



JOINT KNOWLEDGE ONLINE NEWSLETTER

JS J7 DDJT Joint Knowledge Online Division

28 January 2021
Volume 1, Issue 3



Earn College Credit for Your SEJPME Certification Courses

ACE CREDIT® has reviewed and recommended select JKO courses for undergraduate college credit.

The American Council on Education’s College Credit Recommendation Service (ACE CREDIT®) evaluated and recommends college credit for two of SEJPME’s courses. Founded in 1918, ACE is the major coordinating body for all higher education institutions, representing colleges and universities nationwide. It provides leadership on key higher education issues and influences public policy through advocacy. ACE CREDIT connects workplace learning with colleges and universities by helping adults gain access to academic credit at colleges and universities for formal courses and examinations taken in the workplace or other settings outside traditional higher education. For more than 30 years, colleges and universities have trusted ACE CREDIT to provide reliable course equivalency information to facilitate their decisions to award academic credit. For more information, visit the ACE CREDIT website at www.acenet.edu/credit. JKO SEJPME certificate course college credit recommendations are listed in The ACE National Guide. If a JKO course is not listed, it has not been reviewed or approved for recommended credit hours by ACE CREDIT®. Note: Eligibility for ACE CREDIT® began October 2020. JKO SEJPME certificate courses completed prior to Oct 2020 are not eligible. For more information about SEJPME, please login to JKO and visit SEJPME, or contact john.r.lipps.civ@mail.mil.

Customer Spotlight—DON SAPRO Webinar Series

Standing Watch is about looking out for each other, caring, and being connected. We improvise, adapt, and overcome—together.

The Department of the Navy Sexual Assault, Sexual Harassment & Suicide Prevention Office offers this webinar series. Join us as inspiring experts share the skills need to lead through adversity, build self-care & resilience skills, as well as maintaining hope and connection despite the current physical distancing context.

We invite Sexual Assault Response Coordinators (SARCs), embedded care providers, other first responders, and those supporting their work to these virtual trainings.

STANDING WATCH
WEBINAR SERIES

Better People • Better Leaders • Better Nation

JKO is working with the Department of Navy Sexual Assault, Sexual Harassment & Suicide Prevention and Response Office (DON SAPRO) Senior Advisor in creating eight new VCLASS course offerings under the umbrella of the SAPRO “Standing the Watch” webinar series. These VCLASS courses include the hosting of a video recording of recent DON SAPRO Webinars along with short tests/quizzes covering the presentation material. Following

completion of the course(s) the students will receive DoD Sexual Assault Advocate Certification Program Continuing Education Credits. The first course to be released presents “The Art of Language and Connection” hosted by Colonel DeDe Halfhill, USAF (Ret), which is a candid conversation on using language to promote a culture of connectedness—one that emphasizes care and belonging and reduces the loneliness many are experiencing during this period of a Global Pandemic.

Cont’d inside—page 3

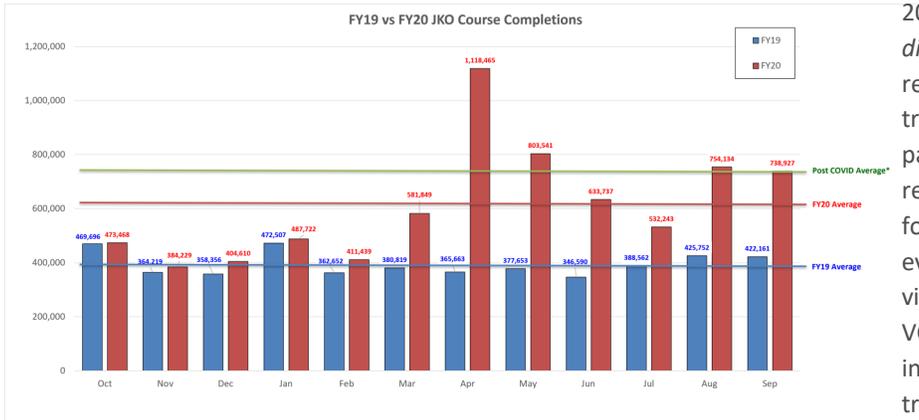
Inside this issue

- New Norms in Distance Learning .. 2
- Adobe Flash Player End-of-Life 2
- JKO Contacts 2
- Customer Spotlight cont’d 3
- How It’s Made: VCLASS 3
- Tips From Training Coordinator 4
- Did You Know? 4

Special Points of Interest

SEJPME II has joined SEJPME I in moving to a curriculum format. Students can now test out of content within instructional modules. This allows them to receive credit for prior knowledge and serves to decrease student frustration. The curriculum format allows for easier updates and maintenance of course content and incorporates post-module surveys to collect student feedback on content and technical aspects course instruction.

