



JOINT KNOWLEDGE ONLINE COURSEWARE AND CAPABILITIES CATALOG



JANUARY 2024

Inside this issue:

From the Program Manager	3
JKO Course Prefix Descriptions	4/5
About JKO Course Listing	5
JKO Course Listing and Course Descriptions	5
NIPRNET Course Listing	6
Small Group Scenario Trainer Library	156

From the Program Manager

If change is the only constant was the watchword for 2023, the accelerating rate of change is the battle cry for 2024. The rate of change in technology, military and commercial capabilities, global tensions and character of war creates urgency for adaptive, flexible training solutions able to maintain relevance in this dynamic environment. By its very nature the digital, distributed JKO training platform is able to rapidly flex to meet emergent requirements as clearly demonstrated by mission continuity throughout the pandemic.

As we enter the new year, JKO is positioned for many changes and prepared to deliver mission continuity throughout as always. We look forward to extending the value of distributed learning in support of JS J7 priorities for joint training and exercise in this new dynamic. We also look forward to extending engagement with multinational, Allies and Partners to advance interoperability and leverage opportunities. We will continue to focus on enhancing security with Zero Trust protocols and extend understanding of this imperative with associated training courses on JKO and continue to pursue new techniques to enhance the online learning experience.



Mr. Howard Thorp, JKO Chief

Over the ensuing years our strategic priorities include: 1) Keeping pace with the latest innovations in online training and education to pursue the very best online learning experience for students, and most importantly, deliver training and education in the way today's recruits training audiences expect to engage online; 2) Ensuring JKO is the gold standard for cyber-secure online training and education. With training delivery on military unclassified, classified, FVEY networks, JKO faces an ever-increasing demand to keep up with continually emerging cyber-security compliance and as such we are working to offer a JKO instantiation on the JWICS network; 3) Evolving the JKO Virtual Classroom (VCLASS) to meet increasing demand, and expansion of functionality to meet its diverse adoption uses. We learned a great deal about VCLASS as organizations turned to this tool to mitigate schoolhouse training constraints. We will continue to evolve the tool in step with operational feedback; and 4) Expanding the JKO public website as a communications tool, especially as an additional channel in support of JKO users. Our public web page, launched on the jcs.mil website in November 2021, has exceeded expectations in unique users and page visits.

Be sure to check out this site for news about our LMS and the services we provide. We are always interested in the feedback you have for us and please, don't hesitate to connect with us at <https://www.jcs.mil/jko>.



JOINT KNOWLEDGE ONLINE

Table 1. JKO Course Numbering Schema—Prefix Descriptions

Prefix	Description	Prefix	Description
AFAO	Advanced Foreign Area Officer	J6S	Joint Communications Strategic Level Information
AFR	US Africa Command	J7O	Joint Training Operational Level Information
ALEC	Advanced Language Enhancement	J7R	Joint Staff—J7 Reserves
ARN	US Army North	J7S	Joint Training Strategic Level Information
CES	Cyber Excepted Service	JCSUAS	Counter-Small Unmanned Aircraft Systems
CNIC	Commander Navy Installations Command	JDTC	Joint Deployment Training Center
DCPAS	Defense Civilian Personnel Advisory Service	JFC	Joint Force Command
DEOMI	Defense Equal Opportunity Management Institution	JFHQ	Joint Force Headquarters-DoD Information Networks
DHA	Defense Health Agency	JFLD	Joint Force Leader Development
DIA	Defense Intelligence Agency	JIDO	Joint IED Defeat Organization
DMDC	Defense Manpower Data Center	JISR	Joint IED Defeat Organization
DMRTI	Defense Medical Readiness Training Institute	JKO	Joint Knowledge Online
DNWS	Defense Nuclear Weapons School	JMESI	Joint Medical Executive Skills Institute
DOD	US Department of Defense	JNTC	Joint National Training Center
DODRP	DOD Rewards Program	JPRA	Joint Personnel Recovery Agency
DOJ	US Department of Justice	JS	Joint Staff
DOMEX	US Army DOMEX Program	MCSD	US Army Europe G3 Mission Command Support Division
DOR	Department of Revenue	MED	US Army Medical Command AMEDDS
EJPME	Enlisted Joint Professional Military Education	MHSG	MHS Genesis
EODIMS	Explosive Ordnance Disposal Information Management System	MLC	Military Life Cycle
ESGR	Employer Support of the Guard and Reserve	NAOC	National Airborne Operations Center
EUC	US European Command	NAVSEA	Naval Sea Systems Command
J30	Joint Operations Operational Level Information	NAVWAR	Naval Information Warfare Systems Command
J3S	Joint Operations Strategic Level Information	NLSC	Naval Legal Service Command
J3T	Joint Operations Tactical Level Information	NNC	US Northern Command
J40	Joint Logistics Operational Level Information	NSA	National Security Agency
J4S	Joint Logistics Strategic Level Information	NSWC	Naval Surface Warfare Center

Table 1. JKO Course Numbering Schema—Prefix Descriptions

Prefix	Description	Prefix	Description
ONRG	Office of Naval Research Global	SPC	US Space Command
OSD	Office of the Secretary of Defense	STR	US Strategic Command
OSI	Office of Special Investigations	TGPS	Transition GPS (Goals, Plans, Successes)
PAC	US Pacific Command	TWMS	Total Workforce Management Systems
PMF	Path Methodology Fundamentals	USA	United States Army
PREV	Sexual Assault Prevention and Response Office	USAF	US Air Force
SAPRO	Sexual Assault Prevention and Response Office	USFK	US Forces Korea
SOC	US Special Operations Command	USMEP-COM	US Military Entrance Processing Command
SOU	US Southern Command	USN	US Navy

About JKO Course Listing

The JKO course listing section provides an alphabetical list of all available courses by title. Additional information includes, course prefix, course number, the available portal where the course can be found, if the course is recorded in ATRRS, if the course is awarded ATRRS promotion points (Army Only), if the course is a new listing, course description, and approximate course length.

JKO Course Listing – Legend

Course Title – Name of the course provided by the course owner.

Course Prefix – Number – Course prefix identifies the organization (owner) or the Office of Primary Responsibility (OPR) for the course, and after the hyphen is the origin of course and unique numeric identifier for the course and/or module.

Portal – N, S or M, abbreviating NIPRNET, SIPRNET and Mobile JKO platforms.

ATRRS RECORDING – ATRRS appears if course is recorded in ATRRS.

ATRRS POINTS – Points Available appears if course is awarded ATRRS promotion points (Army Only).

NEW Course – *NEW* appears is the course was created/updated within the previous 12 months.

Course Description – A text description of the course provided by the course owner.

Course Length – Estimated number of hours to complete the course.

Structure of Listing:

COURSE TITLE / COURSE PREFIX – NUMBER / PORTAL / ATRRS RECORDING / ATRRS POINTS AVAILABLE / *NEW* COURSE DESCRIPTION & COURSE LENGTH

Example Course:

Combating Trafficking in Persons Course (CTIP) - (1 hr.) / J3TA-US030 / N, S, M / ATRRS / Points Available/ *NEW*

The purpose of this course is to describe the realities of trafficking in persons (TIP), which capitalizes on human misery and exploitation. The course is intended to increase awareness of TIP and to help serve to end it. 1 hour(s)

For more information about JKO and our products and services, please visit us at <https://www.jcs.mil/jko>.

JKO Course Listing & Course Descriptions

(CUI) SCI Newsletter - 4th Quarter Training / STRHQJ7-0000-0222-ONL / ATTRS: N ATTRS Points: N

This module satisfies the requirement for assigned J7 personnel to review and complete quarterly SCI training. If you have any questions about this training, please contact Mr. Jim Griggs or Mr. Corey Dennison at 912-7320 or 912-7112.

(Joint) Munitions Explosives Safety / OSI-R015 / ATTRS: N ATTRS Points: N

This course will satisfy, in part, your initial/recurring explosives safety training requirements IAW AFI 91-202, the US Air Force Mishap Prevention Program.571

1st Marine Aircraft Wing: Battle Staff - TACC University Basic Course (1 hr) / USMC-001-EXAM / ATTRS: N ATTRS Points: N

This course is password protected. 1st Marine Aircraft Wing Battle Staff - TACC University Basic Course. You will be presented with a 50 Question Exam. An 80 percent pass rate is required to complete this exam. Multiple attempts are allowed for this exam. You are however encouraged to review the course material before proceeding to the next attempt(s).

2022 SAPR Virtual Learning Event I (15 mins) / SAPRO-US010-SURVEY / ATTRS: N ATTRS Points: N

You have enrolled in the 2022 SAPR Virtual Learning Event I - Evaluation Survey. Once you complete this evaluation survey, you will be able to view and download a certificate of completion for 5 D-SAACP CEUs.

2022 SAPR Virtual Learning Event II (15 mins) / SAPRO-US020-SURVEY / ATTRS: N ATTRS Points: N

You have enrolled in the 2022 SAPR Virtual Learning Event II - Evaluation Survey. Once you complete this evaluation survey, you will be able to view and download a certificate of completion for 6 D-SAACP CEUs.

2023 Virtual Learning Event: Coordinated Care Presentation (1.0 CEU) / SAPRO-VLE-002 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 1.0 D-SAACP CEUs.

2023 Virtual Learning Event: FAP-SAPR Process Map Presentation (1.0 CEU) / SAPRO-VLE-003 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 1.0 D-SAACP CEUs.

2023 Virtual Learning Event: Health Affairs Briefing - Ensuring Access to Reproductive Health Care Policy (1.0 CEU) / SAPRO-VLE-006 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 1.0 D-SAACP CEUs.

2023 Virtual Learning Event: OVC Briefing: Responding to Military LGBTQ Survivors of Sexual Assault (2.5 CEUs) / SAPRO-VLE-005 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 2.5 D-SAACP CEUs.

2023 Virtual Learning Event: Policy Panel (1.5 CEU) / SAPRO-VLE-001 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 1.5 D-SAACP CEUs.

2023 Virtual Learning Event: SVSES Briefing (1.0 CEU) / SAPRO-VLE-004 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), SAPR Virtual Learning Event - Evaluation Survey. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 1.0 D-SAACP CEUs.

80KVA Chloride Uninterruptible Power Supply Maintainer Course (1 hr) / MED-052 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) identify safety procedures for the maintenance of 80KVA Chloride Uninterruptible Power Supply, (2) identify purpose, function, and appearance of physical components of 80KVA Chloride Uninterruptible Power Supply, (3) Identify common equipment malfunctions of 80KVA Chloride Uninterruptible Power Supply, and (4) review battery use to include charging, care, and storage for 80KVA Chloride Uninterruptible Power Supply.

aan debug JFLD / PROG-aan-2023-05-01-jfld / ATTRS: N ATTRS Points: N

Abbott i-STAT 1 Handheld Blood Gas Analyzer Maintainer Course (1 hr) / MED-004 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) provide a system overview of the i-STAT (2) determine safety considerations (3) identify power requirements of the i-STAT (4) perform Preventive Maintenance Checks and Services (PMCS) on the i-STAT (5) perform a software update for the i-STAT and (6) troubleshoot and correct minor issues associated with the i-STAT.

Abbott i-STAT 1 Handheld Blood Gas Analyzer Operator's Course (1 hr) / MED-003 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) understand the theory of operation of the i-STAT, (2) conduct an inventory of the i-STAT components and list the safety aspects of the i-STAT (3) understand the components of the i-STAT. Setup and configure the i-STAT for routine testing (4) correctly prepare for, and perform, routine blood tests with the i-STAT (5) troubleshoot and identify user-level corrections to common malfunctions and (6) perform user-level maintenance.

Abuse within Relationships and Families: For Leaders (45 mins) / OSD-101 / ATTRS: N ATTRS Points: N

As a commanding officer or senior enlisted advisor, your leadership is critical to supporting service members and families in your unit. Understanding your role as it relates to the Family Advocacy Program is key to preventing and responding to incidents of child abuse and domestic abuse. This course provides an overview of what you need to know as a command leader and offers case studies to apply learning. LENGTH: 45 MINUTES. Audience: Military Leaders and Supervisors.

Accessing a Unit's Explosives Inventory (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-402 / ATTRS: N ATTRS Points: N

Learners will explore the proper procedure to access the explosives inventory on EODIMS.

Accessing EODIMS as a New User (1 hr) / EODIMS-GS00 / ATTRS: N ATTRS Points: N

This microlesson guides learners to the new EODIMS Landing Page and demonstrates the process of requesting a new account.

Accessing the Reserve Component - (3 hrs) / J3OP-US1321 / ATTRS: N ATTRS Points: N

This course discusses the composition of the Reserve Component of the United States Armed Forces and identifies laws, policies, and authorities needed to access them. It also provides information on funding of the Reserve Component and examples of when and how the laws, policies, and authorities may be used.

Accounting Comp Asmt (30 mins) / MHS-G-US579-COMP / ATTRS: N ATTRS Points: N

The Accounting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Accounting Comp Asmt (30 mins) - Password Protected / MHS-G-US579-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Accounting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Accounting ILT 500 Lvl (4 hrs) / MHS-G-US579-SUST / ATTRS: N ATTRS Points: N

The Accounting instructor led training (ILT) course provides an overview of the steps used to perform Accounting workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to perform tasks associated with collections, formal payment plans, TPC collections, AP refund approval, general ledger modifications, MSA pass through billing and return from collections and understand the accounting role.

Accounting ILT 500 Lvl (4hr) / MHS-G-US579-ENT / ATTRS: N ATTRS Points: N

The Accounting course provides an overview of the steps used to perform Accounting workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to perform tasks associated with Collections, Formal Payment Plans, TPC Collections, AP Refund Approval, General Ledger Modifications, MSA Pass Through Billing and Return from Collections and understand the accounting role.

Acquisition and Cross-Servicing Agreements (ACSA) FOGO Essentials Course (1 hr) / J3OP-US1294 / ATTRS: Y ATTRS Points: Y

This course is designed for senior officers who have the responsibility to support and implement the ACSA program, which helps ensure the logistical readiness of the U.S. and Multinational Forces. The course introduces learners to the key concepts and principles of the ACSA program, including the exchange of logistics support, supplies, and services (LSSS) during exercises, training, or emergency situations.

Acquisition and Cross-Servicing Agreements (ACSA) Overview (30 mins) / J3OP-US1293 / ATTRS: N ATTRS Points: N

The Acquisition and Cross-Servicing Agreement (ACSA) course provides an overview of the ACSA program, including capabilities to acquire logistics support, supplies, and services directly from, or provide them to, a foreign military. Course topics include the purpose and role of the ACSA program, ACSA program capabilities, and steps for delivering these ACSA program capabilities. This course is intended for staff officers responsible for supporting and implementing the ACSA program. Expected course duration is 30 minutes.

Action Officer Development Course (AODC) - 131 P00 / ARNJ7-US024 / ATTRS: N ATTRS Points: N

This is a required course dealing with the Action Officer Development Course (AODC). This course may require an additional login and password registration. In addition, your course manager may require you to present a copy of the actual hyperlinked course certificate of completion, so please retain a copy for your own records. If you are a contractor and you have a guest AKO account, you may need to contact AKO for additional permissions in order to access the course.

(Archived 9-4-14)

Active Shooter (CUI) (30 mins) / STRHQJ76-0000-0012-ONL / ATTRS: N ATTRS Points: N

The Active Shooter Training is for all personnel to become familiar with the policies and procedures for all U.S. Strategic Command. POC: Rich DeLong, USSTRATCOM JO50, 912-0066.

Active Shooter: What You Can Do / PAC-FEMA-001 / ATTRS: N ATTRS Points: N

An active shooter is an individual actively engaged in killing or attempting to kill people in a confined and other populated area. In most cases, active shooters use firearms and there is no pattern or method to their selection of victims. Active shooter situations are unpredictable and evolve quickly. All employees can help prevent and prepare for potential active shooter situations. This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation.

Acute Nursing RevX Update CBT (30min) / MHSB-US593-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the inpatient nursing audience on a new capability update on the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Acute Provider 500 Lvl (2hr) / MHSB-US573 / ATTRS: N ATTRS Points: N

The Acute Provider course provides an overview of the steps used to perform standard Acute Provider workflows in the new system. At the end of this course, you will be able to use PowerChart to assist the provider with knowledge to document quantitative, qualitative, safe, patient-centered care

Acute Provider Comp Asmt (30 mins) / MHSB-US573-COMP / ATTRS: N ATTRS Points: N

The Acute Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Acute Provider Comp Asmt (30 mins) - Password Protected / MHSB-US573-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Acute Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Acute Provider ILT 500 Lvl (4hrs) / MHSB-US573-SUST / ATTRS: N ATTRS Points: N

The Acute Provider instructor led training (ILT) course provides an overview of the steps used to perform standard Acute Provider workflows in the new system. At the end of this course, you will be able to use PowerChart to assist the provider with the knowledge to document quantitative, qualitative, and safe, patient-centered care.

ADAM and BAE Roles, Duties, and Responsibilities (2 hrs) / JISR-10100 / ATTRS: N ATTRS Points: N

This course affords distance learning for the training environment at the National Training Center (NTC), Fort Irwin, CA. The recommended (primary) audience is the ADAM-BAE in the BCT. This course is applicable to units conducting operations as Rotational Training Unit (RTU) at the NTC.

Adaptive Battle Staff: Future Plans Center (1 hr) / ARNJ7-US045 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Future Plans Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

Adaptive Battle Staff: Joint Sustainment Center (1 hr) / ARNJ7-US046 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Joint Sustainment Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

Adaptive Battle Staff: Threat Awareness Center (1 hr) / ARNJ7-US047 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Threat Awareness Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

Additional Duty Safety Officer Course (1 hr) / DHA-US1179 / ATTRS: N ATTRS Points: N

The additional duty safety officer course is designed to provide those assigned as an Additional Duty Safety Officer (ADSO) the knowledge and skills to perform those essential functions. The course will teach you ADSO Roles and Responsibilities, requirement to use Risk Management, Hazard recognition, Reporting and Abatement and, Mishap Investigation and Reporting.

Adenovirus Course (30 mins) / DHA-US079 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of adenovirus and the vaccines that prevent adenoviral illness. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration. This course was last updated on 24 Jul 18

ADTP Light Gun Signal Training (30 mins) / NAOCJ7-003 / ATTRS: N ATTRS Points: N

ADTP Light Gun Signal Training

Advanced (FAO) Language Enhancement Course (ALEC) Course I: Chinese (60 hrs) / ALEC-CM-C1 / ATTRS: N ATTRS Points: N

DLIFLC-CEDL-Joint FAO Program: FY19-20 - Advanced (FAO) Language Enhancement Course (ALEC) - for the greater Joint FAO community and DoD Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC) Course I: French (60 hrs) / ALEC-FR-C1 / ATTRS: N ATTRS Points: N

DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD-Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC) Course I: Korean (60 hrs) / ALEC-KP-C1 / ATTRS: N ATTRS Points: N

DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD/Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: French (60 hrs) / ALEC-FR-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: Hindi (60 hrs) / ALEC-HJ-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: Indonesian (60 hrs) / ALEC-JN-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: Persian Farsi (60 hrs) / ALEC-PF-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: Portuguese (60 hrs) / ALEC-PY-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course II: Spanish (60 hrs) / ALEC-QB-C2 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course II is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course III: Arabic (40 hrs) / ALEC-AD-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course III: Chinese (40 hrs) / ALEC-CM-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course III: French (40 hrs) / ALEC-FR-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course III: Russian (40 hrs) / ALEC-RU-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC) Course IV: Arabic (60 hrs) / ALEC-AD-C4 / ATTRS: N ATTRS Points: N

DLIFLC-CEDL-Joint FAO Program: FY19-20 – Advanced (FAO) Language Enhancement Course (ALEC) – for the greater Joint FAO community and DoD/Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC) Course IV: Persian-Farsi (60 hrs) / ALEC-PF-C4 / ATTRS: N ATTRS Points: N

DLIFLC-DL-Joint FAO Program: FY19-20 – Advanced Language Enhancement Course (ALEC) – for the greater Joint FAO community and DoD/ Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC) Course IV: Russian (60 hrs) / ALEC-RU-C4 / ATTRS: N ATTRS Points: N

DLIFLC-CEDL-Joint FAO Program: FY19-20 – Advanced (FAO) Language Enhancement Course (ALEC) – for the greater Joint FAO community and DoD/Gov linguist language training support.

Advanced (FAO) Language Enhancement Course (ALEC), Course III: Korean (40 hrs) / ALEC-KP-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III – is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced (FAO) Language Enhancement Course (ALEC), Course III: Persian Farsi (40 hrs) / ALEC-PF-C3 / ATTRS: N ATTRS Points: N

The Advanced (FAO) Language Enhancement Course (ALEC), Course III – is intended for the greater Joint FAO community and DoD Gov linguist language training support. Note that you can use browsers including Microsoft Edge, Chrome, Firefox, or Safari to view the majority of the courseware and all of the assessments. Also, note that browser-related pop-up blockers must be turned off to enter the course modules.

Advanced Level Violent Crimes Criminal Investigations Course (AVCITP) / OSI-CR-017 / ATTRS: N ATTRS Points: N

VCITP Level II (AVCITP) is an in-residence 5-day course, encompassing case study discussion and written examination. The course expands on DAF-VCITP instruction and certifies agents to independently lead physical or sexual abuse, assault, targeted violence and death investigations involving children, adolescents, and juveniles.

Advanced Planning Concepts (1.5 hrs) / SPC-US003 / ATTRS: N ATTRS Points: N

Military plans are often overly complex, ambiguous, or incoherent. Simply following a doctrinal template for plan development or adhering to the Joint Planning Process is not a guarantee that a plan will be effective and actionable. The goal of this course is to enhance the planner's ability to produce polished plans that are intuitive, sound, and easily executable by subordinate echelons.

Advanced Shielding Solutions (CUI) (1 hr) / NAVWAR-ADSHS / ATTRS: N ATTRS Points: N

This lesson presents information about shielding solutions for equipment/systems, including shield types for ports, seams, slots, CRTs, displays, ventilation grids, and more. Shielding materials and designs are reviewed as part of this lesson.

Adverse Events Following Immunization (AEFI) Course (30 mins) / DHA-US076 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of recognizing and managing adverse events after immunization. Topics include defining adverse events, recognition of adverse events after immunization, recognition of anaphylactic reaction and appropriate management.

AF New Employee Orientation (NEO) for Civilians V1.1 (4.5 hrs) / OSI-R019 / ATTRS: N ATTRS Points: N

The New Employee Orientation ~NEO~ Course is designed to prepare newly hired civilian personnel to be more effective in their roles as civilian employees of the Department of the Air Force. This course provides an introductory understanding of the Department of the Air Force culture with its unique mission.

AFIT IPM 350 - Industry Standard Project Management / STRHQJ1-2000-0016-CLA / ATTRS: N ATTRS Points: N

Click the ENROLL button to view course dates and times. The Industry Standard Project Management Workshop is a four day instructor led class that provides students with an understanding of the differences between Air Force and Industry project management specifically focusing on understanding the project management framework, the ten knowledge areas, five process groups along with their inputs, outputs, tools and techniques, and professional and social responsibilities within project management per the latest edition of the Project Management Body of Knowledge (PMBOK). This course is now being offered as an online Webinar in MS Teams and Canvas.

AFOSI Investigative Sexual Assault Response Training Refresher (CUI) (1 hr) / OSI-S004 / ATTRS: N ATTRS Points: N

To comply with the requirements of the guiding regulations, DODI 6495.02 and AFI 90-6001, complete this training no later than (NLT) 12 months from the last date completed, and prior to deployment. Training required for ALL military and civilian agents.

AFRICOM Acquisition and Cross Servicing Agreements (1 hr) / AFR-US011-ACS / ATTRS: N ATTRS Points: N

EUCOM AFRICOM Exercise Planners Course- LOGCAP Support. This is part 2 of the three part logistics module for the Exercise Planners Course. The object of this module is to learn to plan for LOGCAP to support exercises and how this can be accomplished in Europe and Africa. Part 3 is LOGCAP, Part 1 is Operational Contract Support.

AFRICOM Exercise Related Construction Planners Course (1 hr) / AFR-US011-ERC / ATTRS: N ATTRS Points: N

The AFRICOM Exercise Related Construction Planners course. This course will present a proven concept describing the Roles and Responsibilities, Program Management, and Project Processes used by Program Managers at Unified Commands when it is necessary to build facilities in support of U.S. military exercises overseas. This course will benefit planners and managers. The Exercise Related Construction (ERC) Program allows Program Managers the means by which to manage projects proposed by the Unified Commands and funded by Congress to build facilities in support of U.S. military exercise overseas.

AFRICOM LOGISTICS (LOGCAP) (30 mins) / AFR-US011-LOG / ATTRS: N ATTRS Points: N

EUCOM - AFRICOM Exercise Planners Course- LOGCAP Support. This is part 2 of the three part logistics module for the Exercise Planners Course. The object of this module is to learn to plan for LOGCAP to support exercises and how this can be accomplished in Europe and Africa. Part 3 is ACSA, Part 1 is Operational Contract Support.

AFRICOM Official Mail Manager Training (1 hr) / AFR-US012 / ATTRS: N ATTRS Points: N

Training required to be assigned as Official Mail Manager in HQ USAFRICOM directorates.

AGATRS Essentials Course (1.5 hr) (FOUO) / J3OP-US1295 / ATTRS: Y ATTRS Points: Y

This course provides the learner with the background and understanding of the AGATRS system, including site navigation instructions, and a review of the basic functionality for creating and managing orders.

Age Discrimination (1 hr) / DEOMI-ATS-2040 / ATTRS: N ATTRS Points: N

The Age Discrimination lesson is designed for Department of Defense customers. This course will help DoD civilians and Service members understand what may constitute age discrimination and suggest strategies to overcome it.

AHLTA-T Computer Based Training (UNCLASSIFIED - FOUO) (3 hrs) / DHA-US691 / ATTRS: N ATTRS Points: N

An overview of the various functions of the AHLTA-Theater software. NOTE - This course functions best using the Chrome or Firefox browsers.

AHLTA-T: Ancillary Services (UNCLASSIFIED-FOUO) (1 hr) / DHA-US691-C / ATTRS: N ATTRS Points: N

This course describes the ancillary modules of AHLTA-T that are sometimes used by specific roles during encounters. This course is recommended for providers, laboratory, radiology and pharmacy personnel. This course functions best using the Chrome or Firefox browsers.

AHLTA-T: Data Manager (1 hr) / DHA-US691-D / ATTRS: N ATTRS Points: N

This course describes the process of transfer of AHLTA-T encounters from one instance to another via removable media. This course is recommended for all single users of an AHLTA-T instance, system administrators, and providers. This course functions best using the Chrome or Firefox browsers.

AHLTA-T: Encounter Workflow (2 hrs) / DHA-US691-B / ATTRS: N ATTRS Points: N

This course describes a general AHLTA-T encounter, from registration to signing of the note. This course is recommended for administrative personnel and providers of all levels. This course functions best using the Chrome or Firefox browsers.

AHLTA-T: Military Acute Concussion Evaluation (MACE 2) (1 hr) / DHA-US691-E / ATTRS: N ATTRS Points: N

AHLTA-T MACE2 computer-based training introduces the use and completion of the Military Acute Concussion Evaluation (MACE) 2 screening as designed in the AHLTA-T electronic health record for Service Members involved in a potentially concussive event. MACE 2 is a module within the AHLTA-T electronic health record.

AHLTA-T: Security and Navigation (1 hr) / DHA-US691-A / ATTRS: N ATTRS Points: N

This course describes the security and navigational features of AHLTA-T, including the login process and password maintenance. This course is recommended for all novice AHLTA-T users, regardless of role. This course functions best using the Chrome or Firefox browsers.

AID Required Reading: Gen Mattis, C2 Vision Paper 2008 / JS-US063 / ATTRS: N ATTRS Points: N

AID Required reading Gen Mattis C2 vision of 2008

AID Required Reading: JFSC A Radical Approach to C2, Author Jack Harris / JS-US064 / ATTRS: N ATTRS Points: N

AID Required reading Joint Forces Staff College Student paper (Author Mr. Jack Harris) on an approach on C2

Air Force HAIMS Utilization Basic 101 (1 hr) / DHAUS423 / ATTRS: N ATTRS Points: N

This course is designed to introduce a new user to the basic functions of HAIMS and is the prerequisite for access.

Air Force Identity Management (0.5 hr) / J3OP-US1322 / ATTRS: N ATTRS Points: N

This Air Force web-based course provides digital identity awareness education for military members, government employees, and contractors. The course will help the individual understand what their digital identity is and how to protect their sensitive information on the internet. Digital identity awareness training is mandated in AFI 10-701, Operations Security (OPSEC). This awareness training is required for all OPSEC Practitioners IAW AFI 10-701. Commanders/Directors may mandate this training to bring awareness of the digital threats and how to implement mitigation measures to protect their mission and personnel. This course will cover an overview of What is Identity Management?, how to protect your Digital Identity, various ways outsiders obtain your Personally Identifiable Information (PII), and a look at recommended Good Practices.

Air Force Negotiation Center (AFNC) Online Practical Guide (1 hr) / J3OP-US1315 / ATTRS: N ATTRS Points: N

As members of the US Armed Forces, we are constantly interacting with other military members, civilian employees, contractors, sister services and members from other nations. These interactions typically involve some degree of negotiation. As such, senior leaders have identified negotiation skills as a critical core competency. This course will introduce you to the Trust, Information, Power and Options (TIPO) assessment model and the five essential negotiating strategies. With an understanding of TIPO and these strategies, you'll be better prepared to evaluate any situation, correctly select and apply the most appropriate strategy, and ultimately achieve mission success.

Air Force Nuclear Command, Control and Communications Fundamentals Course (NC3-200) / STRHQJ7-0000-0133-CLA / ATTRS: N ATTRS Points: N

This three-day, instructor led PCE NC3 course is designed for the fundamental development of the mid-level experienced Nuclear NC3 professionals. Topics of discussion tie the importance of NC3 to defense and NC3 designation as an AF weapon system. Specific topics may include deterrence, NC3 policy and governance, radio-waves and electromagnetic pulse effects, mission essential functions, and systems and NC3 enterprise modernization. At the end of the course, students will have greater insight into the NC3 enterprise at an intermediate level of competency, tactical to operational level of nuclear NC3 Operations, sustainment, and modernization. This is one in a series of short courses and contains Top Secret material. This course is intended as a follow-on to the NC3 150 Orientation Course, and is a desired pre-requisite to the NC3 300 courses, Advanced NC3 Concepts.

Air Force PEBLO Training (1 hr) / DHA-US1195 / ATTRS: N ATTRS Points: N

This course is intended to provide program fundamentals to Air Force Physical Evaluation Board Liaison Officer's (PEBLOs) on the Integrated Disability Evaluation System (IDES).

Air Force Risk Management Fundamentals (CUI) (1 hr) / OSI-R009 / ATTRS: N ATTRS Points: N

Risk Management is a decision-making process to systematically evaluate possible courses of action, identify risks, and benefits, and determine the best course of action for any given situation. It enhances the chances of safe mission accomplishment, while preserving assets and safeguarding the health and welfare of our people. Guiding Directive: AFI90-802 Risk Management. This training is required of all personnel assigned to HQ AFOSI.

Airborne Hazards and Open Burn Pit Registry Overview (1 hr) / DHA-US035 / ATTRS: N ATTRS Points: N

This course introduces health care providers to the Airborne Hazards and Open Burn Pit Registry. It explains the registry's history, eligible deployment dates and locations, and the process service members and veterans follow to participate in the registry. In addition, this course will look at why airborne hazards and open burn pits are of concern and provide references to research on the health effects of these exposures. This course will also describe clinical considerations for the optional registry medical evaluation and use two case studies to enhance learning and interactivity. Upon completing this course, health care providers will be able to better counsel service members about the registry and exposure concerns and conduct the associated medical evaluation. In addition, this course offers numerous resources for providers to download for future reference.

Airfield Driving CBT Paper (30 mins) / NAOCJ7-001 / ATTRS: N ATTRS Points: N

Airfield Driving CBT Paper

Airfield Driving Training (1 hr) / NAOCJ7-005 / ATTRS: N ATTRS Points: N

Airfield Driving Training

ALARA in Fluoroscopy: Safe and Effective Fluoroscopy Use (2 hrs) / DHA-US1282 / ATTRS: N ATTRS Points: N

This course demonstrates principles of proper radiation protection and dose minimizing techniques for optimal image quality during fluoroscopic-guided medical procedures. This didactic training is a mandatory requirement for all fluoroscopy operators, supervisors, practitioners and prescribers who desire to use fluoroscopy, supervise procedures, operate or who currently operate a fluoroscopy unit.

ALARA Training (1 hr) / OSI-S012 / ATTRS: N ATTRS Points: N

Required of Technical Services Agents. ALARA means As Low as Reasonably Achievable when it comes to the exposure to radiation.

Alaris MedSystem III Infusion Pump Maintainer's Course (1 hr) / MED-006 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) identify the capabilities of the MedSystem III and provide a functional description (2) perform preventive maintenance checks and services (3) perform an electrical safety test (4) perform a calibration, verification, certification, and (6) troubleshoot and perform repairs on the MedSystem III.

Alaris MedSystem III Infusion Pump Operator's Course (1 hr) / MED-005 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures.

To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.

Topics addressed in this course include: Introduction, System Overview, System Orientation and Setup, Normal Operations, Troubleshooting and Maintenance, and Summary.

All Service Member TCCC Course Manager Test (15 mins) / DMRTI-US025 / ATTRS: N ATTRS Points: N

All Service Member TCCC Course Manager Test is to test the knowledge of the student to ensure that the requirements are met in order to become a Course Manager. This test consists of 70 questions and you must have a minimal score of 90 on the test. You will have 3 attempts to score 90 on the ASM TCCC Course Manager Test. If you are unable to obtain a score of 90 on this test, you will not be able to become an All Service Member TCCC Course Manager.

Ambulatory Nursing RevX Update CBT (30min) / MHS-G-US595-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the outpatient nursing audience on a new capability update on the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Ambulatory SUT ILT 500 Lvl (40 hrs) / MHS-G-US500-SUST / ATTRS: N ATTRS Points: N

The Ambulatory Super User Training course provides an overview of Clinical Support Staff, Outpatient Nursing, Oncology Nursing, Provider, Oncology Provider, and Behavioral Health Provider. SUT courses are designed to reinforce training and increase over the shoulder coaching skills by utilizing coaching workshops. At the end of this course nurses will be able to use PowerChart to find critical information in a patient's chart, place orders, document pertinent patient information, and use Revenue Cycle to schedule your patients. Providers will be able to use PowerChart to document quantitative, qualitative, safe, patient-centered care.

AMC Darnall-Cavazos IT User Agreement (30 mins) / DHA-US1241 / ATTRS: N ATTRS Points: N

This course provides a means to review and sign the required IT User Agreement.

Amharic Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AMHR-01 / ATTRS: Y ATTRS Points: Y

The Amharic Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

An Introduction to the Electromagnetic Spectrum in Military Operations (1 hr) / J3OP-US1406 / ATTRS: N ATTRS Points: N

This course provides an introduction to the electromagnetic spectrum (EMS) and explains how it is used in military operations. Through this course, you will gain an understanding of the importance of EMS and the DoD's dependence on it. By the end of the course, you will be able to explain DoD's use of the EMS, our adversaries' use of the EMS, and the need to protect and maintain access to it. The course should take one hour to complete. This course is UNCLASSIFIED.

Analyzing EOD Data with the DashApp (27.5 mins) / EODIMS-DA01 / ATTRS: N ATTRS Points: N

Learners will discover the various Analytic Dashboards offered in the DashApp of EODIMS, learn how to apply their various customization tools and filters, and gain a clear sense of how this data can be used in real-world application to make data-driven decisions.

Ancillary RevX Update CBT (30 mins) / MHS-G-US588-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the clinical documentation and respiratory therapy audiences on a new capability update on the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Anesthesia Provider 500 Lvl (2hr) / MHS-G-US551 / ATTRS: N ATTRS Points: N

The Anesthesia Provider course provides an overview of the steps used to perform standard Anesthesia Provider workflows in MHS GENESIS. At the end of this course, you will be able to use SAAesthesia to find the tools that will help you document anesthesia healthcare delivery.

Anesthesia Provider Comp Asmt (30 mins) / MHS-G-US551-COMP / ATTRS: N ATTRS Points: N

The Anesthesia Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Anesthesia Provider Comp Asmt (30 mins) - Password Protected / MHS-G-US551-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Anesthesia Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Anesthesia Provider ILT 500 Lvl (7hr) / MHS-US551-SUST / ATTRS: N ATTRS Points: N

The Anesthesia Provider course provides an overview of the steps used to perform standard Anesthesia Provider workflows in MHS GENESIS. At the end of this course, you will be able to use SAAesthesia to find the tools that will help you document anesthesia healthcare delivery.

Annual AtHoc Training (FOUO) (30 mins) / STRHQJ0-0000-0046-ONL / ATTRS: N ATTRS Points: N

This is Annual AtHoc Training for the Command. It is designed to provide an overview of the capabilities that AtHoc brings to the command. By accepting the completion of this training, you have acknowledged that your personal contact information has been updated in the AtHoc system. If you have any question about this training, please contact Mr. Richard DeLong or Mr. Eric T. Wilson at, 294-3183 or 232-7191.

Annual Controlled Unclassified Information (CUI) (1 hr) / STRIMD-001 / ATTRS: N ATTRS Points: N

This course is hosted on the Center for Development of Security Excellence (CDSE) website. This course is mandatory training for all of DoD and Industry personnel with access to controlled unclassified information (CUI). The course provides information on the eleven training requirements for accessing, marking, safeguarding, decontrolling and destroying CUI along with the procedures for identifying and reporting security incidents. The student must save the completion certificate in PDF format from the CDSE site, then return to JKO and click on the green Confirm Completion button associated with this course to record their completion in JKO.

Annual OSD Records and Information Management Training (20 mins) / DHA-US1369 / ATTRS: N ATTRS Points: N

Annual Training Required for all Defense Health Agency and Personnel and Readiness employees and their supporting components. Provides information on the legal requirements for compliance with the managing Federal Records. Provides information on Best Practices for both hard copy and electronic records management.

Annual Records Management User Training / OSI-R001 / ATTRS: N ATTRS Points: N

Records management training for all users. Trainees must complete the ENTIRE lesson, exam, and feedback to receive a completion certificate. Annual training. Target Audience: All USAF Civilian, Military, Contract and Local National Personnel Training Reference: AFI33-332.5.12

Annual Security Refresher (1 hr) / JS-US077 / ATTRS: N ATTRS Points: N

This purpose of this course is to provide an overview of security policies and procedures in order to equip cleared personnel with a basic understanding of how to safeguard information and apply security principles in their daily operations

Annual Sensitive Compartmented Information (SCI) Security Training (30 mins) / STRHQJ7-0000-0173-ONL / ATTRS: N ATTRS Points: N

Provides an initial and annual orientation for appropriately indoctrinated personnel on their responsibilities to protect SCI. Provides an overview of common security practices and procedures for Command SCI programs. POC is SSO Office, 912-2250.

Anritsu S113BQ Antenna and Cable Analyzer Introduction (CUI) (30 mins) / NAVWAR-ASACAI / ATTRS: N ATTRS Points: N

The antenna and cable analyzer is a GPETE used to determine whether shipboard antenna systems and associated cables are within their allowable VSWR. The Navy uses them in support of EMI, EMP, and RADHAZ surveys and certifications.

Anthrax Course (1.5 hrs) / DHA-US080 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of anthrax and the vaccine to prevent it. Topics in this lesson include history of the anthrax disease, policies governing the vaccine program, clinical features of anthrax disease, anthrax vaccine, indications, contraindications and precautions for anthrax vaccination, storage and handling of anthrax vaccine, and vaccine administration. This course was last updated on 30 May 18.

Anti-Harassment Workplace Training (30 mins) / DHA-US481 / ATTRS: N ATTRS Points: N

Required annual online training for all DHA civilians within DHA. The DoD is committed to ensuring a workplace environment free from discrimination and harassment, including sexual harassment. Sexual harassment can have disastrous effects on victims and organizations, including federal government agencies. This course helps employees define and identify sexual harassment, become familiar with the elements of prohibited conduct in the workplace, and understand the responsibilities of the federal employer.

AO Course (Resident) / JSAOC-(JSAP-and-ETMS2)-R / ATTRS: N ATTRS Points: N**AO Course (Webinar) / JSAOC-(JSAP-and-ETMS2)-W / ATTRS: N ATTRS Points: N****Applied Radiological Response Techniques - (ARRT-1) Module 1 - Basic Radiation Science (1 hr) / DNWS-AD01 / ATTRS: N ATTRS Points: N**

Module 1 - Basic Radiation Science applies the basic principles of science and radioactivity to first responder operations.

Applied Radiological Response Techniques (ARRT-1) Module 2 - Characteristics of Radiation (1 hr) / DNWS-AD02 / ATTRS: N ATTRS Points: N

Module 2 - Characteristics of Radiation identifies how different types of radiation interact with matter.

Applied Radiological Response Techniques (ARRT-1) Module 3 - Radiation Units of Measure (1 hr) / DNWS-AD03 / ATTRS: N ATTRS Points: N

Module 3 - Radiation Units of Measurement applies the radiation units of measurement to radiation protection and response scenarios.

Applied Radiological Response Techniques (ARRT-1) Module 4 - Gas Filled Detectors (1 hr) / DNWS-AD04 / ATTRS: N ATTRS Points: N
 Module 4 - Gas Filled Detectors principles are applied to radiation response events.

Applied Radiological Response Techniques (ARRT-1) Module 5 - Solid State Detectors (1 hr) / DNWS-AD05 / ATTRS: N ATTRS Points: N
 Module 5 - Solid State Detectors principles are applied to radiation response events.

Applied Radiological Response Techniques (ARRT-1) Module 6 - Radiation Exposure Control (1 hr) / DNWS-AD06 / ATTRS: N ATTRS Points: N
 Module 6 - Radiation Exposure Guidance provides the responder with exposure control principles.

Applied Radiological Response Techniques (ARRT-1) Module 7 - Radiological Contamination Control (1 hr) / DNWS-AD07 / ATTRS: N ATTRS Points: N
 Module 7 - Radiological Contamination Control provides the responder with information on how to control radiation contamination.

Applied Radiological Response Techniques (ARRT-1) Module 8 - Radiological Survey and Planning (1 hr) / DNWS-AD08 / ATTRS: N ATTRS Points: N
 Module 8 - Radiological Survey and Planning provides the responder with survey principles in a radiological environment.

Applying Mission Command to Maritime Access Challenges (1 hr) / J3ST-US1217 / ATTRS: Y ATTRS Points: N
 In this course you will learn about access challenges in today's multinational maritime domain, mission command principles and explore their relevance to maritime access, to apply the principles and attributes of mission command to maritime access challenges, and the application of additional mission command principles to maritime access challenges.

Apprentice Electronic Signals Intelligence Analyst (FOUO) (3 hrs) / USAF-1N2A / ATTRS: N ATTRS Points: N
 This course teaches the fundamentals of Intelligence from the perspective of an Electronic Signals Intelligence Analyst.

Apprentice Signals Collection Analyst (FOUO) (3 hrs) / USAF-1N2C / ATTRS: N ATTRS Points: N
 USAF 3-Level initial training for 1N2C career field. This course covers the fundamentals of intelligence and prepares students to learn their job.

Approving and Certifying Training and Demolition Qualifications (UNCLASSIFIED-FOUO) (11 mins) / EODIMS-602 / ATTRS: N ATTRS Points: N
 In this video, you will learn how to approve training event reports and incident reports with training completions. You'll also learn to certify demolition qualifications. We'll cover best practices for these tasks, as well as the different EODIMS user roles that can perform them.

Arabic-Sudanese Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AV-01 / ATTRS: Y ATTRS Points: Y
 The Arabic-Sudanese Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Arabic-Yemeni Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AU-01 / ATTRS: Y ATTRS Points: Y
 The Arabic-Yemeni Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

ARC-210 Fill Program (AFP) Software Training (CUI) (6hrs) / USN-ARC-210-AFP / ATTRS: N ATTRS Points: N
 The ARC-210 Fill Program (AFP) Software Training provides ARC-210 radio operators information and simulation practice in developing, storing, and transferring radio loadset data to support radio operations. The baseline AFP software version for this training is 11.0.

ARC-210 Generation 5 Radio System Training (RT-1939A(C) and RT-1990A(C) Software Version 811-8529-002) (CUI) (6 hrs) / USN-ARC-210-G5ASW002 / ATTRS: N ATTRS Points: N
 ARC-210 Generation 5 Radio System Training provides you with key concepts and skills necessary for operating the radio system, leading to Mission success. This course is for Radio Receiver-Transmitter RT-1939A(C) and RT-1990A(C) with software version 811-8529-002, and Radio Set Control C-12561A-ARC with software version 984-4539-003.

ARC-210 Generation 5A Radio System Training (RT-1939A(C) and RT-1990A(C) Software Version 811-8529-003) (CUI) (6 hrs) / USN-ARC-210-G5ASW003 / ATTRS: N ATTRS Points: N
 ARC-210 Generation 5A Radio System Training provides you with key concepts and skills necessary for operating the radio system, leading to Mission success. This course is for Radio Receiver-Transmitter RT-1939A(C) and RT-1990A(C) with software version 811-8529-003, and Radio Set Control C-12561A-ARC with software version 984-4539-004.

ARC-210 Generation 5A Radio System Training (RT-1939A(C) and RT-1990A(C) Software Version 811-8529-007) (CUI) (6 hrs) / USN-ARC-210-G5ASW007 / ATTRS: N ATTRS Points: N

ARC-210 Generation 5A Radio System Training provides you with key concepts and skills necessary for operating the radio system, leading to Mission success. This course is for Radio Receiver-Transmitter RT-1939A(C) and RT-1990A(C) with software version 811-8529-007, and Radio Set Control C-12561A-ARC with software version 984-4539-005.

ARC-210 Generation 6 Radio System Training (RT-2036(C) Software Version 072-1447-003) (CUI) (6 hrs) / USN-ARC-210-G6 / ATTRS: N ATTRS Points: N

ARC-210 Generation 6 Radio System Training provides you with key concepts and skills necessary for operating the radio system, leading to Mission success. This course is for Radio Receiver-Transmitter RT-2036(C) with software version 072-1447-003, and Radio Set Control C-12561B-ARC with software version 984-5579-004.

ARC-210 Generation 6 Radio System Training (RT-2036(C) Software Version 072-1447-004) (CUI) (6 hrs) / USN-ARC-210-G6SW004 / ATTRS: N ATTRS Points: N

ARC-210 Generation 6 Radio System Training provides key concepts and skills necessary for operating and maintaining the radio system, leading to Mission success. This course is for Radio Receiver-Transmitter RT-2036(C) with software version 072-1447-004, and Radio Set Control C-12561B/ARC with software version 984-5579-005.

Aribex NOMAD Pro Dental X-Ray Apparatus Maintainer's Course (1 hr) / MED-008 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) provide an overview of the Aribex NOMAD Pro (2) identify safety hazards and considerations (3) identify equipment components and accessories (4) set up, function test, and perform Preventive Maintenance Checks and Services (PMCS) and, (5) perform a Calibration Verification.

To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.

Topics addressed in this course include: Introduction, Overview of the Aribex NOMAD Pro, Safety Considerations, Setup and Preventative Maintenance Checks and Services (PMCS), Calibration Verification, and Summary.

Aribex NOMAD Pro Dental X-Ray Apparatus Operator Course (1 hr) / MED-007 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, Safety Consideration, System Familiarization and Parameters, Operation, Care Storage, and Troubleshooting, and Summary.

Armed Forces Health Surveillance Division Orientation Course (1 hr) / DHA-US1122 / ATTRS: N ATTRS Points: N

The Deputy Assistant Director Public Health (DAD-PH) Orientation Course is designed to orient new public health employees along with other members of the Military Health System to the Armed Forces Health Surveillance Division (AFHSD). This course will outline AFHSD's vision, mission and role as the Department of Defense's (DoD) central, integrated, customer-focused epidemiologic and global health surveillance resource for the U.S. Armed Forces.

Arms Control and Treaty Compliance in the EUCOM AOR (1 hr) / EUC-US011-AC / ATTRS: N ATTRS Points: N

Introduction of Arms Control Treaties and Agreements relevant to the EUCOM AOR and how they affect exercise planning.

Army OGC Annual Ethics Training (DHA Equivalent 2023) (1 hr) / DHA-US1213 / ATTRS: N ATTRS Points: N

The Army Office of General Counsel Annual Ethics Training consists of one (1) course containing one (1) module of training, and course exam. OGE-450 Financial disclosure report filers in 2023 assigned to the Defense Health Agency may take the Army OGC Annual Ethics Training course and receive Annual Ethics Training credit.

Army Physical Fitness Training (APFT) / MCSD-APFT-001 / ATTRS: N ATTRS Points: N

The intent of the APFT is to provide an assessment of the PRT program. Physical fitness testing is designed to ensure the maintenance of a base level of physical fitness essential for every Soldier, regardless of Army MOS or duty assignment.

The APFT provides a measure of upper and lower body muscular endurance. It is a performance test that indicates a Soldier's ability to perform physically and handle his or her own body weight. Army Physical Fitness Test standards are adjusted for age and physiological differences between the genders.

Army Traffic Safety Training Program / MCSD-TRAF-SAFE-001 / ATTRS: N ATTRS Points: N

The Army Traffic Safety Training Program (ATSTP) online course for military audience in the European Theater, needs to be taken every 4 years, and is required per AR 385-10 and USAREUR TASKORD 07-0250 (Army Traffic Safety Training Program). This training program has been implemented to help reduce both on and off duty traffic mishaps and goes above and beyond training required for a USAREUR/SETAF/SHAPE/USAFE driver's license.

