

JOINT KNOWLEDGE ONLINE NEWSLETTER

JS J7 DDJT Joint Knowledge Online Division

15 October 2020 Volume 1, Issue 2



The Joint Training Synchronization Conference Individual Joint Battle Staff Working Group

This year's Joint Training Synchronization Conference was conducted virtually and the inaugural meeting of the Individual & Joint Battle Staff Working Group (IJBS WG) seized the opportunity to leverage our virtual capabilities to conduct its two-day meeting. The IJBS WG is a collaborative effort between DDJT Deployable Team, Joint Knowledge Online and the Joint Exercise Divisions to

determine best matches of CCMD/Service individual and cross-functional joint battle staff joint training requirements with DDJT training capabilities, and to address the use of distributed and virtual tools to mitigate training and exercise challenges in a COVID and budget constrained environment. The JKO Virtual Classroom (VCLASS) was used to provide topic videos, briefs, and resource materials in advance of the working group and resulted in a 92% response rate to the VCLASS site. Participants provided survey responses that favored the use of providing video and briefing materials in advance through the VCLASS classroom. For more information on using VCLASS, contact JKO Knowledge Services Branch Chief, Mr. Matt Matais at george.m.matais.civ@mail.mil.

Customer Spotlight

We recently spoke with MSgt Matthew Carter, Operations Chief, 316th Training Squadron Goodfellow Air Force Base about their use of JKO Virtual Classroom (VCLASS) in response to the pandemic constraints. The 316th Training Squadron (316 TRS) is part of the 17th Training Group which is the largest of the four groups in the 17th Training Wing and consists of five squadrons, a detachment, and an operating location with over 1,000 staff and instructors. They are responsible for more than 320 initial skills, intermediate, and advanced courses per year, while graduating over 12,000 training Intelligence, Surveillance, and Reconnaissance (ISR), fire-rescue, and scientific applications professionals annually.

Due to COVID-19 all classified courses taught in the SCIF needed to be re-vamped, so they were stripped of classified material and transitioned to distance learning. Initially Mil-Suite was used for delivery but found that it was not conducive to supporting learning requirements and approached JKO for introduction to the VCLASS tool. With minimal assistance required, they were able to get courseware set up on VCLASS and enable airmen to start class right away and continue instruction safely from their dorm rooms.

The 316 TRS is using a blended learning approach for their "Bravo Course" where they are bridging face-to-face instruction (using ZOOM for Government) and distance learning using VCLASS. They use basic lessons and forums in VCLASS and require students to research and post responses to continue tracking educational measurements. They are also videotaping the Instructors and hosting those videos on their VCLASS site to provide *(cont inside)*

Inside this issue

Special Points of Interest

SEJPME II has joined SEJPME I in moving to a curriculum format. Students can now test out of content within instructional modules. This allows them to receive credit for prior knowledge and serves to decrease student frustration. The curriculum format allows for easier updates and maintenance of course content and incorporates postmodules surveys to collect student feedback on content and technical aspects course instruction.



The Senior Enlisted Joint Professional Military Education (SEJPME) Program recently created a Digital Learning Resource Center. The DLRC is designed to enhance students' online learning experiences and make online learning and research more convenient. The DLRC is an easy to use, self-service learning resource site that is maintained by the SEJPME program staff. In its simplest form, it is a learning hub containing unclassified joint education resources for students and alumni to access from outside the active online SEJPME certificate courses or JKO virtual classrooms. The DLRC leverages the existing Joint Staff Joint Electronic Library (JEL) and expands upon it by incorporating links to the Senior Enlisted Advisor to the Chairman (SEAC) Ramon "CZ" Colon-Lopez's 2020 professional development book reading list, National Defense University (NDU) Press journals, and other joint learning resources. Students and alumni can access the DLRC by logging into JKO and selecting the Community tab at the top of their JKO screen. Check back often as additional resources will be continually added. SEJPME staff members greatly appreciate student and alumni feedback. Questions about the DLRC, additional recommendations, and other ideas may be sent to SEJPME Branch Chief, Mr. John Lipps at john.r.lipps.civ@mail.mil.