New Norms in Distance Learning



2020 introduced a *tipping point in distance learning adoption* and JKO is recording new norms for the online training toolkit. With the onset of the pandemic, now relatively a year in review, many DoD organizations were forced to adapt training and educational events to a digital environment. JKO’s virtual learning classroom environment, VCLASS, experienced a significant uptick in adoption as in-resident classroom training pivoted to online delivery. Of

significance for distance learning providers, we *do not expect a reset to previous norms* as organizations recognizing the value and cost-benefit of distributed/blended learning are now incorporating it into their Training Plans. For example, last year we spoke with Dr. Eric Morrison, Associate Professor, Department of Logistics and Resource Operations at the U.S. Army Command General Staff College regarding his adoption of VCLASS for the Army’s Division Transportation Officer and Senior Transportation Officer Course. Dr. Morrison made the transition out of necessity at the time and in doing so realized many unexpected benefits of an online presence. Since then they have integrated a blended learning approach in the CGSC Department of Sustainment and Force Management Campaign Plan 2020-2025 and added additional VCLASS courses including Joint Supply Chain Cyber Security and Joint Supply Chain Artificial Intelligence.

Adobe Flash Player End-of-Life

In July 2017 Adobe announced their Flash Player end-of-life as December 31, 2020 indicating that “all users uninstall Flash Player before the EOL date.” A large component of distance learning content uses Flash for more dynamic or interactive content; December 31, 2020 was the hard deadline for migrating such content off Flash. The reason for this is was due to security flaws that put end users and enterprises at risk. With end-of-life, Adobe does not plan to provide new security updates, leaving Flash users exposed to new vulnerabilities and attacks. To help secure users’ systems, Adobe is blocking Flash content from running in Flash Player beginning January 12, 2021.

JKO began to proactively manage the change with the announcement. All new content development transitioned to HTML5, which does not use Flash. It is more secure because it works within your browser, not as a plug-in. Plus, it is *responsive*, which means that content created can be viewed on laptops, tablets, iPhones or any smart device without the need to recode for different platforms. We also identified Flash-based content on JKO and notified affected customers of the necessity to convert their content to new standards and worked with them to assist as requested. Finally, we converted all “JKO-owned” courseware that was affected. Adobe Flash use was widespread in online courses; JKO has taken proactive steps to mitigate and minimize impact on our customers.

Contact JKO

For more information about JKO –
Deputy Division Chief,
Mr. Mike Barnum,
michael.t.barnum3.civ@mail.mil

For courseware –
Knowledge Services Branch Chief,
Mr. George (Matt) Matais,
george.m.matais.civ@mail.mil

For training and exercise support –
Exercise Support Branch Chief,
Mr. Paul Bailey,
paul.f.bailey4.civ@mail.mil

For SEJPME -
SEJPME Branch Chief,
Mr. John Lipps,
john.r.lipps.civ@mail.mil

To place a story –
Communications Specialists:
Ms. Nancy Russell,
nancy.w.russell2.ctr@mail.mil or



DEDE HALFHILL was featured in Brené Brown's 'Dare to Lead' and is certified to teach the work of Brené Brown. She is the former Director of the Department of Defense Public Affairs Operations, where she was the lead military spokesperson responsible for the implementation of communication plans in support of the policies, programs and goals of the Department of Defense's global communications strategy.

Col. Halfhill (r) has held a variety of leadership positions at the squadron, group, wing, Air Staff, combatant command and combined command levels, including a tour with the Air Force Air Demonstration Squadron, The Thunderbirds; Department of Defense Legislative Fellows and



The Art of Language and Connection

with **DeDe Halfhill**
Ret. United States Air Force Colonel

Originally Recorded:
Thursday, December 10, 2020



In the context of a global pandemic, leaders and first-responders are doing all they can to link Service members with resources to mitigate depression, anxiety, and suicidal ideation. These resources may be lifesaving. However, leaders also have an important opportunity to connect with all team

Customer Spotlight, cont'd.

DON SAPRO piloted the Standing Watch Webinars series in 2020 to build first responder self-care and resilience skills while offering continuing education in a remote work environment. Speakers such as Simon Sinek, Dr. Michael Matthews, and Col (r) DeDe Halfhill among others offered virtual sessions on developing skills to lead through adversity and maintain hope and connection despite the current physical distancing context. The initiative successfully reached approximately 2,600 attendees across nine webinars. DON SAPRO issued nearly 900 certificates for continuing education to first responders and victim advocates.

As 2020 drew to a close, the success of the series was obvious in participant feedback on the caliber and quality of the speakers and information shared. Many wanted to make the resilience webinars available to team members and leaders, and others expressed the need to view sessions outside the live training given duty schedules and time zone differences. The issue was persistent access.

The pandemic requires us all to deepen and increase the breadth of new skills and tools for coping, thriving, and supporting others. To that end, the Standing Watch Webinars have an evergreen quality; they discuss core people skills and posit important human questions on how to build connection and resilience. The recordings could easily live on beyond their initial airdate with permission from speakers.