Go to: <https://www.lms.army.mil/>

Aseptic Portable Scrub Sink Maintainer's Course (1 hr) / MED-048 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, System Orientation and Setup, Operator Maintenance and Service, and Course Summary.

Aseptic Portable Scrub Sink Operator's Course (30 mins) / MED-049 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) provide an overview of the scrub sink (2) conduct an inventory of the components and list the safety aspects of the scrub sink (3) understand the components of the scrub sink (4) set up the scrub sink (5) correctly use the scrub sink, and (6) troubleshoot and identify operator-level corrections to common malfunctions.

To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.

Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services, Electrical Safety Testing, Troubleshooting and Repairs, and Course Summary.

ASI Triton Dental System 2025M AR Maintainer Course (1 hr) / MED-010 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) provide a system description of the ASI Triton 2025M AR (2) identify all safety hazards and environmental concerns (3) perform complete system Preventive Maintenance Checks and Services (PMCS) (4) describe, troubleshoot, and repair the electrical system (5) describe, troubleshoot, and repair the evacuation (vacuum) system and, (6) describe, troubleshoot, and repair the air and water delivery system.

ASI Triton Dental System 2025M AR Operator Course (1 hr) / MED-009 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) recognize the safety precautions associated with the Triton 2025M AR (2) identify the contents of the shipping container for inventory and accountability (3) prepare the Triton 2025M AR and its subsystems for use (4) repack the Triton 2025M AR (5) describe the operation of each component (6) perform all user level maintenance IAW manufacturer's specifications, and (7) troubleshoot and solve minor issues with the Triton 2025M AR.

Assistance Reporting Tool (ART) Basics (2 hrs) / DHA-US074 / ATTRS: N ATTRS Points: N

This course serves as a basic introduction to the Assistance Reporting Tool (ART). It shows users how to open a case, upload documents, create notes, refer a case, and close a case.

Assured File Transfer Training (1.5 hrs.) / OSI-R016 / ATTRS: N ATTRS Points: N

This training teaches Data Transfer Agents how to manage the Assured File Transfer or AFT as the process of moving a file or files from a higher classification system to a lower classification system.

ATOMAL Annual Training (NATO) / STRHQJ0-0300-0017-ONL / ATTRS: N ATTRS Points: N

This is required annual training re-brief for all who have access to NATO COSMIC TOP SECRET ATOMAL material or information. This briefing is required by SI 301-05, Procedures for Processing and Protecting NATO Classified Material. If you have any questions about this annual requirement, contact Sharon Frahm, J050, N1.128, 912,0064, or Bob Sims, J050, N1.128, 912-0065.

Attack the Network LOO (FOUO) (1 hr) / J3ST-US808 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

AUTHORITIES AND PARTNER NATION FUNDING FOR EXERCISE PLANNERS (1 hr) / EUC-US011-ANPF / ATTRS: N ATTRS Points: N

Welcome to the U.S. European Command, Authorities and Partner Nation Funding course. This course will provide exercise planners with an overview of how to request Authority to fund various Partner Nation activities under Sections 321 and 1251 of United States code. It will also review the process to request funds that we use at USEUCOM, and this process is similar to other Combatant Commands.

Badging Procedures (FOUO) (30 mins) / J3ST-US818 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Ballistic Missile Defense Fundamentals (1.25 hrs) / SPCMD115 / ATTRS: N ATTRS Points: N

This course is an introduction to the basic concepts of ballistic missile defense. It consists of four lessons: Missile Fundamentals, Sensor Fundamentals, Active Defense Fundamentals, and Ballistic Missile Defense Systems.

Bandwidth Calculations And Emission Designators Overview (CUI) (1 hr) / NAVWAR-BCEDO / ATTRS: N ATTRS Points: N

This lesson presents an overview of bandwidth and how it is calculated. It also addresses the NTIA definition of emissions and the ITU system of designating emissions based on classification and bandwidth, including the codes and the formatting used for reading/writing emission designators.

Basic and Expanded Government Purchase Card Classroom Training - RESIDENT / MCSD-GPC-001 / ATTRS: N ATTRS Points: N

This one day 8 hour classroom training needs to be taken once as per DoD FMR 7000.14R Vol5.

The Basic GPC Training prepares Card Holders (CHs), Billing Officials (BOs), and Alternate Billing Officials (ABOs) for single purchases up to \$3,000.

The Expanded GPC Training prepares account holders for single purchases up to \$25,000.

Students need to register for Basic and Expanded GPC training using the Microsoft Excel Spreadsheet Registration Form as follow:

1. Call or email Mr. Billy B. Stewart, Agency/Organization Program Coordinator for the newest/latest GPC Training Class Request available for current FY.
2. Select the class date / location you want (Kaiserslautern, Stuttgart, or Grafenwoehr).
3. Enter all your GPC details (name, rank, DEROS, etc)
 - *all details must be provided.
 - *Check which classes you will attend: Basic, Expanded, or Both.
4. Save your registration form.
5. Email the form to Mr. Billy B. Stewart

Classes are in Bldg 3233, Room 103, Kleber Kaserne, Kaiserslautern, Stuttgart, or Grafenwoehr, Germany, with 1-15 students for a GPC class.

6. You will received a confirmation of your registration via email with al information such as time, directions, copy of Basic GPC Training slides, which you need to print (hard copy) to follow along during the training class, since they do not provide copies during class, GPS address to the classroom building location, etc.

7. After the training, you need to take an exam.

8. You will received your certificate after the exam.

Basic Antennas Overview (CUI) (1 hr) / NAVWAR-BAO / ATTRS: N ATTRS Points: N

This lesson will present the basic concepts, standards, and guidelines of EMC engineering as it pertains to antennas and antenna characterization. In general, the rapid advancements in electronic technologies have increased the probability of EMI and expanded the demand for qualified personnel in the field of EMC.

Basic Counter-Small Unmanned Aircraft Systems (C-sUAS) Installation Training (FOUO) (2 hrs) / JCSUAS-US1403 / ATTRS: N ATTRS Points: N

The purpose of the Installations training is to provide policy and planning resources for Installation personnel conducting C-sUAS activities and identify challenges that commanders and warfighters face in the Homeland and long-term host-nation bases.

Basic Counter-Small Unmanned Aircraft Systems (C-sUAS) Tactics, Techniques, and Procedures (TTP) (FOUO) (2.5 hrs) / JCSUAS-US1404 / ATTRS: N ATTRS Points: N

The purpose of the TTP training is to provide bases TTP of Joint Interim Solution C-sUAS systems to the Joint Force as a foundation for the mitigation of threat UAS. The TTP training will also cover Reporting Procedures and provide a couple of UAS Case Studies.

Basic C-sUAS Systems Familiarization Training (UNCLASSIFIED-FOUO) (1.5 hrs) / JCSUASA-US1402 / ATTRS: N ATTRS Points: N

This one-hour course is designed to inform the war-fighter of the various Counter-Small Unmanned Aircraft Systems across the joint community and gain a greater awareness and understanding of the Counter Small Unmanned Aircraft Systems (C-sUAS) technologies utilized by Joint Forces.

Basic Science Skill - Module 2 - Biology (1 hr) / DNWS-HD02 / ATTRS: N ATTRS Points: N

This Basic Science Skill (BSS) module is part of a five part series. This module covers the basics of life, biology principles, animal/plant cell comparison, and characteristics of the cell nucleus.

Basic Science Skill - Module 3 - Physics (1 hr) / DNWS-HD03 / ATTRS: N ATTRS Points: N

This Basic Science Skill (BSS) module is part of a five part series. This module covers the difference between stored/active energy, transfer of energy, Newton's Laws of Motion, electricity, and how radiation interacts with matter.

Basic Science Skill - Module 4 - Mathematics (1 hr) / DNWS-HD04 / ATTRS: N ATTRS Points: N

This Basic Science Skill (BSS) module is part of a five part series. This module covers the how to correctly use units to describe quantities, apply Greek prefixes to simplify large numbers, convert units from one measurement to another, and understand radioactive decay.

Basic Science Skills - Module 1 - Chemistry (1 hr) / DNWS-HD01 / ATTRS: N ATTRS Points: N

This Basic Science Skills (BSS) Module is part of a five part series. This module covers basic chemistry with a focus on atomic basics, periodic table, chemical properties for nuclear material.

Basic Science Skills - Module 5 - Scientific Calculator (1 hr) / DNWS-HD05 / ATTRS: N ATTRS Points: N

This Basic Science Skill (BSS) module is part of a five part series. This module covers how to recognize different calculator keys, functions, and how to use the "Order of Operations"/"Parenthesis" when using a calculator.

Basic Small Unmanned Aircraft Systems (sUAS) Awareness FOUO (1 hr) / JCSUASA-US1401 / ATTRS: N ATTRS Points: N

This course will provide basic sUAS awareness and areas of concern to the Joint Force specifically, what these systems are, how they are controlled, how they have been adapted, what missions they are being used for, how we can detect them, and what actions we can take upon contact with them. This course should take you approximately one hour to complete.

Basic Telemetry and Telemetered Military Platforms (6 hrs) / NSA-SIGF1200 / ATTRS: N ATTRS Points: N

This course provides a brief overview of the military weapons system development process and the role that telemetry plays in verifying system operating characteristics.

Becoming Aware of our Thoughts and Actions that Influence Behavior / STRHQJ1-0000-0304-CLA / ATTRS: N ATTRS Points: N

We habitually make decisions with partial information as our brains aggressively filter information and fill in gaps to make sense and meaning of our encounters and information we collect. Understand the connection between bias and biology. Create strategies for acknowledging and addressing well-known biases. Discover how bias shows up in the workplace.

BEH Provider 500 Lvl (4.8 hrs) / MHS-G-US557 / ATTRS: N ATTRS Points: N

The Behavioral Health Provider course provides an overview of the steps used to perform standard Behavioral Health provider and therapist workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in the patient's chart, place orders, and document pertinent patient information.

BEH Provider Comp Asmt (30 mins) / MHS-G-US557-COMP / ATTRS: N ATTRS Points: N

The Behavioral Health Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

BEH Provider Comp Asmt (30 mins) - Password Protected / MHS-G-US557-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Behavioral Health Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

BEH Provider ILT 500 Lvl (7hr) / MHS-G-US557-ENT / ATTRS: N ATTRS Points: N

The Behavioral Health Provider course provides an overview of the steps used to perform standard Behavioral Health provider and therapist workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in the patients chart, place orders, and document pertinent patient information.

BEH Provider ILT 500 Lvl (7hr) / MHS-G-US557-SUST / ATTRS: N ATTRS Points: N

The Behavioral Health Provider course provides an overview of the steps used to perform standard Behavioral Health provider and therapist workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in the patients chart, place orders, and document pertinent patient information.

Behavioral Health Provider Super User Refresh (15min) / MHS-G-US436 / ATTRS: N ATTRS Points: N

The BEH Provider Course Update Summary provides an overview of the updates to the Behavioral Health Provider course that occurred after Walter Reed/Ft. Belvoir Super User Training. This course is intended for Walter Reed/Ft. Belvoir Super Users who will proctor Instructor Led Trainings in winter 2022 to ensure full comprehension of updated training materials.

Belmont Rapid Infuser Fluid Management System 2000 Maintainer's Course (1.5 hrs) / MED-012 / ATTRS: Y ATTRS Points: Y

After completing this course, you should be able to (1) provide a system overview of the FMS 2000 (2) provide a functional description on the theory of operation for the FMS 2000 (3) identify the Tools, Test, Measurement, and Diagnostic Equipment (TMDE), supplies, and documents that are required to service the FMS 2000 (4) determine the safety considerations for the FMS 2000 (5) perform Preventive Maintenance Checks and Services on the FMS 2000 (6) perform an electrical safety inspection for the FMS 2000 (7) perform a Calibration / Verification / Certification on the FMS 2000 and, (8) troubleshoot and correct minor issues associated with the FMS 2000.

Belmont Rapid Infuser Fluid Management System 2000 Operator's Course (1 hr) / MED-011 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to: (1) identify all components of the Belmont Rapid Infuser (2) setup the Belmont Rapid Infuser (3) troubleshoot the Belmont Rapid Infuser, and (4) perform user-level maintenance and services on the Belmont Rapid Infuser. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, Introducing Your Fluid Management System (FMS) 2000, System Familiarization and Parameters, Operator-Level Care and Maintenance, and Summary.

BICES Email / STRIMD-J5-Bices3-ONL / ATTRS: N ATTRS Points: N

BICES Email

BICES Overview / STRIMD-J5 Bices1-ONL / ATTRS: N ATTRS Points: N

BICES Overview

BICES Overview2 / STRIMD-J5-Bices2-ONL / ATTRS: N ATTRS Points: N

BICES Overview2

BICES TNE Fileshare / STRIMD-J5-Bices4-ONL / ATTRS: N ATTRS Points: N

BICES TNE Fileshare

Biddle 21805-2 Megohmmeter Introduction (CUI) (30 mins) / NAVWAR-B218052MI / ATTRS: N ATTRS Points: N

This lesson will give you a general overview of the megohmmeter's purpose, characteristics, and normal operation in both insulation and continuity testing modes.

Billing and Follow Up Comp Asmt (30 mins) / MHSB-US578-COMP / ATTRS: N ATTRS Points: N

The Billing and Follow Up 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Billing and Follow Up Comp Asmt (30 mins) - Password Protected / MHSB-US578-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Billing and Follow Up 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Billing and Follow Up ILT 500 Lvl (8hr) / MHSB-US578-ENT / ATTRS: N ATTRS Points: N

The Billing and Follow Up course provides an overview of the steps used to perform tasks associated with the Billing and Follow Up workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to update registration and health plan information, run an encounter modification failure report, create a paper claim, acknowledge EDI claims, combine financial encounters, perform claim corrections, manage denials, address voided benefit orders, process returned mail, at risk and past due determinations, process refunds and recoupments.

Billing and Follow Up ILT 500 Lvl (8hrs) / MHSB-US578-SUST / ATTRS: N ATTRS Points: N

The Billing and Follow Up instructor led training (ILT) course provides an overview of the steps used to perform tasks associated with the billing and follow up workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to update registration and health plan information, run an encounter modification failure report, create a paper claim, acknowledge EDI claims, combine financial encounters, perform claim corrections, manage denials, address voided benefit orders, process returned mail, at risk and past due determinations, process refunds and recoupments.

Binocular Night Vision Device (BVND) AN PVS-31B (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-030 / ATTRS: N ATTRS Points: N

This course describes and provides Operation and Maintenance instruction for the Binocular Night Vision Device (BVND) AN PVS-31B.

Bird 43 THRULINE Wattmeter Introduction (CUI) (30 mins) / NAVWAR-B43TWI / ATTRS: N ATTRS Points: N

In this lesson you will learn about the Bird 43 THRULINE Wattmeter, including its purpose, operational characteristics, displays and controls, and safety precautions.

Blended Retirement Calculator Course (Active) (30 mins) / J3OP-US1333-A / ATTRS: N ATTRS Points: N

The purpose of this course is to provide Active Component Service members a walk-through of the Blended Retirement System Comparison Calculator. It provides Service members with a comprehensive understanding of how to use the tool to compare their retirement plan choices, whether they choose to stay in the Legacy Retirement System or opt into the Blended Retirement System. It also provides additional information on the tool's options and features to assist Service members in making the right decision for themselves and their families.

Blended Retirement Calculator Course (Reserve) (30 mins) / J3OP-US1333-R / ATTRS: N ATTRS Points: N

The purpose of this course is to provide Reserve Component Service members a walk-through of the Blended Retirement System Comparison Calculator. It provides Service members with a comprehensive understanding of how to use the tool to compare their retirement plan choices, whether they choose to stay in the Legacy Retirement System or opt into the Blended Retirement System. It also provides additional information on the tool's options and features to assist Service members in making the right decision for themselves and their families.

Blended Retirement System (BRS) Financial Counselor-Educator Course (1 hr) / J3OP-US1331 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to prepare Financial Counselors/Educators (FC/Es) and other financial professionals to be able to accurately explain the Blended Retirement System and the differences with the "High-3" military retirement system, and to provide individual Service members accurate information to enable them to make informed decisions about their retirement options. The course is designed to provide FC/Es with the information they need to provide information and education to Service members and to enable them to integrate that information into the financial planning processes and procedures employed by their respective Service organizations. This is the second in a series of instructional courses being developed to inform the Uniformed Services about the new Blended Retirement System.

Blended Retirement System (BRS) Lump Sum (1 hr) / J3OP-US1402 / ATTRS: N ATTRS Points: N

This course provides information on the Blended Retirement System, Lump Sum option.

Blended Retirement System (BRS) OPT-IN Course (2 hrs) / J3OP-US1332 / ATTRS: Y ATTRS Points: Y

This course is designed to provide Service members eligible to opt into the new Blended Retirement System (BRS) sufficient information to make an educated decision about their retirement system.

Blenheim Crescent Official Mail Training - (.5 hr) / ONRG-5111-1 / ATTRS: N ATTRS Points: N

The purpose of this course is to ensure Office of Naval Research Global (ONRG) London employees understand how to prepare, send and receive official mail. The overall classification of this course is UNCLASSIFIED.

Blood Bank Comp Asmt (30 mins) / MHSB-US543-COMP / ATTRS: N ATTRS Points: N

The Blood Bank 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Blood Bank Comp Asmt (30 mins) - Password Protected / MHSB-US543-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Blood Bank 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Blood Bank ILT 500 Lvl (7hr) / MHSB-US543-SUST / ATTRS: N ATTRS Points: N

The Blood Bank course provides an overview of the steps used to perform standard Blood Bank workflows in the new system. At the end of this course you will be able to use PathNet Blood Bank to search for and receive blood products, enter procedure results, assign and dispense blood products to patients and complete the blood return process.

Bloodborne Pathogens Refresher Training (CUI) (30 mins) / OSI-S005 / ATTRS: N ATTRS Points: N

Annual training regarding understanding and protecting oneself from bloodborne pathogens as directed IAW AFI 44-108 which references 29 CFR 1910.1030 (Bloodborne Pathogens Standard, Final Rule and Tuberculosis Prevention and Control Plan).

BOXI Reporting Training (30 mins) / DHA-US1181 / ATTRS: N ATTRS Points: N

This course provides an overview of the BOXI (Business Objects XI) reporting system with a focus on CL (Clinic), EIS (Early Intervention Services), and RS (Related Services) reports, understanding report required parameters, marking a report as a favorite, and how to re-query the same report with different parameters.

Briefing for OSD Senior Leadership Records Management Training (15 mins) / DHA-US1371 / ATTRS: N ATTRS Points: N

Annual Briefing for OSD Senior Leadership is only for SES or O-7 and above. This Records Management Training provides information about the records and information created and received as a Senior Official. It provides information on best practices for both hard copy and electronic records management.

Brilliance 16 Field-Deployable CT Scanner Part 1 Maintainer Course (1 hr) / MED-056 / ATTRS: Y ATTRS Points: N

This training will cover the initial maintenance setup of a Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter. Upon completion of this lesson, you will be able to (1) identify safety procedures for the maintenance of a Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter and (2) define functional checkout and calibration procedures for Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter.

Brilliance 16 Field-Deployable CT Scanner Part 1 Operator Course (1 hr) / MED-055 / ATTRS: Y ATTRS Points: N

This training will cover the operation of the Brilliance 16 Field-Deployable CT Scanner. Upon completion of this training, you will be able to (1) define the safety procedures of the Brilliance 16 Field-Deployable CT Scanner and (2) label the components necessary for the setup of the Brilliance 16 Field-Deployable CT Scanner.

Brilliance 16 Field-Deployable CT Scanner Part 2 Maintainer Course (1 hr) / MED-058 / ATTRS: Y ATTRS Points: Y

This training covers preventative maintenance and safety instructions for the Brilliance 16 Field-Deployable CT Scanner in an International Organization for Standardization (ISO) tactical shelter. After you complete this training, you will be able to (1) identify safety procedures for the maintenance of the Brilliance 16 Field-Deployable CT Scanner, and (2) define preventative maintenance procedures for the Brilliance 16 Field-Deployable CT Scanner.

Brilliance 16 Field-Deployable CT Scanner Part 2 Operator Course (1 hr) / MED-057 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) define safety procedures in the operation of Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter, (2) identify steps in the set-up procedure, calibration procedures performed by the operator, clinical uses, features, quality control measures, and calibration procedures required for operation of a Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter, and (3) define preventative maintenance and basic troubleshooting procedures for a Brilliance 16 Field-Deployable CT Scanner in ISO tactical shelter.

Building Allied and Partner Security Institutions - Advanced (2 hrs) / J30P-US1399 / ATTRS: N ATTRS Points: N

The overarching focus of this course is building allied and partner defense institutions through Security Force Assistance (SFA) with an emphasis on foreign security force functions, core processes, and SFA developmental tasks. This curriculum offers a learning objective that provides mid-to-senior level officers abilities to analyze the Operating and Generating Functions of a Foreign Security Force. For example, the course design supports mid-to-senior officers in the grades or ranks of senior O3s, O4s, and junior O5s. However, any officer or civilian within the Department of Defense (DoD) can benefit from material offered within the course. Enabling lesson objectives provide material depth and specificity appropriate for respective Professional Military Education at the mid-to-senior levels. The course provides a cornerstone to follow-on learning at the senior and executive levels (Senior O5s, O6, GO FO) titled Building Allied and Partner Security Institutions - Executive Course. See CJCSI 1800.01E (29 May 2015), page E-K-1.

Bystander Intervention (1 hr) / DEOMI-ATS-3050 / ATTRS: N ATTRS Points: N

The Bystander Intervention course is designed for Department of Defense customers but is also open to the public. Upon completing this lesson, you should be able to Understand how important Bystander Intervention training can be in developing strategies to support individuals in an at-risk situation.

C2F Alarm Training (30 mins) / STRHQJ050-0000-0090-ONL / ATTRS: N ATTRS Points: N

This module explains proper operation of the card readers and Vindicator Site Commander alarm panels in order to avoid causing a false alarm. POC is Seth Jones, J2 SSO, 912-2251.

C2F Fire Safety and Evacuation Training (CUI) (30 mins) / STRHQJ050-0000-0089-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual training requirement on the procedures for emergency evacuation and fire extinguisher use, as identified in CFR 29. POC is Rich Delong, J050, 912-0066.

C2F Severe Weather Training (CUI) (15 mins) / STR-HQJ050-0000-0175-ONL / ATTRS: N ATTRS Points: N

The C2F Severe Weather Training is for all assigned personnel to become familiar with the severe weather emergency management policies and procedures for USSTRATCOM. Governing directives are AFI 10-2501, AF Emergency Management, and DoDI 6055-17, Emergency Management. Point of Contact is Rich DeLong, J050, 912-0066.

Capability Block (CB) 9 200 Lvl (5-30min) / MHS-G-US208 / ATTRS: N ATTRS Points: N

This 200 level CBT provides an overview of MHS GENESIS new updates and enhanced functionality - Capability block 9 (CB9). The CBT includes the capability block release information such as system changes that provide new and improved functionality, efficiencies, and optimization, as well as fixes for existing defects. The goal of this CBT is help end users identify the capability releases that apply to their role.

Capacity Management 300 Lvl (1 hr) / MHS-G-US307 / ATTRS: N ATTRS Points: N

This 300 level CBT introduces the tool used to manage patient movement in the inpatient setting. This CBT details how to manage patient flows such as bed reservation and internal transfers. The goal of this CBT is to help the end user more effectively manage facility capacity.

Capturing Fingerprints (30 mins) / DMDC-US1387-RPD / ATTRS: N ATTRS Points: N

This course will provide information on how to capture good quality fingerprint images. You'll learn how to recognize the guidelines and best practices for capturing acceptable fingerprint, identify troubleshooting techniques for fingerprint captures, identify how to adjust the Gain and Exposure in RAPIDS, identify how to change the hand and finger selections in RAPIDS, and perform the steps to troubleshoot a fingerprint capture in RAPIDS.

Capturing Proper ID Card Photos (30 mins) / DMDC-US1386-RPD / ATTRS: N ATTRS Points: N

This course focuses on guidelines, best practices, and troubleshooting techniques for capturing acceptable ID card photos. You'll gain an understanding of how to optimize photo quality, recognize techniques for adjusting RAPIDS application settings, recognize techniques for working with deployable cameras to optimize photo quality, and perform the steps to troubleshoot an ID card photo capture.

Casualty Assistance Benefits and Entitlements Training - (1 hr) / OSD-SIMM03 / ATTRS: N ATTRS Points: N

The purpose of the course is to provide an interactive training to Casualty Assistance Officers within the Military Departments and the U.S.Coast Guard. This training was directed in the NDAA 2014 to provide standardized training across the Department. The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism while providing casualty assistance on benefits and entitlements.

Casualty Assistance First Visit Training - (1 hr) / OSD-SIMM02 / ATTRS: N ATTRS Points: N

The purpose of the course is to provide an interactive training to Casualty Assistance Officers within the Military Departments and the U.S.Coast Guard. This training was directed in the NDAA 2014 to provide standardized training across the Department. The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism while providing casualty assistance. This course requires approval of the Course Manager.

Casualty Notification Training - (1 hr) / OSD-SIMM01 / ATTRS: N ATTRS Points: N

The purpose of the course is to provide an interactive training to Casualty Notification Officers within the Military Departments and the U.S.Coast Guard. This training was directed in the NDAA 2014 to provide standardized training across the Department. The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism when making initial notification of a death to the next of kin.

Category 2 and Cab-Operated Category 3 Crane Safety (12 hrs) / USN-NCC-C2CS-03.2 / ATTRS: N ATTRS Points: N

Category 2 and Cab-Operated Category 3 Crane Safety is designed to acquaint crane operators with Navy requirements for the safe operation of Category 2 and Cab-Operated Category 3 cranes and provide a knowledge base on which to build upon with on-the-job experience.

Category 2 Crane Safety Refresher (8 hrs) / USN-NCC-C2CSR-04.2 / ATTRS: N ATTRS Points: N

Category 2 Crane Safety Refresher is designed to refresh crane operators with Navy requirements for the safe operation of category 2 and cab-operated category 3 cranes.

Category 3 Non-Cab Operated Crane Safety (12 hrs) / USN-NCC-C3CS-04.2 / ATTRS: N ATTRS Points: N

Category 3 Non-Cab Operated Crane Safety is designed to acquaint incidental crane operators with Navy requirements for the safe operation of Category 3 non-cab operated cranes. Topics covered include: Crane Types and Components, Crane Pre-Use Check, Lift Types, Determining Load Weight, Load Weight Distribution, Rigging Gear Requirements, Sling Use and Sling Angle Stress, D to d Ratio, Crane Communications, Safe Operations, and Crane and Rigging Accidents.

Category 4 Crane Safety (10 hrs) / USN-NCC-C4CS-03.2 / ATTRS: N ATTRS Points: N

Category 4 Crane Safety is designed to refresh crane operators with Navy requirements for the safe operation of category 4 cranes and provide a knowledge base on which to build upon with on-the-job experience.

CCMRF Tactical Course (2 hrs) / ARNJ7-US037 / ATTRS: N ATTRS Points: N

The purpose of this course is to familiarize Consequence Management Response Force (CCMRF) battalion and brigade level staff of their mission, roles, and responsibilities. It is also design to contextualize existing doctrinal guidance to better facilitate effective application of doctrine, strategy, and commander's intent when CCMRF elements face novel problems in the field. It will also provide senior operational staff with a ready reference to informed decisions during exercises and when deployed as well as provide the civilian counterparts of the CCMRF operational staff with information to facilitate their effective collaboration with the CCMRF.

Cebuano Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CE-01 / ATTRS: Y ATTRS Points: Y

Cebuano Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Certifying Official (8 hrs) / USN-NCC-CO-03.1 / ATTRS: N ATTRS Points: N

The Certifying Official course is designed to acquaint new and prospective certifying officials with Navy requirements for certifying cranes and provide a knowledge base upon which to build through on-the-job training, mentoring, and experience.

Chavacano Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CHR-01 / ATTRS: Y ATTRS Points: Y

The Chavacano Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Chinese-Mandarin Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CHMR-01 / ATTRS: Y ATTRS Points: Y

The Chinese-Mandarin Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Civilian Assigned Overseas (30 mins) / DMDC-US1389-RPD / ATTRS: N ATTRS Points: N

This course provides an overview of the eligibility requirements, required documentation, and procedures for updating a record in RAPIDS for a civilian who is assigned overseas. You'll learn to recognize eligibility requirements for civilians who are assigned overseas, identify the required documentation for adding the appropriate condition in RAPIDS for a civilian assigned overseas, identify the type of ID card that is issued to a civilian assigned overseas, and perform steps in RAPIDS to add the appropriate condition for a civilian assigned overseas.

Civilian Cyber Fundamentals Course (CCFC) - Civilian / JFHQ-2021 / ATTRS: N ATTRS Points: N

This is a course offered by the Vermont Air National Guard to teach Cyberspace Operations Fundamentals to civilian personnel.

Civilian Pay (2 hrs) / JS-US061 / ATTRS: N ATTRS Points: N

This course is one of eight Certifying Officer Legislation (COL) courses available to Certifying Officers across DFAS, services and agencies. This course provides specific information on the certification procedures used in Civilian Pay and is therefore required training for all Certifying Officers who certify Civilian Pay.

Civilian-Military Information Sharing (CMISS) (1 hr) / J30P-US1385 / ATTRS: N ATTRS Points: N

This course presents civilian-military (CIV-MIL) information sharing guiding principles; describes CIV-MIL entities; and explains key CIV-MIL factors, direct and indirect CIV-MIL information-sharing interaction. The course also presents CIV-MIL information sharing fundamentals, best practices, and key points. This course is intended for military staff and operational forces so that they can better plan for civilian-military information sharing. Estimated completion time is 1 hour. This course is UNCLASSIFIED.

CJCS Directive 6510.01 Cyber Incident Handling Program / JFHQ-2025 / ATTRS: N ATTRS Points: N

This program ensures an integrated capability to continually improve the Department of Defense's ability to rapidly identify and respond to cyber incidents that adversely affect DoD information networks and information systems. It does so in a way that is consistent, repeatable, quality driven, measurable, and understood across DoD organizations.

CJCSI 3150.25 - Joint Lessons Learned Program / JFHQ-2011 / ATTRS: N ATTRS Points: N

This course consists of a read-only file of the CJCS Joint Lessons Learned Program.

CJCSI 3401.02 - Force Readiness Reporting / JFHQ-2015 / ATTRS: N ATTRS Points: N

This is a read-only file describing the policy for Force Readiness Reporting.

CJTF-OIR Coalition Introduction Training for CJTF Staff Members / CJTF-MN001 / ATTRS: N ATTRS Points: N

CJTF-OIR Coalition Introduction Training for CJTF Staff Members

Clairvia Manager Comp Asmt (30 mins) / MHS-G-US525-COMP / ATTRS: N ATTRS Points: N

The Clairvia Manager 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clairvia Manager Comp Asmt (30 mins) - Password Protected / MHS-G-US525-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Clairvia Manager 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clairvia Manager ILT 500 Lvl (4hr) / MHS-G-US525-SUST / ATTRS: N ATTRS Points: N

The Clairvia Manager course provides an overview of the steps used to perform standard RN Nurse Manager workflows in the new system. At the end of this course, you will be able to use Clairvia Manager to manage schedules and staffing for your unit.

Classification Management and the IC Marking System (CUI) (1 hr) / OSI-R006 / ATTRS: N ATTRS Points: N

Description: The Classification Management and the IC Markings System course is intended to train IC element personnel, providing a complete and common understanding of the classification and control marking system (as directed by the Intelligence Community Directive (ICD) 710). This course also meets the minimum national training requirements for derivative classifiers established in Executive Order (EO) 13526 and the Information Security Oversight Office (ISSO) Implementing Directive. Required For: All AFOSI Personnel and Contractors who have SIPRNET and or JWICS accounts. Initial Suspense date is: 30 Jun 13 and is required every 2 years thereafter When you select the Marking Classified Information link it will open up the web page. Click on the link Launch New Course green button to launch the CBT Marking Classified Information. Take your time going through the CBT and FYI some of the pages may go blank on you but you will be able to continue. If you find that you cannot continue on one of the modules it's probably because you haven't completed a task on one of the previous pages. Members stationed at the 24th EFIS and subordinate units as well as subordinate units of the 25th EFIS are automatically removed from this training requirement because of AFCENT network settings. Upon PCS, the training will be reassigned. COURSE EXAM: The option to take the course exam will only appear in the Course Conclusion, Slide 4 of 4. You must wait for the slide to completely load (about 10-15 seconds) in order for the (Take Exam) button to appear. DO NOT advance past Slide 4 of 4 too quickly or you will not have the ability to take the final exam and receive credit for the course. Please call the CDSE Help Desk at 202-753-0845 if you require technical support.

Clinical Case Management (1 hr) / DHA-US010 / ATTRS: N ATTRS Points: N

This course provides an overview of Clinical Case Management and its associated roles and responsibilities. This course was last updated April 2021.

Clinical Doc Specialty 400 Lvl (2 hrs) / MHS-G-US424 / ATTRS: N ATTRS Points: N

This 400 level CBT builds on the 300 level CBT learning and walks the end user through creating a patient list, accessing the Census Task List to open a patient's chart, rescheduling an activity on the Census Task List, and documenting an Office Clinic Note. The goal of this CBT is to help the end user more effectively document a patient's clinical care.

Clinical Documentation Comp Asmt (30 mins) / MHS-G-US532-COMP / ATTRS: N ATTRS Points: N

The Clinical Documentation 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Documentation Comp Asmt (30 mins) - Password Protected / MHS-G-US532-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Clinical Documentation 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Documentation ILT 500 Lvl (5hr) / MHS-G-US532-ENT / ATTRS: N ATTRS Points: N

The Clinical Documentation course provides an overview of the steps used to perform standard dietary and nutrition workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find patient dietary needs, annotate daily activities, create food allergy documentation and manage patient care.

Clinical Documentation ILT 500 Lvl (5hr) / MHSg-US532-SUST / ATTRS: N ATTRS Points: N

The Clinical Documentation course provides an overview of the steps used to perform standard dietary and nutrition workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find patient dietary needs, annotate daily activities, create food allergy documentation and manage patient care.

Clinical Practice Guideline for Mgmt. of PTSD and Acute Stress Disorder: Diagnosis and Assessment of PTSD and Acute Stress Disorder - (1 hr) / DHA-US307 / ATTRS: N ATTRS Points: N

This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA DoD Clinical Practice Guideline for the Management of PTSD and ASD. It also covers the clinical algorithms included in the 2017 PTSD CPG, including steps of care, recommended observations and examinations, decisional considerations, and actions to be taken by providers in evaluation and management of PTSD and related conditions, including ASD, and Acute Stress Reaction (ASR) Combat Operational Stress Reaction (COSR). Additional VA DoD clinical support tools and resources for use when caring for patients with PTSD are identified.

Clinical Practice Guideline for Mgmt. of PTSD and ASD: Overview of Mgmt. (1 hr) / DHA-US333 / ATTRS: N ATTRS Points: N

This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA DoD Clinical Practice Guideline for the Management of PTSD and ASD (Module A algorithm, Module B algorithm, Module C algorithm and Recommendations Sections VI A - E). The major components of the guideline are outlined and key considerations and recommended steps for the assessment, diagnosis and treatment of PTSD, ASD and Acute Stress Reaction (ASR) Combat Operational Stress Reaction (COSR) are discussed. Additional VA DoD clinical support tools and resources for use when caring for patients with PTSD are identified.

Clinical Research Comp Asmt (30 mins) / MHSg-US567-COMP / ATTRS: N ATTRS Points: N

The Clinical Research 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Research Comp Asmt (30 mins) - Password Protected / MHSg-US567-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Clinical Research 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Research ILT 500 Lvl (2hr) / MHSg-US567-SUST / ATTRS: N ATTRS Points: N

The Clinical Research course provides an overview of the Study Coordinator role. At the end of this course, you will be able to use Protocol Office Manager (POM) to start a new research study, enroll patients to your study by using Patient Protocol Manager (PPM), and you will understand how these PowerTrials programs interface with MHS GENESIS PowerChart to provide you with qualified study candidates.

Clinical Support Staff Comp Asmt (30 mins) / MHSg-US526-COMP / ATTRS: N ATTRS Points: N

The Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Support Staff Comp Asmt (30 mins) - Password Protected / MHSg-US526-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Clinical Support Staff for National Guard and Reserve 700 Lvl (2.5 hrs) / MHSg-US701 / ATTRS: N ATTRS Points: N

The Clinical Support Staff course provides an overview of the steps used to perform standard Registration and Scheduling Clerk, Registration Supervisor, Registration Volunteer, Clergy, Perioperative Scheduler, Perioperative Admitting Clerk, Scheduling Basic, Sick Call Screener, Scheduling Advanced, Scheduling Clerk Advanced, Scheduling Local Analyst, Scheduling Management, and Scheduling Template Manager workflows in the new system. At the end of this course, you will be able to use Revenue Cycle, Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information and complete the check-in and check-out process.

Clinical Support Staff ILT 500 Lvl (7hr) / MHSg-US526-ENT / ATTRS: N ATTRS Points: N

The Clinical Support Staff course provides an overview of the steps used to perform standard Registration and Scheduling Clerk, Registration Supervisor, Registration Volunteer Clergy, Perioperative - Scheduler, Perioperative - Admitting Clerk, Scheduling Basic, Sick Call Screener, Scheduling Advanced, Scheduling Clerk Advanced, Scheduling Local Analyst, Scheduling Management, and Scheduling Template Manager workflows in the new system. At the end of this course, you will be able to use Revenue Cycle, Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information and complete the check-in and check-out process.

Clinical Support Staff ILT 500 Lvl (7hr) / MHSO-US526-SUST / ATTRS: N ATTRS Points: N

The Clinical Support Staff course provides an overview of the steps used to perform standard Registration and Scheduling Clerk, Registration Supervisor, Registration Volunteer Clergy, Perioperative - Scheduler, Perioperative - Admitting Clerk, Scheduling Basic, Sick Call Screener, Scheduling Advanced, Scheduling Clerk Advanced, Scheduling Local Analyst, Scheduling Management, and Scheduling Template Manager workflows in the new system. At the end of this course, you will be able to use Revenue Cycle, Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information and complete the check-in and check-out process.

Clinitek Advantus Urine Analyzer Maintainer's Course (1.5 hrs) / MED-014 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify capabilities and functions of the Clinitek (2) determine the required Tools, TMDE, Documents and Supplies (3) determine the Safety Considerations for the Clinitek (4) perform PMCS (5) perform an Electrical Safety Test for the Clinitek (6) perform Calibration / Verification / Certification for the Clinitek, and (7) troubleshoot and perform repairs for the Clinitek.

Clinitek Advantus Urine Analyzer Operator's Course (1 hr) / MED-013 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, Safety, Basic System Orientation and Preparation, Routine Specimen Testing, User-Level Cleaning and Troubleshooting of the Clinitek, and Summary.

CMAOD: Coordination of Benefits for Survivors Course 2024 (CUI) (4hrs) / J3OP-US1419 / ATTRS: N ATTRS Points: N

This course is designed for Casualty Assistance Center Benefits Coordinators to understand primary monetary and lifelong benefits available to eligible survivors of deceased Soldiers. This course can be taken by other services as applicable. This course is a prerequisite to any possible live training offered by CMAOD. It is recommended to be taken annually to stay current with policy or law changes. Course approval is managed by CMAOD. *Current Exam Requirement to pass is 100%. Course update will reflect this change*

CMAOD: Dignified Transfer (30 mins) / J3OP-US1377 / ATTRS: N ATTRS Points: N

This course goes over the basic process of performing Dignified Transfer.

CMAOD: Escort Duties (45 mins) / J3OP-US1404 / ATTRS: N ATTRS Points: N

The purpose of this course is to familiarize you with the duties of a military escort. The mission of an escort is to ensure that the remains are safeguarded and properly moved from the time of release from the preparing mortuary until delivery to the receiving funeral home selected by the Person Authorized to Direct Disposition (PADD). The importance of the military escort requires the highest standards of conduct and courtesy. Because of the nature of this assignment, you are the Army's representative; you must exercise tact and diplomacy at all times throughout this mission.

CMAOD: General Officer Dignified Transfer Familiarization (GODT) (1 hr) / J3OP-US1379 / ATTRS: N ATTRS Points: N

This Web Based Training provides General Officers familiarization in their role during a Dignified Transfer of Remains at Dover Air Force Base.

CMAOD: Military Funeral Honors (40 mins) / J3OP-US1378 / ATTRS: N ATTRS Points: N

This course goes over the basic process of performing Military Funeral Honors.

CMAOD: Mortuary Affairs Coordinator Course Online (4 hrs) / J3OP-US1418 / ATTRS: N ATTRS Points: N

This course is required for all US Army CAC Mortuary Affairs Coordinators. This replaces in-person Casualty Sponsored Professional Development and is recommended as an annual requirement to stay abreast on Mortuary Policy. This course can also be taken by other services as needed.

CMAOD: Planeside Honors (10 mins) / J3OP-US1376 / ATTRS: N ATTRS Points: N

This course goes over the basic process of performing Planeside Honors.

CMAOD: Summary Court Martial Officer Training (SCMO) (1.5 hrs) / J3OP-US1416 / ATTRS: N ATTRS Points: N

This course is designed for all officers selected to perform duties as a Summary Court Martial Officer and is a requirement before performing the duty.

Cmn Nursing Tasks Adv Doc 300 Lvl (45 mins) / MHSO-US306 / ATTRS: N ATTRS Points: N

This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through initiating an interdisciplinary plan of care (IPOC) through CareCompass, how to add outcomes and interventions to an IPOC, and how to document against the outcomes and interventions. Additionally, this CBT addresses the process of receiving sepsis and rapid response alerts, and how to discontinue an IPOC. The goal of this CBT is to help the end user effectively perform advanced documentation for effective patient care.

Cmn Nursing Tasks Orders 300 Lvl (1.5 hrs) / MHSO-US300 / ATTRS: N ATTRS Points: N

This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the ordering process. The CBT identifies the tasks and steps needed to review orders placed by a provider, place new orders, and modify existing orders. The goal of this CBT is to help the end user effectively use the orders process and other related actions.

Coaching for Change Management CBT (25 mins) / DHA-US1320-CBT / ATTRS: N ATTRS Points: N

This course provides training on support for Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, and Peer Expert Stakeholders to coach end users through system and workflow changes. Stakeholders will identify, assess and address coaching and training needs through learning the 5As Model of Change. Stakeholders will also learn how to effectively communicate change and how to help staff transition through change.

Coaching for Peer Experts CBT (25 mins) / DHA-US1321-CBT / ATTRS: N ATTRS Points: N

This course provides training on support for Peer Experts (PE) to identify End Users who need additional coaching and training on system and workflow changes.

Coagulation Analyzer Maintainer Course (1 hr) / MED-054 / ATTRS: Y ATTRS Points: N

Coagulation Analyzer Maintainer Course.

Coagulation Analyzer Operator Course (1 hr) / MED-053 / ATTRS: Y ATTRS Points: N

Upon completion of this course, you will be able to 1- identify steps and safety procedures for the operation of a Hemochron Jr. Signature Plus Whole Blood Microcoagulation System, 2- label basic components of Hemochron Jr. Signature Plus Whole Blood Microcoagulation System, including consumables used in setup and operation, 3- identify clinical uses, features, quality control measures, and calibration procedures in the operation of Hemochron Jr. Signature Plus Whole Blood Microcoagulation System, and 4- define basic troubleshooting procedures for Hemochron Jr. Signature Plus Whole Blood Microcoagulation System.

Coding Comp Asmt (30 mins) / MHS-G-US576-COMP / ATTRS: N ATTRS Points: N

The Coding 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Coding Comp Asmt (30 mins) - Password Protected / MHS-G-US576-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Coding 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Coding ILT 500 Lvl (16hr) / MHS-G-US576-ENT / ATTRS: N ATTRS Points: N

The Coding course provides an overview of the steps used to perform standard Coding workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to utilize the Coding Updates Queue, Review Coding Updates, Rebill a Claim, Apply an Action Code and Manually Release a Queue Item.

Coding ILT 500 Lvl (16hrs) / MHS-G-US576-SUST / ATTRS: N ATTRS Points: N

The Coding instructor led training (ILT) course provides an overview of the steps used to perform standard coding workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to utilize the coding updates queue, review coding updates, rebill a claim, apply an action code and manually release a queue item.

COIC (FOUO) (30 mins) / J3ST-US811 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Combat Identification IFF Training (CUI) (4 hrs) / USN-IFF-001 / ATTRS: N ATTRS Points: N

Combat Identification IFF Training provides information related to key concepts and skills necessary for operating and maintaining the IFF System, leading to Mission success. Training is provided on the Transponder System and Digital Interrogator.

Combating Trafficking in Persons in the SOUTHCOM AOR Course (30 mins) / J3TA-US1262 / ATTRS: Y ATTRS Points: Y

The purpose of this CTIP general awareness course is to describe the realities of trafficking in persons (TIP), the various types of TIP occurring in SOUTHCOM's AOR, and factors that contribute to TIP in the SOUTHCOM AOR. TIP is a form of human rights abuse, which capitalizes on human misery and exploitation. The course is intended to increase awareness of TIP and to help serve to end it.

Command Action Officer Training / STRHQJ0-0000-0212-CLA / ATTRS: N ATTRS Points: N

Provides action officers with the basic information on Command standards, importance of meeting suspenses and tools to assist in properly building staff packages and read ahead material for Command Senior Leaders. POC is Mary Harris, SJS, 912-0166.

Common Nursing Tasks Doc 300 Lvl (2 hrs) / MHS-G-US319 / ATTRS: N ATTRS Points: N

This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through how to document in iView. The CBT continues to support learning for nursing common documentation tasks and includes practice to chart intake and output, and to modify results in iView. The CBT also demonstrates documentation of IVS in iView. The goal of this CBT is to help the end user effectively document common nursing tasks.

Communication and Radar Plans Overview for Shore and Surface (CUI) (1 hr) / NAVWAR-CRPOSS / ATTRS: N ATTRS Points: N

This lesson will introduce you to the Communication and Radar Assignment Plan, the OPTASK COMM, and the Spectrum Management Plan.

Communication Strategy Planning in Support of Exercises (30 mins) / AFR-US011-PA / ATTRS: N ATTRS Points: N

Learn how communications strategies and planning support AFRICOM exercises. Communications synchronization ensures we reach our key audiences with strategic messaging, strengthen partnerships, and counter violent extremists and malign actors.

Community Integration Resources Military Life Cycle (MLC) Module (1 hr) / MLC-US020 / ATTRS: N ATTRS Points: N

The Community Integration Resources module explains how to identify local services and community organizations that can provide assistance and aid to Service members, Veterans, family members, caregivers, and survivors. Module objectives include understanding what it means to be part of a community, describing the types of community resources available and the types of services offered to Service members, Veterans, family members, caregivers, and survivors, identifying online tools for locating community resources in their area, and listing strategies to vet community resources before engaging or sharing personal information.

Concept of Encounters 200 Lvl (30 mins) / MHS-US205 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT explains the importance of documenting and charting to the correct encounter and highlights policies influencing instances of care. This CBT also describes various types of MHS GENESIS encounters and how you will document and chart to the correct encounter. The goal of this CBT is to help the end user understand the importance of documenting encounters accurately and how that documentation can influence health care delivery and other downstream services.

Concussion Training for Medical Personnel (1.25 hrs) / DHA-US1116 / ATTRS: Y ATTRS Points: Y

The Concussion Training for Medical Personnel is a 45-minute course that provides an overview of concussion identification and care management. The training provides an overview for managing concussion. Topics covered include the definition and causes of concussion, signs and symptoms of concussion, and the potential impact of concussions on Service Members, the units, and the mission. The course also provides an overview of recent advances in clinical management of concussion, including symptom guided management and referral, and how concussion management integrates with the Military Acute Concussion Evaluation 2 (MACE 2) and a Progressive Return to Activity (PRA). The course concludes with a reminder of the importance of accurate documentation and coding. The terminal learning objectives for the course are (1) recognize the importance of your role as a medical provider in concussion identification and management, (2) identify the characteristics and causes of concussions, and (3) identify the effect of concussion on individual Service Members and mission readiness.

Concussion Training for Service Members (1 hr) / DHA-US1114 / ATTRS: Y ATTRS Points: Y

The Concussion Training for Service Members is a 30-minute course that describes the actions and responsibilities for all Service Members to protect warfighter brain health. Topics covered include the definition and causes of concussion, signs and symptoms of concussion, its impact on physical performance and mission readiness, and the roles and responsibilities of Service Members and leaders as they pertain to concussion. The learning objectives for the course are (1) recognize the importance of taking concussion seriously, (2) identify concussive incidents that require medical evaluation, (3) identify the impact of concussion on the individual and the mission, and (4) select correct procedures for managing a concussion.

Conflict Management (1 hr) / DEOMI-GEN-2000 / ATTRS: N ATTRS Points: N

The Conflict Management lesson is designed for Department of Defense customers but is also open to the public. Upon completing this lesson, you should be able to know how conflict can impact mission effectiveness both positively and negatively.

Congressional Affairs (FOUO) (30 mins) / J3ST-US820 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

ConMed System 5000 Electrosurgical Unit Maintainer's Course (1.5 hrs) / MED-016 / ATTRS: Y ATTRS Points: Y

Prior to beginning the maintainer's course, the Biomedical Equipment Technician is required to complete the operator's course. After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the ConMed System 5000 Electrosurgical Unit (ESU) and Smoke Evacuator (2) perform Preventive Maintenance Check and Services on the ESU and Smoke Evacuator (3) perform an Electrical Safety Test on the ESU and Smoke Evacuator (4) perform a Calibration / Verification / Certification on the ESU, and (5) troubleshoot and perform repairs on the ESU.