Contact JKO

For more information about JKO – Deputy Division Chief, Mr. Mike Barnum, michael.t.barnum3.civ@mail.mil

For courseware – Content Support Branch Chief, Mr. George (Matt) Matais, george.m.matais.civ@mail.mi

For training and exercise support – Exercise Support Branch Chief, Mr. Paul Bailey, paul.f.bailey4.civ@mail.mil

For SEJPME - SEJPME Branch Chief, Mr. John Lipps, john.r.lipps.civ@mail.mil

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JKO Support to DoD 2020 Security Campaign

The 20 July 2020 Secretary of Defense Memo, "Reinforcing Operations in Security and the Importance of Preventing Unauthorized Disclosures," required DoD military, civilian and on-site contractors complete mandatory training courses and view a video on the topic within sixty days. The memo directed DoD personnel to the Center for Development of Security Excellence (CDSE) website as the primary source for access to these requirements. However, the CDSE experienced significant challenges to deliver the content via their Learning Management System (LMS) to a significant and unknown number of DoD personnel and contractors. In response, the CDSE requested Joint Staff, J7 JKO support to help alleviate the traffic volume to their LMS by hosting two OPSEC training modules and the Secretary of Defense video not already posted to JKO (two of the four training courses are on JKO). JKO repackaged and posted the Secretary of Defense video to JKO, corrected CDSE courses' functional issues, and posted the two remaining courses to JKO's

production
environment for
access to the entire
DoD workforce.
Training course
completions on JKO
are recorded in the
database, and JKO was
able to report the
DDJT's 100%
completion.



2

Customer Spotlight, cont'd.



U.S. Air Force Tech. Sgt.
Fransisco Jimenez, 17th
Force Support Squadron
Airman Leadership School
instructor, speaks with class
20-E via Zoom for
Government in the
Consolidated Learning
Center, Goodfellow Air
Force Base, Texas, June 4,
2020. Goodfellow's ALS
program made the switch
to be purely online to meet
the needs of the Air Force

and follow safety guidelines put in place due to COVID-19. (U.S. Air Force photo by Senior Airman Zachary Chapman)

persistent access to instructional resources. The "Alpha Course" is now completely online. Moving to online learning via VCLASS allows the 316 TRS to keep the numbers of students in the SCIF down and improves utilization of wait time. Typically, airmen spend as much as 21 days awaiting clearances before they are able to access the SCIF and actually begin attending class. VCLASS allows them to begin coursework immediately while awaiting that clearance. This is considered the new way forward, allowing students to start sooner without needing to wait for SCIF clearance.

The hybrid approach implemented by the Air Base is getting high-level attention and touted as a best practice for Air Education Training Command. In a recent article for the <u>Federal News</u> <u>Network</u>, Air Force Vice Chief of Staff Gen. Stephen Wilson was quoted on the impact of distance learning on Goodfellow Air Force Base, "They were able to cut the timeline by about a third and actually produce a better graduate out of it by doing both the inperson and tele-learning."

According to MSgt. Carter, one of the most important results of the hybrid approach is the finding that airmen GPAs are staying the same or going up as a result of the transition. The successes at the 316th Training Squadron has provided the AF some much needed flexibility and opens the door to exploring the possibility of extending this hybrid approach where it makes sense for costbenefit savings to Total Force Airmen.

For more information on how JKO can support a hybrid approach to education and training, please contact JKO Knowledge Services Branch Chief, Mr. Matt Matais at george.m.matais.civ@mail.mil.

How It's Made: SGST

The Small Group Scenario Trainer (SGST) is a Web-based, table-top exercise tool that allows geographically distributed individuals to train on collective and staff training requirements together online. Combatant Command, forward-deployed JTF, Service component, Reserve Component, interagency and multi-national training audiences can access the SGST using NIPR or SIPR computers used for normal staff operations. Each SGST is developed with the training audience's command and subject matter experts working with JKO SGST developers to ensure the scenario with injects, references, functional and cross-functional processes, and products provide a realistic team-training environment and satisfy the command's collective and staff training requirements. Injects can be designed to drive the training audience to use other systems they would normally use.

