insight into the “drafters’ intent” when it comes to the structure and content of the Manual. In many cases, the information presented represents the personal reflections, observations and perspective of the individual drafters. This set of recordings of experts provides a valuable resource for today’s professionals and are now widely available on the JKO global system.

The DODM 5240.01 (2016) is used by all intelligence professionals, their supporting attorneys, intelligence oversight professionals, inspectors general, and the Department of Justice National Security and Privacy and Civil Liberties attorneys to effectively execute authorized intelligence activities, while simultaneously protecting the privacy rights and civil liberties of U.S. Persons.

[LINK HERE TO THE PODCASTS](#)

Inside this issue

EJPME EXTRA	2
Spotlight on TCs	3
Training Coordinator (cont) .	4
New JKO Courses	4
JKO Contacts	4

May is Military Appreciation Month!

Be sure to check us out at <https://www.jcs.mil/JKO/> as we recognize military service members and their families.

Historic Posterity

Are you in a large organization, responsible for a large project that will have to be repeated in years to come? Are you worrying about the loss of intellectual capital with a largely retiring workforce? Consider podcast recordings with your experts to preserve perspective and historic posterity now. Contact JKO Team member Ms. Yadira McCoy at yadira.mccoy2.civ@mail.mil for more information.

EJPME Extra

Ways to Learn More

Enlisted Joint Professional Military Enlisted (EJPME) students! Have you finished EJPME I and/or EJPME II and are looking for additional material?

Do you have an interest in further joint military education? Would you like a one-stop shop for additional readings, podcasts, and books on subjects of interest? You're in luck, our new series *EJPME Extra: Ways to Learn More* will feature a wealth of information included in the Joint Force Leader Development (JFLD) Digital Learning Resource Center on JKO!

Often our EJPME alumni ask us where they can find additional material on joint military education. The JFLD branch created the Digital Learning Resource Center to meet that request.

The Digital Learning Resource Center provides an online, central location where JFLD students, staff and faculty, and alumni return for self-paced, self-development, research, and reference resources in support of individual life-long learning. The Resource Center includes books, case studies, readings, podcasts, and videos on topics of relevance to the continuation of joint education.

Spotlight On: Great Power Competition

The Return to Great Power Competition. The National Defense Strategy (NDS) states that, "the United States now faces a more competitive and dangerous international security environment than we have seen in generations, demanding clear-eyed appraisal of the threats we face, acknowledgement of the changing character of warfare, and a transformation of how the Department conducts business.

- The NDS identifies the reemergence of great power competition from China and Russia as the central challenge to U.S. prosperity and security.
- The NDS emphasizes that we require significant and urgent change in the way that we rebuild the force and alter its posture in order to maintain our competitive advantage. It calls for reforming institutional processes that lack agility, focusing on high-end, large-scale combat, quicker innovation, and building more lethal warfighting capability and an agile posture. This approach carries significant implications for how we think about and study warfare.

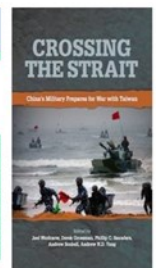
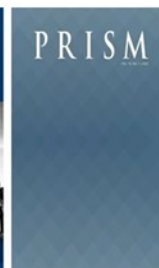
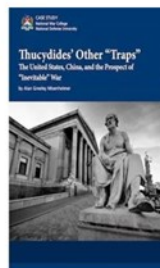
As the geopolitical climate changes, so too must the way we train the force. How do we shift from years of irregular warfare to fighting a near-peer adversary? How do we help the force transition to the new ways of war? If you've found yourself pondering these questions, you're not alone.

A curated collection of content on The Return to Great Power Competition is now available on the JFLD Digital Learning Resource Center. Visitors can explore a wealth of information from publicly available books, case studies, readings, and papers.