ConMed System 5000 Electrosurgical Unit Operator's Course (1 hr) / MED-015 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) describe the System 5000 Electrosurgical Unit (ESU) overview, inventory, and theory of operation (2) identify the safety considerations (3) perform orientation and initial setup of the System 5000 (4) provide an orientation of the AER defense smoke evacuator, and (5) maintain and troubleshoot the ESU and AER defense smoke evacuator.

Connectedness (1 hr) / DEOMI-ATS-1000 / ATTRS: N ATTRS Points: N

The Connectedness lesson is designed for Department of Defense customers. This course will help Service members and their leaders identify behaviors often associated with those at risk and may encourage those that may be struggling to seek help.

Constitution Day Awareness (30 mins) / DHA-US1159 / ATTRS: N ATTRS Points: N

In this course you will be able to recognize the major political events that necessitated the writing of the U.S. Constitution and identify the basic concepts embodied in the U.S. Constitution, as well as recall the direct link that DoD employees have with the U.S. Constitution.

Contact Officer Training (1 hr) / J3OP-US1362 / ATTRS: N ATTRS Points: N

The purpose of this course is to inform Joint Staff personnel about the Contact Officer. This course covers the key rules, regulations, definitions, and insights about Foreign Disclosure; the process to apply for a Foreign Visit at Joint Staff; and the roles and responsibilities of a Contact Officer.

Contractor Assigned Overseas (Not Accompanying the Forces) (30 mins) / DMDC-US1390-RPD / ATTRS: N ATTRS Points: N

This course provides an overview of the eligibility requirements, required documentation, and procedures for updating this type of contractor's record in RAPIDS. You'll learn to recognize eligibility requirements for contractors who are assigned overseas and not accompanying the forces, identify the required supporting documentation for adding the appropriate condition in RAPIDS for a contractor assigned overseas and not accompanying the forces, perform steps in RAPIDS to add the appropriate condition for a contractor assigned overseas and not accompanying the forces, and identify the type identification (ID) card that is issued to a contractor assigned overseas and not accompanying the forces.

Contractor Authorized to Accompany the Forces (CAAF) (30 mins) / DMDC-US1391-RPD / ATTRS: N ATTRS Points: N

This course provides an overview of the eligibility requirements, required supporting documentation, and procedures for updating this type of contractor's record in RAPIDS. You'll learn to recognize eligibility requirements for contractors who are deploying overseas and accompanying the forces, identify the required supporting documentation for adding the appropriate condition in RAPIDS for a contractor deploying overseas and accompanying the forces, perform steps in RAPIDS to add the appropriate condition for a contractor deploying overseas and accompanying the forces, and identify the type of Identification (ID) card that is issued to a contractor deploying overseas and accompanying the forces.

Contractor Crane Awareness (4 hrs) / USN-NCC-CCA-03.2 / ATTRS: N ATTRS Points: N

Contractor Crane Awareness is designed to acquaint personnel who write or administer Navy contracts and work involving weight handling equipment with NAVFAC P-307 and industry requirements for contractors and provide a knowledge base on which to build upon with on-the-job experience.

Controlled Unclassified Information (CUI) - Refresher Training (30 mins) / DHA-US1339 / ATTRS: N ATTRS Points: N

This training is designed to provide mandatory annual refresher training for the DHA workforce on the DHA Controlled Unclassified Information (CUI) Program. This annual CUI Refresher training is mandatory for all DHA personnel.

Controlled Unclassified Information (CUI) (45 min) / SOU-MAT-US021 / ATTRS: N ATTRS Points: N

This course provides information on the training requirements for accessing, marking, safeguarding, decontrolling and destroying CUI. This course is an annual requirement for all DoD and contractor personnel with access to controlled unclassified information (CUI).

Controlled Unclassified Information (CUI) Training (1 hr) / OSI-TFAT-004 / ATTRS: N ATTRS Points: N

In continuation of the SEDEF's OPSEC Campaign in conjunction with the OSI information protection office, all OSI members regardless of military, civilian, or contractor status must complete required Controlled Unclassified Training (CUI). This process replaces DoDM 5200.01 V4 the original guidance on implementation of CUI. Now referred to as legacy policy with legacy markings (e.g. FOUO). This course is required annually.

COP Advanced Overview (SA2101) - (1.5 hrs) / JDTC-SA2101 / ATTRS: N ATTRS Points: N

Prepares joint operations personnel progressing into a COP management position and/or planning to attend SA2102, with a familiarization of system architecture, data management, communication processes, technical support, and troubleshooting. Last updated June 2019.

Countering Weapons of Mass Destruction (8 hrs) / J3OP-US651 / ATTRS: Y ATTRS Points: N

The main objective of this course is to provide an overview of: Chemical, Biological, Radiological, and Nuclear characteristics; WMD in the Strategic Environment; National and Department of Defense (DoD) WMD strategy and policy; Countering Weapons of Mass Destruction (CWMD) Operational Framework, activity, planning and execution; as well as Domestic and International CBRN response. It is based on the latest information presented in the Department of Defense Strategy for Countering Weapons of Mass Destruction and various joint publications. Specifically, the focus of this course is to develop an appreciation of the three end states of our DoD Strategy for Countering WMD (no new WMD possession, no use of WMD and Minimize effects of WMD use) and how this understanding helps integrate and synchronize allied, joint, governmental, non-governmental, state and local agencies, and partner nations Countering WMD efforts.

Counterintelligence (1 hr) / DHA-US434 / ATTRS: N ATTRS Points: N

Department of Defense (DoD) Components are required by DoD Directive 5240.06 to provide Counterintelligence Awareness and Reporting training to all personnel within 30 days of initial assignment, or employment to the Component, and every 12 months thereafter. When an experienced Counterintelligence Agent is not available to provide such training in person, this web-based training may be used to meet the training requirement. This is an external site to JKO, the site does not maintain completion records. YOU MUST PRINT YOUR CERTIFICATE BEFORE EXITING THE SITE.

Counter-Small Unmanned Aircraft Systems (C-sUAS) Policy Training (FOUO) (2 hrs) / JCSUAS-US1405 / ATTRS: N ATTRS Points: N

The Policy Training Module is a C-sUAS and UAS Policy training tool and reference developed for all Services' C-sUAS leaders, planners, and operations personnel.

CPM Advanced 400 Lvl (1 hr) / MHSO-US404 / ATTRS: N ATTRS Points: N

This 400 level CBT provides the end user an opportunity practice advanced CPM tasks such as modifying patient demographics, recording a contact for an appointment, and managing scheduling activities. The goal of this CBT is to help the end user become more efficient in documenting patient care.

CPM Foundations 300 Lvl (3 hrs) / MHSO-US313 / ATTRS: N ATTRS Points: N

This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the steps to check patients in and out and schedule appointments. This CBT also provides practice in scheduling and managing appointments using multiple methods. The goal of this CBT is to help the end user effectively schedule and manage appointments using multiple methods.

Crane Electrician (10 hrs) / USN-NCC-CE-02.2 / ATTRS: N ATTRS Points: N

The Crane Electrician training course will discuss the basic concepts and principles of electrical theory and electrical safety, as well as various regulatory requirements that may impact electrical work on cranes, introduce personnel to methods and techniques used to safely and correctly perform maintenance, troubleshooting, and repair of electrical components, identify the different types of test equipment used when performing this type of work, and identify several kinds of fasteners, their applications, and the techniques used for their proper installation.

Crane Mechanic (12 hrs) / USN-NCC-CM-02.1 / ATTRS: N ATTRS Points: N

Crane Mechanic is designed to acquaint crane mechanics with Navy requirements for the safe mechanical maintenance of Navy cranes and provide a knowledge base on which to build upon with on-the-job experience. This course covers NAVFAC P-307 familiarization, basic electrical safety, as well as adjustment, repair, replacement, and overhaul for crane components and systems

Creating a Class (UNCLASSIFIED-FOUO) (11 mins) / EODIMS-701 / ATTRS: N ATTRS Points: N

In this video, you will learn how to create a class in EODIMS. We'll also cover who should create classes, when they should be created, and what different classes might look like.

Creating a Foreign EOD Capabilities Report in the Tear-Away (FOUO) (20 mins) / EODIMS-TA04 / ATTRS: N ATTRS Points: N

In this video, you will learn how to attach a foreign capabilities component to an overall incident report in the Tear-Away, how to create stand-alone versions of these reports in the Tear-Away, and how to upload your reports into the EODIMS web version.

Creating a Parent-Child Report (UNCLASSIFIED-FOUO) (8 mins) / EODIMS-202 / ATTRS: N ATTRS Points: N

In this video, you will learn how to create a parent-child event report relationship in EODIMS. We will also cover who should create parent-child event reports, when they should be created, and what different parent-child event reports might look like.

Creating a PRETECHREP and COMTECHREP in the Tear-Away (FOUO) (21 mins) / EODIMS-TA03 / ATTRS: N ATTRS Points: N

Learners will explore how to attach PRETECHREP and COMTECHREP components to an overall incident report in the Tear-Away, how to create stand-alone versions of these reports in the Tear-Away, and how to upload your reports into the EODIMS web version.

Creating an Event Report (UNCLASSIFIED-FOUO) (14 mins) / EODIMS-201 / ATTRS: N ATTRS Points: N

Learners will explore the proper procedure to create an event report in EODIMS.

Creating an Incident Report (6 mins) / EODIMS-IR01 / ATTRS: N ATTRS Points: N**Creating an Incident Report in the Tear-Away (20 mins) / EODIMS-TA02 / ATTRS: N ATTRS Points: N**

In this video, you will learn how to create and modify a Basic Incident Report, how to add Advanced components to a report, how to export an Incident Report as an XML file, and how to upload the XML draft into EODIMS web version.

Creating and Managing User Roles in EODIMS - Exercise (6 mins) / EODIMS-AD02E / ATTRS: N ATTRS Points: N

An EODIMS practice simulation for creating user accounts, assigning user roles, and unlocking user accounts.

Creating and Managing User Roles in EODIMS (12 mins) / EODIMS-AD02W / ATTRS: N ATTRS Points: N

Learn how to create user accounts in EODIMS, assign primary and secondary roles to users, lock and unlock user accounts, and how to fully manage user profile information, including personal information, PT Records, TDYs, and more.

Creating and Modifying a Training Plan (UNCLASSIFIED-FOUO) (12 mins) / EODIMS-301 / ATTRS: N ATTRS Points: N

In this video, you will learn how to both create and modify a training plan in EODIMS. We will also cover who can perform different parts of this task, when training plans might be created or modified, and what various training plans might look like.

Crime Prevention (1 hr) / ARNJ7-US048 / ATTRS: N ATTRS Points: N

This course details standard crime prevention procedures. Please watch the video and make note of important safety precautions.

CTP Operator: TCS 6.0 (2 hrs) / J3OP-US1405 / ATTRS: N ATTRS Points: N

This course is for Common Tactical Picture (CTP) operators who need training on the Tactical Common Operational Picture (COP) Server (TCS) version 6.0.0.X hardware and software. This includes the procedures for installing ESXi on the server, configuring the TCS, configuring server connections, managing user accounts, and managing the server.

Cyber Awareness Challenge (1hr) / SOU-MAT-US1364 / ATTRS: N ATTRS Points: N

This course content is based on the requirements addressed in these policies and from community input from the DoD CIO chaired Cyber Workforce Advisory Group (CWAG). The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

Cyber Awareness Challenge (CUI) (1 hr) / OSI-TFAT-005 / ATTRS: N ATTRS Points: N

DoD Information Assurance Awareness (60 minutes): required for all individuals (military, civilian, and contractors) before being granted access to DoD Information Technology (IT) systems. Annual recurring IA Awareness training is required to retain access to DoD IT systems.

Cyber Excepted Service (CES) Department of Defense (DoD) HR Elements (5 hrs) / CES-103 / ATTRS: N ATTRS Points: N

The Cyber Excepted Service (CES) Department of Defense (DoD) HR Elements Course is a five-hour interactive module-based course that has been designed to provide HR Practitioners with the knowledge and tools to operationalize the new CES policies and procedures. Along with providing an overview of key attributes and implementation process for the new personnel system, this course includes the following lesson modules: Occupational Structure (CES-103-1), Employment and Placement (CES-103-2), Compensation Administration (CES-103-3), Performance Management (CES-103-4), and Performance and Conduct Actions (CES-103-5). This course will equip the HR Practitioners (HR Officers, Specialists, Personnel Action Processors, and Liaisons) with the requisite knowledge to serve as a CES advisor for leaders, managers-supervisors, and employees in their organizations.

Cyber Excepted Service (CES) Department of Defense (DoD) Leaders Orientation (1 hr) / CES-102 / ATTRS: N ATTRS Points: N

The Cyber Excepted Service (CES) Department of Defense (DoD) Leaders Orientation Course is a one-hour interactive course that has been designed to familiarize DoD leaders with core tenets of the new DoD CES personnel system. This course provides an overview of the history, policies, key attributes, and implementation process for the new personnel system. The course will equip DoD component leaders, supervisors, and managers with the requisite knowledge to champion and lead CES implementation at their organizations. Upon the completion of this course, the participants will have the knowledge needed to assist employees with understanding the new personnel system.

Cyber Excepted Service (CES) Department of Defense (DoD) Workforce Orientation (1 hr) / CES-101 / ATTRS: N ATTRS Points: N

The Cyber Excepted Service (CES) Department of Defense (DoD) Workforce Orientation Course is a one-hour interactive course that has been designed to familiarize the workforce with the core tenets of the new DoD CES personnel system. This course provides an overview of the history, policies, key attributes, benefits, and implementation process for the new personnel system. The course will equip the workforce with a solid understanding of the key elements of the CES. Upon the completion of this course, the participants will have knowledge of the CES organizational and workforce implications.

Cyberspace Operations Fundamentals Course (COFC) - Military / JFHQ-2020 / ATTRS: N ATTRS Points: N

This is a course offered by the Vermont Air National Guard to teach Cyberspace Operations Fundamentals to military personnel.

DAF IG Foundations Module 1 Intro to the IG / USAFIGF01 / ATTRS: N ATTRS Points: N**DAF IG Foundations Module 2 The DAF Inspection System / USAFIGF02 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 3 Inspection Requirements / USAFIGF03 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 4 Specialty Inspections and Assessments / USAFIGF04 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 5 Inspection Planning and Tools / USAFIGF05 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 6 Inspection Execution / USAFIGF06 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 7 Inspection Reporting / USAFIGF07 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 8 Post-Inspection Activities / USAFIGF08 / ATTRS: N ATTRS Points: N****DAF IG Foundations Module 9 Course Completion / USAFIGF09 / ATTRS: N ATTRS Points: N**

DAF Operations Security Awareness Training (15 mins) / OSI-TFAT-009 / ATTRS: N ATTRS Points: N

Course Duration 15 minutes ~ Course Frequency ~ Annually ~ This course provides annual OPSEC awareness training for the Department of the Air Force. Course content is designed to meet baseline requirements outlined in the Implementation Plan for the AF OPSEC Reset signed by the Secretary of the Air Force and Air Force Chief of Staff on 22 February 2019. This annual OPSEC course enables students to Define OPSEC and critical information and an OPSEC threat. Describe the purpose of OPSEC in the workplace. Identify the means by which our adversaries collect critical information. Describe countermeasures to protect critical information. Apply appropriate access and dissemination controls to protect critical information from unauthorized disclosure.

Dari Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-DR-01 / ATTRS: Y ATTRS Points: Y

The Dari Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Data Armor User Training (1 hr) / J6SN-US718 / ATTRS: N ATTRS Points: N

The purpose of this course is provide to support for the usage of all USJFCOM mobile devices (laptops and tablets) that must feature implementation of total hard drive encryption. This course will provide guidance that enables users to abide by these regulations and provide a means of total-drive encryption to better protect us from compromise of sensitive data by unauthorized personnel.

Data as a Strategic Asset (1 hr) / DHA-US1137 / ATTRS: N ATTRS Points: N

This course will provide an overview of why data is an a strategic asset of the organization and information on the emerging data-centric culture of both The Department of Defense and the Defense Health Agency. The course will provide information on why data is important in your role, but reinforce that the data is utilized by many roles across the organization.

DAU Online GPC Training / USACLG-001 / ATTRS: N ATTRS Points: N

Refresher training required annually

DCIPS 101 (2 hrs) / JPRADCIPS101 / ATTRS: N ATTRS Points: N

This course highlights the key elements of DCIPS.

DCPS - Supervisor - Defense Civilian Payroll System - Supervisor / MCSD-DCPS-003 / ATTRS: N ATTRS Points: N

http://www.eur.army.mil/g1/content/CPD/docs/dcps/2017_training_schedule.pdf

This training is to provide knowledge to DCPS Supervisors to promptly and accurately record all exceptions to the employee's normal tour of duty. This mandatory training must be taken every year as per DoD FMR Vol 8 Chapter 2.

DCPS-TK Defense Civilian Payroll System Timekeeper Training / MCSD-DCPS-002 / ATTRS: N ATTRS Points: N

One time directed online training for DCPS Timekeepers, Supervisors and Customer Service Representatives as per CSRGuide1_DCPS.pdf. This training will give the training audience the knowledge to promptly and accurately record all exceptions to the employee's normal tour of duty. Ensuring the employees have attested to the accuracy of both their current pay period's T&A including any exceptions such as use of leave and to any adjustments or corrections to a previous approve T&A. If the employee is not available prior to the approval of the T&A, then attestation must be documented as soon as possible. An employee's attestations must be documented in writing or electronically and may be in the form of:

- * A manually completed hard copy document such as a sign-in, sign out sheet.
- * A printout of an automated record such as a T&A report with the employee's signature written or electronic.
- * T&A report with the employee's initials or an automated or electronic record showing that the employee has affirmed the correctness of the data.
- * Ensuring that all entries for overtime, compensatory time earned, or holidays worked have been approved, and that total hours are correct, before submission for a supervisor's approval and certification.

DDJT COVID Training (15 mins) / JS-US081 / ATTRS: N ATTRS Points: N

This course provides information on workplace and reporting procedures, for the JS J7 DDJT, in response to COVID-19.

Decibels Overview (CUI) (1 hr) / NAVWAR-DO / ATTRS: N ATTRS Points: N

This lesson presents an overview of decibels and how they are used for radar and communication systems.

Defeat the Device LOO (FOUO) (1 hr) / J3ST-US809 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Defense Courier Annual Recertification Exam / J3OP-US634-Refresher-Exam / ATTRS: N ATTRS Points: N

For annual recertification, this exam must be completed by all active Defense Courier personnel who were upgraded to Qualification Level-2 or higher before December 1st. The exam is open-book but closed partner. There are 50 multiple choice questions. Read each answer carefully and select the BEST answer. This is a one-time exam and a score of 90 percent is required to pass. Station chiefs and station training managers must ensure all couriers have uninterrupted time to complete the exam. Per TCJ3-C policy, couriers that fail to achieve a minimum score of 90 percent must wait 72 hours before re-attempting the exam. For questions, please contact your station training manager or the division training manager.

Defense Critical Infrastructure Program (DCIP) Course (1 hr) / J3OP-US840 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide senior leadership an introductory level of information in an executive echelon summary format about the Department of Defense Critical Infrastructure Program (DCIP). Part of the intention of this material is to complement the DCIP educational video and other courses within the curriculum package by providing a self-paced, more detailed presentation for personal review. The intent of the on-line course is to provide a basic understanding of the DCIP and how it supports the execution of the National Security Strategy. This executive level summary will cover an overview of the program to include: History; Program Strategy; Policy and Guidance Documents; Key Definitions & Concepts; DCIP Organization; Roles of DCIP Components; DCIP Risk Management Process; Risk Management Model; Risk Assessment; Risk Formula; Criticality Analysis (CAIP) Process; TCA & DCA Characteristics; TCA Dependencies & Interdependencies; Threat Assessment (ID Threat/Hazards; Enhanced Threat & Hazard Assessment (ETHA)); the Risk Management Decisions; Monitoring & Reporting Process; and lastly, what are the roles and responsibilities for leadership.

Defense Health Agency Duplicate Claims System Training (3 hrs) / DHA-US1145 / ATTRS: N ATTRS Points: N

This course demonstrates how to register for access to and navigate the TRICARE Duplicate Claim System (DCS). DCS contains detailed information from the TRICARE Encounter Data (TED) database. This course will walk you through the web-based DCS interface and demonstrate how to (1) Request access to the DCS application via the Enterprise CAC Registration Service (ECRS). (2) Successfully navigate the DCS application. (3) Complete the Claim Set Resolution process. and (4) Report access or application Issues.

Defense Support of Civil Authorities (DSCA) Phase I Course (6 hrs) / J3ST-US010 / ATTRS: Y ATTRS Points: Y

The mission of the DSCA online course is to familiarize DOD and other agency personnel in Defense Support of Civilian Authorities Operations. This course introduces national, state, local, and DOD statutes, directives, plans, command and control relationships, and capabilities with regard to DOD support for domestic emergencies and for designated law enforcement and other activities.

Defense Support of Civil Authorities (DSCA) Phase II Course Instructions (5 mins) / J3ST-US010-A / ATTRS: N ATTRS Points: N

The DOD DSCA Phase II Course is a graduate level, fast paced, seminar style course which offers a Whole of Government perspective on Homeland Defense and DOD support to disasters. The course objectives are for National Guard and Title 10 Active Duty students to plan, coordinate, and execute Homeland Defense and DSCA missions. These objectives are accomplished through interactive lectures followed by small group case studies and exercises which are facilitated by Subject Matter Experts. USNORTHCOM and USARNORTH generally conducts 14 DSCA Phase II courses each FY. DSCA Phase II is not on JKO as it is a 3.5 days resident or virtual course. To apply to attend a DSCA Phase II resident or virtual course, go through your unit DSCA Registration POC and email your application and Phase I certificate at least 50 days prior to the course start date to the DSCA Course Registrar.

Defining and Reviewing Workflows CBT (25 mins) / DHA-US1322-CBT / ATTRS: N ATTRS Points: N

This course provides training on the support for Informatics Steering Committee (ISC) and Peer Experts (PE) to reinforce the need to execute workflows as designed in alignment with enterprise standards. Educate end users on potential downstream workflow impacts if the workflow is not followed, confirm workflow enablers are in place, establish and maintain communication pathways.

Deliberate Creative Teams: Learning to Innovate on Demand / STRHQJ1-2000-0005-CLA / ATTRS: N ATTRS Points: N

In this course, learn how teams can help drive innovation within organizations by focusing on the three critical elements of deliberate creative teams. Drawing upon theory and research, you will learn practical strategies for building your team to be highly creative so innovation can thrive. Leave with new strategies, tools, and techniques to lead your team to innovative success.

Dental - RESIDENT / MCSD-PHA-002 / ATTRS: N ATTRS Points: N

Mandatory Annual Physical Health Assessment (PHA) Dental for all MCSD military personnel as per AR 40-35.

Dental Appt Foundations 200 Lvl (45 mins) / MHSB-US201 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT walks the end user through managing dental front desk appointment tasks. The CBT identifies the tasks and steps needed to update the clinic schedule and set up and copy appointment book views. The goal of this CBT is to help the end user manage patient appointments and the dental clinic schedule.

Dental Clinical Foundations 200 Lvl (1.25 hrs) / MHSB-US202 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT walks the end user through common records and documentation tasks. The CBT identifies the steps needed to create and update common records and document common patient information in those records. The goal of this CBT is to help the end user create and update common records accurately.

Dental Clinical Support Staff 500 Lvl (2.4 hrs) / MHS-US585 / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Clinical support staff (Dental Assistants and Dental Hygienists) to apply, connect, and practice functional clinical skills using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter from the basic appointment administration through patient periodontal health tracking and patient clinical treatment documentation will be reviewed in this course.

Dental Clinical Support Staff Comp Asmt (30 mins) / MHS-US585-COMP / ATTRS: N ATTRS Points: N

The Dental Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Dental Clinical Support Staff Comp Asmt (30 mins) - Password Protected / MHS-US585-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Dental Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Dental Clinical Support Staff ILT 500 Lvl (4 hrs) / MHS-US585-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Clinical support staff (Dental Assistants and Dental Hygienists) to apply, connect, and practice functional clinical skills using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter from the basic appointment administration through patient periodontal health tracking and patient clinical treatment documentation will be reviewed in this course.

Dental Clinical Support Staff ILT 500 Lvl (4hr) / MHS-US585-ENT / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Clinical support staff (Dental Assistants and Dental Hygienists) to apply, connect, and practice functional clinical skills using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter from the basic appointment administration through patient periodontal health tracking and patient clinical treatment documentation will be reviewed in this course.

Dental Front Desk Staff 500 Lvl (2.4 hrs) / MHS-US536 / ATTRS: N ATTRS Points: N

The MHS GENESIS Front Desk CBT course teaches you to document patient care using the MHS GENESIS system. This course includes several patient care scenarios that will prepare you to interact with MHS GENESIS as part of your daily flow. This course provides an overview of the steps used to perform standard Front desk workflows in the system and at the end of this course you will be able to use Dentrix Enterprise to create all appointment administration duties, modify patient demographics and execute patient check in and check out processes.

Dental Front Desk Staff Comp Asmt (30 mins) / MHS-US536-COMP / ATTRS: N ATTRS Points: N

The Dental Front Desk Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Front Desk Staff Comp Asmt (30 mins) - Password Protected / MHS-US536-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Dental Front Desk Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Front Desk Staff ILT 500 Lvl (4hr) / MHS-US536-ENT / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Front Desk Staff to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter appointment administration including patient registration, scheduling, check in, check out, and appointment follow up tasks will be reviewed in this course.

Dental Front Desk Staff ILT 500 Lvl (4hr) / MHS-US536-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Front Desk Staff to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter appointment administration including patient registration, scheduling, check in, check out, and appointment follow up tasks will be reviewed in this course.

Dental Mgrs and Cdrs 500 Lvl (2.4 hrs) / MHS-US539 / ATTRS: N ATTRS Points: N

The MHS GENESIS Dental Managers and Commanders CBT course teaches you to document patient care using the MHS GENESIS system. This course includes several patient care scenarios that will prepare you to interact with MHS GENESIS as part of your daily flow. This course provides an overview of the steps used to perform standard dental manager and commander workflows in the new system and at the end of this course you will be able to use Dentrix Enterprise to review and update patient dental records.

Dental Mgrs and Cdrs Comp Asmt (30 mins) / MHS-G-US539-COMP / ATTRS: N ATTRS Points: N

The Dental Managers and Commanders 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Mgrs and Cdrs Comp Asmt (30 mins) - Password Protected / MHS-G-US539-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Dental Managers and Commanders 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Mgrs and Cdrs ILT 500 Lvl (3hr) / MHS-G-US539-ENT / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Front Desk Managers and Commanders to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental reports used to track workload, patient care, and clinic statistics will be reviewed in this course.

Dental Mgrs and Cdrs ILT 500 Lvl (3hr) / MHS-G-US539-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Front Desk Managers and Commanders to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental reports used to track workload, patient care, and clinic statistics will be reviewed in this course.

Dental Patient Accounting 500 Lvl (1 hr) / MHS-G-US601 / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for UBO Billers, Posters, and Management to apply, connect, and practice functional dental patient accounting skills using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. Dental claim generation through dental insurance payment processing and dental account receivables management will be reviewed in this course.

Dental Patient Accounting Comp Asmt (30min) / MHS-G-US601-COMP / ATTRS: N ATTRS Points: N

The Dental Patient Accounting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Dental Patient Accounting Comp Asmt (30min) - Password Protected / MHS-G-US601-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Dental Patient Accounting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Dental Patient Accounting ILT 500 Lvl (4hr) / MHS-G-US601-ENT / ATTRS: N ATTRS Points: N

This 500-level course provides an opportunity for UBO Billers, Posters, and Management to apply, connect, and practice functional dental patient accounting skills using comprehensive, workflow-based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. Dental claim generation through dental insurance payment processing and dental account receivable management will be reviewed in this course.

Dental Patient Accounting ILT 500 Lvl (4hr) / MHS-G-US601-SUST / ATTRS: N ATTRS Points: N

This 500-level course provides an opportunity for UBO Billers, Posters, and Management to apply, connect, and practice functional dental patient accounting skills using comprehensive, workflow-based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. Dental claim generation through dental insurance payment processing and dental account receivable management will be reviewed in this course.

Dental Provider 500 Lvl (3.6 hrs) / MHS-G-US535 / ATTRS: N ATTRS Points: N

The Dental Provider 500 Level CBT course provides a scenario based curriculum designed to prepare you for documenting patient care using the MHS GENESIS system. The workflows you will perform as a Dental Provider during your workday are reviewed in this course. At the end of this course, you will be able to use the MHS GENESIS dental and medical solutions to perform basic patient appointment updates, document medical history and clinical treatment changes, create orders for prescriptions, lab tests, radiology orders, and referrals for care.

Dental Provider Comp Asmt (30 mins) / MHS-G-US535-COMP / ATTRS: N ATTRS Points: N

The Dental Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Provider Comp Asmt (30 mins) - Password Protected / MHS-US535-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Dental Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Dental Provider ILT 500 Lvl (6 hrs) / MHS-US535-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Providers to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter from the basic appointment administration phase through patient clinical treatment completion and deployment readiness reporting will be reviewed in this course.

Dental Provider ILT 500 Lvl (6hr) / MHS-US535-ENT / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Providers to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The dental visit encounter from the basic appointment administration phase through patient clinical treatment completion and deployment readiness reporting will be reviewed in this course.

Dental SUT ILT 500 Lvl (40 hrs) / MHS-US510-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for Dental Super User to practice the skills learned in the 100, 200, 300, and 400 Level CBT Courses using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. This course prepares the Dental Super User to support all dental staff members with workflow tasks and troubleshooting concerns.

Department of Defense (DoD) Cyber Awareness Challenge (1 hr) / STRHQJ7-0000-0093-ONL / ATTRS: N ATTRS Points: N

For USSTRATCOM: This revised version of Cyber Awareness Challenge 2024 is based on the requirements addressed in these policies and from community input from the DoD CIO chaired Cyber Workforce Advisory Group (CWAG). The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

Department of Defense (DoD) Cyber Awareness Challenge 2024 (1 hr) / DOD-US1364-24 / ATTRS: N ATTRS Points: N

The purpose of the Cyber Awareness Challenge is to influence behavior, focusing on actions that authorized users can engage to mitigate threats and vulnerabilities to DoD Information Systems. This training is current, designed to be engaging, and relevant to the user. The Cyber Awareness Challenge is the DoD baseline standard for end user awareness training by providing awareness content that addresses evolving requirements issued by Congress, the Office of Management and Budget (OMB), the Office of the Secretary of Defense, and Component input from the DoD CIO chaired Cyber Workforce Advisory Group (CWAG). This course provides an overview of current cybersecurity threats and best practices to keep information and information systems secure at home and at work. The training also reinforces best practices to protect classified, controlled unclassified information (CUI), and personally identifiable information (PII). A Knowledge Check option is available for users who have successfully completed the previous version of the course. After each selection on the incident board, users are presented one or more questions derived from the previous Cyber Awareness Challenge. If all questions are answered correctly, users will skip to the end of the incident. If any questions are answered incorrectly, users must review and complete all activities contained within the incident.

Department of Defense (DoD) Cyber Awareness Challenge for the Intelligence Community (1 hr) / STR-HQJ7-0000-0094-ONL / ATTRS: N ATTRS Points: N

The DoD Cyber Awareness Challenge for Intelligence Community addresses the following main objectives (but is not limited to): the importance of IA to the organization and to the authorized user; relevant laws, policies, and procedures; examples of external threats; examples of internal threats; how to prevent self-inflicted damage to system information security through disciplined application of IA procedures; prohibited or unauthorized activity on DoD systems; categories of information classification and differences between handling information on the NIPRNet or SIPRNet; requirements and procedures for transferring data to/from a non-DoD network.

Department of Defense (DoD) Periodic Health Assessment (PHA) Health Care Personnel Training (2 hrs) / DHA-US066 / ATTRS: N ATTRS Points: N

This course is designed to provide familiarization of the DoD Periodic Health Assessment process and to meet training requirements for conducting the healthcare personnel portions of the assessment. This course provides basic knowledge on the PHA policies, procedures, administration, and timeline requirements. This course will also provide a step-by-step breakdown of the 3 progressive parts of the PHA (service member questions and responses, record review, and healthcare provider review). Further, the course will provide an overview of the scoring and interpretation of the measures that make up the Mental Health Assessment (MHA) portion of the PHA. Finally, the healthcare personnel PHA training course will provide information on screening, clinical intervention, referrals, and disposition guidelines.

Department of Homeland Security 101 - Interagency Course (1 hr) / J3OP-US422 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to educate employees of the Department of Homeland Security and other domestic and international partners on the Department's international security role and presence. This course is to be offered in conjunction with a number of other Interagency 101 courses designed to provide a baseline understanding of each organization. The student will become familiar with the structure, mission, responsibility, and organization of the Department of Homeland Security as they relate to international activities.

Department of Justice 101 - Interagency Course (1 hr) / J3OP-US830 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Justice and how it supports reconstruction and stabilization operations. The student will become familiar with the organization, functions, and roles and responsibilities of DOJ. At the conclusion of the course, the student will understand how the DOJ is organized and how it functions within the interagency process in support of reconstruction and stabilization activities.

Department of Transportation 101 - Interagency Course (1 hr) / J3OP-US839 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Transportation (DOT) and how it supports conflict prevention and response. The student will become familiar with the history, organization, functions, and roles and responsibilities of DOT. At the conclusion of the course, the student will understand how the DOT is organized and how it functions within the interagency process in support of conflict prevention and response.

Derivative Classification (CUI) (1 hr) / OSI-R005 / ATTRS: N ATTRS Points: N

This is an interactive eLearning course that refreshes staff members the process and methods for derivatively classifying information, identifies authorized sources to use when derivatively classifying information and explains how to apply authorized sources, through derivatively classifying information based on the concepts of contained in, revealed by, and compilation outlined in Volume 2 of DoD Manual 5200.01, DoD Information Security Program: Length of training: 1.5 hours. A passing score of 75 percent on the final exam allows students to print a certificate of successful completion. Target Audience: DoD military, civilian and contractor personnel who are responsible for derivatively classifying national security information Training Location: Security Awareness Hub Frequency: Annual For any STEPP training system issues, please call the CDSE help desk at 202-753-0845.

Derivative Classification Training (1 hr) / STRHQJ0-0000-0015-ONL / ATTRS: N ATTRS Points: N

The purpose of this training is to provide reference information for the responsibilities and procedures associated with derivative classification. This training also provides an overview of the approved security classification documents that assist in analyzing and evaluating information for identification of elements that require classification. This training meets the requirements of DoDM 5200.01-V3. POC is Ms. Sharon Frahm, J050, 912-0064.

Destructive Weather and Hurricane Preparedness (1 hr) / SOU-HUR-US017 / ATTRS: N ATTRS Points: N

This course is an introduction to destructive weather and hurricane preparation and is designed to fulfill the Destructive Weather and Hurricane Preparedness training requirement for USSOUTHCOM and USAG-M personnel.

Development of a Comprehensive Integrated Primary Prevention Plan (3 hrs) / PREV-005 / ATTRS: N ATTRS Points: N

Course Purpose: Provide information and resources to develop a Comprehensive Integrated Primary Prevention Plan (CIPP Plan) in accordance with the requirements established in DoDI 6400.11, Integrated Primary Prevention Policy for the Prevention Workforce and Leaders. Course Scope: This course includes an overview of the CIPP Plan and its components: the Needs Assessment, Goals, Desired Outcomes, Prevention Activities, and Evaluation Plan. The course is to familiarize learners with important prevention planning concepts and steps that are necessary to complete the CIPP Plan template. This course serves as a companion to the CCA course.

DHA Acceptable Use Policy (5 mins) / DHA-US1124 / ATTRS: N ATTRS Points: N

DOD STANDARD MANDATORY NOTICE AND CONSENT for accessing Department of Defense Information Systems.

DHA Annual Derivative Classification (1 hr) / DHA-US1171 / ATTRS: N ATTRS Points: N

This course is a refresher on how to derivatively classify national security information from a classification management perspective. The course discusses the responsibilities and general principles associated with derivatively classifying information to include avoidance of over-classification, principles of derivative classification, classification prohibitions and limitations, classification levels, security classification guidance, identification and markings, information sharing, duration of classification, classification challenges, and security incidents and sanctions. Ensure you save the training certificate from the CDSE LMS as evidence of completion of the course.

DHA Behavioral Health Training (BHT) (1 hr) / DHA-US095 / ATTRS: N ATTRS Points: N

This course provides information about the role of the RCC, NMCM, and CCM. It also covers several common behavioral health symptoms and conditions, to include stressors, signs and symptoms of anxiety and anxiety disorders, trauma and stress, depression, suicidal ideation, substance use and misuse, anger, sleep problems, and traumatic brain injury. This training will assist RCCs, NMCMs and CCMs to identify key warning signs Service members may exhibit that would require further evaluation from a primary care or behavioral health provider.

DHA Employee Safety Course (1 hr) / DHA-US323 / ATTRS: N ATTRS Points: N

The employee safety course provides employees with the knowledge to successfully work in Defense Health Agency by learning to identify hazards, know the reporting requirements, the supervisor's role to the employees, and employee's OSHA rights and responsibilities. This course is designed to provide only general safety awareness. Your supervisor will provide you with task specific training that will address specialized job safety and health training appropriate to the work performed by the employee.

DHA Great Lakes Overview Course (1 hr) / DHA-US012 / ATTRS: N ATTRS Points: N

This course will provide an overview of DHA Great Lakes and how this office works to support and assist the provision of health care for tri-service and Coast Guard service members enrolled in the TRICARE Prime Remote (TPR) program, remotely located Reserve Component (RC) members, and other eligible service members. This course was last updated 25 Aug 21.

DHA Introductory Training on Transgender Healthcare for DHA Personnel (30 min) / DHA-US1177 / ATTRS: N ATTRS Points: N

Understand current Department of Defense (DoD) policy guidance related to transgender (TG)/gender-diverse healthcare; Gain an understanding of key terms and concepts related to TG/gender-diverse healthcare; Describe common barriers to care for TG, non-binary, and gender-diverse persons; Describe strategies for creating an inclusive clinical environment in support of gender-affirming care. This is a mandatory, one-time training (and subsequent policy revisions) for all DHA staff, and will be included as part of the required new hire onboarding training.

DHA LMS Elevated Users Follow-On ILT (2 hrs) / DHAUS305 / ATTRS: N ATTRS Points: N

NOTE - The 1530 CT offerings for this course are reserved for those located in the Indo-Pacific Region only. This course is a follow on virtual, instructor-led training course meant to supplement, not replace, information contained in the JKO LCMS Training Coordinator Course (J7OP-US800), which one of two pre-requisites for this course. Information covered will include the DHA LMS business rules for JKO training coordinators, available resources, profile and user management, training assignment creation and management, Community and System Administration page overviews. It will specifically cover information and processes unique to the DHA LMS portal on JKO. This is a DISCUSSION based class. It is not meant to be a passive learning experience. Optimally, it should only be taken after you have used JKO for a while and have had time to determine what you need to have explained or demonstrated to enhance your ability to use the system. Please come prepared to ask questions and interact with the group so all can learn from each other. The course will be conducted via a Teams link. Those without working desktop microphones will need to dial in to the Teams audio line as well as the Teams classroom in order to participate in the course. Please direct questions to the DHA LMS Management Team at dha.et.lms@health.mil

DHA LMS Report Manager Follow-On ILT (1 hr) / DHAUS1143 / ATTRS: N ATTRS Points: N

NOTE - The 1600 CT offerings for this course are reserved for those located in the Indo-Pacific Region only. This course is a follow on virtual, instructor-led training course meant to supplement, not replace, information contained in the JKO LCMS Report Builder Overview Course (JKO-US804), which is a pre-requisite for this course. Information covered will include an in-depth overview of the Report Builder tab and will specifically cover information and processes unique to building Standard Reports in the DHA LMS portal, under Audience Course and User Count, Course Survey Information, Course Test Data, Enrollment Search, Enrollment Status Timeline, and Organization and Members. The intended audience for this course is individuals who manage reports in the DHA LMS for their respective organizations. Individual sessions will be conducted via DCS.

DHA New Employees Ethics Orientation (1 hr) / DHA-US1232 / ATTRS: N ATTRS Points: N

New Employees to DHA must complete initial ethics training within 90 days of appointment. The presentation covers the Standards of Conduct, financial conflicts of interest, impartiality, misuse of position, and gifts. This course also fulfills the annual ethics training requirement for OGE-450 filers.

DHA PEO: DHMS Leadership Welcome (5 mins) / DHA-US1330 / ATTRS: N ATTRS Points: N

Welcome from PEO DHMS leadership: Ms. Joers and Mr. Ruefer.

DHA PEO: DHMS Overview (30 mins) / DHA-US1289 / ATTRS: N ATTRS Points: N

Overview of DHMS mission, structure, and programs.

DHA PEO: DHMSM Overview (15 min) / DHA-US1292 / ATTRS: N ATTRS Points: N

Overview of DHMSM program including mission, structure, products / projects, and big milestones.

DHA PEO: EIDS Overview (10 min) / DHA-US1293 / ATTRS: N ATTRS Points: N

Overview of EIDS program including mission, structure, products / projects, and big milestones.

DHA PEO: FEHRM Overview (20 min) / DHA-US1294 / ATTRS: N ATTRS Points: N

Overview of FEHRM program including mission, structure, products / projects, and big milestones.

DHA PEO: JOMIS Overview (25 min) / DHA-US1295 / ATTRS: N ATTRS Points: N

Overview of JOMIS program including mission, structure, products / projects, and big milestones.

DHA PEO: PEO Overview (10 min) / DHA-US1296 / ATTRS: N ATTRS Points: N

Overview of PEO program including mission, structure, products / projects, and big milestones.

DHA PEO: Ways of Working DHMS Overview (1 hr) / DHA-US1291 / ATTRS: N ATTRS Points: N

Introduction to Ways of Working and best practices at DHMS. Includes supporting documents for "Ways of Working" toolkit on multidisciplinary teaming, meeting management, hybrid tools, agile process, strategic thinking, and constructive feedback.

DHA PEO: Workforce 3.0 Overview (15 min) / DHA-US1290 / ATTRS: N ATTRS Points: N

Overview of WF 3.0 Transformation.

DHA Reasonable Accommodations for the Federal Workplace (1 hr) / DHA-US482 / ATTRS: N ATTRS Points: N

This course provides an overview of Reasonable Accommodation, Federal Disability Laws, Who is an Individual with a Qualified Disability, the Reasonable Accommodation Process, How RA requests are processed, and Employee and Management Responsibilities.

DHA Uniformed Services Employment and Reemployment Rights Act (USERRA) (1 hr) / DHA-US483 / ATTRS: N ATTRS Points: N

The purposes of this course is to introduce the Uniformed Services Employment and Reemployment Rights Act (USERRA) to Defense Health Agency (DHA) employees and expand their understanding of available courses of action for Employer Support of the Guard and Reserve (ESGR). It is required for all DHA Supervisors, and Managers, of civilians who serve in the National Guard and Reserve Components. It is also required for all personnel assigned to the DHA Human Resources Division.

DHA Vaccine Administration Course (1.5 hrs) / DHA-US1144 / ATTRS: N ATTRS Points: N

The course is aimed to ensure all persons who administer vaccines, including immunization augmentees, are appropriately trained and work within their appropriate scope of practice as determined by Service policies. Personnel who administer vaccines complete a comprehensive immunization orientation and annual continuing education that addresses training standards and competency of vaccine related topics based on an individual's role in administering and/or handling vaccines.

DHA Virtual Health (VH) Care Manager (CM) Introduction (1 hr) / DHA-US1119 / ATTRS: N ATTRS Points: N

The training is an introduction to the Virtual Health Care Manager and the responsibilities and considerations for the Care Management Team.

DHA Virtual Health (VH) Tele-Critical Care (TCC) Training for Patient Spoke Sites (1 hr) / DHA-US1118 / ATTRS: N ATTRS Points: N

The training is an introduction Virtual Health Care Tele-Critical Care and the responsibilities and considerations for the TCC Team.

DHA Virtual Health Presenter Training (50 mins) / DHA-US445 / ATTRS: N ATTRS Points: N

This training focuses on synchronous clinic-to-clinic video care.

DHA Virtual Health Provider Training (45 mins) / DHA-US444 / ATTRS: N ATTRS Points: N

The training focuses on synchronous inter-facility provider-to-remote site and provider-to-home video care.

DHRA Position Management and Classification (0.5 hour) / J3OP-US1341 / ATTRS: N ATTRS Points: N

This course provides a basic understanding of the organizational design, position classification and review of existing resources and processes while creating a foundation for organizational change.

DHRA Recruitment and Placement (0.5 hr) / J3OP-US1340 / ATTRS: N ATTRS Points: N

This course covers the laws, rules and regulations governing hiring, principles of classification, hiring process, and responsibilities of the hiring manager. In addition, the course covers developing a recruitment strategy, recruitment options, hiring flexibilities and incentives, and obtaining assistance from the HR community.

DHRA Workers' Compensation (0.5 hr) / J3OP-US1342 / ATTRS: N ATTRS Points: N

This course covers your responsibilities as a supervisor when it comes to Workers' Compensation, as well as the forms, processes, and terms used in Workers' Compensation.

DHSS - Purchased Care Detail Information System (PCDIS) (1 hr) / DHA-US041 / ATTRS: N ATTRS Points: N

Purchased Care Detail Information System (PCDIS) provides access to the detailed Health Care Service Record (HCSR) and TRICARE Encounter Data (TED) claims. This course walks the user through the web-based PCDIS interface and teaches the users how to navigate through the application, search for claims or group claims, make accurate date selections, and utilize PCDIS summary databases.

DIA IC Whistleblowing Training (1.5 hrs) / DIA-002 / ATTRS: N ATTRS Points: N

The IC Whistleblowing course is a web-based learning solution that introduces employees and contractors of DIA with access to classified information of their responsibilities to report allegations of wrongdoing and the protection afforded them to do so. The training is mandated under Presidential Policy Directive (PPD) 19 and Intelligence Community Directive (ICD) 120, "Intelligence Community Whistleblower Protection," sections D(1)(a) and H(3)(a).

DIA Internal Controls Awareness (30 mins) / DIA-004 / ATTRS: N ATTRS Points: N

The annual Internal Controls Awareness training course is required by DIA 5010.003, Internal Control Program, 21 June 2011, which establishes the DIA Internal Control Program. The objective of this course is to provide DIA personnel with a basic understanding of internal control concepts and practices, an awareness of the importance of internal controls in daily risk management decision making, and the fundamentals of the Anti-Deficiency Act.

DIA Occupational Safety, Health, and Environmental Awareness Training (1 hr) / DIA-003 / ATTRS: N ATTRS Points: N

This course is designed to familiarize all employees with their rights and responsibilities regarding their safety and health while at work. The course presents an overview of the agency's entire safety, health, environmental, and fire prevention program. It covers the history of Occupational Safety and Health, the agency's policies on safety and health, guidance on how to identify hazards, required procedures on investigating and reporting incidents, and maintaining proper environmental stewardship.

Digital Currency and National Security Executive Overview (1 hr) / SOCOM-US844 / ATTRS: N ATTRS Points: N

This video provides an overview of how Cryptocurrency functions and its application to National Security issues. The tutorial examines important topics like the origins of cryptocurrency, how it works 'under the hood', and how the medium is used around the world for licit, illicit and national purposes that impact national security and military operations. After completing this video, you should understand how cryptocurrency and blockchain functions, its implications to National Security, and global adoption and usage by nations and other actors in the global environment.

DISA Phishing Training / STRIMD-J6-DISA-ONL / ATTRS: N ATTRS Points: N

USSTRATCOM requirement is to implement phishing awareness training.

Disability Awareness (1 hr) / DEOMI-ATS-2030 / ATTRS: N ATTRS Points: N

The Disability Awareness course is designed for Department of Defense customers, but is also open to the public. Upon completing this lesson you will be able to understand how disability awareness impacts the mission.

Division TWG and Targeting Decision Board (TDB) Best Practices (MCTP) (2 hrs) / JISR-10019 / ATTRS: N ATTRS Points: N

This information found within this course was compiled based upon over 4 and a half years of trends and observations of Division Targeting Working Groups (TWG) and Targeting Decision Boards (TDB). This presentation is not 'the way,' but it is 'a way' that the targeting enterprise can ensure that both lethal and nonlethal fires are planned and synchronized for Division deep shaping operations. It will assist the targeting enterprise in presenting information to the Division Commander that will enhance his or her ability to make informed, concise decisions to conduct deep shaping operations that will set the conditions for success in the decisive fight.

DMHRSi - Annual Refresher: Policy Updates and Reminders (30 mins) / DHA-US470 / ATTRS: N ATTRS Points: N

This course reminds personnel of why accurate reporting in DMHRSi affects resources and highlights specific labor reporting guidance.

DMHRSi - Codes Codes Codes (1 hr) / DHA-US468 / ATTRS: N ATTRS Points: N

This course provides details on what the 4 digits mean in the specific labor reporting codes.

DMHRSi - Navigating (1 hr) / DHA-US471 / ATTRS: N ATTRS Points: N

This course has 8 lessons that provide step by step instructions for specific DMHRSi functions such as how to input time into DMHRSi, add email address for notification, and correcting rejected timecards

DMHRSi - Why is DMHRSi Important (30 mins) / DHA-US469 / ATTRS: N ATTRS Points: N

This course provides an overview of the importance of the Defense Medical Human Resources System-internet (DMHRSi) labor reporting accuracy and how DMHRSi affects resourcing.