DON SAPRO partnered with JKO to make these sessions available to a far wider audience across the Services while enabling participants to select and take trainings as their schedule allows, maximizing access and ensuring these critical tools and skills are shared. For more information on the Webinar series on VCLASS contact Ms. Yadira McCoy at yadira.mccoy2.civ@mail.mil.

How It's Made: VCLASS

JKO Virtual Classroom (VCLASS) is the interactive classroom environment for instructors and students integrated with the JKO Learning Management System (LMS). VCLASS courses are typically a series of modules scheduled over a period of days or weeks. Courses may be linked to the JKO LMS at the instructor's discretion to track course completions in the student's training history. Many DoD organizations are using VCLASS in a variety of ways to offer stand alone courses or augment training and education programs.

Project initiation begins with the JKO Knowledge Services Branch. The government lead will typically ask for the "5 W's" (who, what, when...) to describe what is needed and why in order to get started. When VCLASS is determined as the appropriate fit to meet the audience and learning objectives, the VCLASS team will assist the new organization with accessing and acclimating to the site. Access is gained via the VCLASS tab in the JKO LMS and a VCLASS User ID is created when an individual selects "Enter Classroom" at that tab. The JKO VCLASS SME will facilitate familiarization with the site by pointing out available "joinable" sites to review and providing resource documents such as User Guides.

A kickoff meeting with all appropriate parties is used to determine level-of-effort and appropriate resources. In some cases, an instructor needs little more than a quick tutorial and is able to set up and execute his or her classroom with minimal assistance. Other initiatives are more complex and involve assistance with our technical and content development teams to build out content and particular functions and features for their site.

For more information or to get started using VCLASS for your online classroom needs, contact Mr. Matt Matais, JKO Knowledge Services Branch Chief at george.m.matais.civ@mail.mil or Mrs. Yadira McCoy at yadira.mccoy2.civ@mail.mil.

DID YOU KNOW ?

Mr. Paul Bailey, JKO's Exercise Support Branch Chief was awarded the Joint Civilian Service Commendation Award recognizing his contributions as a vital member of the Coronavirus Crisis Management Team. The team provided the Chairman of the Joint Chiefs of Staff, Secretary of Defense, and President of the United States with outstanding situational awareness and over watch during the Coronavirus Pandemic Crisis. Paul served as Request for Information Manager for the Crisis Management Team and was recognized for "professional skill, consummate dedication to the mission, and extraordinary acumen while managing crises, strategic and operational issues positively impacted the United States national security and efforts of subduing the effects of the pandemic on the Nation. The distinctive accomplishments of Mr. Bailey reflect credit upon himself and the Department of Defense."

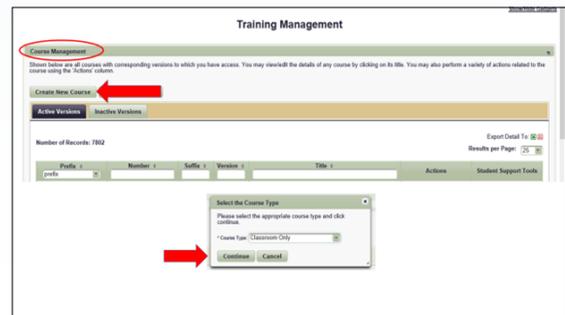


Tips From A Training Coordinator

Classroom Course; Resident Course; Instructor-led Training (ILT)

The JKO LMS allows privileged users (Training Coordinators and above) the ability to create a framework for Classroom training that appears in the Course Catalog like any web-based course. The difference is the course is only available at prescheduled dates, times and locations, which are selected by the student. The Classroom course can physically take place anywhere in the world, but like a web-based course, enrollment and completion records, including course completion certificates, are stored in the LMS for both the class and the students who enrolled and/or completed the course.

First select the Training Management Tab. Select the Course Management gadget, and click the Create New Course button. When the Select Course Type box opens, the Course Type will be defaulted to Classroom Only. Click the Continue button and the Course



Information Tab appears. The Training Coordinator need only complete the red asterisk * labeled fields and click Save. The course is now complete. All the remaining tabs are optional. Don't forget to click the Save button.

Now that the course is created, the Training Coordinator creates the SECTION. A section lets the student know when and where the course will occur. To begin, click the Manage Sections  icon, in the Actions column of the Identifying Information tab.

From the Manage Sections work space, click the Add a Section button.

The Manage Section Details work space is where the Training Coordinator enters the Date and Time for the course and clicks Save. The course now has an active section which will appear in the Catalog. The Training Coordinator can create multiple sections that will also appear in the Catalog, allowing the student to enroll in the course that best suits their schedule.



For a more complete description of the process, enroll in JKO-US806 LCMS Resident Course Creation and Management (10 mins). A user guide entitled Create and Manage a Resident Course is available in the Training Coordinator Resources Community of Interest under the Community Tab. Awarding certificates for Classroom Courses will be discussed in the next issue.