JFLD Digital Learning Resource Center. The material about the Return to Great Power competition is found halfway down the page in area **3. Special Areas of Emphasis.**

JFLD EJPME TAB & Digital Learning Resource Center Community -

- Articles: 4
- [Books: 4](#)
- [Case Study: 1](#)
- Occasional Papers: 2
- Paper: 1



Unclassified readings & references sourced primarily from [NDU Press](#)

Have You Thanked Your Training Coordinator Today?

Spotlight – The Training Coordinator and Other JKO Elevated Users

The job of a training coordinator is not an easy one. Often it is a collateral duty that carries important responsibilities. The training coordinator is responsible for ensuring the integrity of their organization’s training program.



Training coordinators manage student records, track enrollments and course completions, make organizational training assignments, generate reports, and many other functions to enhance the organization’s individual training program. They must remain ready to account their training audience and training progress to the commander.

For this reason, we salute training coordinators and all the other JKO elevated users out there – over 2,800 of you!

USAFRICOM	1 System Administrator 37 Training Coordinators
USCENTCOM	4 Training Coordinators
USCYBERCOM	1 Training Coordinator
USEUCOM	1 Training Coordinator
USINDOPACOM	1 System Administrator 31 Training Coordinators

USNORTHCOM/NORAD	4 Training Coordinators
USSOCOM	8 Training Coordinators 4 Report Managers
USSOUTHCOM	10 Training Coordinators 1 Report Manager
USSPACECOM	55 Training Coordinators
USSTRATCOM	3 System Administrators 20 Training Coordinators 13 Training Managers
USTRANSCOM	5 Training Coordinators

Every combatant command is supported to some extent by JKO elevated users.

JKO elevated users have privileged access to functions in the JKO learning management system (LMS) based on training responsibilities within their organization. This access is not trivial; the JKO LMS is a complex system and privileged users must know what NOT to do as much as what they need to do so as not to create a problem for others. To gain elevated status requires a non-disclosure agreement, completion of a four-hour training coordinator course in JKO, and a 90-minute live session on Teams with the JKO training facilitator.

The pre-requisite training and support of the JKO training facilitator prepares individuals to perform training management tasks specific to their role. It is required to establish a basic understanding of how they will use JKO to accomplish their jobs according to their responsibilities for their respective organization.

It is not a trivial responsibility. So be nice to your training coordinator – it’s not an easy job!

(cont’d pg 4)

New Courses on JKO

USSPACECOM Campaign
Planning (1 hr)
SPC-US002

Controlled Unclassified
Information (CUI) (45 min)
SOU-MAT-US021

Destructive Weather and
Hurricane Preparedness (1 hr)
SOU-HUR-US017

Intelligence Support to
Personnel Recovery (1 hr)
J3OP-PR122

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The Training Coordinator (cont'd)

The JKO LMS is a role-based system. Each role has certain privileges. The most common assigned roles are:

- Training Coordinator
- Training Manager
- Course Manager
- Reports Manager
- Instructor

Training Coordinators are concerned with all aspects of training and education for their respective organizations. They may create courses in the LMS, perform all functions of the roles described below, and associate course managers and instructors for courses. Job one of a training coordinator is to make sure everyone is in and assigned to their organization in the LMS. Organizational membership is the primary means to assign courses to members of the organization and ensure accurate management and reporting for the organization.

Training Managers are concerned with managing students within their given organizations by assigning and tracking training for those students. They may modify the organizational structure within the LMS, modify student profiles, and manage training for personnel, including assigning mandatory training, tracking enrollments and course completions, and developing directorate-level training plans. Training manager privileges are scoped to the sub-organization to which they are assigned.

Course Managers may be assigned by training coordinators to manage courses. Course managers may manage specific courses, create sections, assign instructors for the sections, facilitate the enrollment process (drop a student, manage section waitlist, etc.) for all sections, customize course-level emails, and run reports on courses for which they are assigned course management responsibilities.

Reports Managers run reports based on courses, students, organizations, or any other parameter available for reporting.

Instructors may be assigned by training coordinators or course managers to instruct sections of courses. Instructors may customize section-level emails, administer homework, manage students (drop a student, manage section waitlist, etc.) and manage student grade books.