DML-ES SAP 100 Overview (1 hr) / DHA-US1194-100 / ATTRS: N ATTRS Points: N

This course provides an overview of Medical Logistics as it is managed in the DML-ES SAP, and provides information on the background, benefits, and foundational concepts of the system.

DML-ES SAP 101 Navigation (1hr) / DHA-US1194-101 / ATTRS: N ATTRS Points: N

This course introduces common system navigation techniques and describes search and refine results in the system.

DML-ES SAP 102 Report Output (30 min) / DHA-US1194-102 / ATTRS: N ATTRS Points: N

This course introduces common reports generated by the system.

DML-ES SAP 201 Material Management Overview (1hr) / DHA-US1194-201 / ATTRS: N ATTRS Points: N

This course provides an overview of Medical Logistics as it is managed in the DML-ES SAP, and provides information on the background, benefits, and foundational concepts of the system.

DML-ES SAP 301 Warehouse Management Overview (45 mins) / DHA-US1194-301 / ATTRS: N ATTRS Points: N

This course introduces foundational concepts that are relevant to other WM courses.

DML-ES SAP 401 Sales and Distribution Overview (1 hr) / DHA-US1194-401 / ATTRS: N ATTRS Points: N

This course introduces foundational concepts that are relevant to other SD courses.

DML-ES SAP 405 Part 1 Web Portal Introduction to Web Portal, Material Master, New Item Request (1 hr) / DHA-US1194-405-1 / ATTRS: N ATTRS Points: N

This course introduces the Web Portal, Material Master & New Item Request. This course is a prerequisite for using the Web Portal.

DML-ES SAP 405 Part 2 Web Portal Sales Services (1 hr) / DHA-US1194-405-2 / ATTRS: N ATTRS Points: N

This course introduces Sales Services. This course is a prerequisite for using the Web Portal.

DML-ES SAP 405 Part 3 Web Portal Repair Parts, Manufacturer Queries (1 hr) / DHA-US1194-405-3 / ATTRS: N ATTRS Points: N

This course introduces Repair Parts & Manufacturer Queries. This course is a prerequisite for using the Web Portal.

DML-ES SAP 405 Part 4 Web Portal Customer Reports (1 hr) / DHA-US1194-405-4 / ATTRS: N ATTRS Points: N

This course introduces Customer Reports. This course is a prerequisite for using the Web Portal.

DMLSS: Assemblage Management: Distribution and Transportation (FOUO) (2 hrs) / DHA-US311 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Assemblage Management for Distribution and Transportation functionality for the DMLSS application.

DMLSS: Catalog Search and Record Management (FOUO) (1 hr) / DHA-US315 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Catalog Search and Record Management processes and functionality inside the DMLSS application.

DMLSS: Defense Medical Logistics Standard Support (DMLSS) Basics (FOUO) (2 hrs) / DHA-US316 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the DMLSS application.

DMLSS: Equipment Management: Distribution and Transportation (FOUO) (1 hr) / DHA-US308 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Equipment Management for Distribution and Transportation functionality for the DMLSS application.

DMLSS: Joint Medical Asset Repository (JMAR) Basics (FOUO) (2 hrs) / DHA-US319 / ATTRS: N ATTRS Points: N

This course is intended for JMAR users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the JMAR application.

DMLSS: Narcotics Order Review and Approval (NORA) Basics (FOUO) (1 hr) / DHA-US312 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the NORA application.

DMLSS: Navy Disbursement Reconciliation Process (FOUO) (1 hr) / DHA-US318 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Navy Disbursement Reconciliation Process functionality inside the DMLSS application.

DMLSS: Navy Multi-Appropriation (FOUO) (1 hr) / DHA-US314 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Navy Multi-Appropriation functionality inside the DMLSS application.

DMLSS: New Item Request Approval Process (FOUO) (1 hr) / DHA-US313 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users. It provides an overview of the New Item Request (NIR) approval process needed to add a catalog record.

DMLSS: Offline Non-Submit Orders (CAIM) (FOUO) (1 hr) / DHA-US321 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Offline Non-Submit Orders (CAIM) functionality inside the DMLSS application.

DMLSS: Prorating a Work Request (FOUO) (30 mins) / DHA-US337 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of Facility Management Work Request prorating.

DMLSS: Purchase Card Reconciliation (FOUO) (1 hr) / DHA-US317 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Purchase Card Reconciliation processes and functionality inside the DMLSS application.

DMLSS: Strategic Sourcing Course (FOUO) (1 hr) / DHA-US326 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Strategic Sourcing concepts relating to the DMLSS application.

DMLSS: Tailored Vendor Relationships (TVR) (FOUO) (1 hr) / DHA-US320 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Tailored Vendor Relationships functionality inside the DMLSS application.

DMLSS: Using the DMLSS SA Tool (FOUO) (2 hrs) / DHA-US310 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the SA Tool functionality inside the DMLSS application.

DMLSS: Completing a Work Request (FOUO) (30 mins) / DHA-US335 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the Facility Management Work Request completion process.

DMLSS: Customer Assistance Module (DCAM) (FOUO) (1 hr) / DHA-US322 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the DCAM functionality inside the DMLSS application.

DMLSS: Customer Support (CS) Work Request for New Users (FOUO) (30 mins) / DHA-US1087 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS user, including military and civilian personnel and government contractors. It provides an overview of the Customer Support (CS) Work Request process.

DMLSS: GFEBS Capitalization File (FOUO) (30 mins) / DHA-US1085 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of capital equipment gain and loss transactions and the resulting GFEBS 2503 XML file.

DMLSS: GFEBS How to Read the Matrix (FOUO) (30 mins) / DHA-US402 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview the GFEBS Matrix functionality for the DMLSS application. This course was last updated on 9 July 2018.

DMLSS: GFEBS Journal Voucher (FOUO) (30 mins) / DHA-US440 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the GFEBS Journal Voucher process.

DMLSS: GFEBS Overview (30 mins) / DHA-US475 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides a basic understanding of DMLSS-related processes in GFEBS such as Purchase Request, Purchase Order, Purchase Request Card, Journal Voucher, Capitalization File, and Appropriations

DMLSS: GFEBS Purchase Order (FOUO) (30 mins) / DHA-US437 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the GFEBS Purchase Order process.

DMLSS: GFEBS Purchase Request (FOUO) (30 mins) / DHA-US433 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the GFEBS Purchase Request process.

DMLSS: GFEBS Purchase Request Card (FOUO) (30 mins) / DHA-US441 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the process to add a GFEBS Purchase Request Card and verify the order is transmitted successfully.

DMLSS: IMDT Issues, External and Reachback Customers, and Excess (FOUO) (1 hr) / DHA-US099 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Inventory Management for Distribution and Transportation, IRE functionality for the DMLSS application.

DMLSS: Inventory Management: Distribution and Transportation (FOUO) (1 hr) / DHA-US098 / ATTRS: N ATTRS Points: N

This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Inventory Management for Distribution and Transportation functionality for the DMLSS application.

Documentation of MEB Results (1 hr) / DHA-US022 / ATTRS: N ATTRS Points: N

This course provides medical providers with an overview of the DES process, an overview of the Medical Evaluation Board (MEB) documentation, and the required information in narrative summaries. This course was last updated March 2018.

Documenting CDC Progress (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-801 / ATTRS: N ATTRS Points: N

In this video, you will learn how to enroll a user in the US Air Force's Career Development Course, or CDC, as well as how to document their progress.

Documenting in PowerChart 200 Lvl (1.5 hrs) / MHSG-US200 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT introduces basic patient care documentation such as allergies, family history, procedure history, and commonly used Ad Hoc Charting actions. This CBT serves as a foundation to build additional MHS GENESIS knowledge and practice. The goal of this CBT is to help the end user build basic skills for documenting patient care in PowerChart.

DoD Annual Security Awareness (1 hr) / DHA-US438 / ATTRS: N ATTRS Points: N

This is an interactive eLearning course that refreshes students' basic understanding of initial security training requirements outlined in DoDM 5200.01 Volume 3, Enclosure 5, the National Industrial Security Program Operating Manual (NISPOM) and other applicable policies and regulations.

NOTE 1: This course contains a pre-test as well as a post-test. In order to receive a certificate for this course the student must receive a passing score (75%) on either the pre- or post-test. A certificate is provided after this course is completed; however, there is no record maintained by CDSE. Students must print or save a local copy of the certificate as proof of course completion.

DOD Annual Security Awareness Refresher / SOCCENT-US001 / ATTRS: N ATTRS Points: N
DOD Annual Security Awareness Refresher

DoD Annual Security Awareness Refresher (CUI) (1 hr) / OSI-R008 / ATTRS: N ATTRS Points: N

Course Description: This is an interactive eLearning course that refreshes staff members' basic understanding of initial security training requirements outlined in DoDM 5200.01 Volume 3, Enclosure 5, the National Industrial Security Program Operating Manual (NISPOM) and other applicable policies and regulations. Target Audience: All Active Duty, Reserve, DoD Civilians and Contractors Training Authority: DoDM 5200.01, v3, Enclosure 5, para 7a

DoD Combating Trafficking in Persons (CTIP) General Awareness Course (30 mins) / OSI-R018 / ATTRS: N ATTRS Points: N

Course Frequency ~One-time training requirement to be accomplished within the first year of initial entry into service. Course Duration~30 minutes Total Force Airmen who do not have previously documented CTIP training are required to complete the training. Course Regulation ~Department of Defense Instruction DODI Number 2200 01 AFI 36 292. Course Description ~The Combating Trafficking in Persons General Awareness course is designed for all DoD personnel. This course provides information regarding policy and laws applicable to Trafficking in Persons.

DoD Cyber Awareness Challenge 2020 (1 hr) / DOD-IAA-V17.0 / ATTRS: N ATTRS Points: N

This annual 2020 Cyber Awareness Challenge refresh includes updates to case studies, new information on the Cyberspace Protection Condition (CPCON) (formerly INFOCON), a feature allowing the course tutorial to be skipped, a combining of the DoD and Intelligence Community (IC) lessons into one course versus two, and a revised question pool to support the Knowledge Check option. The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

DOD Introduction to Women, Peace, and Security (WPS) (1 hr) / J3TA-US1398-A / ATTRS: N ATTRS Points: N

The purpose of this course is to give DOD personnel historical and global context for the Women, Peace, and Security (WPS) mandate. During this course students will learn about the events and actors that shaped UN Security Council Resolution 1325 on WPS globally and in the U.S. They will also learn why WPS is important to national security, and about the DOD's role in fulfilling the U.S. WPS guidance. This is the first of two courses on WPS implementation.

DoD Mandatory Controlled Unclassified Information (CUI) Training / STRHQJ0-0000-0233-ONL / ATTRS: N ATTRS Points: N

This course is mandatory training for all DoD personnel with access to controlled unclassified information. The course provides information on the eleven training requirements for accessing, marking, safeguarding, decontrolling and destroying CUI along with the procedures for identifying and reporting security incidents. This course also fulfills CUI training requirements for industry when it is required by Government Contracting Activities for contracts with CUI requirements. POC is Bob Sims, J050, 912-0065.

DoD Opioid Provider Safety Training Program (2 hrs) / DHA-US1176 / ATTRS: N ATTRS Points: N

The Department of Defense (DoD) Opioid Prescriber Safety Training Program stems from the presidential memo, "Addressing Prescription Drug Abuse and Heroin Use," from October 2015 that mandated training for all providers, residents, and clinical trainees in federal health care facilities who prescribe controlled substances. The memo is accessible at <http://go.wh.gov/QyMgQT>. It was created by tri-service experts and equips providers to improve patient outcomes for substance use disorders and pain management. This program was developed in 2020 as an update to the previous 2016 DoD Opioid Prescriber Safety Training Program.

DoD Performance Management and Appraisal Program (DPMAP) (5 hrs) / DOD-DPMAP102 / ATTRS: Y ATTRS Points: Y

This course prepares supervisors and employees covered under DPMAP for transition to the new performance management program. It defines employee engagement in terms of the DoD culture of high performance: show supervisors and employees why it is important to be engaged at work: to discover and identify activities that can improve supervisor-employee engagement and relationships. It explains the performance planning phase, including how to link an organization's performance plan (e.g., strategic workforce plan, Performance Assistance Plan) to the individual development plan (IDP): and how to write specific, measurable, achievable, relevant, and timely SMART standards. It describes how effective performance management is critical to the DoD culture of high performance: identify trust behaviors between supervisors and employees that build engagement and improve performance: and explain how constructive performance feedback is beneficial for supervisors and employees in terms of performance management. It explains the Monitoring Phase and its key attributes: highlight the importance of documenting employees' accomplishments: emphasize the advantages of monitoring performance and having frequent discussions throughout the appraisal cycle: and review types of informal feedback needed to identify and addressing performance issues. It explains the Evaluating Phase: show how and why an employee should provide input to a final performance appraisal discussion: describe the benefits of continuous feedback throughout the entire performance appraisal cycle: and show how shared understanding is the overall goal of performance discussions. It describes the importance of recognizing and rewarding performance and employee success: identify types of recognition and reward related to performance management: and determines methods that can be utilized to recognize and reward employees.

DoD Performance Management and Appraisal Program (DPMAP) 4 Module (1.5 hrs) / OSI-R024 / ATTRS: N ATTRS Points: N

This course prepares supervisors and employees to transition to DPMAP and serves as both the initial and required refresher training. It defines employee engagement in terms of the DoD culture of high performance. It shows why it is important to be engaged at work and identifies activities that can improve supervisor to employee engagement and relationships. It describes how effective performance management is critical to the DoD culture of high performance. It identifies trust behaviors between supervisors and employees and explains how constructive performance feedback is beneficial. It explains the performance planning phase including how to link organizational goals and objectives to the individual performance plan and how to write SMART standards. It explains the Monitoring Phase and highlights the importance of documenting accomplishments and monitoring performance having frequent discussions throughout the appraisal cycle and reviews types of informal feedback useful for addressing performance issues. It explains the Evaluating Phase ~ how and why an employee should provide input to a final performance appraisal discussion and the benefits of continuous feedback throughout the appraisal cycle and how shared understanding is the overall goal of performance discussions. It describes the importance of recognizing and rewarding performance and employee success as well as identifies types of performance recognition and rewards and determines methods that can be utilized to recognize and reward employees.

DOD Personnel Reliability Assurance Program (PRAP) (1 hrs) / DNWS-WD01 / ATTRS: N ATTRS Points: N

The Personnel Reliability Assurance Program (PRAP) distance learning course is an awareness level course that covers the fundamentals of PRAP and the Personnel Reliability Program (PRP).

DoD Pharmacy Tech-Check-Tech (15 mins) / DHA-US306 / ATTRS: N ATTRS Points: N

The purpose of the Tech-Check-Tech (TCT) program is to provide Pharmacy Technicians a standardized mechanism in which they can maintain the checking skills that are required for the performance of independent duty where no pharmacist is available such as in a deployed environment IAW their service-specific policies and regulations. Upon completion of the TCT program, the Pharmacy Technician will be qualified to check Refill prescriptions at a Military Treatment Facility (MTF) Pharmacy and or to perform independent duty where no pharmacist is available such as in a deployed environment IAW service-specific policies and regulations. The TCT program shall not be used by Commanders to substitute a Pharmacist at a full-service MTF Pharmacy in a non-deployed environment to check new prescriptions. The completion of this course satisfies Phase I of the TCT program.

DoD Recovery Coordination Program (1 hr) / DHA-US011 / ATTRS: N ATTRS Points: N

This course will provide an overview of the Recovery Coordination Program and provide the Recovery Care Coordinator (RCC) with the ability to identify and list the roles and responsibilities of the Recovery Team members. It will also provide an overview of the roles and responsibilities of the Recovery Care Coordinator, Medical Care Case Manager (Clinical Case Manager), Non-Medical Care Manager, and the Federal Recovery Coordinator. This course was reviewed and found current as of 1 Jun 22.

DOD Rewards Program Introductory Course (1.5 hrs) / DODRP-US1389 / ATTRS: N ATTRS Points: N

This course will introduce you to the Department of Defense Rewards Program, (DoDRP) and provide baseline knowledge on how to employ the program. The course will also point you to further learning and resources. At the conclusion of this course, you should be able to: Describe the DoD Rewards Program, Describe program roles and responsibilities, Describe program implementation, Understand rewards and use of funds, Describe the DoDRP and the interagency relationship, and Locate additional tools and resources. There will be a Post Test EXAM at the end of this course.

DOD Support to PR in a Chief of Mission Environment (DSPRCE) (1 hr) / J30-PR130 / ATTRS: N ATTRS Points: N

This course provides introductory knowledge of DOD Support to Personnel Recovery in a Chief of Mission Environment (DSPRCE) to Senior Defense Officials (SDOs); Defense Attaches (DATTs); personnel recovery officers; Security Cooperation Organization personnel; and other DOD personnel tasked to support or conduct operational-level Department of State-led personnel recovery in a Chief of Mission environment through completion of three lessons.

DoD Training Links (FOUO) (30 mins) / J3ST-US828 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

DoD VA Sharing Ambulatory Ancillary CSS CBT (30min) / MHSG-US1231-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that trains ambulatory and ancillary clinical support staff (CSS) on the referral management components for DoD VA sharing sites. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

DoD VA Sharing Ancillary Referrals CBT (30min) / MHSG-US1232-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that trains referral management coordinators on the referral management components for DoD VA sharing sites. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

DoD VA Sharing Emergency Support Staff CBT (30min) / MHSG-US1235-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that trains emergency support staff on the referral management components for DoD VA sharing sites. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

DoD VA Sharing RevCycle Clinical Support Staff CBT (30mins) / MHSG-US1236-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that trains revcycle clinical support staff on the referral management components for DoD VA sharing sites. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

DoD VA Sharing RevCycle Registration CBT (30mins) / MHS-G-US1237-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training that trains revcycle registration for DoD VA sharing sites. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

DoD Women Peace and Security Implementation (1 hr) / J3TA-US1398-B / ATTRS: N ATTRS Points: N

In this course students will learn how the DOD implements WPS within its operations, activities, and investments by integrating a gender perspective. Students will learn key terminology for WPS implementation and how these terms apply to DOD WPS implementation. During this course, students will also become familiar with DOD WPS defense objectives, the activities that make progress towards their accomplishment, and tasks to support your mission moving forward, as well why a gender perspective is necessary for the DOD to fulfill its statutory WPS requirements and achieve U.S. national security objectives. This is the second of two courses on DOD WPS implementation.

DoD Zero Trust Awareness Course (1hr) / DOD-US003 / ATTRS: N ATTRS Points: N

Welcome to the Zero Trust Awareness Course. Our goal for this course is to explain why Zero Trust is a critical concept that should become a major focus for cybersecurity across the DoD. This course provides an awareness of the implications of implementing Zero Trust and explains why it is a critical concept that should become a major focus for cybersecurity across the DoD.

DoD Zero Trust Implementation (1 hr) / DOD-US007 / ATTRS: N ATTRS Points: N

This course is designed for Department of Defense (DoD) and DoD affiliated personnel with an intermediate to advanced understanding of Zero Trust. The assumption is that the learner will play a key role in implementing Zero Trust within your organization and already understand the basics. The overarching goal for this course is to provide relevant training, resources, and lessons learned to equip the Zero Trust implementation leader.

DoDI 1020.03 Harassment Prevention and Response in the Armed Forces (1 hr) / JS-US090 / ATTRS: N ATTRS Points: N

In accordance with the authority in DoD Directive (DoDD) 5124.02, this issuance: Establishes a comprehensive DoD-wide military harassment prevention and response program. Updates military harassment prevention and response policies and programs for Service members. Updates harassment prevention and response procedures for Service members to submit harassment complaints, including anonymous complaints; procedures and requirements for responding to, processing, resolving, tracking, and reporting harassment complaints; and training and education requirements and standards. Supplements the DoD Retaliation Prevention and Response Strategy (RPRS) Implementation Plan for sexual harassment complaints involving retaliation.

DoDRP Rewards Program Administrators Course (1 hr) / DODRP-US1390 / ATTRS: N ATTRS Points: N

This course provides Program Managers (PM) and Program Coordinators (PC) an understanding of their roles in administering the DoD Rewards Program (DoDRP). The course identifies responsibilities and requirements, and equip those appointed as a PM or PC with a basic understanding of their role. This training is also suitable for leaders employing the DoDRP, such as Tactical Rewards Officers, funds approving officials, and legal and budgetary authorities who regularly support the program.

DOJ Freedom of Information Act (FOIA) Training for Federal Employees (1 hr) / DOJ-US001 / ATTRS: N ATTRS Points: N

This course is intended to provide a basic overview of the FOIA and to explain how this law impacts you as a federal employee. This course is divided into six interactive modules. Please note that this training course is designed to provide a general overview of the FOIA.

Domestic Violent Extremism: Ideologies and Symbols (CUI) (1 hr) / USA-103 / ATTRS: N ATTRS Points: N

In recent years there has been an increase in violent extremist recruitment and activity, some of which targets the US military and government. The potential for violent extremists to be serving in the military or working within the U.S. government exists, and therefore the Federal community should have awareness of the insider threat posed by these types of violent individuals. We need to ensure these extremists do not use government resources to advance their causes. This training is intended to familiarize personnel security and insider threat professionals, and military personnel with the symbols of violent extremists groups and ideologies. This is a visual training that illustrates key pieces of information you will need to recognize domestic violent extremist symbols and principles. Learning how to spot indicators of violent extremism may help prevent damage to persons, property, and the government's reputation. This training comes with resources for further reading and a field reference guide.

Draeger Fabius Tiro M Field Anesthesia Apparatus Maintainer Course (2 hrs) / MED-018 / ATTRS: Y ATTRS Points: Y

This course is designed to provide Biomedical Equipment Technicians with the knowledge required to, in conjunction with the manufacturer literature, successfully and safely perform all required maintenance tests and checkout procedures and perform minor repairs to the Draeger Fabius Tiro M Field Anesthesia Apparatus, also referred to as the Tiro or Tiro M. After completing this course, you will be able to 1 identify the capabilities and provide a functional description of the Tiro M, 2 perform Preventive Maintenance Checks and Services on the Tiro M, 3 perform an Electrical Safety Test on the Tiro M, 4 perform a Calibration Verification Certification on the Tiro M, and 5 troubleshoot and perform repairs on the Tiro M.

Draeger Fabius Tiro M Field Anesthesia Apparatus Operator's Course (1 hr) / MED-017 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, Setup and Navigation, Troubleshooting and Maintenance, and Summary.

Drug-Free Workplace Program (DFWP) for Supervisors (0.5 hr) / ONRG-1512-1 / ATTRS: N ATTRS Points: N

The purpose of this course is to ensure Office of Naval Research Global (ONRG) Supervisors understand how the Drug-Free Workplace Program (DFWP) is administered and the rights and responsibilities of their subordinates within.

Drug-Free Workplace Training (1.5 hrs) / DHA-US1153 / ATTRS: N ATTRS Points: N

This course was designed to train supervisors on the importance of a drug-free workplace. It will go over the drug free workplace program and the types of drug testing performed in the DoD.

DSAI Basic Online Training (30 mins) / SAPRO-US1244 / ATTRS: N ATTRS Points: N

The Defense Sexual Assault Incident Database (DSAI) Basic Online Training provides participants with a basic understanding of how to use the DSAID application to perform their role as a Sexual Assault Response Coordinator (SARC), DSAID Service Sexual Assault Prevention and Response (SAPR) Program Manager, or Legal Officer.

DSAI DEERS and File Locker Webinar (30 mins) / SAPRO-WEB014 / ATTRS: N ATTRS Points: N

The DSAID DEERS and File Locker Webinar provides DSAID users with information on how to utilize the DEERS interface, how to store and access DD Forms within the DSAID File Locker, and how to use the File Locker Bulk Upload tab for uploading Legacy DD Forms.

DSAI Legal Officer (LO) Module Webinar (1.5 hrs) / SAPRO-WEB013 / ATTRS: N ATTRS Points: N

This webinar is intended for DSAID Legal Officers and provides an overview of DSAID navigation and functionality, Legal Officer roles and responsibilities, and the Legal Officer Case Synopsis Report Scheduler.

DSAI Online Training for SARCs (1.5 hrs) / SAPRO-US1245 / ATTRS: N ATTRS Points: N

The Defense Sexual Assault Incident Database (DSAI) Online Training for Sexual Assault Response Coordinators (SARCs) prepares SARCs to navigate DSAID while providing them with an understanding of what data they are responsible for and where to go for assistance when working in DSAID.

DSAI Online Training for Service SAPR Program Managers (FOUO) (1.5 hrs) / SAPRO-US1246 / ATTRS: N ATTRS Points: N

The Defense Sexual Assault Incident Database (DSAI) Online Training for Service Sexual Assault Prevention and Response (SAPR) Program Managers prepares DSAID Service SAPR Program Managers with an understanding of their responsibilities within DSAID, how to execute important functions, and where to go for assistance when working in DSAID.

DSAI SAPR Related Inquiry (SRI) Module Webinar (30 mins) / SAPRO-WEB011 / ATTRS: N ATTRS Points: N

In the updated DSAID SAPR Related Inquiry (SRI) Module Webinar (2023), DSAID users learn about creating a new SRI, uploading DD Form 2910-4, searching for SRIs and DD Forms 2910-4, and maintaining SRIs in DSAID.

DSAI v5.2 Webinar (30 mins) / SAPRO-WEB015 / ATTRS: N ATTRS Points: N

This webinar describes the criteria behind the DSAID v5.2 updates in relation to Applying Continuing Education to Multiple Victim Advocates (VAs) and the new SARC Dashboard.

DSCA Phase 1 Overview (1 hr) / J3OP-US1394 / ATTRS: N ATTRS Points: N

The DSCA Phase I Overview is a refresher for students who took Phase I over twelve months ago or longer and will soon attend the DSCA Phase II resident course.

DTRS Provider Course (2 hrs) / DHA-US1100 / ATTRS: N ATTRS Points: N

(For DTRS up to version 7.0.12s) This course provides customized training for medical providers (doctors, nurses, EMTs, etc.) for the DTRS (Deployed Teleradiology System).

DTRS Provider Course for v7.0.13s (1.75 hrs) / DHA-US1100-2 / ATTRS: N ATTRS Points: N

The Deployed Teleradiology System (DTRS) Provider course is customized for referring providers; doctors, nurses, and EMTs who order radiology consults. Separate courses are provided for Radiologists and Radiologic Technologists.

DTRS Radiologic Technologist Course (2.5 hrs) / DHA-US1101 / ATTRS: Y ATTRS Points: Y

(For DTRS up to version 7.0.12s) This course provides customized training for Radiologic Technologists for the DTRS (Deployed Teleradiology System).

DTRS Radiologist Course (2.5 hrs) / DHA-US1102 / ATTRS: Y ATTRS Points: Y

(For DTRS up to version 7.0.12s) This course provides customized training for Radiologists for the DTRS (Deployed Teleradiology System).

DTRS Radiologist Course for v7.0.13s (2.0 hrs) / DHA-US1102-2 / ATTRS: N ATTRS Points: N

This Deployed Teleradiology System (DTRS) course is customized for Radiologists. Separate courses are provided for Radiologic Technologists and Referring Providers (doctors, nurses, and EMTs).

DTRS Radiologist Technologist for v7.0.13s (2.0 hrs) / DHA-US1101-2 / ATTRS: N ATTRS Points: N

This Deployed Teleradiology System (DTRS) course is customized for Radiologic Technologist. Separate courses are provided for Radiologists and Referring Providers (doctors, nurses, and EMTs).

Duty to Domicile Training (CUI) (1 hr) / OSI-S015 / ATTRS: N ATTRS Points: N

This one time training is required of all AFOSI Agents within 30 days of assignment. The purpose of this course is to familiarize OSI employees with the Domicile-to-Duty program.

E3 Problem Investigation and Resolution Overview for Shore and Surface (CUI) (1 hr) / NAVWAR-E3PIROSS / ATTRS: N ATTRS Points: N

In this lesson, you will be given an overview of EMI and RADHAZ standardizing testing. You will learn the terminology used by STAN, how it categorizes EMI and RADHAZ problems and tests, and the numbering scheme for tracking them. You will also learn the purpose of EM Control Topside Arrangement Drawings and where to obtain them.

EEO Anti-Harassment and No Fear for Non-Supv WEB (2 hrs) / MCSD-EEO-203A / ATTRS: N ATTRS Points: N

Description: Annual one hour online training for all military personnel and DA civilians in NON-Supervisory roles within MCSD. The army is committed to ensuring a workplace environment free from discrimination and harassment, including sexual harassment and sexual assault. Instructions: 1. Under "Assigned Training", and under the "My Training" tab look for the MCSD203A, EEO Anti-Harassment and No Fear for Non-Supervisors. 2. Hit the "Enroll" tab next to your EEO Training". 3. On the next window hit "Continue". 4. Go back to your "MCSD203A, EEO Anti-Harassment and No Fear for Non-Supervisors" training" under "Assigned Training" and hit "Launch". 5. On the next window hit "Launch" again. 6. On the "ATTRS" web page, go to "Course Catalog" tab on the right hand side. 7. On the next window under "Search Within" tab, type "EEO" on the Course Title" space, and choose "2017" on the drop box next to "Fiscal Year", and hit the "Search the ATTRS Course Catalog" tab at the bottom. 8. On the next window under the "ATTRSS Course Catalog Search Results", look for "EEO-203A" training under "Course" cell and hit it once. 9. On the next window under the "Information For Course EEO-203A", under "Class Schedule" hit "Register". 10. On the next window, make sure all your personal information is correct under "Student Info" tab, and hit "Submit Application" at the bottom. 11. A message will appear letting you know that your application will be processed soon, and you will be notified of the result by email. HIT OK. 12. Close all windows and wait for your email via Outlook, with your course reservation verification from ATTRS Self Development Center. Be aware that it may take up to 24 hours for the school to grant you access to the courseware. 13. Once you receive your reservation verification, log into the ALMS webpage. 14. On the "In-Progress Learning Activities, look for the EEO 203A training and hit "Launch" under "Actions". 15. Once you finish your training, go to "Transcript" under "Completed Learning on the left hand side. 16. Look for EEO-203A and hit "Actions" 17. Hit "Print Certificate". OR YOU CAN ALSO USE THE FOLLOWING URL: <https://www.atrrs.army.mil/> in order to complete this training.

EEO Anti-Harassment and No Fear for Supervisors WEB (1 hr) / MCSD-EEO-203B / ATTRS: N ATTRS Points: N

Description: Annual one hour online training for all military personnel and DA Civilians in Supervisory roles within MCSD. The Army is committed to ensuring a workplace environment free from discrimination and harassment, including sexual harassment and sexual assault. Instructions: 1. Under "Assigned Training", and under the "My Training" tab look for the MCSD203A, EEO Anti-Harassment and No Fear for Non-Supervisors. 2. Hit the "Enroll" tab next to your EEO Training". 3. On the next window hit "Continue". 4. Go back to your "MCSD203A, EEO Anti-Harassment and No Fear for Non-Supervisors" training" under "Assigned Training" and hit "Launch". 5. On the next window hit "Launch" again. 6. On the "ATTRS" web page, go to "Course Catalog" tab on the right hand side. 7. On the next window under "Search Within" tab, type "EEO" on the Course Title" space, and choose "2017" on the drop box next to "Fiscal Year", and hit the "Search the ATTRS Course Catalog" tab at the bottom. 8. On the next window under the "ATTRSS Course Catalog Search Results", look for "EEO-203A" training under "Course" cell and hit it once. 9. On the next window under the "Information For Course EEO-203A", under "Class Schedule" hit "Register". 10. On the next window, make sure all your personal information is correct under "Student Info" tab, and hit "Submit Application" at the bottom. 11. A message will appear letting you know that your application will be processed soon, and you will be notified of the result by email. HIT OK. 12. Close all windows and wait for your email via Outlook, with your course reservation verification from ATTRS Self Development Center. Be aware that it may take up to 24 hours for the school to grant you access to the courseware. OR YOU CAN ALSO USE THE FOLLOWING URL: <https://www.atrrs.army.mil/> in order to complete this training.

Effective Ticket Writing CBT (25 mins) / DHA-US1329-CBT / ATTRS: N ATTRS Points: N

This course provides training on support for the Informatics Steering Committee (ISC) and Peer Expert Stakeholders to coach end users through system and workflow changes. Stakeholders will be able to understand the appropriate ticket escalation process involved with writing effective trouble tickets.

Egyptian Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-ER-01 / ATTRS: Y ATTRS Points: Y

The Egyptian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

EJPME New Student Orientation Course (15 mins) / EJPME-US000-PRE / ATTRS: N ATTRS Points: N

EJPME New Student Orientation (NSO) Course. The EJPME New Student Orientation (NSO) Course is a prerequisite requirement for all students entering the EJPME Program. It must be completed prior to enrolling into online EJPME Courses such as EJPME I and EJPME II. The purpose of this course is to familiarize the student with the EJPME Program, student eligibility requirements, technical requirements, different course offerings, and the JFLD tab. This short course is a stand-alone, 100 percent online, web-based course that uses multi-media instruction. It requires high-speed internet connectivity. There is no waiver for this prerequisite requirement."

Electrical Crane Inspector (8 hrs) / USN-NCC-ECI-02.2 / ATTRS: N ATTRS Points: N

The Electrical Crane Inspector training course discusses the inspection elements, requirements, and work practices for personnel who perform electrical maintenance and certification inspections on Navy cranes, features of both the Maintenance Inspection Specification Record and the Crane Condition Inspection Record, and how knowledge of inspection requirements improves an inspectors ability to identify deficiencies and conditions that affect the safe operation and certification of a crane.

Electromagnetic Compatibility (EMC) Surveys and Certifications Overview for Shore and Surface (CUI) (30 mins) / NAVWAR-EMCSCOSS / ATTRS: N ATTRS Points: N

This lesson will provide you with an understanding of EMC surveys and certifications. The general information and terminology presented in this lesson will prepare you to take more specialized training.

Electromagnetic Equipment Under Test (CUI) (1.5 hrs) / NAVWAR-EMIEUT / ATTRS: N ATTRS Points: N

This lesson is intended for E3 SS personnel. It is an overview lesson to familiarize you with the electromagnetic emission and susceptibility requirements identified in MIL-STD 461G.

Electromagnetic Field Survey Training (1 hr) / DHA-US1228 / ATTRS: N ATTRS Points: N

Provide standardized training for personnel to operate Narda RF survey meter (NSN 6625015704136), the Narda RF Survey Probe (300MHz - 50 GHz electric field, NSN 6625015529373) and the Narda RF Survey Probe (300 MHz - 30 GHz magnetic field, NSN 6625016040628)

Electromagnetic Interference (EMI) Protection Devices, Components, and Materials (CUI) (1 hr) / NAVWAR-EMIPDCM / ATTRS: N ATTRS Points: N

This course is intended for E3 SS personnel. It presents general engineering principles on EMI protection devices, components, and materials.

Electromagnetic Pulse (EMP) (CUI) (1 hr) / NAVWAR-EMPO / ATTRS: N ATTRS Points: N

This lesson presents instruction on the principles of Electromagnetic Pulse (EMP).

Electromagnetic Radiation (EMR) Exposure (CUI) (1 hr) / NAVWAR-EMRE / ATTRS: N ATTRS Points: N

In this lesson, you will learn the fundamental principles governing EMR exposure.

Electromagnetic Radiation (EMR) Safety: Hazard Of Electromagnetic Radiation To Personnel (HERP) (1 hr) / NAVWAR-IEMRSHERP / ATTRS: N ATTRS Points: N

This lesson addresses hazards to personnel from non-ionizing EMR frequencies between 0 Hz and 300 GHz. This is not a general safety lesson but rather its intent is to provide you with a technical foundation of HERP safety principles.

Electromagnetic Radiation Hazards (RADHAZ) Safety Overview (CUI) (1 hr) / NAVWAR-EMRHSO / ATTRS: N ATTRS Points: N

This lesson provides safety awareness of the potential hazards of electromagnetic radiation to personnel, fuel, and ordnance.

Electromagnetic Reliability and Effects Prediction (EMREP) / STRHQJ7-0000-0207-CLA / ATTRS: N ATTRS Points: N

Electromagnetic Reliability and Effects Prediction, EMREP, is a tool developed by DTRA for predicting reliability of systems to electromagnetic pulse, EMP, environments. System types include fixed and mobile military systems, aircraft, critical infrastructure, unhardened electronics, and commercial systems such as vehicles. Weapon environments include high altitude EMP, HEMP, and source region EMP, SREMP for select nuclear weapons.

Electromagnetic Shielding Theory (CUI) (1 hr) / NAVWAR-AST / ATTRS: N ATTRS Points: N

This lesson presents the general concepts and theory of electromagnetic shielding.

Electromagnetic Wave and Field Theory (CUI) (1 hr) / NAVWAR-BEWO / ATTRS: N ATTRS Points: N

This lesson presents the concepts and principles underlying electromagnetic waves and fields.

Electrostatic Discharge (ESD) (CUI) (1 hr) / NAVWAR-ESD / ATTRS: N ATTRS Points: N

This lesson will introduce you to electrostatic charge and discharge. You will be given an overview of this process, including learning the difference between current and static electricity, the mechanisms of electrostatic charging, and common ESD safety practices.

Emergency Essential (EE) Civilian (30 mins) / DMDC-US1393-RPD / ATTRS: N ATTRS Points: N

This course provides an overview of the eligibility requirements, required documentation, and procedures for updating a record in RAPIDS for a civilian who is assigned an EE condition. You'll learn to recognize eligibility requirements for a civilian who is assigned to an Emergency Essential position, identify the required documentation for adding the appropriate condition in RAPIDS for a civilian assigned to an Emergency Essential position, perform steps in RAPIDS to add the appropriate condition for a civilian assigned to an Emergency Essential position, identify the type of Identification (ID) card that is issued to a civilian who is assigned to an Emergency Essential position.

Emergency Evacuation Procedures (FOUO) (30 mins) / J3ST-US819 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Emergency Nursing 500 Lvl (2.5hr) / MHS-G-US540 / ATTRS: N ATTRS Points: N

The Emergency Department Nursing course provides an overview of the steps used to perform standard Emergency Nursing workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patient's chart, place orders, vet and dictate exams.

Emergency Nursing Comp Asmt (30 mins) / MHS-G-US540-COMP / ATTRS: N ATTRS Points: N

The Emergency Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Nursing Comp Asmt (30 mins) - Password Protected / MHS-G-US540-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Emergency Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Nursing ILT 500 Lvl (8hr) / MHS-G-US540-SUST / ATTRS: N ATTRS Points: N

The Emergency Department Nursing course provides an overview of the steps used to perform standard Emergency Nursing workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patient's chart, place orders, vet and dictate exams.

Emergency Nursing RevX Update CBT (30min) / MHS-G-US590-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the emergency nursing audience on a new capability update on the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Emergency Preparedness and Response Course (EPRC) - Basic Awareness Course (2 hrs) / DMRTI-US026 / ATTRS: Y ATTRS Points: Y

This course provides an overview of the different types of Chemical, Biological, Radiological, Nuclear, or high-yield explosives (CBRNE) threats, information on how to prepare for and recognize a CBRNE threat, and instructions on the protective measures. It also explains disaster management and the actions it take to prepare for, respond to and recover from an all-hazards incident.

Emergency Preparedness and Response Course (EPRC) - CBRN for Medical Personnel and First Responders (4 hrs) / DMRTI-US018 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide refresher/sustainment training to medical personnel and first responders to effectively treat and manage casualties during an all-hazards incident including those emanating from chemical, biological, radiological, or nuclear (CBRN) sources.

Emergency Preparedness Response Course (EPRC) - Clinician Course (8 hrs) / DMRTI-US017 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide refresher/sustainment training to prepare healthcare providers (doctors, dentists, nurses, physician assistants, nurse anesthetologists, and independent duty corpsmen/medics) to effectively manage casualties during an all-hazards incident including those emanating from chemical, biological, radiological, nuclear, or high-yield explosives (CBRNE) sources. This course also explains the history and current threat of CBRNE use, the characteristics of threat agents, the pathophysiology and treatment of agent exposure, and the principles of management of threat agent casualties. The course is presented in accordance with the Tri-Service CBRNE Medical Training Program and meets sustainment training requirements for healthcare providers.

Emergency Preparedness Response Course (EPRC) - Executive and Commander Course (3 hrs) / DMRTI-US024 / ATTRS: Y ATTRS Points: Y

This provides an overview of the National Incident Command System, National Response Framework, and the response from at the local, State, and National levels during an all-hazards incident. It describes how DSCA fits into the missions of homeland security (HLS) and homeland Defense (HLD) and describes how DoD supports HLS and HLD missions to provide civil support.

Emergency Preparedness Response Course (EPRC) - Operator Course (8 hrs) / DMRTI-US021 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide refresher sustainment training to prepare personnel to effectively respond to an all-hazards incident including those emanating from chemical, biological, radiological, nuclear, or high-yield explosives (CBRNE) sources. This course also explains the current global threat of CBRNE use, the characteristics and effects of threat agents, principles of personal protection, agent detection, recognition and emergency treatment of agent exposure, and the principles of triage and decontamination of CBRNE agent casualties. The course is presented in accordance with the Tri-Service CBRNE Medical Training Program and meets sustainment training requirements for military personnel, DoD civilians and contractors working within the Military Healthcare System (MHS) providing security support or non direct patient care.

Emergency Provider 500 Lvl (2hr) / MHS-G-US541 / ATTRS: N ATTRS Points: N

The Emergency Department Provider course provides an overview of the steps used to perform standard Emergency Provider workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patient's chart, place orders, vet and dictate exams.

Emergency Provider Comp Asmt (30 mins) / MHSB-US541-COMP / ATTRS: N ATTRS Points: N

The Emergency Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Provider Comp Asmt (30 mins) - Password Protected / MHSB-US541-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Emergency Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Provider ILT 500 Lvl (6hr) / MHSB-US541-SUST / ATTRS: N ATTRS Points: N

The Emergency Department Provider course provides an overview of the steps used to perform standard Emergency Provider workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patients chart, place orders, vet and dictate exams.

Emergency Support Staff 500 Lvl (1.2 hrs) / MHSB-US542 / ATTRS: N ATTRS Points: N

The Emergency Department Support Staff course provides an overview of the steps used to perform standard ED Support Staff workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patient's chart and complete all task required in an ED Support Staff visit.

Emergency Support Staff Comp Asmt (30 mins) / MHSB-US542-COMP / ATTRS: N ATTRS Points: N

The Emergency Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Support Staff Comp Asmt (30 mins) - Password Protected / MHSB-US542-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Emergency Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Emergency Support Staff ILT 500 Lvl (2hr) / MHSB-US542-ENT / ATTRS: N ATTRS Points: N

The Emergency Department Support Staff course provides an overview of the steps used to perform standard ED Support Staff workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patients chart and complete all task required in an ED Support Staff visit.

Emergency Support Staff ILT 500 Lvl (2hr) / MHSB-US542-SUST / ATTRS: N ATTRS Points: N

The Emergency Department Support Staff course provides an overview of the steps used to perform standard ED Support Staff workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patients chart and complete all task required in an ED Support Staff visit.

Emerging Cyber Security Threat / JFHQ-2024 / ATTRS: N ATTRS Points: N

This course covers a broad range of cyber security elements that pose threats to your information security posture. The various threats are covered in detail followed by mitigation strategies and best practices. Topics include cyber security policy, knowing your enemy, mobile device security, cloud computing security, Radio Frequency Identification (RFID) security, LAN security using switch features, securing the network perimeter, securing infrastructure devices, security and DNS and IPv6 security. Video demonstrations are included throughout to reinforce concepts (13 Hours).

Enhanced Joint Terminal Attack Controller Laser Target Designator (E-JTAC LTD) (1 hr) / NSWC-CRANE-018 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for Enhanced Joint Terminal Attack Controller Laser Target Designator (E-JTAC LTD).

Enrolling Users in Training (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-302 / ATTRS: N ATTRS Points: N

In this video, you will learn how to enroll users in training in EODIMS. We will also cover who should enroll users in training, when they should be enrolled, and the difference between enrolling users in classes or courses and enrolling users in packages.

Enterprise Issue Resolution Process CBT (25 mins) / DHA-US1328-CBT / ATTRS: N ATTRS Points: N

This course provides support for Commander, Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, Informatics Steering Committee (ISC) and Peer Experts (PE) to execute the appropriate steps for reporting system and or workflow issues through the Enterprise Issue Resolution Process (EIRP).

Enterprise Issue Resolution Process Workshop (2hrs) / DHA-US1332 / ATTRS: N ATTRS Points: N

Please Note All content and material are undergoing edits to reflect the upcoming verbiage transition from "Commander" to "Director" and from "Market" to "Network". This update is based on the latest DHA Advancement Initiative information provided by DHA. For more information on upcoming changes, please go to: https://militaryhealth.sharepoint-mil.us/sites/infohub/SitePages/DHA_Advancement.aspx This workshop provides training for Director, Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, and Peer Expert Stakeholders in support of MHS GENESIS. Participants will be able to execute the appropriate steps for reporting system and or workflow issues through the Enterprise Issue Resolution Process (EIRP).

Enterprise Monitoring and Management of Accounts (EMMA) Overview (30 mins) / DMDC-US1378-EMMA / ATTRS: N ATTRS Points: N

This course provides an overview of the Enterprise Monitoring and Management of Accounts (EMMA) application and acts as a precursor to the Organization Functions in EMMA course. This overview provides guidance on the purpose and basic functions of the EMMA application, identifies the roles and responsibilities associated with EMMA and demonstrates familiarity with the EMMA interface.

EODIMS-TA05 Creating a Storyboard from a Tear-Away Incident Report (FOUO) (12 mins) / EODIMS-TA05 / ATTRS: N ATTRS Points: N

In this video, you will learn how to create a storyboard from an incident report in the Tear-Away, review the different sections of the storyboard that are produced by the Tear-Away, and identify what data sections of the Tear-Away feed into a storyboard.

Equal Opportunity Program (Military Only) - (1 hr) / GCMC-001 / ATTRS: N ATTRS Points: N

This course provides US military personnel with an overview of the Equal Opportunity Program. The content of this course is based on information from: AR 600-20, Chapter 6. This course satisfies mandatory training requirements as outlined in: AR 600-20, Chapter 6-15, a, (2).

Equipment Location-Certification Information Database (EL-CID) Overview (CUI) (30 mins) / NAWWAR-ELCIDO / ATTRS: N ATTRS Points: N

This lesson will present the Equipment Location Certification Information Database (EL-CID) developed by the NTIA.

eRecords System Overview (1 hr) / USMEPCOMHQ-J357-004 / ATTRS: N ATTRS Points: N

Overview of the eRecords System in support of the MROAD Program.

ESSENCE (CUI) (1.5 hrs) / DHA-US046-V5 / ATTRS: N ATTRS Points: N

This course introduces the biosurveillance system ESSENCE Version 5 (v5). ESSENCE v5 is the major upgrade to ESSENCE v4 and is based on the commercially available ESSENCE developed by the Johns Hopkins University Advanced Physics Laboratory. Users will learn a brief overview of syndromic surveillance, the tools and how to use ESSENCE v5, and the steps to conduct syndromic surveillance at their assigned MTF(s) with ESSENCE.

ESSENCE v5 Advanced Training (1.5 hrs) / DHA-US465 / ATTRS: N ATTRS Points: N

This course introduces the biosurveillance system ESSENCE Version 5 (v5). ESSENCE v5 is the major upgrade to ESSENCE v4 and is based on the commercially available ESSENCE developed by the Johns Hopkins University Advanced Physics Laboratory. This course covers less frequently used and more advanced features and is a continuation of the basic training course (DHA-US046). Please keep in mind that this course will be incrementally upgraded with new lessons as they are released.

Establishing a Cyber Defense Information Sharing Framework - (1.5 hrs) / J3ST-US1219 / ATTRS: Y ATTRS Points: Y

This course presents an emerging concept from Multinational Experimentation (MNE) 7 that provides a framework to establish the capability to increase an organization's cyber situational awareness (SA) enabled through the sharing of information across a trusted community of interest. The Information Sharing Framework (ISF) is ultimately for decision makers, particularly in cyber, politics, military, government, industry and academia. This course will benefit political and legal advisers, policy makers, risk managers, cyber defense organizations, service providers and others.

Establishing a Cyberspace Situational Awareness (CSA) Capability Course - (2 hrs) / J3ST-US1221 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to help develop, refine, and validate solutions geared towards improving our ability to gain and maintain situational awareness of the cyber domain from a cyber defense perspective. This course presents a resilience methodology, a cyber defense information sharing framework, legal considerations for operating within the cyber domain, CSA enabling technologies, and a set of required CSA capabilities, the purpose of which is to offer the operational community assistance and information to aid ongoing efforts to improve cybersecurity.

Establishing S.M.A.R.T. Goals for Care Plans (30 mins) / DHA-US065 / ATTRS: N ATTRS Points: N

This module presents the concept of S.M.A.R.T. Goals and how to develop them to help a recovering Service Member. Long-term and short-term goals are also discussed. Target Audience: Care Coordinators

Ethical Issues for Senior Leaders and Staff Course - (1 hr) / JS-US025 / ATTRS: Y ATTRS Points: Y

The purpose of this course is provide senior leaders and their staff with ethical principles and ethics-related vignettes for consideration, along with associated issues and answers for each vignette. The course is organized into lessons on ethics and leadership, travel, use of government resources, and gifts.