The SGST provides a team-training environment to refresh staff members' skills, foster teamwork competencies, and accelerate the team formation process before the large-scale exercise. The SGST gives personnel (permanent staff and joint augments) that form the B2C2WGs the opportunity to learn and practice basic concepts of joint operations (like planning, staff integration and battle drills) before an exercise. It is a repeatable training tool that can assist with on-boarding new personnel who join a team after an exercise to maintain readiness.

The SGST is part of a JKO suite of training and education tools available to ensure our combatant commands, services, and partner organizations receive the right training in the right medium, at the right time and place. For more information about SGST, please contact JKO Exercise Support Branch Chief, Mr. Paul Bailey at Paul.F.Bailey4.cvi@mail.mil.

JKO DID YOU KNOW

JKO is expanding to provide for Five Eyes (FVEY) access. JKO is supporting FVEY partner participation in the Vigilant Shield exercise on behalf of USNORTHCOM NORAD. The Five Eyes (FVEY) is an intelligence alliance comprising Australia, Canad a, New Zealand, the United Kingdom and the United States. These countries are parties to the multilateral UKUSA Agreement, a treaty for joint cooperation in signals intelligence. To extend this partner participation for the Vigilant Shield exercise, JKO is standing up an instantiation of its learning management system, the Small Group Scenario Trainer the Report Module and the Virtual Classroom tools on the FVEY network. While the initial requirement is for Vigilant Shield execution, the effort will provide a persistent capability on this network and enable our FVEY partners extended access to training and exercise tools and content provided by the Joint Staff J7.



Tips From A Training Coordinator

Establishing your Primary Organization

The first job facing the new Training Coordinator (TC) is getting his or her organization's members in the correct Primary Organization. This is a fundamental, and ongoing task, to ensure accurate course assignment, training, and reporting. The User Management gadget, located under the System Administration allows the Training Coordinator to employ the User Search function to view his or her members

identified by the JKO LMS.

First, "uncheck" the "Include Unassigned Users" box, located on the right center of the User Search function.

Next, click on <u>Select Primary Organization</u>. This will open the "Find an Organization" search box with the TC's primary and any subordinate organizations shown.

Place a check in the box (or boxes) adjacent to the organization to be searched, and click the "Select Organization" button at the bottom of the search box.

The TC is now returned to the User Search function with the

selected organization(s) showing next to **Select Primary Organization.** Finally, click the Search button in the bottom center.

The resulting report will display a member count along with an alphabetized listing of all identified members. The report can be exported to an Excel spread sheet by clicking the small green Excel icon on the upper right of the report. Cross referencing this report with an organizational roster

leads Found: 10					Results per page: 10 💌	
Settings	Name o	User Name 0	EDIPI o	Primary Organization o	Role :	Status 0
×	Login As User View Desktop	1234567890	1234567890	152nd Air Operations Group Joint Task Force	Student	Active
X	Engin As User View Desktop	1234567890	1234567890	152nd Air Operations Group Joint Task Force	Training Coordinator	Active
x	CHARLIE, JOHN Login As User View Desktop	1234567890	1234567890	152nd Air Operations Group Joint Task Force	Student	Active
x	Login As User View Desktop	1234567890	1234567890	152nd Air Operations Group Joint Task Force	Student	Active
X	EHCO, ELIZABETH RENEE Login As User View Desktop	1234567890	1234567890	152nd Air Operations Group Joint Task Force	Student	Active

will allow the TC to update their organization by adding or deleting members as appropriate. All edits made to the on screen report will be reflected throughout the LMS, and equally important, Report Builder.

The Training Coordinator now has a "one stop shop" display of the organization's members, that allows editing of a Profile, accessing the account via "Login As User," and reviewing training and downloading certificates from the "View Desktop" function, without the necessity of searching for individual member's accounts.