European-Portuguese Angola Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-PA-01 / ATTRS: Y ATTRS Points: Y

The European-Portuguese Angola Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Evaluation of Disability Cases (1 hr) / DHA-US024 / ATTRS: N ATTRS Points: N

This course provides medical providers with an opportunity to practice evaluating disability cases to determine if they should be forwarded to the PEB to determine fitness for duty. The course presents four case studies (Angina, Diabetes, TBI, PTSD), which provide all the medical and non-medical documentation normally found in a DES case file to support evaluation. Students are guided through the disability evaluation process in a systematic manner to make decisions whether to refer each case to the PEB. This course was last updated March 2018.

Executive Verbal Communications / STR270722 / ATTRS: N ATTRS Points: N

Public Speaking is a feared trait for many people, but presentation can make or break an idea or concept. This seminar will give you the tools and skills necessary to overcome nervousness, prepare for your audience, formulate your talking points and visual aids, as well as prep you for your presentation.

Executive Written Communication / STRHQJ1-0000-0320-CLA / ATTRS: N ATTRS Points: N

Executive Written Communication can be a challenge for most people. Write to get the heart of the message to save time and money for you and your leadership team. In this 1 day course learn how to prepare business reports, emails, papers and presentation in half the time.

Exercise Assessment Framework (30 mins) / AFR-US011-ASMT / ATTRS: N ATTRS Points: N

This course will familiarize Exercise Planners with the Strategic Assessment Process in USAFRICOM and USEUCOM

Exercise Design Seminar - Online (4 hrs) / SOCOM-US843 / ATTRS: N ATTRS Points: N

Welcome to the abbreviated Exercise Design Seminar (EDS) on-line! This is a self-guided tutorial designed to enlighten you on terms, expose you to processes, and make you aware of all the exercise design and planning resources available to you. This seminar is designed exclusively for Project Officers (PROJOs), Observer Trainers and Analyst Trainers (OT, ATs), and any other staff member with a need to understand the JCT Mission and the SOF specific methods JCT uses to plan and execute exercises. This on-line seminar will provide you with a basic summary of the Joint Event Life Cycle (JELC) and a review of content useful to all positions within J3-JCT.

Expandable One-Sided International Standardization Organization (ISO) Shelter Setup and Maintenance Course (1 hr) / MED-045 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) provide an overview of the International Standardization Organization (ISO) shelter (2) inspect the ISO shelter (3) list the safety considerations of the ISO shelter (4) demonstrate the proper set up procedures for the ISO shelter (5) demonstrate the proper storage procedures for the ISO shelter, and (6) conduct Prevention Maintenance Check and Services.

Expeditionary Warfare Observation Kit (EWOK) Scout Sniper Observation Telescope (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-033 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for Expeditionary Warfare Observation Kit (EWOK).

Expense Assignment Systems (EAS) IV (4 hrs) (FOUO) / DHA-US048 / ATTRS: N ATTRS Points: N

The Expense Assignment System (EAS) IV learning courseware provides EAS IV application users a short history regarding the creation of the EAS IV software and instructions for using the cost allocation software. This courseware is suitable to train new users as to how to process EAS IV data as well as providing refresher training for existing users.

Extremist Activity Awareness (1 hr) / DOD-US002 / ATTRS: N ATTRS Points: N

This course emphasizes that positive culture change and prevention of extremism in the ranks is every Service Member and Civilian's responsibility. The course emphasizes that Service Member and Civilian oaths of office are incompatible with extremist ideologies- reinforces that discrimination, hate, and harassment have no place in the Department of Defense- provides a description of impermissible behaviors- and describes procedures for reporting suspected or actual extremist behaviors in accordance with Department policy.

FAA - Intro to Runway Safety (1 hr) / NAOCJ7-004 / ATTRS: N ATTRS Points: N

FAA - Intro to Runway Safety

Facilities Management One: Regulations and Standards (1 hr) / JMESI-US022 / ATTRS: Y ATTRS Points: Y

The first lesson explains the importance of facilities management in a well-run healthcare organization and describes the hospital administrator's role. The lesson also defines the role and responsibilities of four major regulatory acts or organizations that govern the maintenance and design of healthcare facilities, including: The Joint Commission, Occupational Safety and Health Administration (OSHA), Americans with Disabilities Act (ADA), and Guidelines for Design and Construction of Hospital and Health Care Facilities by the American Institute for Architects (Guidelines). The second lesson explains the process of integrating facilities planning into the organization's long-range strategic plan, provides guidelines for a facilities master plan, and recommends design features to enhance future flexibility.

Facilities Management Three: Evidence-based Design and Sustainability (1 hr) / JMESI-US024 / ATTRS: Y ATTRS Points: Y

The first lesson defines evidence-based design (EBD) and discusses the nine EBD principles and the goals for each principle. The second lesson discusses considerations in adopting sustainability or green practices in fixed facilities, and the leadership actions to achieve sustainability and environmentally preferred purchasing. It will also include sustainability guidelines for environmental, food and transportation services. The third lesson describes environmental considerations in military operations, the commander's responsibilities in environmental sustainability and the environmental issues of importance to host nations.

Facilities Management Two: Principles (1 hr) / JMESI-US023 / ATTRS: Y ATTRS Points: Y

The first lesson explains the key principles of facilities management and budgeting, the Military Construction (MILCON) Program, and critical elements of hospital sustainability (i.e., the green facility). The second lesson will go into further depth on maintaining the facility. It consists of discussions on preventive maintenance, life-cycle management, and property management-accountability.

Fargo HDP5000 Printer Maintenance (1 hr) / DMDC-US1385-RPD / ATTRS: N ATTRS Points: N

In this course, you will learn about maintaining the Fargo HDP5000 printer. You'll be introduced to loading the Smart Card printer consumables, cleaning the Smart Card printer, and performing corrective maintenance.

Federal Coordinating Center (FCC) - RESIDENT / DMRTI-US006 / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. This 2.5 day course designed to provide an orientation to Federal Coordinating Center/Patient Reception Area (FCC/PRA) program management and patient reception operations. This course is on the patient reception operations conducted under the VA/DOD Contingency Plan and the National Disaster Medical System.

FEMA IS-120.a - An Introduction to Exercises / NNC-IC-3083-L / ATTRS: N ATTRS Points: N

Initial training course on the planning processes for interagency exercises that is a prerequisite to the Master Exercise Practitioner Program. Content illustrates the eight basic steps in exercise design and emphasizes the use of a design team to ensure the success of a community's exercise program.

Financial Management Four: Business Case Analysis (1 hr) / JMESI-US028 / ATTRS: Y ATTRS Points: Y

The first lesson identifies the basic decisions involved in business case analysis and includes a portfolio matrix that conceptualizes business strategy, the components of a business plan, and guidelines for the implementation of a business plan. The second lesson provides various tools in business case analysis including the capital item scoring matrix, break-even analysis, a decision matrix to balance cost with other factors, and a table of considerations for a make vs. buy decision (providing the service in-house or contracting out the service). The third lesson discusses methods to monitor and review business plans, including the product life cycle model, the priority sort method, summary documentation, and evaluation measures.

Financial Management One: Concepts and Regulations (1 hr) / JMESI-US025 / ATTRS: Y ATTRS Points: Y

The first lesson describes the financial management and controllership functions, the balance sheet and income statement, the role of the financial officer, and the various types of military funds. The second lesson discusses the MEPRS, MEPRS reporting requirements, common financial/workload measures for MTFs, and the components of a business case analysis. The third lesson provides checklists for the review of the balance sheet and income statement, cautions on budget preparation, guidelines for the preparation of financial reports, and criteria for quantitative measures/metrics.

Financial Management Three: Cost and Utilization Management (1 hr) / JMESI-US027 / ATTRS: Y ATTRS Points: Y

The first lesson describes various cost control-reduction approaches and tools including changes in staff mix-utilization, process improvement, physician profiles, financial planning, and productivity measurements. The second lesson discusses how costs are controlled and monitored through the use of budget committees, the budget process, and workload measurements. The third lesson provides an overview of various methods or tools to deliver cost-effective care, including UM, case management, clinical guidelines, disease management, and Six Sigma.

Financial Management Two: Applications (1 hr) / JMESI-US026 / ATTRS: Y ATTRS Points: Y

The first lesson describes the Department of Defense's (DoD's) PPBS, the major types of military funds, and the relationship between strategic planning, operational planning, operating budgeting, and capital (major expense item) budgeting. The second lesson discusses the roles of the resource management officer, the purposes of budget committees, the budgeting process in a healthcare organization, budget variance analysis, and cautions on budget preparation (games managers play). The third lesson provides tools to assist you in making major resource management (capital expenditure) decisions.

Financial Readiness Review (FRR) - RESIDENT / MCSD-FRR-001 / ATTRS: N ATTRS Points: N

Mandatory Annual Financial Readiness Review (FRR) for all MCSD military personnel as per MILPER Message 14-046.

Fire Extinguisher Training (10 mins) / STRHQJ43-0000-0087-ONL / ATTRS: N ATTRS Points: N

Annual Fire Extinguisher training describes types of extinguishers and the fires for which they are used. Also demonstrates the PASS technique to combat a fire.

Fires - Joint Targeting Cycle Video (10 mins) / J30P-US1358 / ATTRS: N ATTRS Points: N

Fires Video depicting the Joint Targeting Cycle: (1) End state and commander's objectives. (2) Target development and prioritization. (3) Capabilities analysis. (4) Commander's decision and force assignment. (5) Mission planning and force execution. (6) Assessment. The deliberate and dynamic nature of the joint targeting cycle supports joint operation planning and execution, providing the depth and flexibility required to support the concept of operations (CONOPS) and commander's intent as opportunities arise and plans change.

First Responder Naloxone Training (15 mins) / OSI-S022 / ATTRS: N ATTRS Points: N

This is a modified PowerPoint showing how personnel should treat an opioid overdose with Naloxone.

Fiscal Law and the Defense Health Program (1.5 hrs) / DHA-US1148 / ATTRS: N ATTRS Points: N

The course is tailored specifically for financial managers, resource managers, medical administrators, medical logisticians, auditors, contracting officers, attorneys, and accountants who work with or execute the Defense Health Program (DHP) appropriation. Individuals will gain knowledge of the basic concepts and principles of appropriations law, describe the origin, purpose and unique considerations of the DHP appropriation, understand the Antideficiency Act and how to avoid violations, and understand their ethical responsibilities as representatives of the federal government.

Force Protection (CUI) (1 hr) / OSI-TFAT-003 / ATTRS: N ATTRS Points: N

PROTECTION FROM TERRORISM, LEVEL 1 (ANTI-TERRORISM LEVEL I). - ACTIVE SHOOTER. - COUNTERINTELLIGENCE AWARENESS. REQUIRED FOR ALL AF MILITARY AND CIVILIAN EMPLOYEES TO INCLUDE NAF EMPLOYEES. THIS TRAINING IS AN ANNUAL REQUIREMENT.

Foreign Disclosure - (3 hrs) / STR-USA33 / ATTRS: N ATTRS Points: N

The purpose of this course is to understand Foreign Disclosure Policy (NDP-1) which outlines terms, types and categories of Information relative to Foreign Disclosure. It provides Army Foreign Disclosure Policy and scope, and linkages to help USASMDC/ARSTRAT employees facilitate the USASMDC/ARSTRAT Foreign Disclosure Mission and support. It provides guidance on Technology Transfer and Exports, Foreign Visits and Delegated Disclosure Letters.

Foreign Disclosure Introductory Course (30 mins) / J3OP-US1391 / ATTRS: N ATTRS Points: N

Introduction to Foreign Disclosure provides a general overview of Foreign Disclosure to include when and why a Foreign Disclosure Officer should be contacted. The course is open to all, but it was designed for all Marines (E-1 through O-6) and Civilians (GS-15 and below).

Fort Rucker Acceptable Use Agreement (1hr) / DHA-US1253 / ATTRS: N ATTRS Points: N

The purpose of this policy is to outline the acceptable use of computer equipment within a DoD/Army organization. These rules are in place to protect the employee and the organization. Inappropriate use exposes DoD/Army units to risks including attacks, compromise of network systems and services, and legal issues. This policy applies to all employees, contractors, consultants, temporary employees, and other workers assigned to the DoD/Army organizations.

Foundational Concepts for Entry-Level Clinical Quality Management (CQM) Professionals (15 mins) / DHA-US1173-S / ATTRS: N ATTRS Points: N

This virtual course provides essential concepts and skills to help new entry-level CQM Professionals in military medical and dental treatment facilities (MTFs DTFs) be successful in their role as they begin their Military Health System (MHS) career in CQM.

Freedom of Information Act (FOIA) Training for Federal Employees, Military Service Members, and Contractors (1 hr) / DHA-US1278 / ATTRS: N ATTRS Points: N

A 1-hour course that provides a primer on the FOIA and explains how employees can assist your agency in FOIA administration. Topics covered include who can make a request, the FOIA's time limits, and searching for responsive records

Freedom of Information Act (FOIA) Training for FOIA Professionals (3 hr) / DHA-US1279 / ATTRS: N ATTRS Points: N

An in-depth course designed specifically for FOIA professionals and addressing all of the major procedural and substantive requirements of the law. Topics covered include receiving and acknowledging FOIA requests, statutory protections for sensitive information, working in a spirit of cooperation, and providing good customer service.

French-Cote d'Ivoire Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-FRC-01 / ATTRS: Y ATTRS Points: Y

The French-Cote d'Ivoire Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

French-Mali Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-FMR-01 / ATTRS: Y ATTRS Points: Y

The French-Mali Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

FSD 101 Basic Fiscal Law (30 mins) / OSI-R013 / ATTRS: N ATTRS Points: N

This is an introductory or refresher level fiscal law course that will provide an understanding of the importance of fiscal law and how it relates to your daily management duties. Upon completion of this module you will have in-depth understanding of fiscal law underlying concepts. Required every three years of all OSI FM personnel.

Fundamentals of Personnel Recovery (PR 102) Course (1 hrs) / J3OP-US018 / ATTRS: Y ATTRS Points: Y

Fundamentals of Personnel Recovery provides an overview of the DoD implementation of joint personnel recovery doctrine. The course familiarizes the student with all aspects of personnel recovery, from the governing directives, instructions, and joint doctrinal concepts to the importance of integrating evasion and recovery into existing operational plans to support military operations across the spectrum of conflict. It is not a tactical level course; the intent is for exposure to the personnel recovery arena from the strategic- and operational- levels of war.

Fundamentals of the MISO Program Design and Assessment Course (4 hrs) (FOUO) / J3OP-US1412 / ATTRS: N ATTRS Points: N

The Military Information Support Operations (MISO) Program Design and Assessment Course (MPDAC) provides senior Psychological Operations (PSYOP) Officers, Non-Commissioned Officers (NCOs), and select personnel with the skills and knowledge to serve as planners and advisors in support of commanders and staffs at the operational and strategic level. This course bridges the training and education gap between PSYOP initial entry courses and Intermediate Level Education. The MPDAC uses a blended instructional model emphasizing instructor facilitation, student critical-thinking, peer-to-peer engagement, and small group work with emphasis on planning, problem-solving, and decision making. MPDAC provides advanced training that includes but is not limited to: joint operations and planning, MISO Program Development, operational environment analysis, doctrine, resource management, theories of influence, and strategic MISO assessments. Student will develop a draft MISO program in support of current National and Theater objectives targeting a real-world problem set.

GCCS-J COP Basic Operator Overview (1.5 hrs) / JDTC-SA1101 / ATTRS: N ATTRS Points: N

Provides joint operations personnel with a basic understanding of the GCCS-J (Agile Client) COP, C2 organizational structure, operational concepts, guidance, requirements, and application tools used to enhance situational awareness within a Common Operational Picture/ Common Tactical Picture (COP/CTP) environment.

GCCS-J DeLTA CTP Operator (30 mins) / J3OP-US1392 / ATTRS: N ATTRS Points: N

This course is the difference training for Common Tactical Picture (CTP) operators on the GCCS-J software update from version 4.3 to 6.0. This includes the procedures for managing, configuring, filtering, and displaying tracks on the GCCS-J Common Operational Picture (COP) server, as well as server configuration.

GCCS-J DeLTA System Administrator (30 mins) / J3OP-US1393 / ATTRS: N ATTRS Points: N

This course is the difference training for system administrators on the GCCS-J software update from version 4.3 to 6.0. This includes the procedures for installation and command line functions of the RHEL operating system (OS) and GCCS-J Common Operational Picture (COP) server.

GCCS-J Integrated Imagery and Intelligence (I3) Overview Course (SA2104) (1.5 hrs) / JDTC-US607 / ATTRS: N ATTRS Points: N

This course introduces joint operations personnel to the joint intelligence process, joint targeting process, terminology, documentation, systems, and applications used with GCCS-J I3. GCCS-J I3 is designed for common operational picture (COP) operators who use GCCS-J applications in support of the joint community for situational awareness. This course is a prerequisite to attend JDTC's resident GCCS-J I3 Basic Operator Course (SA2103).

Gender-affirming Behavioral Health Care for Transgender and Gender-Diverse (TGD) Service members (45 mins) / DHA-US1298 / ATTRS: N ATTRS Points: N

This 45 minute training will outline the role of the behavioral health provider in support of transgender and gender-diverse (TGD) Service members. The training will review the diagnostic criteria and provide guidance regarding assessment and diagnosis of gender dysphoria. An explanation of the role of pre-surgical consultation will help providers to better understand the care pathway. Topics related to supportive psychotherapy with TGD Service members will be summarized.

General Crane Safety (16 hrs) / USN-NCC-GCS-04.2 / ATTRS: N ATTRS Points: N

General Crane Safety is designed to acquaint prospective crane operators with Navy requirements for the safe operation of cranes and provide a knowledge base on which to build upon with on-the-job experience.

General Crane Safety Refresher (8 hrs) / USN-NCC-GCSR-05.2 / ATTRS: N ATTRS Points: N

General Crane Safety Refresher is designed to refresh crane operators with Navy requirements for the safe operation of cranes. Topics covered include crane inspection and lift types, crane communications, crane team concept, safe operation and lifting requirements, determining load weight and rigging considerations, calculating capacities, and crane and rigging accident identification and response

General Laboratory 500 Lvl (2.4 hrs) / MHSB-US545 / ATTRS: N ATTRS Points: N

The General Laboratory course provides an overview of the steps used to perform standard Module Tech and Module Supervisor workflows in the new system. At the end of this course, you will be able to use PathNet to locate provider orders, verify patient procedure results, manage patient specimens, and provide timely reports.

General Laboratory Comp Asmt (30 mins) / MHSB-US545-COMP / ATTRS: N ATTRS Points: N

The General Laboratory 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

General Laboratory Comp Asmt (30 mins) - Password Protected / MHSG-US545-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The General Laboratory 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

General Laboratory ILT 500 Lvl (4hr) / MHSG-US545-ENT / ATTRS: N ATTRS Points: N

The General Laboratory course provides an overview of the steps used to perform standard Module Tech and Module Supervisor workflows in the new system. At the end of this course, you will be able to use PathNet to locate provider orders, verify patient procedure results, manage patient specimens, and provide timely reports.

General Laboratory ILT 500 Lvl (4hr) / MHSG-US545-SUST / ATTRS: N ATTRS Points: N

The General Laboratory course provides an overview of the steps used to perform standard Module Tech and Module Supervisor workflows in the new system. At the end of this course, you will be able to use PathNet to locate provider orders, verify patient procedure results, manage patient specimens, and provide timely reports.

German Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-GM-01 / ATTRS: Y ATTRS Points: Y

The German Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Getting Started in EODIMS 3.0 / EODIMS-GS01 / ATTRS: N ATTRS Points: N**Getting Started with the Tear-Away (15 mins) (FOUO) / EODIMS-TA01 / ATTRS: N ATTRS Points: N**

In this video, you will learn what the Tear-Away is, how to download and install the Tear-Away application, receive an overview of the Tearaway features and functionality, including basic navigation, and learn how to update your unit and personnel reference data prior to using the application in the field.

Getting Started with the VIPPSA Mission Dashboard (6 mins) / EODIMS-JV01 / ATTRS: N ATTRS Points: N

In this lesson, you will learn how to use the VIPPSA data widgets, including: how to apply various filters and customize your data view, how to use the VIPPSA mission map, and how to read and manage the VIPPSA Mission List. We'll also discuss a few tips and best practices that you should know. While the VIPPSA Mission Dashboard will mostly be of interest to users with the VIPPSA Admin primary role or the VIPPSA POC secondary role, all users have access to this section, so the features you'll learn here will apply regardless of your user role in the system.

Global Force Management (GFM) Overview (1 hr) / JDTC-GF1101 / ATTRS: N ATTRS Points: N

Provides joint operations personnel with an understanding of the GFM process and its relation to Joint Capabilities Requirements Manager (JCRM). Last updated Aug 2023.

Go for Green (G4G) - Executive Summary (30 mins) / DHA-US1230-1 / ATTRS: N ATTRS Points: N

Welcome to the Go for Green 2.0 Executive Summary Training. The training will take approximately 30 minutes. This training is required for those who will have peripheral involvement in G4G 2.0 efforts. The training is intended for leadership to understand the scope of G4G and its implications for Service Members and the installation food environment.

Go for Green (G4G) - Program Requirements Training (1hr) / DHA-US1230-2 / ATTRS: N ATTRS Points: N

Welcome to the Go for Green 2.0 Program Requirements Training. In this training we'll walk through the G4G 2.0 Program Requirements, which were published after staffing in August 2017. The Program Requirements training is required for "all those involved in implementation or oversight of G4G 2.0 at a dining facility or enterprise level. It is strongly encouraged for all who are involved in nutrition or healthy community initiatives across Services."

Go for Green (G4G) - Staff Trainer (1hr) / DHA-US1230-3 / ATTRS: N ATTRS Points: N

Welcome to the Go for Green 2.0 Staff Trainer presentation. This training is required for those who will conduct training for dining facility/galley staff on G4G 2.0 implementation, maintenance, and monitoring and those who will orient new staff at dining facility.

Government Travel Card 101 (1 hr) (Mandatory) / OSI-R007 / ATTRS: N ATTRS Points: N

This course provides an overview of the DoD Government Travel Charge Card program and includes sections on obtaining ~ using and paying off balances on the GTCC. The class is mandatory for everyone who has and uses a GTCC. The class takes an average of 60 minutes to complete in its entirety. This estimate assumes participants read all of the mandatory material ~visit approximately half of the optional material and complete the assessment at the end of the module. Your time may vary significantly depending on your reading speed ~the amount of material you access and many other factors. You may complete this class in more than one sitting. If you wish to return to the module navigate directly to the page last viewed and proceed from that point; there is no need to start the module over. The Travel Explorer does not retain a record of your progress after you exit a training module. This course is required every 3 years.

Grounding Theory and Reference Solutions (CUI) (1 hr) / NAVWAR-BGBO / ATTRS: N ATTRS Points: N

This is an advanced lesson addressing the use of grounding to protect systems and equipment from the effects of electromagnetic interference.

Group Dynamics One: Fundamentals (1 hr) / JMESI-US029 / ATTRS: Y ATTRS Points: Y

The first lesson describes the types and importance of groups in healthcare organizations, the five stages of group development, the factors that contribute to team performance, and guidelines for effective group decision making. The second lesson discusses the six elements that should be included in a group charter, the use of a responsibility matrix, and ground rules for conducting meetings and promoting teamwork. The third lesson provides methods and tools to evaluate and improve group effectiveness, including group brainstorming, the nominal group method, and the Delphi technique.

Group Dynamics Two: Applications (1 hr) / JMESI-US030 / ATTRS: Y ATTRS Points: Y

The module is divided into four lessons. The first lesson describes the roles of the team leader and facilitator, 12 core facilitation practices, how to effectively prepare for a meeting, and advanced tools for managing your meetings. The second lesson provides the methods to create an open climate, the characteristics of open communication, and consensus-testing techniques. The third lesson discusses how to make group process interventions, the roles of group members, how to deal with difficult personalities, advanced approaches for group self-evaluation, and documentation of group meetings. The fourth lesson consists of a series of scenarios that will challenge you to make decisions based on the concepts and techniques found in the previous lessons.

GSA Government Travel charge Card Training Program / NNC-J4-1003-L / ATTRS: N ATTRS Points: N

GSA SmartPay is the Federal Government's charge card program. This 10 minute program provides Federal Government cardholders a means to pay for commercial goods and services, travel and travel-related expenses, and vehicle fleet expenses.

Haemonetics MCSplus LN9000 Platelet Apheresis Maintainer's Course (1 hr) / MED-020 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able (1) describe the electrical, pneumatic, and optical systems utilized to operate the MCS+ LN9000 (2) perform all required preventive maintenance and calibration procedures and, (3) disassemble and replace parts in the MCS+ LN9000.

Haemonetics MCSplus LN9000 Platelet Apheresis Operator's Course (1 hr) / MED-019 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) properly perform daily equipment quality control steps (2) correctly select a collection protocol (3) properly install the platelet collection disposable set (4) demonstrate understanding of the safety precautions associated with the Haemonetics MCS+ LN9000, and (5) properly perform all user level maintenance in accordance with manufacturer's specifications.

Haemophilus Influenzae Type B (Hib) (1 hr) / DHA-US090 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of Haemophilus influenzae type b (Hib) disease and vaccine. Topics in this lesson include Hib overview, Hib vaccine, indications and precautions for Hib administration, storage and handling of Hib vaccine, and vaccine administration. This course was last updated on 27 Jul 18.

Hausa Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-HR-01 / ATTRS: Y ATTRS Points: Y

The Hausa Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Hazard Communication (HAZCOM) Awareness Training (CUI) (1hr) / DIA-005 / ATTRS: N ATTRS Points: N

The Hazard Communication (HAZCOM) Awareness Training is a web-based training for any DIA personnel or contractor who may work with hazardous chemicals in the workplace. This course provides a general understanding of the Hazard Communication Program (HCP) and a general awareness of those potential hazards that are around them in the workplace.

Hazard Of Electromagnetic Radiation To Ordnance (HERO) Surveys And HERO Emission Control (EMCON) Bills (CUI) (1 hr) / NAVWAR-HEROEMCONB / ATTRS: N ATTRS Points: N

This lesson will present the basic concepts, standards, and guidelines of EMC engineering as it pertains to antennas and antenna characterization. In general, the rapid advancements in electronic technologies have increased the probability of EMI and expanded the demand for qualified personnel in the field of EMC.

Health Information Archive - (ROI HIM Access Role) (25 mins) / DHA-US1301 / ATTRS: N ATTRS Points: N

This is a brief educational session discussing the HIA or Health Information Archive application focusing on the ROI/HIM Access Role.

Health Information Archive - (ROI-HIM Access Admin (Senior MTF Level Pad) and Privacy (11 mins) / DHA-US1302 / ATTRS: N ATTRS Points: N

This is a brief educational session discussing the HIA or Health Information Archive application focusing on the ROI_HIM Access Admin (Senior MTF Level Pad) & Privacy.

Health Information Archive - EBMS-T (25 mins) / DHA-US1300 / ATTRS: N ATTRS Points: N

This is a brief educational session discussing the HIA or Health Information Archive application focusing on EBMS-T data set.

Health Information Mgmt 500 Lvl (3.6 hrs) / MHS-G-US563 / ATTRS: N ATTRS Points: N

The Health Information Management (HIM) course provides an overview of the steps used to perform standard HIM Specialist, HIM ROI Specialist, HIM Coder, and ED Coder Biller workflows in MHS GENESIS. At the end of this course, you will be able to use Task Queue, Patient Deficiency Analysis, Physician Deficiency Analysis, PowerChart, AccessHIM and FirstNet to perform reviews for deficiencies, manage physician holds, and utilize the HIM Refusal Inbox. You will also be able to manage release of information, perform a coding review of patient charts, and complete the ED Facility Charge Ticket.

Health Information Mgmt Comp Asmt (30 mins) / MHS-G-US563-COMP / ATTRS: N ATTRS Points: N

The Health Information Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Health Information Mgmt Comp Asmt (30 mins) - Password Protected / MHS-G-US563-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Health Information Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Health Information Mgmt ILT 500 Lvl (5hr) / MHS-G-US563-ENT / ATTRS: N ATTRS Points: N

The Health Information Management (HIM) course provides an overview of the steps used to perform standard HIM Specialist, HIM ROI Specialist, HIM Coder, and ED Coder Biller workflows in MHS GENESIS. At the end of this course, you will be able to use Task Queue, Patient Deficiency Analysis, Physician Deficiency Analysis, PowerChart, AccessHIM and FirstNet to perform reviews for deficiencies, manage physician holds, and utilize the HIM Refusal Inbox. You will also be able to manage release of information, perform a coding review of patient charts, and complete the ED Facility Charge Ticket.

Health Information Mgmt ILT 500 Lvl (5hr) / MHS-G-US563-SUST / ATTRS: N ATTRS Points: N

The Health Information Management (HIM) course provides an overview of the steps used to perform standard HIM Specialist, HIM ROI Specialist, HIM Coder, and ED Coder Biller workflows in MHS GENESIS. At the end of this course, you will be able to use Task Queue, Patient Deficiency Analysis, Physician Deficiency Analysis, PowerChart, AccessHIM and FirstNet to perform reviews for deficiencies, manage physician holds, and utilize the HIM Refusal Inbox. You will also be able to manage release of information, perform a coding review of patient charts, and complete the ED Facility Charge Ticket.

Hearing - RESIDENT / MCS-D-PHA-003 / ATTRS: N ATTRS Points: N

Mandatory Annual Physical Health Assessment (PHA) Hearing for all MCS-D military personnel as per AR 40-501.

Hebrew Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-HERA-01 / ATTRS: Y ATTRS Points: Y

The Hebrew Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Hepatitis A Course (1.5 hrs) / DHA-US082 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of Hepatitis A disease and vaccine. Topics in this lesson include Hepatitis A overview, Hepatitis A vaccine, vaccine indications and precautions for Hepatitis A vaccine administration. This course was last updated on 31 Jul 18.

Hepatitis B Course (1.5 hrs) / DHA-US083 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of Hepatitis B and vaccine. Topics in this lesson include Hepatitis B overview, Hepatitis B vaccine, indications and precautions for Hepatitis B vaccine administration, storage and handling of Hepatitis B vaccine, and vaccine administration. This course was last updated on 31 Jul 18.

High Altitude Nuclear Effects (HANE) / STRHQJ7-0000-0188-CLA / ATTRS: N ATTRS Points: N

High Altitude Nuclear Effects (HANE) is a modular, 4-day course providing students with core concepts involving high altitude nuclear detonations, prompt and persistent nuclear environments, electro-magnetic pulse (EMP) and their effects on military systems and infrastructure. The course includes basic understanding of the physics of high altitude nuclear explosions, survivability of space-based, airborne and ground based systems and effects on radar and radio wave communications. Training includes software demonstrations, hands-on familiarization, and practices using both command line and graphical user interfaces. Emphasis is placed on mission level and system performance impacts.

High Reliability Organization (1 hr) / JMESI-US108 / ATTRS: Y ATTRS Points: N

This module is divided into two lessons. Lesson one describes characterizations of a high reliability organization and how the MHS will improve clinical quality, safety, and reliability. Lesson two discusses a few of the HRO guiding principles and evidence-based HRO strategies that leaders and staff can implement to accelerate their healthcare organizations transformational change toward high reliability.

Hindi Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-HI-01 / ATTRS: Y ATTRS Points: Y

The Hindi Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

HIPAA and Privacy Act Remedial Training (1.5 hrs) / DHA-US001-R / ATTRS: N ATTRS Points: N

This course provides an overview of two critical privacy laws - the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and the Privacy Act of 1974 - and discusses how these laws are applicable to the Military Health System (MHS). This training provides high-level regulatory standards that apply the same to operations staff, clinical staff, and senior management. It is divided into five modules followed by end-of-module exam. Module 1 provides a general overview of HIPAA, then explores the HIPAA Privacy Rule and correlating DoD Privacy Standards in greater detail. Module 2 focuses on the HIPAA Security Rule as well as DoD's implementation standards. Module 3 provides information about HIPAA Enforcement and HIPAA complaints. Module 4 focuses on the Privacy Act and the DoD Privacy Act Program. And, the final module, Module 5, covers Breach Response at DoD.

HIPAA and Privacy Act Training (1.5 hrs) / DHA-US001 / ATTRS: N ATTRS Points: N

This course provides an overview of two critical privacy laws - the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and the Privacy Act of 1974 - and discusses how these laws are applicable to the Military Health System (MHS). This training provides high-level regulatory standards that apply the same to operations staff, clinical staff, and senior management. It is divided into five modules followed by end-of-module exam. Module 1 provides a general overview of HIPAA, then explores the HIPAA Privacy Rule and correlating DoD Privacy Standards in greater detail. Module 2 focuses on the HIPAA Security Rule as well as DoD's implementation standards. Module 3 provides information about HIPAA Enforcement and HIPAA complaints. Module 4 focuses on the Privacy Act and the DoD Privacy Act Program. And, the final module, Module 5, covers Breach Response at DoD.

HIPAA Privacy and Security Officer Training (2 hrs) / DHA-US044 / ATTRS: N ATTRS Points: N

This course provides a general overview of the HIPAA Rules and related Department of Defense (DoD) policies, and explains the requirements of the HIPAA Privacy, Security, and Breach Notification Rules in greater detail, to ensure that HIPAA Privacy and HIPAA Security Officers within the Military Health System (MHS) know the role they play in protecting individually identifiable health information.

HIPAA Privacy Rule Compliance Training for Institutional Review Boards and HIPAA Privacy Boards (5 hrs) / DHA-US096 / ATTRS: N ATTRS Points: N

This training will allow all Institutional Review Boards (IRB), HIPAA Privacy Boards, and offices overseeing human research protections to understand how to perform compliant HIPAA Privacy Rule reviews and how to use the HIPAA standard templates that are required for use in the electronic protocol management system. The online training will enhance HIPAA compliance across the MHS for research studies.

History of Ballistic Missile Defense (1 hr) / SPCMD105 / ATTRS: N ATTRS Points: N

This course is an overview of the technology, events and policies that have shaped the US ballistic missile defense system.

History of JIEDDO (FOUO) (30 mins) / J3ST-US806 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

HIV Pre-Exposure Prophylaxis for DHA Providers (1 hr) / DHA-US1318 / ATTRS: N ATTRS Points: N

This course provides primary care providers the information they need to become confident in providing appropriate preventive care for persons at higher risk of acquiring HIV.

Hospital Incident Command Systems Course (HICS) - RESIDENT / DMRTI-US009 / ATTRS: N ATTRS Points: N

Hospital Incident Command System (HICS) is an incident command system designed for hospitals intended for use in both emergency and non-emergency situations. It provides hospitals of all sizes with tools needed to advance their emergency preparedness and response capability, both individually and as members of the broader response community. HICS is a 2-day course that provides attendees the tools necessary to ensure the safety of patients, personnel, the facility, and ensure business continuity, financial recovery, as well as restoration of normal operations.

**How to Conduct a Command Climate Assessment and Administer the Defense Organizational Climate Survey (3 hrs) / PREV-004 / ATTRS: N
ATTRS Points: N**

COURSE PURPOSE: Provide an understanding of how to administer, interpret, or consult on Command Climate Assessments CCAs, including administering and interpreting results of the Defense Organizational Climate Survey DEOCS. **Course Scope:** As a result of completing this course, students must not only comprehend the theory behind the DEOCS, CCA, and Comprehensive Integrated Primary Prevention Plan within the context of primary prevention but also perform the expected procedural aspects of DEOCS and CCA planning and execution. Further, learners must recognize the relationships that exist between the DEOCS, CCA, and CIPP Plan. This course serves as a companion to the CIPP course. **COURSE COMPLETION CERTIFICATE:** To receive a completion certificate, you must pass the final assessment with at least 80%. Once you reach the end of the CCA course content, DO NOT EXIT the course; instead, click "next lesson" at the top of the screen to proceed to the test. **TIP:** If you would like to review the course material as you navigate through the course, you can find a User Guide in the Command Climate Course VCLASS. 1. Login to JKO and select "VCLASS" 2. Click "Enter Classroom" button 3. Select "Membership" tab on left side panel 4. Select "Joinable Sites" tab across top 5. Type "CCA" in Search bar and click "Search" button 6. "Command Climate Assessment (CCA) Course" should appear, click "Join Now" 7. Select "Membership" tab again and select "My Current Sites" 8. Select "Command Climate Assessment (CCA) Course" 9. You will see the name listed on the top banner, to the right of the home page 10. Click the star next to the title to add the course to your favorites.

Human Papillomavirus (HPV) Course (1 hr) / DHA-US077 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of human papillomavirus (HPV) and the HPV vaccine. Topics in this lesson include overview of human papillomavirus, HPV vaccine, indications and precautions for vaccine administration, storage and handling of the HPV vaccine, and vaccine administration.

Human Resource Management: Cultural Competence Decision-based Module (1 hr) / JMESI-US035 / ATTRS: Y ATTRS Points: Y

The first lesson gives an overview of diversity and cultural competence, the cultural competence skills-attitudes for managers and providers, the standards for CLAS (culturally and linguistically appropriate services), and the steps to develop a cultural proficiency strategy. The second lesson provides guidelines for communication in general, cross-cultural communication with specific cultures, communication with patients, and communication when using interpreters. The third lesson will consist of 10 scenarios in cultural competence.

Human Resources Five: Human Capital Applications (1 hr) / JMESI-US037 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the Military Health System (MHS) Chief Human Capital Office Strategy, the talent life cycle, a model for human capital transformation, and strategies to address human capital needs. The second lesson provides an overview of human capital staffing strategy, the key practices for recruitment and retention, an approach to link organization and individual goals, and strategies to build commitment to the organization and team. The third lesson describes the process of performance management, the approaches to succession planning, the methods for leadership development, and the mentoring cycle.

Human Resources Four: Human Capital Concepts (1 hr) / JMESI-US036 / ATTRS: Y ATTRS Points: Y

The first lesson describes the need for human capital management, defines key concepts-terms, shows current trends in human capital management, and outlines the human capital implications of various organizational strategies. The second lesson provides the vision, guiding principles, goals, and objectives of the MHS Human Capital Strategic Plan. The third lesson discusses key training strategies, adult learning principles, needs assessments, and training methods.

Human Resources Three: Cultural Competence (1 hr) / JMESI-US034 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of cultural competence, diversity, and diversity management. It also discusses the major factors to enhance diversity in workgroups and the fundamentals to embrace diversity in your healthcare organization. The second lesson discusses the need for cultural competence, the role of the healthcare organization, the benefits of culturally competent care, a process that leads to cultural proficiency key knowledge, skills, and abilities for managers and staff. The third lesson describes the critical attitudes needed by providers with respect to cultural competence, cultural style differences, and the elements to consider in implementing a cultural competence plan.

Human Resources Two: Staff Development (1 hr) / JMESI-US033 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of HRD, adult learning theory, and training needs assessments. The second lesson outlines considerations to be made when planning a training program and how to write learning objectives. The third lesson explains how to evaluate a training program.

Human Resources: Staff Development Decision-based Module (1 hr) / JMESI-US038 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of human resources development, adult learning theory, training needs assessments, training program planning and learning objectives. The second lesson explains how to evaluate a training program and key methods to develop managerial, supervisory and technical skills. The third lesson will consist of a case that involves 10 scenarios in staff development.

Humanitarian Assistance Response Training (HART) (9.5 hrs) / J3OP-US1256 / ATTRS: Y ATTRS Points: Y

The Center for Excellence in Disaster Management and Humanitarian Assistance's (CFE-DM) Humanitarian Assistance Response Training (HART) course prepares United States military commanders and their staffs to respond more effectively during civilian-led humanitarian assistance and foreign disaster response missions. This nine and a half hour course is an operational-level training course focused on applying military planning and decision-making process to the unique circumstances associated with a Foreign Humanitarian Assistance (FHA) operation in response to a natural disaster. The course program utilizes theory grounded by U.S. Department of Defense joint doctrine, guidance from the U.S. Agency for International Development Bureau for Humanitarian Assistance, and generally accepted international norms on humanitarian assistance and civil-military coordination.

Identifying and Safeguarding Personally Identifiable Information (PII) (1 hr) / DOD-US1366 / ATTRS: N ATTRS Points: N

This interactive presentation reviews the definition of personally identifiable information (PII), why it is important to protect PII, the policies and procedures related to the use and disclosure of PII, and both the organization's and individual's responsibilities for safeguarding PII. This training is intended for DoD civilians, military members, and contractors using DoD information systems. This course may also be used by other Federal Agencies.

ILER Training Course (2 hrs) / DHA-US1086 / ATTRS: N ATTRS Points: N

This course introduces the Individual Longitudinal Exposure Record (ILER). Developed through a joint effort of the Veteran Administration (VA), Department of Defense (DoD), and Defense Health Agency's (DHA) Solution Delivery Division (SDD), ILER is a web-based application with the ability to link an individual to exposures to improve the efficiency, effectiveness, and quality of health care. Users will learn what ILER is, how to navigate ILER, and how to use its search functionalities.

IMA Civilian Employment Information Update (CUI) (10 min) / OSI-R023 / ATTRS: N ATTRS Points: N

Upon entry into OSI and annually OSI Reservists are asked to update their civilian employment information. The information will help increase OSI's agility and interagency or departmental and domestic reach. We understand that there are Reservists who cannot provide work information due to the sensitive nature of the position or those who do not have additional employment ~ an example being a full-time student or stay at home parent or those who do not wish to disclose their employment. This questionnaire is voluntary. Please use NA for any questions you do not wish to answer or are not applicable.

IMD Intel Oversight (30 mins) / STRIMD-J2-IOS-ONL / ATTRS: N ATTRS Points: N

Annual Intelligence Oversight Training. Please see Mr. Will Peters, Mr. Jeff McClung or Ms. Heather Wilson for any questions regarding course credit.

Immunity to Change Workshop: How to Lead Real Change / STRHQJ1-0000-0323-CLA / ATTRS: N ATTRS Points: N

We can often get in our own way when it comes to implementing change. The Immunity to Change process can be a powerful, life changing approach that can be used in any situation requiring change. Dr. Amy Climer has been trained to facilitate the Immunity to Change process for individuals and organizations.

Immunization (IZ) Gateway Overview CBT (15 min) / MHSG-US1349-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that delivers instruction on the Immunization (IZ) Gateway functionality. This CBT provides an overview of IZ Gateway, the query and import function, how to modify and unchart, and how to generate an error report.

Immunization Lifelong Learners Course (ILLC) North Atlantic Region (16 hrs) / DHA-US497-NAR / ATTRS: N ATTRS Points: N

This course is designed to ensure healthcare personnel are trained in vaccine policy, vaccine safety, and effectiveness based on the Immunizations and Chemoprophylaxis for the Prevention of Infectious Diseases, Advisory Committee on Immunization Practices (ACIP) guidelines and Centers for Disease Control and Prevention (CDC) recommendations for immunization practice.

Immunization Lifelong Learners Course (ILLC) Pacific Region (16 hrs) / DHA-US497-PR / ATTRS: N ATTRS Points: N

This course is designed to ensure healthcare personnel are trained in vaccine policy, vaccine safety, and effectiveness based on the Immunizations and Chemoprophylaxis for the Prevention of Infectious Diseases, Advisory Committee on Immunization Practices (ACIP) guidelines and Centers for Disease Control and Prevention (CDC) recommendations for immunization practice.

Immunization Lifelong Learners Course (ILLC) South Atlantic Region (16 hrs) / DHA-US497-SAR / ATTRS: N ATTRS Points: N

This course is designed to ensure healthcare personnel are trained in vaccine policy, safety, and effectiveness based on the Immunizations and Chemoprophylaxis for the Prevention of Infectious Diseases regulation, Advisory Committee on Immunization Practices (ACIP) guidelines, and Centers for Disease Control and Prevention (CDC) recommendations for immunization practice. ***Additionally, you must register in MODS regardless of whether or not you want continuing education credits. It is a requirement. You can complete this process by accessing the link <https://education.mods.army.mil/NavyCME/Default.aspx>

Immunization Lifelong Learners Short Course (ILLSC) South Atlantic Region (8 hrs) / DHA-US498-SAR / ATTRS: N ATTRS Points: N

This course is designed to ensure healthcare personnel are trained in vaccine policy, vaccine safety, and effectiveness based on the Immunizations and Chemoprophylaxis for the Prevention of Infectious Diseases, Advisory Committee on Immunization Practices (ACIP) guidelines and Centers for Disease Control and Prevention (CDC) recommendations for immunization practice. An abbreviated version of the 2-day Immunization Lifelong Learners Course this course covers ACIP: General Best Practices Guideline for Immunizations, Cold Chain Management, Travel Vaccines, Clinical Emergency Management, Immunization Updates, the role of the Immunization Healthcare Specialist, and the Continuous Quality Immunization Improvement Process

IMPACT 754M Ventilator Maintainer Course (1.5 hrs) / MED-043 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify the capabilities of the IMPACT 754M Ventilator and provide a functional description (2) perform Preventative Maintenance Checks and Services (PMCS) (3) perform an Electrical Safety Test (4) perform a Calibration, Verification, Certification, and (5) troubleshoot and perform repairs on the IMPACT 754M Ventilator.

IMPACT 754M Ventilator Operator's Course (1 hr) / MED-044 / ATTRS: Y ATTRS Points: Y

After completing this course, you should be able to (1) provide an overview of the ventilator (2) conduct an inventory of the components and list the safety aspects of the ventilator (3) understand the components of the ventilator (4) set up the ventilator (5) correctly use the ventilator under normal conditions, and (6) troubleshoot and identify operator-level corrections to common malfunctions.

Improving Operational Effectiveness by Integrating Gender Perspective - (1 hr) / J3TA-MN1292 / ATTRS: N ATTRS Points: N

This training is a basic-level course for all military and civilian personnel, particularly applicable to those working with NATO. It is designed to be an overall introduction to understanding the relevance of integrating gender perspective in military operations with examples from the tactical level. This course will help all personnel gain an understanding of what forces might encounter. This will improve situational awareness and thus provide for better force protection which will enable the end-state to be reached in a more comprehensive and sustainable manner. This content of the course will provide you with the basic concepts and tools needed to apply gender perspective within your work. Through interactive scenario based exercises, you will gain an understanding of how the different needs and roles of men, women, girls and boys impact military tasks and functions. Focusing on the examples of checkpoints, patrolling and engagement with the local population, you will learn practical lessons on how applying gender perspective contributes to operational effectiveness. The overall classification of this course is NATO UNCLASSIFIED.

Inclusive Leadership in the Modern Workforce / STRHQJ1-0000-0317-CLA / ATTRS: N ATTRS Points: N

Explore diversity and inclusion through the lens of leadership and teamwork. Discussion will focus on identity and how experiences influence approaches and understanding of leadership, teamwork, diversity, equity, and inclusion. The primary focus of the course will be to help create inclusive workplaces.

Individual Behavior (1 hr) / JMESI-US042 / ATTRS: Y ATTRS Points: Y

The first lesson lists, describes, and provides examples of leadership characteristics and various instruments available for self-assessment. In addition, the lesson identifies mentoring functions, a six-step mentoring cycle, and caveats in mentoring relationships. The second lesson discusses methods for motivating individual and group performance. The third lesson discusses the disciplines required for a learning organization, the components of emotional intelligence, and approaches for appreciative inquiry.

Individual Behavior Two: Critical Thinking and Learning (1 hr) / JMESI-US043 / ATTRS: Y ATTRS Points: Y

The first lesson defines critical thinking, describes critical thinking attitudes and skills, and provides ways to examine one's own and another's thinking processes. The second lesson describes the assumptions and principles of adult learning, provides a model for experiential learning, and outlines the elements of effective adult learning experiences. The third lesson discusses the concept of the learning organization, single- versus double-loop learning, knowledge management, and communities of learning-practice.

Indonesian Rapport Course- Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-INDR-01 / ATTRS: Y ATTRS Points: Y

The Indonesian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Infection Control Comp Asmt (30 mins) / MHS-G-US523-COMP / ATTRS: N ATTRS Points: N

The Infection Control 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Infection Control Comp Asmt (30 mins) - Password Protected / MHS-G-US523-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Infection Control 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Infection Control ILT 500 Lvl (2hr) / MHS-G-US523-ENT / ATTRS: N ATTRS Points: N

The Infection Control course provides and overview of the steps used to perform Infection prevention support. This course shows how end users can monitor patients and take action on specific patient related items. At the end of this course you will be able to use MHS GENESIS to complete daily tasks related to infection control.

Infection Control ILT 500 Lvl (2hr) / MHS-G-US523-SUST / ATTRS: N ATTRS Points: N

The Infection Control course provides and overview of the steps used to perform Infection prevention support. This course shows how end users can monitor patients and take action on specific patient related items. At the end of this course you will be able to use MHS GENESIS to complete daily tasks related to infection control.

Influence Awareness (1.5 hrs) / J3ST-US1396 / ATTRS: N ATTRS Points: N

The Influence Awareness course covers aspects of the Information Environment relevant to U.S. Military and DoD personnel. The purpose of this course is to prepare U.S. military and DoD personnel to 1. recognize influence attempts and select threats and trends in the IE, 2. have increased awareness of activities, patterns, and tactics by which enemies, adversaries, and competitors target the U.S. and the Department of Defense in the IE, 3. cope with evolving and future considerations in the IE, and 4. have knowledge, skills, abilities, situational awareness, and tools to detect and counter influence attempts.

Information in Joint Operations (4.5 hrs) / J3OP-US1417 / ATTRS: N ATTRS Points: N

The purpose of the course is to familiarize the Joint Force with the Information Joint Function, Information in Joint Operations, and Operations in the Information Environment. You will be also introduced to the inherent informational aspects of activities.

Information Management One: Strategies (1 hr) / JMESI-US040 / ATTRS: Y ATTRS Points: Y

The first lesson describes the competitive advantages that can be achieved through effective IM. The lesson provides guidelines for strategic IM planning, explains the process of implementing an IM system, and outlines the steps involved in translating data into meaningful information. The second lesson explains the role of the IM department and the main responsibilities of the Chief Information Officer (CIO). It also provides a detailed overview of the IT lifecycle management process. The third lesson describes the impact of IM on patient safety and quality improvement. The lesson outlines the value of IM as a support for executive decision-making, particularly in the area of assessing treatment effectiveness, controlling costs, ensuring good outcomes, and improving patient satisfaction.

Information Management Two: Issues and Challenges (1 hr) / JMESI-US041 / ATTRS: Y ATTRS Points: Y

The first lesson outlines the privacy concerns that affect information management, including a brief outline of the Health Insurance Portability and Accountability Act (HIPAA) requirements. It also describes some of the critical human factors that affect the successful integration of IM systems in a healthcare organization. The second lesson describes the challenges of identifying, capturing, and sharing intellectual capital in a healthcare organization. It explains the difference between explicit and tacit information, and identifies successful strategies for knowledge management.

Information Operations (IO) Cell Overview (CUI) (30 mins) / NAVWAR-IOCO / ATTRS: N ATTRS Points: N

This lesson will give you a general overview of the Navy's Information Operations (IO) Cell.

Initial and Annual Refresher TSCO Training (.25 hr) / STRHQJ050-0000-0088-ONL / ATTRS: N ATTRS Points: N

This training outlines TSCO, Top Secret Control Officer roles and responsibilities required by policy to assure the protection of National Security Information. POCs are Sharon Frahm, J050, 912-0064 and Bob Sims, J050, 912-0065.

Initial Medical Coding Compliance Training (1 hr) / DHA-US1104 / ATTRS: N ATTRS Points: N

This course is designed to provide an overview of medical coding in the DoD. The course will include roles, coding guidance, systems used, requirements and resources.

Initial Medical Coding Training (1 hr) / DHA-US1103 / ATTRS: N ATTRS Points: N

This course is designed to provide an overview of medical coding in the DoD. The course will include roles, coding guidance, systems used, requirements and resources.

Initial Security Marking Training (3.0 hour) / STRHQJ0-0000-0014-ONL / ATTRS: N ATTRS Points: N

This is Initial Security Marking Training. POC is Sharon Frahm, 912-0064. This training is a one-time requirement. You will complete Derivative Classification Training annually to continue your training. This is an interactive course on the Defense Security Service web site.

Inpatient Case Mgmt Comp Asmt (30 mins) / MHSG-US534-COMP / ATTRS: N ATTRS Points: N

The Inpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Case Mgmt Comp Asmt (30 mins) - Password Protected / MHSG-US534-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Inpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Case Mgmt ILT 500 Lvl (4hr) / MHSG-US534-SUST / ATTRS: N ATTRS Points: N

The Case Manager course provides an overview of the steps used to perform standard Case Managers, Social Workers, and Documentation Specialists workflows in MHS GENESIS. At the end of this course, you will be able to use the CM Assignment Worklist, Denied Days Worklist, Appeals Worklist, CM Discharge planning Worklist, and Documentation Review Worklist to find standardized workflows, improve data access, and share health information.

Inpatient Nursing 500 Lvl (3.5hr) / MHSG-US521 / ATTRS: N ATTRS Points: N

The Inpatient Nursing course provides an overview of the steps used to perform standard Acute Inpatient Nursing workflows in the new system. At the end of this course, you will be able to use MHS GENESIS to find critical information and orders in the patient's chart.

Inpatient Nursing Comp Asmt (1 hr) / MHSG-US521-COMP / ATTRS: N ATTRS Points: N

The Inpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Nursing Comp Asmt (1 hr) - Password Protected / MHS-US521-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Inpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Nursing ILT 500 Lvl (15hr) / MHS-US521-SUST / ATTRS: N ATTRS Points: N

The Inpatient Nursing course provides an overview of the steps used to perform standard Acute Inpatient Nursing workflows in the new system. At the end of this course, you will be able to use MHS GENESIS to find critical information and orders in the patients chart.

Inpatient Pharmacy 500 Lvl (1.5hr) / MHS-US558 / ATTRS: N ATTRS Points: N

The Inpatient Pharmacy course provides an overview of the steps used to perform standard Inpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patient's chart and pharmacy orders.

Inpatient Pharmacy Comp Asmt (30 mins) / MHS-US558-COMP / ATTRS: N ATTRS Points: N

The Inpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Pharmacy Comp Asmt (30 mins) - Password Protected / MHS-US558-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Inpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Pharmacy ILT 500 Lvl (6hr) / MHS-US558-SUST / ATTRS: N ATTRS Points: N

The Inpatient Pharmacy course provides an overview of the steps used to perform standard Inpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patients chart and pharmacy orders.

Inpatient Support Staff Comp Asmt (30 mins) / MHS-US522-COMP / ATTRS: N ATTRS Points: N

The Inpatient Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Support Staff Comp Asmt (30 mins) - Password Protected / MHS-US522-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Inpatient Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Inpatient Support Staff ILT 500 Lvl (4hr) / MHS-US522-SUST / ATTRS: N ATTRS Points: N

The Inpatient Support Staff course provides an overview of the steps used to perform standard Inpatient Support Staff workflows in the new system. At the end of this course, you will be able to use PowerChart to find critical information and orders in the patients chart.

INPT ADMIN CLINICOMP CHCS (3h) / DHAUS464B-CVLT / ATTRS: N ATTRS Points: N

Compressed virtual-led training (CVLT) that provides MHS GENESIS deploying sites with an alternative mechanism for legacy clinical information systems training completion. The course trains inpatient (INPT) admin staff on the legacy applications Clinicomp EHR and CHCS. The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

INPT ADMIN CLINICOMP CHCS EXAM (30 mins) / DHA-US464B-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Admin end of course assessment tests the end users awareness of the following role-based legacy applications Clinicomp EHR and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US464B or DHA-US464B-CVLT, INPT ADMIN CLINICOMP CHCS course, to receive a Certificate of Completion.

INPT ADMIN ESSENTRIS CHCS EXAM (30 mins) / DHA-US464-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Admin end of course assessment tests the end users awareness of the following role-based legacy applications Essentris and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US464 or DHA-US464-CVLT, INPT ADMIN ESSENTRIS CHCS course, to receive a Certificate of Completion.

INPT MEDTECH CLINICOMP CHCS (5h) / DHAUS463B-CVLT / ATTRS: N ATTRS Points: N

Compressed virtual-led training (CVLT) that provides MHS GENESIS deploying sites with an alternative mechanism for legacy clinical information systems training completion. The course trains inpatient (INPT) medics, healthcare technicians and corpsman on the legacy applications Clinicomp EHR and CHCS. The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

INPT MEDTECH CLINICOMP CHCS EXAM (30 mins) / DHA-US463B-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Medic, Healthcare Tech and Corpsman end of course assessment tests the end users awareness of the following role-based legacy applications Clinicomp EHR and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US463B or DHA-US463B-CVLT, INPT MEDTECH CLINICOMP CHCS course, to receive a Certificate of Completion.

INPT MEDTECH ESSENTRIS CHCS EXAM (30 mins) / DHA-US463-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Medic, Healthcare Tech and Corpsman end of course assessment tests the end users awareness of the following role-based legacy applications Essentris and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US463 or DHA-US463-CVLT, INPT MEDTECH ESSENTRIS CHCS course, to receive a Certificate of Completion.

INPT NURSE CLINICOMP CHCS (6h) / DHAUS462B-CVLT / ATTRS: N ATTRS Points: N

Instructor-Led Training (ILT) or Virtual-Led Training (VLT) that provides military treatment facilities with an alternative mechanism to conduct expedited legacy training for medical personnel responding to the pandemic. The compressed course trains inpatient (INPT) nurses on the following legacy applications Clinicomp EHR and CHCS. The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

INPT NURSE CLINICOMP CHCS EXAM (30 mins) / DHA-US462B-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Nurse end of course assessment tests the end users awareness of the following role-based legacy applications Clinicomp EHR and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US462B or DHA-US462B-CVLT, INPT NURSE CLINICOMP CHCS course, to receive a Certificate of Completion.

INPT NURSE ESSENTRIS CHCS EXAM (30 mins) / DHA-US462-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Nurse end of course assessment tests the end users awareness of the following role-based legacy applications Essentris and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US462 or DHA-US462-CVLT, INPT NURSE ESSENTRIS CHCS course, to receive a Certificate of Completion.

INPT PROVIDER CLINICOMP CHCS (5h) / DHAUS461B-CVLT / ATTRS: N ATTRS Points: N

Compressed virtual-led training (CVLT) that provides MHS GENESIS deploying sites with an alternative mechanism for legacy clinical information systems training completion. The course trains inpatient (INPT) providers on the legacy applications Clinicomp EHR and CHCS. The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

INPT PROVIDER CLINICOMP CHCS EXAM (30 mins) / DHA-US461B-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Provider end of course assessment tests the end users awareness of the following role-based legacy applications Clinicomp EHR and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US461B or DHA-US461B-CVLT, INPT PROVIDER CLINICOMP CHCS course, to receive a Certificate of Completion.

INPT PROVIDER ESSENTRIS CHCS EXAM (30 mins) / DHA-US461-COMP / ATTRS: N ATTRS Points: N

The Compressed Legacy CIS Inpatient (INPT) Provider end of course assessment tests the end users awareness of the following role-based legacy applications Essentris and CHCS. This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US461 or DHA-US461-CVLT, INPT PROVIDER ESSENTRIS CHCS course, to receive a Certificate of Completion.

Insider Threat Awareness -SECDEF Directed (1 hr) / STRHQJ3-0000-0170-ONL / ATTRS: N ATTRS Points: N

This course provides a thorough understanding of how Insider Threat Awareness is an essential component of a comprehensive security program. With a theme of, "If you see something, say something" the course promotes the reporting of suspicious activities observed within the place of duty. Using a few case study scenarios, the course teaches the common indicators which highlight actions and behaviors that can signify an insider threat. The instruction promotes a proactive approach to reporting the suspicious activities. POC is Tony Secrist, 912-3932.

Integrated Health Systems One: Overview (1 hr) / JMESI-US044 / ATTRS: Y ATTRS Points: Y

The first lesson describes the continuum of care (from primary to continuing care). It also discusses the basic entities (e.g., HMOs, PPOs), modalities (e.g., complementary and alternative medicine, home health) of integrated health systems, and methods to integrate or coordinate care among providers. The second lesson discusses important considerations in planning for integrated health systems. Included are the key success factors and an overview of the Defense Health Agency TRICARE Health Plan which is responsible for regional care of the MHS.

Integrated Health Systems Two: Marketing and Population Health (1 hr) / JMESI-US045 / ATTRS: Y ATTRS Points: Y

The module is divided into two lessons. The first lesson identifies the key areas that need to be communicated to your community. The lesson also discusses how to communicate with your community, enhance community relations, and develop a strategic communications plan. The second lesson discusses the concept of population health improvement (PHI) and the seven components in a PHI program.

Intelligence Oversight for USCYBERCOM (1 hr) / CYB-US001 / ATTRS: N ATTRS Points: N

USCYBERCOM Annual Intelligence Oversight Training course teaches awareness of critical information to all USCYBERCOM personnel regarding intelligence oversight authorities and requirements.

Intelligence Support to Personnel Recovery / J3OP-PR122 / ATTRS: N ATTRS Points: N

This is a one hour course that introduces personnel recovery (PR) professionals to Intelligence Support to PR, or ISPR. The course includes information to identify US intelligence organizations that support DoD PR, identify intelligence requirements, and identify intelligence products that support PR. It is designed for US personnel (DoD, interagency, multinational, and contractor) who support PR operations. While the target audience is PR professionals, it might also be useful for intelligence personnel that may support PR operations.

Intermediate Amplifiers Overview (CUI) (1 hr) / NAVWAR-IAO / ATTRS: N ATTRS Points: N

This is an intermediate course intended for E3-SS personnel. It presents general engineering principles and applications of amplifiers, their general classifications and types, and identification and description of some EMI effects produced in amplifiers. Other topics included in this lesson are semiconductor materials, diodes, types of transistors, and amplification circuits.

Intermediate Electromagnetic (EM) Coupling Overview (CUI) (30 mins) / NAVWAR-BEMCO / ATTRS: N ATTRS Points: N

This is an intermediate lesson on the concepts, types, and design related to EM coupling. Topics presented in this lesson are conducted electromagnetic coupling, radiated electromagnetic coupling, and controlling crosstalk.

Intermediate Electromagnetic Compatibility (EMC) Design Overview (CUI) (1 hr) / NAVWAR-BEMCDO / ATTRS: N ATTRS Points: N

This lesson presents EMC design engineering considerations and principles for intermediate-level E3/SS personnel. It will help you develop an understanding the importance of EMC design in preventing and controlling EMI. Incompatibilities between platforms, systems, and equipment can often be traced to inadequate EMC design. Topics included in this lesson are EMC program goals and design considerations, E3 life cycle requirements and factors, system designer responsibilities, assessing vulnerabilities, and controlling EMI Coupling.

Intermediate Electromagnetic Compatibility (EMC) Standards, Handbooks, And Specifications Overview (CUI) (1 hr) / NAVWAR-IECSHSO / ATTRS: N ATTRS Points: N

This is an Intermediate course intended for E3 SS personnel. It presents instruction on the EMC standards, handbooks, and specifications available to assist EMC designers and engineers in defining and implementing both design and validation requirements for military and nonmilitary systems. Topics covered include the types of documents and document changes, the maintenance and retention of documents, and responsibilities.

Intermediate Electromagnetic Interference (EMI) Prediction and Analysis Overview (CUI) (30 mins) / NAVWAR-BEMIPAO / ATTRS: N ATTRS Points: N

This lesson presents prediction and analysis techniques used to identify and define potential electromagnetic EMI problems. Topics discussed in this lesson include analyzing transmitters, receiver susceptibility, antenna emission levels, and EMC analysis equations.

Intermediate Electromagnetic Radiation (EMR) Safety: Hazard Of Electromagnetic Radiation To Fuel (HERF) (CUI) (1 hr) / NAVWAR-IEMRSHERF / ATTRS: N ATTRS Points: N

This lesson presents intermediate-level technical information on HERF safety. You will learn the principles behind fuel vapor ignition and the potential risks from EMR-induced electrical arcs, including the effect on ignition owing to the type of fuel, the fuel vapor-air mixture, arc energy, and spark gap.

Intermediate Electromagnetic Radiation (EMR) Safety: Hazard of Electromagnetic Radiation To Ordnance (HERO) (CUI) (1 hr) / NAVWAR-IEMRSHERO / ATTRS: N ATTRS Points: N

This is an intermediate course on HERO safety. This course is intended for SM and EMI EMC personnel who are responsible for EMC during or in the vicinity of ordnance handling operations. Instruction is presented on the three types of EMFs, their characteristics, and how they are mathematically divided into regions: why EMR affects EIDs, including the effects of EM coupling and the modes of RF excitation, HERO concerns during the S4, the HERO classifications and how to determine which one applies, and the general HERO safety requirements for ordnance operations. Instruction is also provided on the basic principles behind calculating HERO safe distances, including peak and average power and field strength.

Intermediate Filters Overview (CUI) (1 hr) / NAVWAR-IFO / ATTRS: N ATTRS Points: N

This is an intermediate-level course for E3/SS personnel; it presents general engineering principles, types of filters and their applications, filter characteristics, selection and testing, and proper filter installation. Other topics include designing applications and filter selection and measuring filter performance.

Intermediate Incident Command System for Expanding Incidents (ICS300) - RESIDENT / DMRTI-US007 / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. ICS-300 provides training and resources for personnel who require advanced knowledge and application of the ICS. This course expands upon information covered in the ICS-100 and ICS-200 courses.

Intermediate Lightning Protection Overview (CUI) (2 hrs) / NAVWAR-ILPO / ATTRS: N ATTRS Points: N

This lesson presents the mechanical and thermal effects of lightning, damage incurred from direct and indirect lightning strikes to structures and aircraft, and the effects of induced and capacitively-coupled voltages, and the concepts of earth resistance and the cone of protection, and other protection methods used for structures and aircraft.

Intermediate Shielding Overview (CUI) (1 hr) / NAVWAR-ISO / ATTRS: N ATTRS Points: N

This is an intermediate course on shielding intended for E3 SS personnel. It presents general engineering principles, concepts, and categories of shielding. Topics included in this lesson are metallic barriers, wave reflection and absorption, shielding effectiveness for E-fields and at high frequencies, types of shielding, and methods for testing shielding effectiveness.

Intermediate Signal Transforms and Spectrum Analysis Overview (CUI) (1 hr) / NAVWAR-BSTSAO / ATTRS: N ATTRS Points: N

This lesson presents two major topics: First, the types of signals and their characteristics and methods of modulation and encoding data into an electrically transmitted waveform (i.e., multiplexing); Second, Fourier analysis and synthesis techniques used to analyze the RF waveforms, data and formulas regarding waveform measurements, and information related to the envelope used to perform spectrum analysis.

Intermediate Test Measurements Overview (CUI) (1 hr) / NAVWAR-ITMO / ATTRS: N ATTRS Points: N

This is an intermediate-level course on test measurements; it presents general engineering principles for E3 SS personnel. This lesson presents the use and calibration of measurement equipment provided by MIL-STD-461F. Testing of naval electronics equipment is necessary to ensure that systems and equipment meet EMC standards and provide operational performance without degradation. Topics included in this lesson are EUT testing modes, measurement equipment, detectors, modulated signals, emission testing (bandwidth and multiple scans), susceptibility testing (measurements and frequency scanning), modulation of susceptibility signals and thresholds of susceptibility, and calibration of measurement equipment.

Intermediate Test Requirements Overview (CUI) (1 hr) / NAVWAR-ITRO / ATTRS: N ATTRS Points: N

This section presents information about the general test requirements established by the standards and guidance provided in MIL-STD-461F.

Intermediate Transmission Lines Overview (CUI) (30 mins) / NAVWAR-ITLO / ATTRS: N ATTRS Points: N

This is an intermediate course for E3 SS personnel which presents engineering concepts and principles related to Transmission Lines. Topics included are conductors as transmission lines, the principles, functions, and analysis of transmission lines, and other useful topics of lossless lines, lossy lines, waveguide, TEM mode, and EMI effects.

Interpersonal Violence Response for Healthcare Personnel (1.5 hrs) / DHA-US695 / ATTRS: N ATTRS Points: N

The Interpersonal Violence Response for Healthcare Personnel Training guides learners through an overview of key roles and responsibilities when responding to the disclosure of a sexual assault. This 1.5-hour, self-paced course fulfills sexual assault training requirements.

Interpreting RAPIDS Reports (1 hr) / DMDC-US1395-RPD / ATTRS: N ATTRS Points: N

This course provides an overview of how to access the DMDC RAPIDS Reporting Tool, the types of reports available, and best practices for using the reports to identify issues and manage your site efficiently. You'll learn to identify how to access and review RAPIDS reports, identify the purpose of each of the five RAPIDS reports, recognize how each report can help an SSM manage his or her site efficiently, and interpret the data presented in the RAPIDS reports to identify issues.

Intimate Partner Violence (IPV) Prevention and Awareness Briefing / STRHJWAC-0000-0276-CLA / ATTRS: N ATTRS Points: N

The Intimate Partner Violence Prevention and Awareness Briefing will cover what abuse looks like, along with red flags, resources, community response plan, restricted and unrestricted reporting, statistics, and services. POC is Kristiana Poole, 540 653-2500.

Intracranial Pressure (ICP) Monitor Maintainer Course (1 hr) / MED-060 / ATTRS: Y ATTRS Points: N

This training will cover the maintenance of the ICP EXPRESS Monitor. Upon completion of this lesson, you will be able to (1) define safety procedures for the maintenance of the ICP EXPRESS Monitor, (2) identify functional checkout and calibration procedures for the ICP EXPRESS Monitor, (3) identify common failures of the ICP EXPRESS Monitor, and (4) review battery use to include charging, care, and storage for the ICP EXPRESS Monitor.

Intracranial Pressure (ICP) Monitor Operator Course (1 hr) / MED-059 / ATTRS: Y ATTRS Points: Y

Upon completion of this course, you will be able to (1) identify safety procedures for the operation of the ICP EXPRESS Monitor, (2) label basic components of the ICP EXPRESS Monitor including consumables used in setup and operation, (3) identify the purpose, features, and calibration procedures for the ICP EXPRESS Monitor, and (4) define basic troubleshooting procedures for the ICP EXPRESS Monitor.

Intraoperative Nursing 500 Lvl (2hr) / MHSG-US554 / ATTRS: N ATTRS Points: N

The IntraOperative Nursing course provides an overview of the steps used to perform standard Perioperative Nurse Management, Perioperative LPN and Perioperative Nurse workflows in MHS GENESIS. At the end of this course, you will be able to use the Surgery/ANES IntraOperative Nursing solution to find critical information in Periop Doc (Perioperative Documentation).

Intraoperative Nursing Comp Asmt (30 mins) / MHSG-US554-COMP / ATTRS: N ATTRS Points: N

The Intraoperative Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Intraoperative Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US554-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Intraoperative Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Intraoperative Nursing ILT 500 Lvl (8hr) / MHSG-US554-SUST / ATTRS: N ATTRS Points: N

The IntraOperative Nursing course provides an overview of the steps used to perform standard Perioperative Nurse Management, Perioperative LPN and Perioperative Nurse workflows in MHS GENESIS. At the end of this course, you will be able to use the Surgery ANES IntraOperative Nursing solution to find critical information in Periop Doc (Perioperative Documentation).

Intro to MHS GENESIS 100 Lvl (15 mins) / MHSG-US100 / ATTRS: N ATTRS Points: N

This course provides an introduction to MHS GENESIS, the integrated electronic health record system that replaced DoD legacy military health clinical systems. MHS GENESIS will enhance patient safety, and quality of care by providing medical and dental treatment facilities with automated medical information, and support for health care administration and delivery at military treatment facilities.

Introduction to Africa (1 hr) / AFR-ASP-101 / ATTRS: N ATTRS Points: N

This computer based training is the first course in the USAFRICOM J27 Africa Studies Program. The course takes a closer look at the make up of USAFRICOM and the command's Area of Operations, as well as a introductory level in African Social Studies. Once you have completed the Introduction to Africa, be sure to enroll in the intermediate level Instructor Lead Training course of the Africa Studies Program, Africa Today.

Introduction to DOD Reintegration (PR 106) (3 hrs) / J3OP-US1233 / ATTRS: Y ATTRS Points: Y

PR106 is a Advanced Distributed Learning course for DoD, interagency, coalition, and contractor personnel that is designed to provide an understanding of the DoD reintegration process through three interactive modules. The course includes material on reintegration fundamentals, the reintegration process, and family support. Upon completion graduates are able to identify key aspects of the DoD reintegration process and the effects on personnel and the military mission.

Introduction to Information Security - SECDEF Directed / STRHQJ3-0000-0171-ONL / ATTRS: N ATTRS Points: N

This course provides an introduction to the Department of Defense (DoD) Information Security Program. Students will be provided with a basic understanding of the legal and regulatory basis for the program, how the program is implemented throughout the DoD and an introduction to the Information Security Program lifecycle. POC is Tony Secrist, 912-3932.

Introduction to JCAAMP (FOUO) (30 mins) / J3ST-US824 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Introduction to Joint Duty (1 hr) / JFLD-100 / ATTRS: N ATTRS Points: N

JFLD-100: Introduction to Joint Duty is a stand-alone, 100 percent online, web-based course that uses multi-media instruction. The course contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E1 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel, International Military Students. IMPORTANT: This course does not allow a student to click through the material. Please plan for 1 hour of online instruction. The overall classification of this course is UNCLASSIFIED.

Introduction to Joint Exercises (1 hr) / JS-US062 / ATTRS: N ATTRS Points: N

This course is designed to provide the basic concepts of Joint exercise design, planning, and execution.

Introduction to Joint Multi-TDL Network (MTN) Operations AT-101 (Link-16 Partner Nations Student Course) (20 hrs) / J3OP-US1380-AT / ATTRS: N ATTRS Points: N

This course introduces Link-16 Partner Nation Students to Joint Multi-Tactical Data Link Network operations. It provides basic knowledge level instruction for junior and inexperienced operators of MTN systems on the various joint services platforms. This course introduces new joint operators to basic system data link capabilities and limitations, as well as basic concepts, tactics, techniques, and procedures for operating a service data link capable of platform or system as part of a Multi-TDL Architecture (MTA).

Introduction to Joint Multi-TDL Network (MTN) Operations JT101 (FOUO) (Link-16 US Members Student Course) (20 hrs) / J3OP-US1380 / ATTRS: Y ATTRS Points: Y

This course introduces U.S. Service students to Joint Multi-Tactical Data Link Network operations. It provides basic knowledge level instruction for junior and inexperienced operators of MTN systems on the various joint services platforms. This course introduces new joint operators to basic system data link capabilities and limitations, as well as basic concepts, tactics, techniques, and procedures for operating a service data link capable of platform or system as part of a Multi-TDL Architecture (MTA).

Introduction to Non-Lethal Weapons (4 hrs) / J3OP-US1236 / ATTRS: N ATTRS Points: N

Introduction to Non-Lethal Weapons is an eight lesson course which provides Service members with a basic understanding of Non-Lethal Weapons (NLW), their characteristics and employment considerations. The course discusses the history, strategic impacts, tactical considerations, capabilities, as well as available and developmental NLW. The course also has a series of operational vignettes to encourage problem solving skills in uncertain environments where immediate escalation to lethal force may not be the best option. A 10 question post course test evaluates the student's understanding of the material.

Introduction to Space / SPCUSSC-ITS-001 / ATTRS: N ATTRS Points: N

ITS is a self-paced, online fundamentals course for all branches of service and government agencies, as well as select partner nations. It provides educational background for personnel and end users with little to no exposure to space operations. This course covers a wide range of topics from space history to future systems. How to Register Use the link to go to the NSSI website. Click on Schedules and use the drop down menu to select the Introduction to Space ITS DL and applicable date.

Introduction to the DES (1 hr) / DHA-US016 / ATTRS: N ATTRS Points: N

This course provides DES stakeholders with an overview of the DES process, DES phases, and DES job roles and responsibilities. This course was last updated March 2018.

Introduction to the DES for Clinical Case Managers (1 hr) / DHA-US018 / ATTRS: N ATTRS Points: N

This course introduces clinical case managers to the purpose and general process of the DES, the DES responsibilities of medical, non-medical, and VA personnel, and the strategies that the clinical case manager may apply to help facilitate the DES process for Service members. This course was last updated March 2018.

Introduction to the Disability Evaluation System (DES) for PEBLOs (1 hr) / DHA-US017 / ATTRS: N ATTRS Points: N

This course provides DES stakeholders with an overview and introduction to the administrative DES role and responsibilities of the Physical Evaluation Board Liaison Officer (PEBLO), and provides case studies of typical DES situations that PEBLOs manage. This course was last updated March 2018.

Introduction to the Mission Partner Environment (1 hr) / J3OP-US1277 / ATTRS: Y ATTRS Points: Y

The Mission Partner Environment (MPE) courses are designed to provide students with an understanding that the MPE capability is comprised of existing information technology tools that allow the Joint Force Commander to visualize, describe, and direct action in a timely and trusted fashion with mission partners involving a U.S. Military cultural change to the art of Command and Control. At its core, MPE is an operational design that moves US military operations off the SIPRNet into a single classification environment that allows mission partners to share information. The Introduction to Mission Partner Environment is a prerequisite for the MPE Planning Course. The purpose of the MPE Introduction course is to provide students with an overview of the Mission Partner Environment (MPE) to include its origin, purpose, and capability framework. Additionally, the introduction will include an understanding of MPE governance, terms and definitions, system configuration, Joining Membership Exiting Instructions (JMEI), and basic core services.

Introduction to the Vocera B3000N Badge (1 hr) / DHA-US1083 / ATTRS: Y ATTRS Points: Y

Student will learn what the Vocera badge is, its benefits, the proper way to attach a clip and lanyard, the proper way to remove and insert the battery, how to work with the Speech Zone, identify the different buttons and their functions on the Badge, the importance of logging in and logging out, the importance of recording your name, and how to log in and log out. At the end of the training, the student should be able to describe the Vocera Badge and its benefits, describe how to correctly wear the Badge, describe how to remove and attach and insert accessories and the battery, demonstrate the proper way to interact with the Badge, and describe logging in and recording your name, and the importance of logging in and out.

Introduction to United Nations Peacekeeping Operations (3 hrs) / USA-101 / ATTRS: N ATTRS Points: N

The Introduction to United Nations Peacekeeping Operations course targets all joint combatant command and component staff members involved in peacekeeping execution. Completion of this course should result in basic knowledge of the fundamentals of United Nations peacekeeping operations, structure, and management to include characteristics unique to different levels of peace operations.

Introduction to Veterans Tracking Application (VTA) (1 hr) / DHA-US426 / ATTRS: N ATTRS Points: N

This course provides DES stakeholders with an overview of the Veterans Tracking Application (VTA), enabling various reporting agents (PEBLOs, MSCs, PEB Admins, and Rating Veterans Service Representative (RVSR)) to perform simulated tasks in the application.

iPLEDGE Program Training (1 hr) / DHA-US1113 / ATTRS: N ATTRS Points: N

This course will provide you with information regarding the iPLEDGE risk management program so that you can safely dispense isotretinoin to a patient. The lesson topics include a course introduction and summary, a review of the iPLEDGE program and isotretinoin, and the steps required for pharmacy registration and filling an isotretinoin prescription

Iraqi Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-IR-01 / ATTRS: Y ATTRS Points: Y

The Iraqi Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

ISC Policy, Purpose and Organizational Structure CBT (25 mins) / DHA-US1323-CBT / ATTRS: N ATTRS Points: N

This course provides training on the support for Stakeholders in understanding the purpose of Informatics Steering Committee (ISC) and its organizational structure. Stakeholders will have a better understanding of the importance of promoting and adhering to ISC policy, maintenance, and sustainment of ISC membership and the value of having a robust Peer Expert Program.

ISR Integration ISR JOINT ISR and Information Collection at NTC Distance Learning (2 hrs) / JNTC-10011 / ATTRS: N ATTRS Points: N

This course affords distance learning for the training environment at the National Training Center (NTC), Fort Irwin, CA. The recommended audience for the content is the Collection Management Element (CME), S2 Current Operations (CUOPS) Element and any other Brigade Combat Team (BCT) element or section involved with developing the Information Collection Plan (ICP) or Information Collection (IC) operations. This course is applicable to units conducting operations as Rotational Training Unit (RTU) at the NTC.

ISRMAT Joint ISR Collection Management Course for CENTCOM Theatre (1 hr) / JISR-20040 / ATTRS: N ATTRS Points: N

The Collection Management Course is designed to prepare foreign partners to consistently and effectively plan, request, employ, and manage ISR Collection from the operational to the tactical level, including Joint Task Force, theatre, and sub-components.

ISRMAT Partner Force (REL AFG) ISR Collection Management and ISR Tactical Control (1 hr) / JISR-20050 / ATTRS: N ATTRS Points: N

This course is for Afghan intelligence specialists. It is designed to provide a basic understanding of Afghanistan's Intelligence, Surveillance, and Reconnaissance (ISR) processes. It is not a stand-alone course. It is meant as a basic overview of common terms, aircraft systems, ISR system basic capabilities and limitations, and the intelligence process within Afghanistan. Upon completion of this course, members may expect to participate in live education and training events in the classroom and with their ISR systems.

ISRMAT Partner Force (REL IRQ) ISR Collection Management and ISR Tactical Control (1 hr) / JISR-20060 / ATTRS: N ATTRS Points: N

As an Iraqi intelligence professional, you must understand the systems and processes required to identify the Commander's requirements correctly, understand how information is collected to convert it into intelligence, and determine the best asset to collect the information based on their capabilities.

IT Familiarization (FOUO) (30 mins) / J3ST-US817 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Italian Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-IT-01 / ATTRS: Y ATTRS Points: Y

The Italian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

IZLID Ultra Laser Illuminator Designator Device (1 hr) / NSWC-CRANE-017 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for a IZLID Ultra Laser Illuminator Designator Device.

J5 - Government Travel Cardholder 101 Training (1 hr) / STRGS-0000-0043-ONL / ATTRS: N ATTRS Points: N

Required for all J5 Government Travel Cardholders upon assignment, and every three years thereafter. Training required per DoD 7000.14-R. Questions about this training should be directed to Amy Amua-Sekyi, J5, 232-5017.

J5 Initial Training for Accountable Officials and Certifying Officers (DTS) (30 mins) / STRGS-0000-0089-ONL / ATTRS: N ATTRS Points: N

Initial Training for all appointed GS Defense Travel System Approving Officials. Training required per DoDI 5154.31, Volume 3 and DoD FMR 7000.14-R Vol. 5. Questions about this training should be directed to Ms. Shirley Saxe, JFCC-GS JF0, 232-8694.

J5 Refresher Training for Accountable Officials and Certifying Officers (DTS) / STRGS-0000-0042-ONL / ATTRS: N ATTRS Points: N

Annual Training for all appointed GS Defense Travel System Approving Officials. Training required per DoDI 5154.31, Volume 3 and DoD FMR 7000.14-R Vol. 5. Questions about this training should be directed to Ms. Shirley Saxe, JFCC-GS JF0, 232-8694.

J6 Government Travel Cardholder Training (1 hr) / STRHQJ6-0000-0096-ONL / ATTRS: N ATTRS Points: N

Required for all J6 Government Travel Cardholders upon assignment, and every three years thereafter. Training required per DoD 7000.14-R. Questions about this training should be directed to Rick Langstraat, J6, 912-6713.

J7 Intelligence Oversight Training (1 hr) / JS-US065 / ATTRS: N ATTRS Points: N

The Joint Staff, J7 Intelligence Oversight Training provides assigned or attached personnel information on the Intelligence Oversight Program and is a requirement for Annual or Refresher Intelligence Oversight Training. The presentation consists of an Overview, Procedures 1-4, and 10 of the DoDM 5240.01 'Procedures Governing the Conduct of DoD Intelligence Activities,' and the reporting requirements of DoDD 5184.13 'Intelligence Oversight.'

Japanese Encephalitis Virus Course (1 hr) / DHA-US085 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of Japanese Encephalitis Virus (JEV) and the vaccines that prevent illness from JEV. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

Japanese Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-JPNR-01 / ATTRS: Y ATTRS Points: Y

The Japanese Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

JEWC - Government Travel Card Training / STRJEWC-0200-0073-ONL / ATTRS: N ATTRS Points: N

Government Travel Card Training 101. This training will be completed every three years. After completion of this training, please send your certificates to Jeffrey Purks. Follow the instructions on Slide Show to access training. Open a different window and paste link.

JEWC- EWPC / STRJEWC-0000-0065-ONL / ATTRS: N ATTRS Points: N

This course fulfills the EWPC deployment requirements for LOAC. The course is located on ADLS <https://golearn.adls.af.mil>, under Course List, Expeditionary Readiness Training, choose Law of Armed Conflict. POC is Mr. Tony Rodgers.

JEWC- Intelligence Oversight (30 mins) / STRJEWC-0300-0072-ONL / ATTRS: N ATTRS Points: N

JEWC Intelligence Oversight POC is: LCDR John Smith, 210-925-6167

JEWC Security Education Training and Awareness (SETA) 2023-1 (30 min) / STRJEWC-0000-0237-ONL / ATTRS: N ATTRS Points: N

This briefing is provided as security awareness training IAW EO 13526-Classified National Security Information, DoD 5200.1 Volumes 1-4, Information Security Program, DoDM 5105.21 Sensitive Compartmented Information (SCI) Administrative Security Manual, DoD 5200.2-R, DoD Personnel Security Program, and the Intelligence Information Systems, Joint Security Implementation Guide (JSIG). POC: Sue Burns, 977-3864.

JEWC Security Education Training and Awareness (SETA) 2023-2 / STRHJEWC-0000-0261-ONL / ATTRS: N ATTRS Points: N

This briefing is provided as security awareness training IAW EO 13526-Classified National Security Information, DoD 5200.1 Volumes 1-4, Information Security Program, DoDM 5105.21 Sensitive Compartmented Information (SCI) Administrative Security Manual, DoD 5200.2-R, DoD Personnel Security Program, and the Intelligence Information Systems, Joint Security Implementation Guide (JSIG). POC: Sue Burns, 977-3864.

JEWC Working with Contractors / STRJEWC-0300-0064-ONL / ATTRS: N ATTRS Points: N**JFC 100 Module 01: Introduction to Joint Fundamentals (2 hrs) / J3OP-US1141 / ATTRS: Y ATTRS Points: Y**

To enhance operational effectiveness of joint forces, it is important to have an understanding of the fundamental principles that guide the employment of U.S. military forces in coordinated and, where and when appropriate, integrated action toward a common objective.

JFC 100 Module 02: Joint Intelligence (1.5 hrs) / J2OP-US1142 / ATTRS: Y ATTRS Points: Y

Intelligence as a discipline involves the collection, processing, exploitation, analysis, production, and dissemination of information important to decision makers. This module focuses on the purpose and process of joint intelligence in joint operations. By the end of this module you should develop a greater appreciation for the practical role that joint intelligence plays in joint operations.

JFC 100 Module 03: Joint Operations (2 hrs) / J3OP-US1143 / ATTRS: Y ATTRS Points: Y

This course focuses on the elements of military operations, differences between various types of operations, and how a balance of operations and operation phasing guides campaign execution. This course covers: Joint employment of air, land, sea, and special operations forces (SOFs) capabilities across all phases Range of military operations including engagement, crisis response and limited contingencies, major operations, and campaigns Joint task force (JTF) operational transitions.

JFC 100 Module 04: Joint Force Sustainment (2 hrs) / J4OP-US1144 / ATTRS: Y ATTRS Points: Y

Sustainment is the provision of logistics and personnel services necessary to maintain and prolong operations until successful mission completion. Sustainment in joint operations provides the joint force commander (JFC) flexibility, endurance, and the ability to extend operational reach. Effective sustainment determines the depth to which the joint force can conduct decisive operations, allowing the JFC to seize, retain, and exploit the initiative. Sustainment is primarily the responsibility of the supported combatant commander (or CCDR) and subordinate Service component commanders in close cooperation with the Services, combat support agency (or CSA), and supporting commands.

JFC 100 Module 05: Joint Planning Process (2 hrs) / J3OP-US1145 / ATTRS: Y ATTRS Points: N

The successful conduct of military operations relies on comprehensive and thorough planning. More specifically, joint operation planning relies on procedures in the Joint Operation Planning and Execution System (JOPES), joint operation planning process (JOPP), and Adaptive Planning and Execution (APEX) system. JOPES, JOPP, and APEX share the same basic approach and problem-solving elements, such as mission analysis and course of action development. JOPP applies to deliberate planning and crisis action planning (CAP) in APEX and JOPES and can be viewed as complementing the overall approach to planning. This course presents an overview of joint operation planning conducted by a joint force commander (JFC) and staff. Joint planning is currently in the process of adopting an adaptive planning framework. Thus it is important to know the basics of the original JOPES and the new APEX System. Other topics include key steps of JOPP and the integration of deployment planning into this process.

JFC 100 Module 06: Joint Command, Control, and Communication (2 hrs) / J3OP-US1146 / ATTRS: Y ATTRS Points: Y

Command is central to all military action, and unity of command is central to unity of effort. Command and control (C2) is the means by which a joint force commander (JFC) synchronizes and integrates joint force activities. C2 ties together all the operational functions and tasks and applies to all levels of war and echelons of command. Communications systems assist the JFC in performing C2 during military operations.

JFC 100 Module 07: Joint Fires and Joint Targeting (2 hrs) / J3OP-US1147 / ATTRS: Y ATTRS Points: Y

This module will describe how lethal and non-lethal actions can be used to achieve mission objectives. In order to effectively utilize the vast array of lethal and non-lethal actions available to the JFC, it is essential to properly coordinate information operations with joint planning. This will assure that the appropriate targets are selected and that the lethal or non-lethal action implemented against said target has the desired effects.

JFC 100 Module 08: Interorganizational Cooperation and Multinational Operations (1.5 hrs) / J3SN-US1148 / ATTRS: Y ATTRS Points: N

Interorganizational operations pose a unique challenge for our military forces. Often they occur at short notice, span multiple nations, and include not just our own interagency coordination challenges, but also non-governmental organizations, international aid agencies, academics, private business and public sector representatives and organizations from the partner nations as well as our own. This course provides a fundamental understanding of interorganizational and interagency coordination and multinational operations to the Joint Force Commander (JFC) and staff in order to organize the Joint Task Force (JTF) and execute the mission in a manner which ensures unity of effort. Essential considerations are presented for coordination, cooperation, and teamwork among other government agencies (OGAs) of the US Government (USG), non-governmental organizations (NGOs), intergovernmental organizations (IGOs), and Combatant Commands (CCMDs) involved in joint operations.

JFC 100 Module 09: Cyberspace Operations Awareness (1.5 hrs) / J3OP-US1344 / ATTRS: N ATTRS Points: N

The purpose of this course is to introduce staff to various facets of cyberspace operations. Learners will recall key cyberspace terms, fundamental policies, guidance, and authorities required to lawfully conduct cyberspace operations, recall the roles and responsibilities of key military and other U.S. Government agencies that conduct cyberspace operations, and understand cyberspace operations planning considerations in planning and conducting joint operations.

JFC 200 Module 01: CCIR at the Operational Level (1 hr) / J3OP-US1149 / ATTRS: Y ATTRS Points: Y

This course shares insights and best practices on the purpose, development, and use of Commander's Critical Information Requirements (CCIRs) at operational-level headquarters. The content contained in this course is largely based on the second edition of the Insights and Best Practices Focus Paper number 1 published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 02: Gaining and Sharing Information and Knowledge (1 hr) / J3OP-US1150 / ATTRS: Y ATTRS Points: Y

This course shares some important insights and best practices in gaining and sharing information and knowledge at operational headquarters. The content contained in this course is largely based on information contained in the Insights and Best Practices Focus Paper 1 and 2 published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 03: Interorganizational Coordination (2 hrs) / J3OP-US1151 / ATTRS: Y ATTRS Points: Y

This course describes insights and best practices to interorganizational coordination specifically correlating to narrowing the coordination void, organizational responsibilities, and building relationships and inclusion. Examples from the Operation UNIFIED RESPONSE JCOA briefing will be used to exemplify and reinforce the objectives of this course.

JFC 200 Module 04: JTF Level Command Relationships and Joint Force Organizations (1 hr) / J3OP-US1152 / ATTRS: Y ATTRS Points: Y

This course shares insights and best practices about how leaders organize Joint Task Forces (JTFs) and establish command relationships to effectively accomplish the mission in a complex environment. The content contained in this course is based on information from the Insights and Best Practices papers published by the Joint Warfighting Center Joint Training Branch, the Capstone Mission Command seminar, and the Chairmen of the Joint Chiefs of Staff's white papers 'America's Military - A Profession of Arms' and 'Mission Command.'

JFC 200 Module 05: Design and Planning (1.5 hrs) / J3OP-US1153 / ATTRS: Y ATTRS Points: Y

This course discusses some of the challenges of design and planning as it relates to the commander's decision cycle. It presents some important insights and best practices from joint commands including how they have implemented design and planning in exercise and operational contexts. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 12, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 06: Operations in the Information Environment (1 hr) / J3OP-US1154 / ATTRS: Y ATTRS Points: Y

This module, Operations in the Information Environment, is designed to help you gain a basic understanding of the impact of information on the operational environment and ultimately mission success. As a potential member of a Joint Force you need to understand that even you have a role integrating the joint information function with operations. This module is based on Insights and Best Practices gathered by the Joint Staff from combatant commands and joint task forces worldwide. A solid grasp of these fundamentals will provide you the tools to function effectively in any joint force.

JFC 200 Module 07: Joint HQ Organization, Staff Integration, and Battle Rhythm (1 hr) / J3OP-US1155 / ATTRS: N ATTRS Points: N

The purpose of this course is to share some important insights and best practices that assist leaders in overcoming the many challenges of Joint Task Force (JTF) organization, staff integration and battle rhythm development at operational headquarters in today's complex environment. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 7, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 08: Intelligence Operations at the Operational Level (2 hrs) / J3OP-US1156 / ATTRS: N ATTRS Points: N

This module informs field and NCO staff leaders about working with the J2 staff and focusing intelligence operations within the Intelligence Enterprise that support the commander's decision-making cycle. It introduces several common challenges that combatant commands and joint task forces face when designing staffs and managing intelligence staff organization.

JFC 200 Module 09: Integration of Lethal and Nonlethal Actions (1 hr) / J3OP-US1157 / ATTRS: Y ATTRS Points: Y

This course shares some important insights and best practices on the integration of lethal and nonlethal actions, including operational level command considerations necessary to ensure unity of effort in achieving synchronized effects in warfare environments. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 9, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 10: Joint Sustainment (1 hr) / J3OP-US1158 / ATTRS: Y ATTRS Points: Y

This course shares important insights and best practices on joint force sustainment at the operational level of war. It focuses on the functions of sustainment (logistics, health services, personnel support, and engineering) during the formation of a joint force headquarters, the execution of operations, and the termination and redeployment phase of military operations. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 10 (dated May 2016), and other material published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 11: Assessment (1 hr) / J3OP-US1159 / ATTRS: Y ATTRS Points: Y

This course shares some important insights and best practices on prioritizing and allocating resources at Combatant Commands and Joint Task Force (JTF) headquarters. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 11, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

JFC 200 Module 12: Authorities Course (1 hr) / J3OP-US1160 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide a basic understanding of the challenges of identifying, understanding, and gaining approval of the authorities that support joint and multinational operations. It presents some important insights and best practices regarding the relationship between the authorities found in law and policy, and the commander's guidance and intent. This course also focuses on the critical role that authorities play in the planning and execution of operations.

JFC 200 Module 13: Forming a JTF HQ (1 hr) / J3OP-US1313 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to identify the challenges of joint force headquarters formation, understand the forming framework, and to identify the best practices to assure mission accomplishment.

JFCC IMD Escort Training (CUI) (1 hr) / STRIMD-J2-Escort-ONL / ATTRS: N ATTRS Points: N

This training incorporates general requirements for escort official certification at Peterson AFB, Schriever AFB and Cheyenne Mountain AFS. All personnel issued an Air Force Entry Control Card for unescorted access to restricted and controlled areas must be trained and certified as an escort official as required by AFI 31-101, Integrated Defense, Chapter 7. POC Mr. Will Peters 1-7415, Mr. Travis Monroe 1-7279 and Ms. Heather Wilson 1-9688

JFCC IMD Foreign Disclosure (FDO) and Foreign Liaison Officer (FLO) (30 mins) / STRIMD-J2-FDO-FLO / ATTRS: N ATTRS Points: N

This course is included for all IMD personnel involved in foreign engagements, briefings, and interactions with foreign liaison officers. POC Mr. Will Peters 1-7415, Mr. Travis Monroe 1-7279 and Ms. Heather Wilson 1-9688.

JFCC IMD Insider Threat Training / STRIMD-J2-InThr-ONL / ATTRS: N ATTRS Points: N

PURPOSE: The basic requirements for insider threat programs are contained in E.O. 13587, Structural Reforms to Improve the Security of Classified Networks and the Responsible Sharing and Safeguarding of Classified Information, and in the White House Memorandum, National Insider Threat Policy and Minimum Standards for Executive Branch Insider Threat Programs - Policy and Standards, dated 21 November 2012. One of the minimum standards for the USSTRATCOM Insider Threat Program is the requirement for all departments and agencies that handle classified information to provide insider threat awareness training, either in-person or computer-based, to all cleared employees. Such training is required for cleared employees within thirty days of initial employment, upon entry on duty to a new work position, following the granting of access to classified information, and annually thereafter. The Defense Security Service - DSS-Center for Development of Security Excellence -CDSE developed an unclassified, 30-minute, web-based Insider Threat Awareness Course - CI121.06, which addresses each of the individual awareness training requirements as listed in the minimum standards, and provides a thorough understanding of how Insider Threat Awareness is an essential component of a comprehensive security program. With a theme of - if you see something, say something, the course promotes a proactive approach to the reporting of suspicious activities observed within the place of duty, and, using a few case study scenarios, teaches the common indicators which highlight actions and behaviors that can signify an insider threat.

JFCC IMD Newcomer Training (1 hr) / STRIMD-J7-Newcomer Trng-ONL / ATTRS: N ATTRS Points: N

JFCC Lines of Effort Newcomer Training

JFCC-IMD J1 Newcomer Brief / STRIMD-J7-J1 Newcomer-ONL / ATTRS: N ATTRS Points: N

Overview of JFCC IMD J1 Directorate for new personnel to the Command. POC Ms. Jonah Copeland

JFCC-IMD J2 Security Brief / STRIMD-J7-J2S Newcomer-ONL / ATTRS: N ATTRS Points: N

Overview of JFCC IMD security procedures for new personnel to the Command. POC Mr. Will Peters

JFCC-IMD J7 Newcomer Brief / STRIMD-J7-J7 Newcomer-ONL / ATTRS: N ATTRS Points: N
 Overview of JFCC IMD J7 Directorate for new personnel to the Command. POC Mr. Steve Rands

JFCC-IMD J8 Newcomer Brief / STRIMD-J7-J8 Newcomer-ONL / ATTRS: N ATTRS Points: N
 Overview of JFCC IMD J8 Directorate for new personnel to the Command. POC Mr. Alan Engler

JFCC-IMD Newcomer Command Brief / STRIMD-J7-J0 Command-ONL / ATTRS: N ATTRS Points: N
 Command overview of JFCC IMD for new personnel to the Command. POC JFCC IMD CoS

JFCC-IMD Newcomer J5 Brief / STRIMD-J7-J5-Newcomer-ONL / ATTRS: N ATTRS Points: N
 Overview of JFCC IMD J5 Directorate for new personnel to the Command. POC Mr. Scott Parks

JFCC-IMD Newcomer J6 Brief / STRIMD-J7-J6 Newcomer-ONL / ATTRS: N ATTRS Points: N
 Overview of JFCC IMD J6 Directorate for new personnel to the Command. POC Mr. Steve Luczejko

JFCC-IMD Newcomer Resource Manager Brief / STRIMD-J7-J0 RM Newcomer-ONL / ATTRS: N ATTRS Points: N
 Overview of JFCC IMD Resource Manager responsibilities for new personnel to the Command. POC Ms. Angela Hines

JFCC-IMD Records Management / STRIMD-J0-Rec Management-ONL / ATTRS: N ATTRS Points: N
 JFCC-IMD Annual Records Management Training

JFCC-IMD viPer Phone Training / STRIMD-J6-viPer-ONL / ATTRS: N ATTRS Points: N
 General Dynamics viPer Secure Desktop Telephone User Education Briefing and acknowledgment. Read and send signed document to JFCC-IMDIA@mda.mil to complete the training.

JIEDDO Overview (FOUO) (30 mins) / J3ST-US807 / ATTRS: N ATTRS Points: N
 The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

JKO Configuration for DC3 Personnel (15mins) / OSI-S020 / ATTRS: N ATTRS Points: N
 This is a modified PowerPoint showing how personnel should select a DC3 organization and applicable audiences. Using the control key and the plus or minus key on your keyboard, adjust the presentation until it is large but has no sliders

JKO LCMS - Training Coordinator Course (4 hrs) / J7OP-US800 / ATTRS: N ATTRS Points: N
 This course provides a brief introduction to the JKO LCMS and presents information on seven gadgets in the LCMS that Training Coordinators will need to know: Organization Maintenance, Audience Maintenance, User Management, Alert Management, Course Management, Training Locations, and Course Associations. The intended audience for this course is individuals who manage the training and education for their respective organizations.

JLV Advanced User Training (1 hr) / DHA-US054 / ATTRS: N ATTRS Points: N
 An expansion on JLV New User Training (DHA-US054) that adds advanced information on the Joint Longitudinal Viewer (formerly Joint Legacy Viewer) application in the areas of performance, filtering, individual widget characteristics, and information resources.

JLV New User Training (30 mins) / DHA-US053 / ATTRS: N ATTRS Points: N
 The JLV New User Training, developed by DMIX, is a brief introduction to the Joint Longitudinal Viewer (formerly, Joint Legacy Viewer) application.

JMESI - Bioethics One: Concepts and Principles (1 hr) / JMESI-US001 / ATTRS: Y ATTRS Points: Y
 The module is divided into three lessons. The first lesson describes ethical issues, provides a model to show the relationship between ethics and law, and discusses the four categories of healthcare ethics: Organizational, Professional, Personal, and Bioethics. The second lesson discusses the concepts of morality, normative and non-normative ethics, ethical theories and philosophies (e.g., utilitarianism, divine law, natural law, etc.), and the implications for professional ethics and public policy. The third lesson discusses the four basic ethical principles of: Respect for autonomy (self-determination), Non-maleficence (do no harm), Beneficence (providing benefits and balancing risks or benefits), and Justice (equitably distributing benefits, risks, resources, etc.).

JMESI - Bioethics Two: Applications (1 hr) / JMESI-US002 / ATTRS: Y ATTRS Points: Y
 The first lesson describes the five major components of an ethics program: Education, Policy, Consultation, Administration, and Evaluation. The second lesson reviews the four ethical principles used in decision making: respect for autonomy (self-determination), non-maleficence (avoidance of harm), beneficence (providing benefits and balancing risks or benefits), and justice (equitably distributing benefits and resources). The lesson continues with a description of a seven-step decision-making model that incorporates a decision matrix and 12 questions to examine the ethics of a business and its operational decisions.

JMESI - Change and Innovation One: Overview and Tools (1 hr) / JMESI-US003 / ATTRS: Y ATTRS Points: Y

Lesson One discusses the importance of the effective management of change and introduces the two basic change concepts: Lewin's Model of 'Unfreeze, Move and Refreeze' and Schein's eight approaches to managing change. Lesson Two discusses how to identify the need, nature, magnitude, and readiness for change. The lesson also reviews two highly accepted models for assessing the need for change and conducting an organizational assessment: the Baldrige National Quality Award Criteria and the Joint Commission Performance Improvement Model. Lesson Three discusses the structures for change including the use of Steering Committees (SC), Working Groups (WG), and cross-functional teams. This lesson also provides guidelines for action planning and mechanisms for problem solving.

JMESI - Change and Innovation Two: Implementation and Evaluation (1 hr) / JMESI-US004 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the importance of the management of change. It then identifies the steps and specific actions that managers should take in effecting organizational change. Finally, the lesson discusses six methods to overcoming resistance to change. The second lesson discusses the importance of evaluation and continuous improvement. It also discusses the use of mechanisms, measures, and tools for evaluation. Finally, it identifies the ways in which lessons learned from the change process can be disseminated throughout the organization. The third lesson discusses key concepts and approaches on how to create a learning organization, increase staff creativity, and establish a culture of openness and trust.

JMESI - Clinical Investigation (1 hr) / JMESI-US006 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the purposes and use of human subjects in CI, the four ethical principles that apply to CI, websites to obtain Service-specific information on CI, obligations in a CI program, research protocols, and informed consent. The second lesson discusses the criteria to use in setting priorities for CI proposals, the mechanisms to oversee CI activities (e.g., principle investigators (PIs), an IRB or HUC, medical monitors, procedures for handling adverse-unanticipated events, and progress reports-periodic reviews). The lesson concludes with suggestions on how to inform internal and external audiences about CI activities.

JMESI - Communications: Patient Relations and Communication (1 hr) / JMESI-US007 / ATTRS: Y ATTRS Points: Y

The module is divided into three lessons. The first lesson describes the benefits of good patient relations and communication, the Joint Commission standards on patient rights and responsibilities, methods to obtain patient feedback, and key patient satisfaction variables for surveys. The second lesson discusses the SBAR (Situation, Background, Assessment, and Recommendation) technique as a way to standardize communication on the patient's condition, CLAS guidelines, and effective staff-patient communication examples. The third lesson provides ideas and best practices to improve patient relations and communication.

JMESI - Conflict Management One: Principles (1 hr) / JMESI-US009 / ATTRS: Y ATTRS Points: Y

The first lesson describes the importance of conflict management, the consequences of disruptive and constructive conflict, stages of conflict, and the different degrees to which conflict might exist in an organization. The second lesson identifies the levels of conflict (intrapersonal, interpersonal, and intergroup), the types of conflict (task, administrative, and emotional), areas in which conflict might occur (facts, methods, objectives, and values), sources of conflict (unclear roles, competition over resources, etc.), and third-party conflict management approaches (arbitration, mediation, facilitation, and use of outside experts). The third lesson discusses the resolution of interpersonal conflict, a problem-solving method to deal with intergroup conflict, organizational approaches to managing conflict (decoupling, linking pins, use of a superordinate goal, and the chain of command), and conflict management styles (avoidance, accommodation, competition-authoritative command, compromise, and collaboration).

JMESI - Conflict Management Two: Negotiations (1 hr) / JMESI-US010 / ATTRS: Y ATTRS Points: Y

This module is divided into three lessons. This first lesson describes the importance of conflict management and negotiation, the methods to test consensus, and how to manage agreement. The second lesson identifies the key concepts and variables in negotiation as well as five negotiation styles and the three norms of fairness in negotiation. The third lesson discusses the two basic negotiation strategies (distributive and integrative bargaining), how to prepare for a negotiation, and the tactics for gathering information, overcoming deadlocks, reaching agreement, and principled negotiations.

JMESI - Contingency Planning: Disaster Preparedness (1 hr) / JMESI-US011 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the NRF, the NDMS, and the DSCA Program. The lesson also identifies the steps in developing a DMP, the key elements of a DMP, the Joint Commission standards on emergency management, and suggests topics for disaster preparedness training. The second lesson discusses the benchmarks for bioterrorism preparedness, the public health functions and activities in disaster preparedness and response, and information on crisis management. The third lesson provides an example of bioterrorism preparation and lessons learned from responses to actual disasters.

JMESI - Decision Making (1 hr) / JMESI-US012 / ATTRS: Y ATTRS Points: Y

The first lesson describes a problem-solving model, individual versus group decision-making, and managerial decision-making styles. The second lesson discusses how to identify and analyze problems, including writing a problem statement and applying critical thinking to a situation. In addition, the lesson will address methods to generate and evaluate alternative solutions to a problem. The third lesson provides methods to implement a decision, including action plans and pilot studies. In addition, the lesson discusses how to obtain commitment for a decision and ensure that the decision is implemented as planned.

JMESI - DHA Intermediate Executive Skills Course (32 hr) / JMESI-US400 / ATTRS: N ATTRS Points: N

The Joint Medical Executive Skills Institute Intermediate Executive Skills Course (JMESI-IES) is open for self-nomination for individuals serving in an intermediate-level leadership position within the DHA or a DHA component. Attendees must be in the grade of O-3, E-6, GS-9, or above. This is a two-part course with phase 1 being distance learning, requiring completion of 12 prerequisite modules on the DHA LMS (JKO). Phase 2 is conducted as a 4 day live, virtual seminar via MS Teams. Phase 2 is held three times per year in February, June, and October. This course is a Tri-Service event designed for intermediate-level leaders within a DHA Network or medical treatment facility. It provides students with the administrative tools to successfully manage their facility. Topics discussed include: Civilian Personnel, Contracting, Budgeting, Quality Management, Efficient Scheduling and Utilization Management, and more. —Please note the course is conducted from 0700-1600 hours CST. Individuals must obtain supervisor permission before registering for this course. Daily and complete participation is required between the hours of 0700 and 1600 CST. This course is considered as a TDY-in-place that requires 100% dedication from the student. While enrolled in the JMESI IES course you, the member, should not be tasked with, or be performing any work-related duties. Additionally, you should not be on TDY status or attending another course. A clear understanding of course expectations will help ensure your ability to participate fully in the course, thereby receiving the maximum benefits of the curriculum presented. —Students failing to attend all four days of course will be withdrawn or disenrolled.

JMESI - Diversity: Leadership Virtual Module (1 hr) / JMESI-US014 / ATTRS: Y ATTRS Points: Y

The virtual module is a unique learning initiative unlike any current JMESI module. It tests the use of virtual content as a source of rich and immersive educational content. In this module, you will follow a day in the life of Major Peter Porter as he deals with issues of cultural diversity and sensitivity. Learning is applied through the evaluation of appropriate and inappropriate scenarios at the workplace.

JMESI - Effective Communication (1 hr) / JMESI-US015 / ATTRS: Y ATTRS Points: Y

The first lesson describes a communication model and barriers to effective communication. In addition, the lesson identifies characteristics of open versus defensive communication. The second lesson provides guidelines for effective communication. It also discusses various communication methods (e.g., face-to-face, telephone, etc.) and verbal and nonverbal communication. The third lesson discusses different communication situations, characteristics of 'I' messages, and how to give constructive feedback. In addition, the lesson discusses active listening.

JMESI - Epidemiology One: Principles and Tools (1 hr) / JMESI-US016 / ATTRS: Y ATTRS Points: Y

The first lesson describes the role of epidemiology in population health and describes the critical determinants of disease. It also defines and distinguishes such concepts as association, causation, statistical significance, epidemiological evidence, and experimental and observational studies. The second lesson discusses various epidemiology and surveillance tools, including measures of health and occurrence, crude and adjusted rates, and surveillance approaches for deployed forces.

JMESI - Epidemiology Three: Force Health Protection (1 hr) / JMESI-US018 / ATTRS: Y ATTRS Points: Y

The first lesson gives an overview and describes the key concepts of FHP, including deployment health, health surveillance, and health-risk communication. It also provides a summary of the critical policy aspects of FHP. The second lesson discusses the deployment health activities and the reports and data submissions that are required to support OEH interventions. The third lesson discusses the public perceptions or beliefs about health messages, provides seven guidelines in developing health-risk communications, and describes the eight components of a risk communication plan.

JMESI - Epidemiology Two: Applications (1 hr) / JMESI-US017 / ATTRS: Y ATTRS Points: Y

The first lesson describes the role of epidemiology in population health, reviews the critical determinants of disease, and provides a model for the implementation of population health concepts. The second lesson discusses various methods used to evaluate performance and health status, including outcomes, impact measures, and systems-performance metrics. The third lesson discusses how disease and infections are controlled, the standards for infection control, and the organizations (and Web sites) that can provide additional epidemiological data and program information.

JMESI - Ethical Decision Making (1 hr) / JMESI-US019 / ATTRS: Y ATTRS Points: Y

The module is divided into three lessons. The first lesson describes the origins of rights and duties, ethical philosophies and theories, and the four basic principles of: Respect for autonomy (self-determination), Non-maleficence (avoidance of harm), Beneficence (providing benefits and balancing risks and benefits), and Justice (equitably distributing benefits and resources). The second lesson discusses the four categories of healthcare ethics (organizational, professional, personal, and bioethical), a framework for ethical justification, moral reasoning, and a three-step approach to ethical analysis. The third lesson provides specific tools to assist you in ethical decision making, including the Baylor Seven-Step Model, Nash's 12 questions to examine the ethics of a business or operational decision, a decision matrix, and Hosmer's 10 principles for ethical deliberations.

JMESI - External Accreditation One: Overview Module (1 hr) / JMESI-US020 / ATTRS: Y ATTRS Points: Y

The first lesson explains the value of accreditation as a means of improving quality and performance in a healthcare organization. It also describes the role and responsibilities of the Joint Commission, one of the most respected accreditation organizations in the industry. The second lesson outlines the roles and responsibilities of three other, well-respected accreditation organizations (AAAHC, CAP, NCQA) and provides an overview of the accreditation surveys or programs used by each one. The third lesson explains how to select the right accreditation organization to resolve specific performance or quality issues. The lesson also describes how the accreditation review is integrated into the process of continuous quality improvement.

JMESI - Healthcare Management Course (40 hrs) / JMESI-US300 / ATTRS: Y ATTRS Points: Y

The Healthcare Management Course is not open for self-nomination. Selection for course attendance is made by each Service through personnelists or career planners. Please request course attendance through your chain of command. This is a multiphase course with phase 1 being distance learning (DL), requiring completion of 10 prerequisite modules. Phase 2 is conducted in a 5 day residence seminar in San Antonio, Texas three times per year. This course is a Tri-Service event designed for first time clinical supervisors. It provides students with the administrative tools to successfully manage their clinical areas. Topics discussed include: Civilian Personnel, Contracting, Budgeting, Quality Management, tools available through the TRICARE Operations Center, Efficient Scheduling and Utilization Management, and more.

JMESI - Human Resources (1 hr) / JMESI-US032 / ATTRS: Y ATTRS Points: Y

This module is divided into four lessons. Lesson One briefly explains the manager's role in HR and presents an overview of the main laws that guide HR management decisions. Lesson Two describes the workforce plan and explains how it fits into the strategic planning process. The lesson continues by presenting a step-by-step review of the staffing process. Lesson Three describes some of the trends currently influencing employee development in the healthcare industry and explains the role of the employee, manager, and the healthcare organization in planning effective training programs. Lesson Four outlines the importance of a good performance appraisal system, describes the advantages of reward and recognition systems, and presents appropriate methods for applying corrective discipline.

JMESI: External Accreditation Two: Preparation and Findings (1 hr) / JMESI-US021 / ATTRS: N ATTRS Points: N

The first lesson explains the importance and benefits of external accreditation, provides a description of 10 key preparation steps, and explains the management actions to prepare for an accreditation survey. The second lesson discusses how to analyze and present survey findings to your stakeholders as well as the management actions to deal with survey findings.

Job Satisfaction (1 hr) / DEOMI-ATS-1041 / ATTRS: N ATTRS Points: N

The Job Satisfaction course is designed for Department of Defense customers, but is also open to the public. Upon completing this lesson you will be able to understand how job satisfaction impacts the mission.

Joint Collaborative Tool (JCT) (FOUO) (1 hr) / J3ST-US825 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Joint Counter Radio-Controlled Improvised Explosive Device Electronic Warfare (JCREW) I1B1 Mounted Operator (8 hrs) / NSWC-CRANE-024 / ATTRS: N ATTRS Points: N

This course supports the training requirements for JCREW Mounted Counter Measure operator role. The course entails assembly, inspection, operation, and best practices for operators.

Joint Data Network Operations (JDNO) (6 hrs) / J3OP-US1373 / ATTRS: N ATTRS Points: N

The JDN is comprised of multiple interconnected data networks across all the warfighting domains that link command and control systems across the United States Armed Forces. It provides near real-time, fused operational information to facilitate situational awareness (across the air, land, maritime, special, intelligence, space, and cyber domains) and enhances decision-making. The purpose of this module is to familiarize the user with some of the terminology and concepts of JDN operations. This module describes the mission, background, data management, and data sources of JDN operations and focuses on the relationship between the CTP and the COP. This module covers the roles and responsibilities of the JDN Operations Officer (JDNO).

Joint Electromagnetic Environment Effects and Spectrum Supportability Operational Awareness (2 hrs) / J3OP-US846 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide an overview of Electromagnetic Environmental Effects (E3) and Spectrum Supportability (SS) principles, demonstrate the impact of Electromagnetic Interference (EMI), and understand how to identify and report EMI. This course will support E4- E8, and junior officers who specialize in operations and communications. Learners are tested on their level of knowledge and must pass with a score of 100% to receive their certificate of completion.

Joint Fires and Targeting Working Group (TWG) Synchronization JRTC (1 hr) / JISR-10016 / ATTRS: N ATTRS Points: N

This lesson aims to reinforce your knowledge about joint fires planning and the targeting working group. This lesson will provide a good primer for your role in your rotation to the Joint Readiness Training Center. Whether working in fire support, information collection, or similar functions, this lesson will help prepare you for your JRTC rotation by providing an overview of roles and responsibilities, basic processes, and some lessons learned from a fires perspective.

Joint Fires and Targeting Working Group (TWG) Synchronization NTC (2 hrs) / JISR-10015 / ATTRS: N ATTRS Points: N

This course will provide a good primer for your role in your rotation to the National Training Center (NTC). Whether working in fire coordination, information collection, or similar functions, this lesson will help prepare you for your NTC rotation by providing an overview of roles and responsibilities, basic processes, and some lessons learned from the fires arena.

Joint Fires and TWG Best Practices and Lessons Learned JRTC (2 hrs) / JISR-10018 / ATTRS: N ATTRS Points: N

This course focuses on critical aspects of a Brigade Combat Team's (BCT) staff in support of targeting, preparation, plans, and asset management derived from US Military doctrine, best practices and lessons learned from the Joint Readiness Training Center (JRTC).

Joint Fires and TWG Best Practices and Lessons Learned NTC (2 hrs) / JISR-10017 / ATTRS: N ATTRS Points: N

This course affords distance learning for the training environment at the National Training Center (NTC), Fort Irwin, CA. The recommended audience for the content is the Collection Management Element (CME), S2 Current Operations (CUOPS) Element and any other Brigade Combat Team (BCT) element or section involved with developing the Information Collection Plan (ICP) or Information Collection (IC) operations. This course is applicable to units conducting operations as Rotational Training Unit (RTU) at the NTC.

Joint Fires Targeting Working Group (TWG) Synchronization NTC (2 hrs) / JNTC-10015 / ATTRS: N ATTRS Points: N

This course will provide a good primer for your role in your rotation to the National Training Center (NTC). Whether working in fire coordination, information collection, or similar functions, this lesson will help prepare you for your NTC rotation by providing an overview of roles and responsibilities, basic processes, and some lessons learned from the fires arena.

Joint Force Leadership (5 hrs) / JFLD-101 / ATTRS: N ATTRS Points: N

Joint Force Leadership is a 100 percent online, web-based course that uses multi-media instruction. The course contains a pre-test, 6 lessons of instruction, section knowledge checks, and a post-test examination. To receive a completion certificate, all lessons must be completed, a minimum grade of 80 per cent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility - E-1 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel, and International Military Students. IMPORTANT - This course does not allow a student to 'click through' the material. Please plan for 5 hours of online instruction. The overall classification of this course is UNCLASSIFIED

Joint Intelligence Preparation of the Operational Environment (JIPOE) (CUI) (3.5 hrs) / J3OP-US361 / ATTRS: N ATTRS Points: N

This course provides a foundational understanding of the JIPOE process and its use to analyze aspects of the environment, the physical domains, the information environment and political, military, economic, social, information and infrastructure (PMESII) systems and sub-systems.

Joint ISR and IC Integration Best Practices and Lessons Learned JRTC (1 hr) / JISR-10014 / ATTRS: N ATTRS Points: N

This distance learning course provides intelligence and information professionals the opportunity to integrate lessons learned from previous JRTC rotations. The lessons learned and best practices described will assist Rotational Training Units (RTU) prepare for their JRTC rotation and real-world deployments. The recommended audience for the content is Collection Management Element (CME), S2 Current Operations (CUOPS) Element, and any other Brigade Combat Team (BCT) element or section involved with developing the Information Collection Plan (ICP) or Information Collection (IC) operations.

Joint ISR and IC Integration Best Practices and Lessons Learned NTC (1 hr) / JISR-10013 / ATTRS: N ATTRS Points: N

This distance learning course provides intelligence and information professionals the opportunity to integrate lessons learned from previous NTC rotations. The lessons learned and best practices described will assist Rotational Training Units in preparing for their NTC rotation and real-world deployments. The recommended audience for the content is Collection Management Element (CME), S2 Current Operations (CUOPS) Element, and any other Brigade Combat Team (BCT) element or section involved with developing the Information Collection Plan (ICP) or Information Collection (IC) operations.

Joint ISR and Information Collection (IC) Integration at JRTC (2 hrs) / JISR-10012 / ATTRS: N ATTRS Points: N

The intent of this course is to afford distance learning targeting the Brigade Warfighting Function Planning Staff, Collection Manager, and Brigade Collection Management Element in preparation for their Joint Readiness Training Center rotation.

Joint ISR and Information Collection (IC) Integration at NTC (2 hrs) / JISR-10011 / ATTRS: N ATTRS Points: N

This course affords distance learning for the training environment at the National Training Center (NTC), Fort Irwin, CA. The recommended audience for the content is the Collection Management Element (CME), S2 Current Operations (CUOPS) Element and any other Brigade Combat Team (BCT) element or section involved with developing the Information Collection Plan (ICP) or Information Collection (IC) operations. This course is applicable to units conducting operations as Rotational Training Unit (RTU) at the NTC.

Joint ISR Staff Integration Course (1 hr) / JISR-20010 / ATTRS: N ATTRS Points: N

This Course affords distance learning for the training environment at the Joint ISR Collection Manager Level. The recommended audience for this content is the Joint ISR Collection Manager supporting BTN to HQ level, S2, S3 Futures Operations (FUOPS), Current Operations (CUOPS), and any other echelons supporting a joint level support structure.

Joint Lessons Learned Program (1.5 hrs) / J3OP-US1181 / ATTRS: N ATTRS Points: N

This course is designed to provide the learner with the ability to understand and effectively participate in a lessons learned program. This course covers the importance of lessons learned, the policies and processes of a lessons learned program, how to effectively participate in the Joint Lessons Learned Program (JLLP), and how to effectively use the Joint Lessons Learned Information System (JLLIS) tool.

Joint Logistics Enterprise (JLEnt) - (1 hr) / J4OP-US1122 / ATTRS: Y ATTRS Points: Y

The Joint Logistics Enterprise (JLEnt) is a central component of the Joint Concept for Logistics and is defined as a multi-tiered matrix of key global logistics providers, including the DOD, interagency, non-governmental organizations, or NGOs, commercial, and multinational partners cooperatively structured to achieve a common purpose. This course provides: (1) an overview of the many members of the JLEnt - (2) a map of the various logistics frameworks important to understand when planning or executing logistics operations, and (3) a set of recommendations on how to enhance unity of effort among the wide array of organizations that make up the JLEnt. The JLEnt, properly networked, will improve logistics across the enterprise as a whole and meet the challenges of the future Joint Force.

Joint Medical Operations Course (JMOC) Advanced - 40 hours / DMRTI-US002B / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. JMOC Advanced will expand on the necessary skills, knowledge, and proficiency in the concepts, procedures, and applications of joint and combined medical planning at the operational level of war. It is designed to simulate the actions and activities required to operate in a deployed joint, combined, and interagency environment as a senior medical department staff officer. It will further prepare the students to apply joint operations and health support planning principles by expanding on the steps in planning, preparation of the Medical Services Annex of OPLAN's (Annex Q), casualty estimates, request for forces, and TPFDL management.

Joint Medical Operations Course (JMOC) Basic - RESIDENT - 40 Hours / DMRTI-US002 / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. This five day course provides training in joint and combined operational and medical planning that will span the operational environment from point of injury or illness to the appropriate capability of care across the full spectrum of military operations. JMOC familiarizes students to the Joint Operational Planning and medical planning process; policy guidance and information relevant to planning, and Joint Staff publication to include Joint Publication 4.02 Health Services Support, and CJCSM 3122.03C Joint Operations Planning and Execution JOPES Vol II.

Joint Medical Planning Tool (JMPT) - RESIDENT - 40 Hours / DMRTI-US003 / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. This five day course provides hands-on training on the Joint Medical Planning Tool JMPT as well as the Medical Planners' Toolkit MPTk. Through a series of exercises that utilizes the crawl, walk, run methodology, students will utilize the JMPT and MPTk to develop a model that demonstrates the flow of patients from the point of injury through definitive care implementing planning and logistics strategies for operational missions.

Joint MISO Primer (4 hrs) / SOC-MISO-001 / ATTRS: N ATTRS Points: N

This course provides Military Information Support Operation (MISO) personnel at the Combatant Commands (CCMDs) and Theater Special Operations Commands (TSOCs) a baseline understanding of coordinating and integrating MISO within the Joint Force. This course informs students on the following subject areas: Authorities - An operative level understanding of the policy and four types of authorities that enable the conduct of MISO; Contract Support - As a Joint MISO Planner with Contracting Officer's Representative (COR) responsibilities, understanding roles and responsibilities, elements of a statement of work, and evaluating deliverables; Funding - Identify, forecast, and request funding for MISO operations, activities, or investments; Assessment - Best practices in developing an assessment plan to evaluate cognitive, affective, and behavioral changes of a target audience

Joint Missile Warning Course (1.5 hr) / SPCMD230 / ATTRS: N ATTRS Points: N

This course focuses on the Missile Warning (MW) mission and develops a student who participates in MW operations. It increases student understanding of the concepts, systems, and command and control (C2) as employed in an operational capacity

Joint Mission Essential Task List (JMETL) Development Handbook / JFHQ-2016 / ATTRS: N ATTRS Points: N

This course is a reading requirement for Joint Force Headquarters (JFHQ) - Department of Defense Information Networks (DoDIN) personnel.

Joint Nuclear Weapons Publication System (JNWPS) (4 hrs) / DNWS-ID01 / ATTRS: N ATTRS Points: N

The Joint Nuclear Weapons Publication System course is an online distance learning course that contains three (3) modules. The modules will address the origin of the JNWPS, JNWPS Management, and how to search JNWPS.

Joint OCS Essentials for Commanders and Staff (JOECS) Phase 2 (2.5 hrs) / J40P-US380B / ATTRS: N ATTRS Points: N

JOECS Phase 2, composed of three lessons, takes approximately 2.5 hours and provides a detailed overview of the three primary OCS functions: Contract Support Integration, Contracting Support and Contractor Management. Phase 1 is ideally suited as basic prerequisite material to support multiple joint training courses and professional military education. Phase 2 is targeted toward operational planners across the entire staff, OCS practitioners, exercise academics, and senior contracting officials supporting contingency operations. Taken together, this material will help the acquisition and non-acquisition communities, and commanders and their staffs, better prepare for their roles and responsibilities for OCS planning and execution. Graduates of the former single-phase J40P-US380 JOECS are 'grandfathered' and do not need to take the two-phase JOECS (J40P-US380A & J40P-US380B).

Joint Operations - Exercises (1 hr) / JMESI-US046 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of joint operations and describes the various categories of joint training. In addition, the lesson discusses the six basic tenets of the JTS and key actions to take in each of the four phases of the JTS process. The second lesson describes specific methods to build competency in joint operations, a model to integrate joint units or teams, and references on joint operations. The third lesson discusses evaluation of joint operations, HNS, and MOUs for interservice, interagency, and international agreements.

Joint Operations Four: Lessons Learned (1 hr) / JMESI-US049 / ATTRS: Y ATTRS Points: Y

The first lesson describes joint healthcare services, care capabilities, principles, and planning considerations in joint operations. It also will provide an overview of peace operations, MCMO, special operations, and chemical, biological, radiological, and nuclear operations. The second lesson discusses the fundamentals of PO, the key activities associated with MCMO, the JIACG structure, and the steps in building and maintaining interagency collaboration. The third lesson provides lessons learned from front-line leaders in Iraq and from efforts to rebuild Afghanistan's military health system. The lesson will also identify web sites to obtain information on joint operations training.

Joint Operations Three: Military Stability Operations (1 hr) / JMESI-US048 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of stability, applicable DoD policies, and responsibilities involved in implementing stability operations. The second lesson discusses stabilization planning, ways to assess stability operations, and considerations in stability operations. The third lesson describes foreign humanitarian assistance (FHA) and provides examples with lessons learned for MCMOs.

Joint Operations Two: Applications (1 hr) / JMESI-US047 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of Health Service Support (HSS) to joint operations, the organization and principles of HSS, the responsibilities of the Joint Force Surgeon (JFS), and an overview of Joint Health Planning. The second lesson provides an overview of the patient movement system in support of joint operations. The third lesson discusses medical logistics (MEDLOG) support, MEDLOG functions, and the key responsibilities in MEDLOG support.

Joint Riggers Malfunctions Course (4 hrs) / J3TA-US1400 / ATTRS: N ATTRS Points: N

This course provides policies and assigns responsibilities for initial notification, investigation, reporting, and submitting reports of parachute and airdrop load malfunctions-incidents. In addition, it standardizes Joint airdrop inspections, responsibilities and duties of the malfunction officer (MO), malfunction-incident investigation procedures, and activity reporting for all Department of Defense (DOD) components engaged in premeditated airdrop operations. Department of Defense component test agencies in authorized testing are exempt from malfunction and incident reporting for the item under test, but are not exempt from malfunction-incident reporting for any fielded-type classified parachute component or event outside the scope of the test.

Joint Senior Medical Leaders Course (JSMLC) - RESIDENT - 40 Hours / DMRTI-US010 / ATTRS: N ATTRS Points: N

****RESIDENT**** Designed to enhance preparation of senior Medical, Dental, Medical Service, Biomedical Sciences, and Nurse Corps Officers from all services that have the potential to serve in a leadership role within a JTF/CTJF Surgeon's Office in a Joint or combined operational environment.

Joint Service Provider (JSP) Continuity 101 (FOUO) - (1 hr) / J3OP-US1368 / ATTRS: N ATTRS Points: N

This course describes Continuity of Operations and roles and responsibilities of Joint Service Provider personnel during all stages of a Continuity event.

Joint Staff Alcohol and Substance Abuse Prevention - (1 hr) / JS-US011 / ATTRS: Y ATTRS Points: N

Substance abuse is a serious public health problem that affects almost every community and family in some way. Each year substance abuse results in around 40 million serious illnesses or injuries among people in the United States. Abuse of tobacco, alcohol, and illicit drugs is costly to our nation, exacting over 600 billion dollars annually in costs related to crime, lost work productivity, and health care. In this course, you will look closer at a range of drugs and drug abuse that is affecting people in this country.

Joint Staff Annual Ethics Training - (1 hr) / JS-US010 / ATTRS: N ATTRS Points: N

This course will help Joint Staff personnel become familiar with the principles and standards of ethical conduct as defined under various laws and regulations and expectations of an executive branch employee. In this course you will review ethics laws and regulations, post government employment, gift giving, fundraising and personal conduct. This course will familiarize you with the following: Federal ethics principles and standards, ethical issues related to government employment, and ethics rules governing conduct.

Joint Staff Applied HRM Training (PENTAGON) / JS-CPB001 / ATTRS: N ATTRS Points: N

Required Training for new Joint Staff Supervisors.

Joint Staff Applied HRM Training (SUFFOLK) / JS-CPB002 / ATTRS: N ATTRS Points: N

Required Training for new Joint Staff Supervisors.

Joint Staff Certifying Officers Legislation (COL) (3 hrs) / JS-US057 / ATTRS: N ATTRS Points: N

This course is mandatory for all Certifying Officers in Joint Staff. This course provides foundational information on the roles, duties and regulations of being a Certifying Officer.

Joint Staff Commercial Pay (1 hr) / JS-US058 / ATTRS: N ATTRS Points: N

This course is one of eight Certifying Officer Legislation (CoL) courses available to Certifying Officers and Departmental Accountable Officials on the Joint Staff. Course provides specific information on the certification procedures used in Commercial Pay and is therefore required training for all Certifying Officers who certify Commercial Pay vouchers.

Joint Staff Insider Threat Annual Training (1 hr) / JS-US072 / ATTRS: N ATTRS Points: N

This course provides an introduction to the Joint Staff Insider Threat Operations. It explains how insider threats affect the DoD, Federal agencies, cleared industry, and people like you. If you suspect a potential insider threat, you must report it. To review information on insider threat indicators, reporting procedures, or specific insider threat cases, refer to the course resources.

Joint Staff Intelligence Oversight Training (30 mins) / JS-US076 / ATTRS: N ATTRS Points: N

This course provides a basic understanding of the fundamental concepts of Intelligence Oversight. It also highlights updated information to DoD Manual 5240.1, "Procedures Governing the Conduct of DoD Intelligence Activities". This course applies to all government employees, contractors, and military personnel conducting authorized intelligence activities.

Joint Staff Intragovernmental Pay (1 hr) / JS-US059 / ATTRS: N ATTRS Points: N

This course is one of eight Certifying Officer Legislation (COL) courses available to Certifying Officers across DFAS, services and agencies. This course provides specific information on the certification procedures used in Intragovernmental Pay and is therefore required training for all Certifying Officers who certify Intragovernmental Pay.

Joint Staff Law of War - (2.5 hrs) / JS-US014 / ATTRS: Y ATTRS Points: Y

This course satisfies the requirement for training service members on the Law of War to understand the legal responsibilities related to the conduct of hostilities and that are inherent in a profession of arms. This course is designed to provide officers and senior enlisted Service members who conduct military planning on the Joint Staff to better understand what the Law of War is, and isn't, where it comes from, and its basic rules. This course seeks to reinforce and build upon military experience gained at the operational and tactical level and add to previous understanding of the Law of War.

Joint Staff Law of War (Abridged) - (1.5 hrs) / JS-US074 / ATTRS: N ATTRS Points: N

This optional abridged course satisfies the requirement for training service members on the Law of War to understand the legal responsibilities related to the conduct of hostilities and that are inherent in a profession of arms. This course is designed to provide service members a better understanding of what the Law of War is, and isn't, where it comes from, and its basic rules. This course seeks to reinforce and build upon military experience gained at the operational and tactical level and add to previous understanding of the Law of War. For a more in-depth instruction module on the Law of War, please enroll in JS-US014, the unabridged version of this training.

Joint Staff Mandatory Basics of Conflict Management for Civilian-Military Supervisors (PENTAGON) ILT (3 hrs) / JS-US096 / ATTRS: N ATTRS Points: N**Joint Staff Mandatory Basics of Conflict Management for Civilian-Military Supervisors (SUFFOLK) ILT (3 hrs) / JS-US093 / ATTRS: N ATTRS Points: N****Joint Staff Mandatory EEO, Anti-Harassment and Diversity for Civilian-Military Supervisors (PENTAGON) ILT (4 hrs) / JS-US095 / ATTRS: N ATTRS Points: N****Joint Staff Mandatory EEO, Anti-Harassment and Diversity for Civilian-Military Supervisors (SUFFOLK) ILT (4 hrs) / JS-US092 / ATTRS: N ATTRS Points: N****Joint Staff Mandatory EEO, Anti-Harassment, and Diversity for Civilian-Military Supervisors (TEAMS) ILT (3.5 hrs). / JS-US095-TEAMS / ATTRS: N ATTRS Points: N****Joint Staff Mandatory EEO, Anti-Harassment, and Diversity for Non-Supervisor Civilians (PENTAGON) ILT (3.5 hrs) / JS-US094 / ATTRS: N ATTRS Points: N****Joint Staff Mandatory EEO, Anti-Harassment, and Diversity for Non-Supervisor Civilians (SUFFOLK) ILT (3.5 hrs) / JS-US091 / ATTRS: N ATTRS Points: N****Joint Staff Military Equal Opportunity Policy Basic Training - (1 hr) / JS-US013 / ATTRS: Y ATTRS Points: Y**

The purpose of this course is to provide a basic introduction to the DOD Basic Equal Opportunity Policy and its objectives. The information contained in this course will enable the student to understand their role in accomplishing a larger equal opportunity objective.

Joint Staff No Fear Act Training Course - (1 hr) / JS-US012 / ATTRS: Y ATTRS Points: Y

The Notification and Federal Employee Antidiscrimination and Retaliation Act (Public Law 107-174), also known as the No FEAR Act, was enacted by congress May 15, 2002, and became effective on October 1 2003. This course contains required training regarding employee rights and remedies under federal antidiscrimination and whistleblower protection laws, as required by the No Fear Act. Once you have completed this course, you will have covered: - Equal Employment Opportunity Laws. - Whistleblower Protection and the OSC. - Public Disclosure and Proactive Prevention. - Benefits of a Model Program.

Joint Staff Non-Supervisory Equal Employment Opportunity (1 hr) / JS-US070 / ATTRS: N ATTRS Points: N

Annual one hour online training for all civilian personnel within JS. This training course is design to provide learners with an overview of Harassment Awareness and Prevention. Also contained in this course is information on the forms of harassment to include sexual harassment and strategies to combat all harassment. All course content is based upon identified EEOC and DOD laws, Executive orders, management directives, guidelines, and references.

Joint Staff Operations Security (OPSEC) (1 hr) / JS-US009 / ATTRS: Y ATTRS Points: Y

This purpose of this course is to provide an overview of security policies and procedures in order to equip cleared personnel with a basic understanding of how to safeguard information and apply security principles in their daily operations.

Joint Staff Portal Site Owner Assessment (1 hr) / JSJS-301 / ATTRS: N ATTRS Points: N

JS Portal Site Owner Assessment is designed to test the prospective Site Owner's knowledge of both the Joint Staff Portal Governance, JSM 5762.01 and of the functionality of the Joint Staff Portal.

Joint Staff Privacy Act Awareness (CUI) - (30 mins) / JS-US002 / ATTRS: N ATTRS Points: N

This course explains the key principles of federal and Department of Defense information privacy requirements and provides guidance to employees on complying with applicable rules, regulations, policies and procedures in order to facilitate proper handling and protection of Personally Identifiable Information PII. The overall classification of this course is UNCLASSIFIED CUI.

Joint Staff Records and Information Management - (1 hr) / JS-US028 / ATTRS: N ATTRS Points: N

This course discusses the factors affecting the lifecycle and management of records information, the methods for protecting and preserving information, and whom to contact for help.

Joint Staff Reserve - Common Core, Level 1 Certification (20 hrs) / J7R-1-003 / ATTRS: N ATTRS Points: N

Completion of this course verifies all JSR Level 1 course requirements have been satisfied.

Joint Staff Reserve - Common Core, Level 2 Certification (25 hrs and Exercise Participation) / J7R-2-003 / ATTRS: N ATTRS Points: N

Completion of this course verifies all JSR Level 2 requirements have been satisfied.

Joint Staff Reserve - Exercise Planners (Sustainment) Certification / J7R-3-001 / ATTRS: N ATTRS Points: N

Completion of this course verifies all JSR Exercise Planners (Sustainment) certification requirements have been satisfied.

Joint Staff Sexual Assault Prevention and Response Training - (1 hr) / JS-US021 / ATTRS: Y ATTRS Points: N

The purpose of Joint Staff Sexual Assault Prevention and Response (SAPR) training is to understand sexual assault and its impact on victims, to know the Bystander Intervention techniques as a form of prevention, to have knowledge of the two types of reporting options, and to provide information on the Sexual Assault Prevention and Response (SAPR) Program.

Joint Staff Suicide Awareness and Prevention - (1 hr) / JS-US006 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to educate Joint Staff (JS) civilians and military personnel about the risk factors and warning signs of suicide so they can identify potential problems in themselves, their coworkers (whether civilian or military), and even family members. This is a required course dealing with suicide prevention and awareness for members of the Department of Defense.

Joint Staff Supervisory Equal Employment Opportunity - (1.5 hrs) / JS-US071 / ATTRS: N ATTRS Points: N

Annual one hour online training for all civilian personnel within JS. This training course is design to provide learners with an overview of Harassment Awareness and Prevention. Also contained in this course is information on the forms of harassment to include sexual harassment and strategies to combat all harassment. All course content is based upon identified EEOC and DOD laws, Executive orders, management directives, guidelines, and references.

Joint Staff Travel Pay (1 hr) / JS-US060 / ATTRS: N ATTRS Points: N

This course is one of eight Certifying Officer Legislation (CoL) courses available to Certifying Officers and Departmental Accountable Officials on the Joint Staff. This course provides specific information on the certification procedures used in Travel Pay and is therefore required training for all Certifying Officers who certify Travel Pay vouchers.

Joint Task Force (JTF) Allotment Plans Overview (CUI) (30 mins) / NAVWAR-JTFAPO / ATTRS: N ATTRS Points: N

This lesson will give you an overview of JTF allotment plans.

Joint Task Force (JTF) Joint Operations Center (JOC) Course (1 hr) / J3OP-US1407 / ATTRS: N ATTRS Points: N

The course provides a basic understanding of Joint Operations Center functions, organization, roles, and responsibilities within a combatant command and joint task force, focused on the key aspects of the commander's decision cycle.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activities 11 AND 12: Resolve And Report Interference (CUI) (1 hr) / NAVWAR-JTFSMLARRI / ATTRS: N ATTRS Points: N

This lesson will provide you with an overview of JTF Spectrum Management Lifecycle Activities 11 and 12: Resolve and Report Interference. Brief introductions to EMI sources, the JSIR process, and database tools for reporting interference are also provided.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 1: Define Policy And Guidance (CUI) (1 hr) / NAVWAR-JTFSMLADPG / ATTRS: N ATTRS Points: N

The JTF spectrum management lifecycle consists of 12 activities. This lesson presents instruction on the first activity, Define Policy and Guidance. This lesson is intended for Navy personnel supporting JTF spectrum management for the first time, but is suitable for anyone desiring information on this subject.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 10: Perform Electronic Warfare (EW) Deconfliction (CUI) (1 hr) / NAVWAR-JTFSMACT10 / ATTRS: N ATTRS Points: N

This course addresses JTF Spectrum Management Lifecycle Activity 10: Perform EW Deconfliction. You will learn the purpose of this activity and who is responsible for it, the input and product of this activity, and how EW frequency deconfliction is performed for a JTF.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 2: Gather Requirements Overview (CUI) (1 hr) / NAVWAR-JTFSMLA2GRO / ATTRS: N ATTRS Points: N

The JTF spectrum management lifecycle process is composed of 12 activities. The second activity is Gather Spectrum Requirements. This lesson presents a brief overview of spectrum requirements needed by JTF participants, including purpose of this activity, the major steps in this process, how to identify and gather spectrum requirements from various sources, and the final product.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 4: Define The Electromagnetic Operational Environment (EMOE) Overview (CUI) (1 hr) / NAVWAR-JTFSMLA4 / ATTRS: N ATTRS Points: N

The JTF Spectrum Management Lifecycle consists of 12 activities. This course presents instruction on the fourth activity, Define the EMOE. This course is intended for Navy personnel supporting Joint Task Force spectrum management for the first time, but is suitable for anyone desiring general information on this subject.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 5: Obtain Spectrum Resources Overview (CUI) (1 hr) / NAVWAR-JTFSMLA5OSRO / ATTRS: N ATTRS Points: N

This course addresses Joint Task Force (JTF) Spectrum Management Lifecycle Activity 5: Obtain Spectrum Resources. This course is intended for Navy personnel supporting Joint Task Force spectrum management for the first time but is suitable for anyone desiring information on this subject.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 6: Develop The Spectrum Management Plan (CUI) (30 mins) / NAVWAR-JTFSMACT6 / ATTRS: N ATTRS Points: N

This course presents instruction on the sixth activity, Develop the Spectrum Management Plan. This course is intended for Navy personnel supporting JTF spectrum management for the first time, but is suitable for anyone desiring information on this subject.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 7: Nominate And Assign Frequencies Overview (CUI) (1 hr) / NAVWAR-JTFSMLA7 / ATTRS: N ATTRS Points: N

This lesson will give you a brief overview of the JTF spectrum management activity of nominating and assigning frequencies. You will learn the purpose of this activity, who has assignment authority, how it can be managed through a centralized or decentralized approach, and the six different types of frequency assignments. You will also be given examples of successful strategies for tracking frequency proposals as they arrive.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 8: Generate the Joint Communications-Electronics Operation Instruction (JCEOI) (CUI) (1 hr) / NAVWAR-JTFSMACT8 / ATTRS: N ATTRS Points: N

The JTF Spectrum Management Lifecycle consists of 12 activities. This course presents instruction on the eighth activity, Generate the JCEOI.

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Activity 9: Develop The Joint Restricted Frequency List (JRFL) (CUI) (1 hr) / NAVWAR-JTFSMACT9 / ATTRS: N ATTRS Points: N

There are 12 activities comprising the JTF Spectrum Management Lifecycle. This course addresses JTF Spectrum Management Lifecycle Activity 9: Develop The Joint Restricted Frequency List (JRFL).

Joint Task Force (JTF) Spectrum Management (SM) Lifecycle Principles (CUI) (1 hr) / NAVWAR-JTFSMLP / ATTRS: N ATTRS Points: N

This is an overview course on the Joint Spectrum Management Lifecycle. The material is presented at a high level with the purpose of providing you with principles of the JTF SM lifecycle. It is intended to help prepare you for more in-depth training on this subject at a later time.

Joint Training Effectiveness Feedback Form (30 mins) / J3OP-US1386 / ATTRS: N ATTRS Points: N

Joint Training Effectiveness Feedback Form.

Joint Training Information Management System (JTIMS) Adding and Linking a Training Objective (TO) to an Event (1 hr) / J3OP-US1413 / ATTRS: N ATTRS Points: N

This lesson will provide information on adding and linking a training objective (TO) to a training event utilizing the Joint Training Information Management System (JTIMS).

Joint Training Information Management System (JTIMS) Inject Classification Process (30 mins) / J3OP-US1415 / ATTRS: N ATTRS Points: N

In this lesson we'll cover how the JTIMS JMSEL inject classification process works and how you can change the inject classification for a scenario and for an inject.

Joint Training Information Management System (JTIMS) JMSEL Building an Inject Lesson (1 hr) / J3OP-US1414 / ATTRS: N ATTRS Points: N

In this lesson we'll cover how to build an inject utilizing the Joint Training Management System (JTIMS) - Joint Master Scenario Event List (JMSEL) database.

JOPES Overview (2 hrs) / JDTC-JD1101 / ATTRS: N ATTRS Points: N

This course provides students with the knowledge and skills necessary to use the functions and capabilities of the Joint Operation Planning and Execution System (JOPES). It emphasizes the role and use of JOPES applications in support of joint planning. The presentation of this course is a prerequisite for the JOPES Support Personnel Course taught by the Joint Deployment Training Center instructors.

JP 3.0 - Joint Operations / JFHQ-2017 / ATTRS: N ATTRS Points: N

This is a read-only Joint Publication describing the policy for Joint Operations.

JP 3.12 - Cyberspace Operations / JFHQ-2013 / ATTRS: N ATTRS Points: N

This class is a read-only file Joint Publication describing Cyberspace Operations.

JP 3.60 - Joint Targeting / JFHQ-2018 / ATTRS: N ATTRS Points: N

This is a read-only file of the Joint Publication describing the policy for joint targeting.

JP 5.0 - Joint Operation Planning / JFHQ-2019 / ATTRS: N ATTRS Points: N

This is a read-only file Joint Publication describing the policy regarding Joint Operation Planning.

JPRA COMSEC Secure Voice Responsible Officer - (1 hr) / JPRA-SVRO-001 / ATTRS: N ATTRS Points: N

Annual requirement for certification of COMSEC Secure Voice Responsible Officers in JPRA.

JSFA Joint Security Force Assistance Class Overview (FOUO) (1 hr) / J30-JSFA-001 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide students from the Joint environment with the basic understanding of the JSFA (Joint Security Force Assistance) course provided at Fort Polk to include reporting instructions and the prerequisites necessary to have completed prior to attending the physical course at Fort Polk.

JSI 1440.01A Hours of Work and Work Schedules (1 hr) / JS-US086 / ATTRS: N ATTRS Points: N

This policy establishes civilian personnel policy regarding hours of work and alternate work schedules that are consistent with and support merit system principles. These principles include equal compensation and employment opportunities, workforce diversity goals and objectives, flexible work arrangements that allow employees to balance their work and other (e.g., family) responsibilities in a manner that meets mission objectives.

JSI 1455.01 Leave Administration (1 hr) / JS-US087 / ATTRS: N ATTRS Points: N

This instruction implements the requirements of Chapter 63 of reference a and Part 630 of reference b. It implements and complies with references c and d. It contains information needed by supervisors of civilian employees paid from appropriated funds. It explains how much leave employees earn, when and under what conditions employees are granted annual leave, sick leave, leave without pay, and other specialized forms of leave and absence. The instruction outlines how to determine if a specific type of absence is charged to leave, excused without charge to leave, or considered official duty.

JSI 1485.01 Harassment Prevention and Response for JS Civilian Employees (1 hr) / JS-US088 / ATTRS: N ATTRS Points: N

This instruction implements the Joint Staff civilian employee anti-harassment program. Reports of harassment under this instruction do not replace, substitute, or otherwise satisfy the separate obligations of a sexual harassment allegation, an Equal Employment Opportunity (EEO) complaint, administrative grievance, or Merit Systems Protection Board appeal.

JSI 4510.02 JS Temporary Duty Travel and Transportation (1 hr) / JS-US089 / ATTRS: N ATTRS Points: N

Consistent with references a through d, this instruction establishes Joint Staff policy, assigns responsibilities, and provides general guidelines and requirements for official Temporary Duty (TDY) travel.

JTIMS Introduction Course (30 mins) / J3OP-US1319 / ATTRS: N ATTRS Points: N

The JTIMS Introduction course introduces learners to the Joint Training System (JTS), the JTIMS Application, the JTIMS Home Tab, and JTIMS Lite. It provides interactive elements that reinforce the steps to take for creating a JTIMS account, logging in, navigating the HOME tab and basic modules plus knowledge of the resources available to JTIMS users.

JTIMS JMSEL Manager Training (1 hr) / J3OP-US1317 / ATTRS: Y ATTRS Points: Y

The MSEL Manager Course is designed to help get you started using the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) module. This course covers the MSEL Manager basics of logging into JTIMS, as well as creating, modifying, and completing data entry for an MSEL. This course covers the steps needed to interact with the JTIMS JMSEL.

JTIMS JMSEL User Training (1 hr) / J3OP-US1318 / ATTRS: N ATTRS Points: N

The purpose of the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) User Training course is for users to become familiar with the steps needed to interact with the JTIMS JMSEL software. Topics include JTIMS registration, JMSEL enrollment, creating and modifying Injects, and features of the Summary Views and Additional Options menus.

JTLS - Enrollment Application Process / JS-JTLS-2001-01-R / ATTRS: N ATTRS Points: N

This course provides the required JTLS resident course application. The JTLS resident course is 32 hours long and is located in Suffolk, VA. Applicants will be contacted by the Course Manager once the application is approved or denied. If approved, the Course Manager will provide available course dates and other required course information via email. Please Note: This is a resident course that may require funding approval based on your geographical location. Applications will be denied if applicant does not have Organizational approval and funding or if application is not filled out in its entirety.

JTLS Operator's Course: A SECRET clearance is required. The purpose of this course is to train new users on the Joint Theater Level Simulation (JTLS). This course is designed for individuals who have joint or combined military experience in air, land, sea, and SOF campaign planning and operations. Prospective students should be familiar with modeling and simulation employment and exercise control in a computer assisted exercise. Funding for this course is the responsibility of the attendee's Command. Successful completion of the five day JTLS Operator's Course of instruction will provide both Players and Technical Coordinators sufficient information and basic skills to use the JTLS interface programs including versions of the Web Hosted Interface Program (WHIP), the Message Browser, the Information Management Tool (IMT), the Online Player's Manual (OPM) and other support programs to a sufficient level that the student will be able to assist in providing training support of Computer-Assisted Exercises (CAX) in a multi-sided joint and/or coalition environment. This is a one week resident course that covers all of the operators basic and advance menus using lecture, demonstration and interactive learning techniques. For further questions please contact Mr. Cal Morris, the JS J7-Suffolk JTLS Model Manager at DSN: 668-7371, Commercial: 757-203-7371.

JWA20 - Threat Capabilities Video (FOUO) (15 mins) / J30-PUS1408 / ATTRS: N ATTRS Points: N
JWA20 - Threat Capabilities Video (FOUO)

Korean Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-KR-01 / ATTRS: Y ATTRS Points: Y
The Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Kurmanji Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-XK-01 / ATTRS: Y ATTRS Points: Y
The Kurmanji Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Kuwait Cultural Awareness (30 mins) / J30P-US1370 / ATTRS: N ATTRS Points: N
The Kuwait Cultural Awareness course is designed to provide service members in Area Support Group - Kuwait a basic understanding of the cultural aspects of Kuwait. Completion of the course is a prerequisite for participation in any MWR Tours. Service members must show their certificate to the MWR tour guide at the time of the tour.

Kyrgyz Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-KYRR-01 / ATTRS: Y ATTRS Points: Y
The Kyrgyz Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

LA-5B PEQ Advanced Target Pointer-Illuminator-Aiming Light - High Power (1 hr) / NSWC-CRANE-001 / ATTRS: N ATTRS Points: N
This course describes Operation and Maintenance instructions for LA-5B/PEQ.

LA-5B PEQ Advanced Target Pointer-Illuminator-Aiming Light - Ultra High Power (1 hr) / NSWC-CRANE-002 / ATTRS: N ATTRS Points: N
This course describes Operation and Maintenance instructions for LA-5C/PEQ Advanced Target Pointer-Illuminator-Aiming Light - Ultra High Power.

Labor and Deliv Nursing 500 Lvl (4hr) / MHSB-US547 / ATTRS: N ATTRS Points: N
The Labor and Delivery RN course provides an overview of the steps used to perform standard OB HUC/CNA/REG, OB LPN/Med Tech, OB LPN/Med Tech Mother/Baby and OB RN workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart, Perioperative Doc, and Blood Bridge to create perinatal documentation. In addition, you will be able to use Scheduling Appointment Book and Clairvia for patient and staff scheduling respectively.

Labor and Deliv Nursing Comp Asmt (30 mins) / MHSB-US547-COMP / ATTRS: N ATTRS Points: N
The Labor and Delivery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Labor and Deliv Nursing Comp Asmt (30 mins) - Password Protected / MHSB-US547-COMP-P / ATTRS: N ATTRS Points: N
This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Labor and Delivery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Labor and Deliv Nursing ILT 500 Lvl (16hr) / MHSB-US547-SUST / ATTRS: N ATTRS Points: N
The Labor and Delivery RN course provides an overview of the steps used to perform standard OB HUC CNA REG, OB LPN Med Tech, OB LPN Med Tech Mother Baby and OB RN workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart, Perioperative Doc, and Blood Bridge to create perinatal documentation. In addition, you will be able to use Scheduling Appointment Book and Clairvia for patient and staff scheduling respectively.

Labor Relations One: Principles (1 hr) / JMESI-US050 / ATTRS: Y ATTRS Points: Y

This module consists of two lessons. The first lesson addresses labor-management relations. Beginning with a historical overview of unionization, the lesson takes an in-depth look at the negotiation process. The second lesson outlines various methods for handling labor-management issues. Focusing on conflict resolution techniques, the lesson presents the grievance administration process and reviews alternative methods of dispute management.

Labor Relations Two: Applications (1 hr) / JMESI-US051 / ATTRS: Y ATTRS Points: Y

This module consists of two lessons. The first lesson examines the reasons that motivate employees to unionize, explores a variety of techniques to enhance labor-management relations, and identifies the factors that could affect performance and organizational climate, particularly management-union relationships. The second lesson presents a case study that reviews conflict resolution techniques, as well as the principles of effective labor-management relations.

Lautenberg Amendment Course (30 mins) / SOCOM-US661 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide meet the DoD annual requirements for training on the Lautenberg Amendment.

Law of War (CUI) (30 mins) / OSI-R002 / ATTRS: N ATTRS Points: N

This basic Law of War lesson targets Air Force personnel who must maintain continual currency for deployments or those who are tasked to deploy. This lesson is directed by Headquarters Air Force's, Operations and International Law Division to address a SECAF requirement for Airmen to have training on basic Law of War prior to their deployment to an AOR. This course describes the need for LoW, describes the five principles of LoW, and introduces Airmen to the new 10 Rules for Airmen. You will be required to select your RAT Category prior to completing training. This training is required every 3 years.

LCMS Audience Maintenance and Associations (15 mins) / JKO-US805 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a brief piece of instruction to better assist on ways to create, maintain, and associate audiences within the LCMS for users with elevated roles.

LCMS My Profile Management (10 mins) / JKO-US807 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a brief piece of instruction to better assist you on ways to manage your My Profile page so your account in JKO stays current and up to date at all times.

LCMS Report Builder Overview (10 mins) / JKO-US804 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a brief overview of the LCMS Report Builder features as well as the standard reports available to LCMS users with elevated roles.

LCMS Resident Course Creation and Management (10 mins) / JKO-US806 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a brief piece of instruction to better assist on ways create and manage Resident courses in the LCMS.

Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) / J3OP-US1330 / ATTRS: Y ATTRS Points: Y

The purpose of the Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) course is to provide senior leaders a working knowledge of the Blended Retirement System and the Department of Defense (DoD) plan to educate the force prior to the date of implementation on January 1, 2018.

Leadership Eight: Coaching, Counseling, and Mentoring (1 hr) / JMESI-US061 / ATTRS: Y ATTRS Points: Y

The first lesson identifies basic coaching skills and how to coach super stars (high performers), middle stars (average performers), and falling stars (low performers). The second lesson discusses organizational and managerial factors affecting performance, key considerations in counseling employees, the characteristics of I - messages, and guidelines for a counseling-performance improvement session. The third lesson describes the benefits of mentoring, a six-phase mentoring cycle, the caveats for mentoring, how to set up a mentoring meeting, and tips for both mentors and mentees, and guidelines for mentors.

Leadership Five: Valuing Diversity and Culture (1 hr) / JMESI-US058 / ATTRS: Y ATTRS Points: Y

The first lesson defines diversity and describes problems that arise if diversity is not managed in the workplace. The second lesson describes the fundamentals of diversity management and the skills needed to manage diversity. The third lesson discusses mechanisms for promoting a climate of trust, openness, and acceptance and the critical attitudes in cultural competence for healthcare providers.

Leadership Four: Project Management (1 hr) / JMESI-US057 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of project management, discusses the roles of the project manager, and explains how to develop a project plan. The second lesson discusses the project life cycle, a project charter, and the methods used to organize and manage a project. The third lesson describes 17 project management tools to aid in effective project management.

Leadership Fourteen: Creating a Culturally Sensitive Workplace (1 hr) / JMESI-US067 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of diversity and cultural competence, discusses cultural and generational differences, and identifies key managerial skills in diversity. The second lesson identifies the best practices for diversity management, the elements of a diversity management program, the standards for CLAS (culturally and linguistically appropriate services), and steps to develop a cultural proficiency strategy. The third lesson discusses guidelines for effective communication, potential areas of misunderstanding with patients, and how to use interpreters.

Leadership Nine: Lifelong Learning (1 hr) / JMESI-US062 / ATTRS: Y ATTRS Points: Y

The first lesson provides the basic concepts and philosophy of lifelong learning, resources and suggestions for lifelong learners in healthcare management, learning methods, a model of experiential learning, and the values of different generations of learners. The second lesson describes adult learning principles, characteristics of effective adult learning, a description of six basic levels of learning, and knowledge management. The third lesson discusses the types, benefits, and characteristics of CoPs, the key management actions and roles for successful CoPs, and resources in resilience and stress management.

Leadership One: Behavior and Styles (1 hr) / JMESI-US054 / ATTRS: Y ATTRS Points: Y

The first lesson lists, describes, and provides examples of key leadership characteristics including traits, skills, attitudes, and behaviors. The second lesson describes various styles of leadership, and focuses on the most appropriate use of each style (e.g., coercive, authoritative, affiliative, democratic, pacesetter, and coaching). The third lesson is a case study where the concepts and principles learned in lesson one and two will be applied.

Leadership Seven: Service Excellence (1 hr) / JMESI-US060 / ATTRS: Y ATTRS Points: Y

The first lesson identifies the key characteristics, benefits, and importance of customer service, the expectations of patients, and the barriers to and facilitators of service excellence. The second lesson discusses the four basic steps to enhance service excellence, 10 innovative approaches to improve the patient's experience, customer service behavioral norms, and how to manage patient complaints. The third lesson describes methods to obtain customer feedback, how to design and use customer survey data, critical patient satisfaction variables, and an organizational assessment for service excellence.

Leadership Six: Stress Management (1 hr) / JMESI-US059 / ATTRS: Y ATTRS Points: Y

The first lesson defines stress, describes the fight-or-flight response, and lists the sources of stress (stressors). The second lesson discusses various methods to manage stress including abdominal breathing, muscle relaxation, meditation, visualization, affirmative thinking, and time management. The third lesson provides guidance on the management of organizational stress, including job design and stress management during disasters.

Leadership Ten: Running Effective Meetings and Committees (1 hr) / JMESI-US063 / ATTRS: Y ATTRS Points: Y

The first lesson addresses when to call a meeting, the four types of meetings, how to prepare for a meeting, and the key actions in running an effective meeting. The second lesson describes the responsibility matrix, 14 ground rules for running meetings, effective meeting behaviors (including what to say), and how to deal with difficult personalities. The third lesson discusses how to evaluate the effectiveness of meetings.

Leadership Thirteen: Developing a Performance-based Culture (1 hr) / JMESI-US066 / ATTRS: Y ATTRS Points: Y

The first lesson describes the performance management process, employee performance plans, and productivity policies. The second lesson discusses the key actions to take in integrating organizational and individual goals, steps in performance counseling, and techniques to develop individuals and teams. The third lesson addresses the major factors of retention, key retention strategies, and approaches to meet the needs and expectations of physicians, nurses, young workers, and older workers.

Leadership Three: Team Leadership (1 hr) / JMESI-US056 / ATTRS: Y ATTRS Points: Y

The first lesson describes the types and importance of teams in HCMOs, the characteristics of successful teams, steps in leading teams, and guidelines for effective group decision making. The second lesson explains the use of a team charter and a responsibility matrix, provides a case study in team building, and discusses the setting of ground rules for team work. The third lesson discusses barriers to team work, key factors in team performance, and methods to evaluate teams.

Leadership Twelve: Supervisory Skills (1 hr) / JMESI-US065 / ATTRS: Y ATTRS Points: Y

The first lesson describes the traits and functions of successful managers and guidelines in planning, problem solving, and decision making. The second lesson discusses how to delegate tasks, run meetings, manage your time and stress, communicate with employees, and lead project teams or task forces. The third lesson provides guidelines on disciplining, counseling, providing feedback, reducing absenteeism, retaining employees, Management By Wandering Around (MBWA), and motivating staff.

Leadership: Time Management (1 hr) / JMESI-US064 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the importance of time management, time management principles, how to set daily priorities and develop a schedule, ideas for filling any down time, and Stephen Covey's time management matrix, which shows the relationship between urgency and importance. A lesson highlight is a self-evaluation tool to assess your crisis management or urgency level. The second lesson describes common time wasters, guidelines for effective delegation, how to run more effective meetings, and ideas to overcome procrastination. A lesson highlight is a list of specific approaches to address the five common reasons for procrastination. The third lesson provides techniques to deal with the large amount of telephone calls, interruptions (e.g., drop-in visitors), e-mails, and correspondence-paperwork that face managers. A lesson highlight is a description of a seven-step approach to organizing your office.

Leadership: Diversity - Decision-based Module (1 hr) / JMESI-US053 / ATTRS: Y ATTRS Points: Y

The first lesson describes the various dimensions of diversity, the fundamentals of embracing diversity, and the problems that arise if diversity is not managed in the workplace. The second lesson discusses approaches to create a climate of openness, trust, and acceptance as well as diversity management skills, and diversity training. The third lesson will consist of a case that involves 10 scenarios in diversity.

Leadership: Resilience, Wellness, and Cooperation (1 hr) / JMESI-US070 / ATTRS: Y ATTRS Points: Y

The first lesson defines stress and resilience, discusses the sources of stress, and provides stress reduction techniques, including breathing exercises and time management. The second lesson describes the importance of coordination and provides 11 methods to improve coordination. The third lesson discusses combat-operational stress, the problem of post-traumatic stress disorder (PTSD), the stigma attached to those seeking behavioral healthcare, and the responsibilities of commanders and leaders in promoting resilience in their organizations. The lesson also identifies suicide prevention programs for all Services.

Lean Six Sigma and Balanced Scorecards (1 hr) / JMESI-US073 / ATTRS: Y ATTRS Points: Y

The first lesson compares lean thinking-management and Six Sigma, describes the Six Sigma five-step process (define, measure, analyze, improve, and control), defines key Six Sigma concepts-terms-tools, shows how Six Sigma relates to problem solving, and provides guidelines to measurement and data collection. The second lesson discusses how a lean culture differs from a traditional organizational culture, the necessary conditions to ensure a lean culture, the 14 lean principles based on the Toyota Production System (TPS), areas of opportunity to reduce waste in healthcare organizations, the seven critical flows or value streams in a healthcare organization, and two case examples of the application of lean principles. The third lesson identifies the three key steps to take in developing a balanced scorecard and suggests various measures-metrics to include on a balanced scorecard.

Legal Authorities in Support of Joint Operations (RCS 11) Course (1 hr) / J3OP-US1115 / ATTRS: N ATTRS Points: N

The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force - 82 (CJTF-82) who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course the student will understand how authorities undergird unified action; understand the concept and use of Rules of Engagement; understand the key legal issues involved in stability operations; explain the need for escalation of force rules; and understand roles, responsibilities and authorities for non-combatant evacuation operations. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars.

Legal Service and Initial Ethics Training Briefing for HQ USEUCOM Course 2014 (0.5 hr) / EUC-ECJA-110-N-HB / ATTRS: N ATTRS Points: N

The purpose of this course is twofold. First, it is designed to provide employees with a detailed overview of the legal services that are available to the Stuttgart Military Community. Next, it provides a review of the Department of Defense (DoD) Standards of Conduct and General Ethics Principles.

Level I Antiterrorism Awareness Training (2 hrs) / JS-US007 / ATTRS: Y ATTRS Points: Y

This web-based training is sponsored by the Joint Staff in coordination with the Military Services. Completion of this training meets the annual requirement for Level I Antiterrorism Training prescribed by DoDI 2000.16. The purpose of this training is to increase your awareness of terrorism and to improve your ability to apply personal protective measures. It also provides links to resources you can use in the future.

Load Test Director (8 hrs) / USN-NCC-LTD-03.2 / ATTRS: N ATTRS Points: N

The Load Test Director course will provide detailed information that will allow you to identify the people, paperwork and purposes for testing Navy cranes, explain the necessary preparations for conducting a safe load test, identify the required tests for different types of cranes, correctly perform and document a condition inspection, accurately calculate test loads and test weights, and identify the load test team members and their responsibilities.

Local Issue Resolution CBT (25 mins) / DHA-US1327-CBT / ATTRS: N ATTRS Points: N

This course provides training for Stakeholders on the triage system and resolving workflow issues at the lowest level prior to escalating trouble tickets through the Enterprise Issue Resolution Process (EIRP).

LogiCole Access Management Create and Manage Invitations (30 mins) / DHA-US1172 / ATTRS: N ATTRS Points: N

This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the LogiCole Access Management Invitations process.

LogiCole Accessing Reporting and Analytics (Legacy JMAR) (30 mins) / DHA-US1248 / ATTRS: N ATTRS Points: N

By the end of this course, you should be able to (1) request a Legacy JMAR account, (2) access Legacy JMAR through a LogiCole Profile, (3) access Legacy JMAR as a user without a LogiCole profile, and (4) access LogiCole BCS.

LogiCole COBie Import and Export Process (30 min) / DHA-US1337 / ATTRS: N ATTRS Points: N

The COBie Administrator role is required to import or export COBie files. In this eLearning course, we will step through the processes to: Import a COBie file, Export a COBie file.

LogiCole Drawing Administration (30 mins) / DHA-US1178 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this lesson, users will learn how to upload, download, replace and delete drawing records.

LogiCole Drawing Management - Maintain Drawing Records (1 hr) / DHA-US1280 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this lesson, users will learn how to search for drawings, apply a space fill, and view drawing details, associated space records, discrepancies, and conversion notes

LogiCole Drawing Management - Manage Drawings (1 hr) / DHA-US1254 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to bulk upload drawings, add rooms, reconcile discrepancies, and view conversion notes.

LogiCole Equipment Management - Maintain Equipment Groups (1 hr) / DHA-US1275 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this lesson, users will learn how to create equipment groups, add or remove equipment to the groups, search, print or export equipment group records, and delete an equipment group.

LogiCole Equipment Management - Manage System Equipment Records (1 hrs) / DHA-US1272 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this lesson, users will learn how to manage system/equipment records

LogiCole Equipment Management - System-Equipment Records (1 hr) / DHA-US1271 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this lesson, users will learn how to create, clone, and delete system/equipment records

LogiCole Equipment Records - Bulk Update Equipment Records (1 hr) / DHA-US1276 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this training, we will step through the processes of updating Real Property - Equipment in bulk.

LogiCole Maintenance - Bulk Update Maintenance Plans and Schedules (1hr) / DHA-US1285 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this course the user will learn to update the following information on Maintenance Schedules: Business Name/Contact, Funding Source data and, delete the Material Funding Source.

LogiCole Maintenance - Create Maintenance Plans and Schedules (1 hr) / DHA-US1286 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to create and clone maintenance procedure records.

LogiCole Maintenance - Create Maintenance Procedure Records (1 hr) / DHA-US1315 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. By the end of this course, you will be able to: Create a Preventive Maintenance Procedure record, create a Regulatory Compliance Maintenance Procedure record, and clone a standardized Maintenance Procedure.

LogiCole Maintenance - Create Scheduled and Unscheduled Work Orders (1 hr) / DHA-US1267 / ATTRS: N ATTRS Points: N

In this course, we will step through the processes of creating unscheduled work orders. We will then open scheduled work orders and demonstrate filtering, printing, exporting, and resolving failures.

LogiCole Maintenance - Maintain Plans and Schedules (1 hr) / DHA-US1288 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. By the end of this course, you will be able to: Search, filter, export, or print maintenance schedules, update the details on a record, view the projected work table, add notes and reviews, delete a maintenance schedule record and add an end date.

LogiCole New Equipment Request (FOUO) (30 mins) / DHA-US430 / ATTRS: N ATTRS Points: N

This course is intended for new LogiCole users, including military personnel and government contractors. LogiCole's New Equipment Request feature simplifies the process currently in DMLSS, allowing all levels of approval to be completed entirely online. This course covers filling out and submitting the request in LogiCole, then ordering an approved piece of equipment in DMLSS. The approval process is beyond the scope of this course and will be covered in the LogiCole New Equipment Approval Process course.

LogiCole Overview and Navigation / DHA-US474 / ATTRS: N ATTRS Points: N

By the end of this course, you will be able to navigate LogiCole by selecting options on the Title Bar, the Menu Bar, and the Dashboard. You will also understand how the Title Bar, the Menu Bar, and the Dashboard customize based on selected profile, roles, permissions, and organizational affiliation.

LogiCole Plans and Programs - Create Requirements and Requirement Packages (30 mins) / DHA-US1314 / ATTRS: N ATTRS Points: N

WARNING - This training contains future (not current) application functions. In this eLearning course, we will step through the processes of creating a new requirement record, cloning a requirement record, and creating a requirement package.

LogiCole Profile Management for Access Managers (30 mins) / DHA-US1260 / ATTRS: N ATTRS Points: N

By the end of this course as an Access Manager, you will be able to edit a profile's role, search user profiles, update a profile's status and delete a user profile.

LogiCole Real Property - Bulk Update Rooms and Spaces (1 hr) / DHA-US1251 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to bulk update the details, attributes, hazards, room location, shared occupancy, and tags of rooms and spaces records

LogiCole Real Property - Business Contact Records (1 hr) / DHA-US1198 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to create and manage business contact records.

LogiCole Real Property - Facility Records (30 mins) / DHA-US1180 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to create, search, and export facility records, view the authoritative source data, and update a facility records status.

LogiCole Real Property - Installation Records (1 hr) / DHA-US1249 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. This course provides an overview of the Real Property Installation Records process.

LogiCole Real Property - Section Records (1 hr) / DHA-US1199 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. LogiCole Real Property Section Records demonstrates the process creating and maintaining section records.

LogiCole Real Property Maintain Facility Records (30 Min) / DHA-US1264 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. This course is an overview of the process to maintain facility records.

LogiCole Real Property Site Records (30 Min) / DHA-US1263 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. In this lesson, users will learn how to create, search, export, print, delete, change the status of and view associated facility records on site records.

LogiCole Service Requests (1 hr) / DHA-US1266 / ATTRS: N ATTRS Points: N

By the end of this course you will be able to submit and manage service requests. In this course you will learn how to create, clone, and search service requests, as well as requesting the cancellation of a service request and completing a survey.

LogiCole SLEP Access Control (30 mins) / DHA-US415 / ATTRS: N ATTRS Points: N

This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Access Control process of LogiCole.

LogiCole SLEP DoD Program Manager (1 hr) / DHA-US418 / ATTRS: N ATTRS Points: N

In this course, you will learn about the following functions of the SLEP DoD Program Manager role: SLEP Access Control, National Stock (NSN) Management, Site Management, Lot Management, SLEP Inventory, and Food and Drug Administration (FDA) Project Management.

LogiCole SLEP FDA Project Management (30 mins) / DHA-US1217 / ATTRS: N ATTRS Points: N

By the end of this course, you will know how to manage SLEP FDA projects in LogiCole. You'll create and manage projects - including adding lots to projects - mass update lots, verify lots, and close projects.

LogiCole SLEP Initial Registration (FOUO) (30 mins) / DHA-US414 / ATTRS: N ATTRS Points: N

This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Initial Registration process of LogiCole version 1.3.

LogiCole SLEP Inventory and Lot Management (1 hr) / DHA-US1287 / ATTRS: N ATTRS Points: N

By the end of this course, you should be able to: Add, Edit, and Approve lots in SLEP, and Manage lot inventory.

LogiCole SLEP Service-Agency Program Manager (FOUO) (30mins) / DHA-US416 / ATTRS: N ATTRS Points: N

In this course, we will cover the SLEP Service/Agency Program Manager role and learn about the following functions of that role: SLEP Access Control, Lot Management, SLEP Inventory, and Food and Drug Administration (FDA) Project Management.

LogiCole SLEP Service-Agency Representative (1 hr) / DHA-US419 / ATTRS: N ATTRS Points: N

In this course, you will learn about the following functions of the SLEP Service/Agency Representative role: SLEP Access Control, Lot Management and SLEP Inventory.

LogiCole SLEP Unit Monitor (30 mins) / DHA-US417 / ATTRS: N ATTRS Points: N

In this course, we will cover SLEP Unit Monitor. In this course, you will learn about the following functions of the SLEP Unit Monitor role: Lot Management, and SLEP Inventory.

LogiCole Space Management - Create Room Records (1 hr) / DHA-US1250 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. This course covers creating a room, recording room details and recording additional and custom details about a room.

LogiCole Space Management - Maintain Room Records (1 hr) / DHA-US1297 / ATTRS: N ATTRS Points: N

WARNING! This training contains future (not current) application functions. By the end of this course, you will understand how to edit, update, delete, or view the following details of a space record: Update the Details tab, Add Attributes, Enable the Hazard features for a room or space, Add Notes and Attachments and View Associated Drawing Floor Plans. View Related Records, such as associated: Real Property Equipment (RPE), Projects, Requirements or Work Orders.

**LogiCole: Equipment Management - Higher Level Equipment Request Coordination and SME Review (30 mins) / DHA-US476 / ATTRS: N
ATTRS Points: N**

In this training, we will step through the process of a new equipment request review and approval.

LogiCole: New Equipment Request - SME Review Coordination and Site Level Approval / DHA-US479 / ATTRS: N ATTRS Points: N

By the end of this course, you will understand the New Equipment Request (NER) review and approval processes at the Site Level from two points of view: Equipment Manager I and various Subject Matter Expert (SME) reviewers.

Malay Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-ML-01 / ATTRS: Y ATTRS Points: Y

The Malay Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Mammo Technician Comp Asmt (30 mins) / MHS-G-US575-COMP / ATTRS: N ATTRS Points: N

The Mammo Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mammo Technician Comp Asmt (30 mins) - Password Protected / MHS-G-US575-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Mammo Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mammo Technician ILT 500 Lvl (2hrs) / MHS-G-US575-SUST / ATTRS: N ATTRS Points: N

The Mammography Technologist instructor led training (ILT) course provides an overview of the steps used to perform standard Mammography Technologist workflows in the new system. At the end of this course, you will be able to use RadNet to complete your day to day tasks.

Managers' Internal Control (MIC) Program Training for Managers / OASN-MCPTM-1.3 / ATTRS: N ATTRS Points: N

Managers' Internal Control (MIC) Program Training for Managers

Managers' Internal Control Program Annual Training (1 hr) / DHA-US052 / ATTRS: N ATTRS Points: N

The Managers' Internal Control Program is designed to implement and monitor effective internal controls that are compliant with all federal and Department of Defense policy, guidance, and regulations. This annual training by the Defense Health Agency's Deputy Assistant Director Information Operations/J-6 provides an overview of the MICP and its objectives.

Managing a Unit's Explosives Inventory (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-401 / ATTRS: N ATTRS Points: N

Learners will explore the proper procedure to manage the explosives inventory on EODIMS.

Managing Deficiencies in EODIMS (20 mins) / EODIMS-DF01 / ATTRS: N ATTRS Points: N

In this video, you will learn how to access, create, and resolve deficiencies in EODIMS. You will understand the difference between deficiencies generated from with an Incident Report, Event Report, or created as stand-alone reports. You will also understand how to correctly use the Point of Contact feature.

Managing Difficult Conversations / STRHQ-J1-0000-0094-CLA / ATTRS: N ATTRS Points: N

Being able to manage difficult conversations effectively is an essential business skill for anyone, especially leaders. Disagreements, conflicts, difficult situations don't go away, they tend to fester unless they are dealt with in an appropriate way. In this 1 day course, you will gain valuable techniques and strategies that will make it easier to handle difficult conversations successfully.

Managing Requestor Data in EODIMS (20 mins) / EODIMS-AD01 / ATTRS: N ATTRS Points: N

In this video, you will learn how to view the common support requestors associated with your unit or organization. You'll also learn how to manage requestor data as both a basic unit user as well as a user with the Admin or Account Manager secondary role.

Managing the CDC (UNCLASSIFIED-FOUO) (5 mins) / EODIMS-802 / ATTRS: N ATTRS Points: N

Hello! In this video, you will learn how to manage the US Air Force's Career Development Course, or CDC, within EODIMS. (10 mins)

Managing Unit Information (19 min) / EODIMS-GS03 / ATTRS: N ATTRS Points: N

In this video, you will learn how to access your unit information and what kinds of unit information are maintained in EODIMS. You'll learn how you and others can manage this information, depending on your user role, including basic Unit User, Account Manager, and Admin. We'll also explore how certain elements of the Unit Information section can impact other areas of EODIMS.

Managing VIPPSA Accreditation in EODIMS (FOUO) (15 mins) / EODIMS-AD03 / ATTRS: N ATTRS Points: N

In this video, you will learn how to access your own VIPPSA passport, credentials, pins, or placards in EODIMS. You will also learn how to manage VIPPSA accreditation for others in your organization as a user with the VIPPSA POC secondary role.

Managing Your Personal Profile (Walkthrough) / EODIMS-GS02W / ATTRS: N ATTRS Points: N

In this video, you will learn how to access your user profile, what kind of information is located there, and most importantly, how you and others can manage this information, depending on your user role, including basic unit user, Account Manager, Admin, and Equipment Manager. We'll also explore how certain parts of your personal profile can impact other elements of EODIMS.

Managing Your Personal Profile in EODIMS (Exercise) / EODIMS-GS02E / ATTRS: N ATTRS Points: N

Welcome to the interactive exercise component of the GS02 EODIMS Training module. In the following exercise, you will be given a scenario based on managing your personal profile at the basic unit user level.

Maritime Security Regime (MSR) Enhancement Course - (1 hr) / J3ST-US1216 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide an introduction to maritime security professionals and multinational engagement action officers on joint and coalition best practices for MSR formation and enhancement. It provides examples of real-world MSRs and a summary of lessons learned from studying the formation and operations of these MSRs. It also provides a general approach derived from the study of these MSRs which could be used in the case of forming a new MSR. Finally, it summarizes some important concepts that should be examined to understand how to enhance the operation of existing MSRs.

Maritime Security Regime (MSR) Fundamentals Course (1 hr) / J3ST-US1215 / ATTRS: Y ATTRS Points: N

The purpose of this course is to introduce students to the basic fundamentals MSRs and the role of the military action officer within MSRs. This course will lead the student through the fundamentals of MSRs, why the maritime domain is different from other domains in the global commons, domain gaps and the MSR implications, supporting principles for MSRs, and finally the military action officer's role when interacting with MSR stakeholders.

Mass Readiness 500 Lvl (2 hrs) / MHSG-US651 / ATTRS: N ATTRS Points: N

The Mass Readiness course provides an overview of the steps used to perform the Mass Readiness workflow. At the end of this course, you will be able to use FirstNet to check-in a patient, complete readiness documentation, and check out a patient during a Mass Readiness event.

Mass Readiness Comp Asmt (30 mins) / MHSG-US584-COMP / ATTRS: N ATTRS Points: N

The Mass Readiness 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mass Readiness Comp Asmt (30 mins) - Password Protected / MHSG-US584-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Mass Readiness 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mass Readiness ILT 500 Lvl (2hr) / MHSG-US584-ENT / ATTRS: N ATTRS Points: N

The Mass Readiness course provides an overview of the steps used to perform the Mass Readiness workflow. At the end of this course, you will be able to use FirstNet to check-in a patient, complete readiness documentation, and check out a patient during a Mass Readiness event.

Mass Readiness ILT 500 Lvl (2hrs) / MHSG-US584-SUST / ATTRS: N ATTRS Points: N

Instructor-led training that provides an overview of the Mass Readiness workflow. At the end of this course, the user will be able to use FirstNet to check-in a patient, complete readiness documentation, and check out a patient during a Mass Readiness event. Course length is an estimate of time.

Mass Vaccination 500 Lvl (1 hr) / MHSG-US650 / ATTRS: N ATTRS Points: N

The Mass Vaccination course provides an overview of the steps used to perform the Mass Vaccination workflow. At the end of this course, you will be able to check-in a patient, order vaccines, administer vaccines through Mass Vaccine MedAdmin and check out a patient during a Mass Vaccination event.

Mass Vaccinations Comp Asmt (30 mins) / MHSG-US582-COMP / ATTRS: N ATTRS Points: N

The Mass Vaccinations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of percent or above.

Mass Vaccinations Comp Asmt (30 mins) - Password Protected / MHS-G-US582-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Mass Vaccinations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mass Vaccinations ILT 500 Lvl (1.5hr) / MHS-G-US582-ENT / ATTRS: N ATTRS Points: N

The Mass Vaccination course provides an overview of the steps used to complete the Mass Vaccination workflows. At the end of this course, users will be able to use PowerChart to complete Mass Vaccine Check In, Mass Vaccine MedAdmin, and Mass Vaccine Check Out.

Mass Vaccinations ILT 500 Lvl (1.5hrs) / MHS-G-US582-SUST / ATTRS: N ATTRS Points: N

The Mass Vaccination instructor led training (ILT) course provides an overview of the steps used to complete the Mass Vaccination workflows. At the end of this course, users will be able to use PowerChart to complete mass vaccine check in, mass vaccine med admin, and mass vaccine check out.

Materials Management (1 hr) / JMESI-US074 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the definition, importance, functions, and activities of materials management. It also describes equipment life-cycle management and medical equipment maintenance. The second lesson provides an overview of government contracting and discusses the Federal Acquisition Regulation (FAR), the bidding and negotiation processes, and the various types of government contracts. The third lesson discusses hazardous waste and regulated medical waste (RMW), the Joint Commission standards on hazardous materials and RMW, and offers safety tips on handling them.

Maternity Nursing RevX Update CBT (30 mins) / MHS-G-US594-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the labor and delivery, mother baby, and outpatient nursing audiences on a new capability update on the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Maternity Provider 500 Lvl (2.5hr) / MHS-G-US549 / ATTRS: N ATTRS Points: N

The Maternity Provider course provides an overview of the steps used to perform standard Maternity Provider workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart complete healthcare documentation for prenatal, intrapartum, and postpartum patients.

Maternity Provider Comp Asmt (30 mins) / MHS-G-US549-COMP / ATTRS: N ATTRS Points: N

The Maternity Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Maternity Provider Comp Asmt (30 mins) - Password Protected / MHS-G-US549-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Maternity Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Maternity Provider ILT 500 Lvl (7hr) / MHS-G-US549-SUST / ATTRS: N ATTRS Points: N

The Maternity Provider course provides an overview of the steps used to perform standard Maternity Provider workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart complete healthcare documentation for prenatal, intrapartum, and postpartum patients.

MD-210 - Missile Defense Orientation Course / STRHQJ7-0000-0012-CLA / ATTRS: N ATTRS Points: N

The Missile Defense Orientation Course is a one-day familiarization course recommended for those who require a basic level of Missile Defense knowledge and understanding. This course provides introductory information for personnel in duties related to or in support of missile defense activities. The course assumes no prior subject expertise.

MD-330 - Joint Integrated Operations and Employment (JOE) Course, 0.50 Joint Qualified Officer (JQO) Points Awarded / STRHQJ7-0000-0186-CLA / ATTRS: N ATTRS Points: N

This course focuses on IAMD contingency execution at the operational level of war and develops a student who may participate in operations centers or crisis action staffs. It increases student understanding of IAMD concepts and C2 employed in an operational role. This course is an intermediate level course and challenges the students with intermediate level concepts. It requires analysis and creative thought as well as work done outside the classroom. Topics include command and control, passive defense, ballistic missile and air defense engagements, reporting, degraded operations and analysis. This course is not recommended for those new to air or missile defense due to a high cognitive load. Target audience: Mid-level officers, NCO's, Warrant officers or civilian equivalents, mission qualified or in preparation for mission qualification in an operational BMD role with 0 to 6 months in position, the ability to speak and write clearly, and a familiarity with military terms and lexicon. Typical roles filled (IAW JFCC IMD JIBET TNA) MOD, AOC, AAMDC Ops Officer, TF IAMD, JICO.

MDIO: Basic MDI Certificate Program (8 hrs) / DHA-US1224 / ATTRS: N ATTRS Points: N

This certificate program includes courses covering basic knowledge of MHS GENESIS software applications, medical device data standards and regulations, MDI troubleshooting, Electronic Health Record (EHR) concepts, and MHS GENESIS clinical workflows. At the end of this course, students will be able to identify the various software applications, identify medical data standards and regulations, understand the basics of MHS GENESIS clinical workflows within BMDI, understand and navigate basic MDI tools, navigate the EHR utilizing the applicable clinical workflows; associate and disassociate medical devices to a patient record in iView; and effectively troubleshooting a BMDI system connected to MHS GENESIS

MDIO: MDI Fundamentals Certificate Program (4.5hrs) / DHA-US1220 / ATTRS: N ATTRS Points: N

This certificate program includes foundational courses on MHS GENESIS Medical Device Integration (MDI), iCommand and CCEAdmin software applications, first-look troubleshooting principles; and an introduction to who the Medical Device Integration Office (MDIO) is and what services they provide. This program is required for basic utilization of the MHS GENESIS MDI software and troubleshooting. By completing this program, the student will be able to perform basic troubleshooting and navigation of the MHS GENESIS iCommand and CCEAdmin MDI tools; understand basic principles of how to support MDI; and have basic knowledge of who and what the MDIO is and how the office supports MHS GENESIS sustainment.

MDIO: MHS Genesis Medical Device Integration (MDI) Support Introduction (1 hr) / DHA-US1219 / ATTRS: N ATTRS Points: N

This course is designed to build a foundational understanding of the functional application of MHS Genesis for support personnel and provide an introduction to Medical Device Integration (MDI) to the MHS Genesis Electronic Healthcare Record (EHR).

Measles, Mumps, and Rubella (MMR) Course (2 hrs) / DHA-US088 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of measles, mumps, and rubella (MMR) viruses and the vaccines that prevent measles, mumps, and rubella. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

Measurement and Signature Intelligence (MASINT) Primer (UNCLASSIFIED-FOUO) (1hr) / DIA-1030 / ATTRS: N ATTRS Points: N

This course provides a primer to MASINT fundamentals, technology, mission areas, terminology, and concepts. During this course, you will learn how MASINT is created and organized into sub-disciplines, how MASINT is applied and use by customers, and the DIA's role regarding MASINT governance.

Mechanical Crane Inspector (8 hrs) / USN-NCC-MCI-02.1 / ATTRS: N ATTRS Points: N

Mechanical Crane Inspector is designed to acquaint mechanical crane inspectors with Navy requirements for the safe inspection of mechanical components on Navy cranes.

Medical Doctrine Decision-based Module (1 hr) / JMESI-US076 / ATTRS: Y ATTRS Points: Y

The first lesson provides key aspects of medical doctrine including principles involving health service support, patient movement, and medical logistics. The second lesson describes the doctrine development process, capabilities-based assessments, after-action reports (AARs), and a lessons-learned program. The third lesson consists of 10 scenarios that challenge you to make decisions based on the concepts and techniques found in Lessons One and Two.

Medical Ethics and Detainee Operations Basic Course (5 hrs) / DMRTI-US019 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to equip all personnel who may provide health care to detainees to be familiar with DoD policy regarding detainee operations and have the knowledge to implement that policy. It is also the intent of this course that all medical personnel who may observe or examine detainees and detainee operations be able to recognize possible abuse of detainees and take appropriate steps to report it, even if they are not themselves rendering care to the detainees.

Medical Liability (1 hr) / JMESI-US077 / ATTRS: Y ATTRS Points: Y

The first lesson explains various laws relating to medical liability in the military, including the Federal Tort Claims Act (FTCA), Military Claims Act (MCA), Gonzalez Act (Medical Malpractice Immunity Act), and the Feres Doctrine. The lesson also discusses liability restrictions that result from scope of employment clauses and the statute of limitations. The second lesson defines the four elements required to prove negligence in a medical malpractice case, with a particular emphasis on the application of the standard of care. This lesson also examines the trend towards applying a national standard in negligence torts and explains the significance of the statute of limitations. The third lesson discusses the various issues and errors that cause patients to file medical complaints, including: systems failures, devastating injuries, unreasonable expectations, and unexpected results.

Medical Operational Exposure Guidance (OEG) and Radiation Exposure Status (RES) (5 hrs) / DHA-US1096 / ATTRS: Y ATTRS Points: Y

The Medical Operational Exposure Guidance (OEG) and Radiation Exposure Status (RES) training will provide information on how medical staff can effectively advise commanders on assessing total risk and setting operational exposure guidelines. The goal of this training is to help learners understand radiation exposure risk on the battlefield. At the end of this training, learners will be able to define and describe OEG and RES, provide guidance on how to establish an OEG, consider the RES of a unit, and evaluate overall operational risk for a mission.

Medical Readiness Administrative Portal Training (1 hr) / DHA-US299 / ATRRS: Y ATRRS Points: Y

The Medical Readiness Administrative Portal training is a one-time requirement for Readiness Coordinators; MOS Administrative Retention Review (MAR2) Role Managers; MAR 2 Administrative personnel; MAR2 Adjudicators; Physical Disability Agency personnel; Continuation On Active Duty (COAD) Managers; HIV Reference Lab personnel; Medical Support Staff; and other administrative personnel who update profile codes, manage personnel assignment, and/or collect readiness data for analysis and reporting. This course provides an overview of the regulatory, policy, and information technology changes that have occurred as a result of Medical Readiness Transformation. It includes detailed information on the functions, report capabilities, and widgets that are available for the user to create high-level reports. It also provides an overview of the relationships between the various applications within the Medical Readiness Portals and shows how users with specific roles can filter profile codes, create filters, build task forces, and use them for reporting. At the end of the course, the user will have an improved understanding of the various reports that can be produced, many are not currently available in Medical Protection System (MEDPROS) and their application in achieving and preserving a ready force. The learner population for this course includes administrative (human resource & Disability Evaluation System personnel) and healthcare staff (physicians, physician assistants, nurses, and medics) who require access to the portal. To earn a completion certificate, learners must successfully complete each of the checks on learning in the modules. There is no end of course examination. Completion of this course meets the requirements for access to the MODS Portals and is reported by JKO through ATRRS to MODS.

Medical Readiness Assessment Tool (MRAT) Training (1 hr) / DHA-US060 / ATRRS: Y ATRRS Points: Y

This course is a one-time requirement to familiarize users with the Medical Readiness Assessment Tool (MRAT) decision support applications available to Commanders/Leaders, Health Care Providers, and other medical staff. This training is required for system access to the MRAT suite of applications.

Medical Readiness Healthcare Portal Training (1.5 hrs) / DHA-US298 / ATRRS: Y ATRRS Points: Y

This course is a one-time training requirement for Healthcare Personnel (HCP) who conduct health assessments and/or issue limited duty profiles; medical support staff, including record reviewers for the DoD Periodic Health Assessment (PHA); and current e-Profile users. The course provides an overview of the regulatory, policy, and information technology changes. It includes in-depth information regarding the functions, capabilities, and widgets that are available in the Healthcare Portal, including the Soldier landing page, and actions of the record reviewer and behavioral health and other providers in reviewing and completing health assessments. The course also focuses on the purpose and use of profiles, including properly documenting functional limitations, linking and extending profiles, and the impacts of over-profiling on command and Army readiness. Additionally, the course emphasizes communication and transparency between HCPs and Commanders. The objectives of this training are to provide users with knowledge of the Healthcare Portal and its interactions with other Medical Readiness applications; the purpose and function of the record reviewer, behavioral health and other HCPs in reviewing and completing the DoD PHA; and the importance of transparency and communication with Commanders in regards to ensuring a ready force. The learner population includes HCPs, behavioral health providers, nurses, healthcare specialists (medics), and administrative staff. To earn a completion certificate, learners must successfully complete each of the checks on learning within the modules. There is no end of course examination. Completion of this course meets the requirements for access to the MODS Portals and is reported by JKO through ATRRS to MODS.

Medical Readiness Training (1 hr) / JMESI-US078 / ATRRS: Y ATRRS Points: Y

The first lesson provides an overview of the major medical readiness missions and programs that need to be supported by medical readiness training. These include the National Response Framework (NRF), the National Disaster Medical System, and the Defense Support of Civil Authorities Program. The lesson continues with a discussion of the role and responsibilities of the healthcare organization with respect to the NRF, and the key components of the healthcare organizations Emergency Management Plan (EMP). The second lesson discusses the key elements of a medical readiness training program, guidelines for readiness exercises, techniques to train staff, and training requirements for deployment teams. The third lesson offers best practices for community-wide disaster preparedness, a cycle for improvement of emergency preparedness, and strategies for increasing surge capacity, particularly for dealing with a bioterrorism event.

Medical Readiness Training Two: Joint Training (1 hr) / JMESI-US079 / ATRRS: Y ATRRS Points: N

Describes the tenets and process of JTS and the categories of training (service and joint). It then expands on joint training by discussing the two types (individual and collective). The second lesson discusses professional development, the differences between education and training, educational standards for PME, a hierarchy of learning levels, and basic methods to conduct training. The third lesson provides Department of Defense (DoD) policy with respect to officer and enlisted JPME.

Medical Staff Bylaws (1 hr) / JMESI-US075 / ATRRS: Y ATRRS Points: Y

The first lesson identifies the major Joint Commission requirements with respect to medical staff, including medical staff committees and clinical review mechanisms. The second lesson discusses the credentialing and privileging processes of the medical staff as well as renewal of clinical privileges. The third lesson discusses actions to deal with adverse situations, including due process and reporting requirements.

Medtronic Integrated Power Console Surgical Drill System Maintainer Course (1 hr) / MED-022 / ATRRS: Y ATRRS Points: Y

Upon completion of this course, you will be able to (1) provide a system overview of the IPC system, (2) determine the Safety Considerations for the IPC system, (3) perform Preventive Maintenance Checks and Services on the IPC system, (4) perform an Electrical Safety inspection for the IPC system, and (5) troubleshoot and correct minor Issues associated with the IPC system.

Medtronic Integrated Power Console Surgical Drill System Operator's Course (1 hr) / MED-021 / ATRRS: Y ATRRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, Safety Considerations, Orientation, Setup, Troubleshooting and Maintenance, and Summary.

MEIR-MEDICAL EFFECTS OF IONIZING RADIATION / STRHQJ7-0000-0240-CLA / ATTRS: N ATTRS Points: N

The Medical Effects of Ionizing Radiation (MEIR) Course is a post-graduate level instruction concerning the biomedical consequences of radiation exposure, how the effects can be minimized, and how to medically manage casualties. The training includes nuclear incidents that can occur on or off the battlefield and that go beyond nuclear weapons events. It covers thoroughly all four of the key subjects: Health Physics, Biological Effects of Radiation, Medical/Health Effects, and Psychological Effects.

Meningococcal Diseases Course (1.5 hrs) / DHA-US084 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of meningococcal and the meningococcal vaccine. Topics in this lesson include meningococcal overview, meningococcal vaccine, indications and precautions for vaccine administration, storage and handling of meningococcal vaccine, and vaccine administration.

Mental Health Assessment Health Care Personnel Training Course (2 hrs) / DHA-US332 / ATTRS: N ATTRS Points: N

This course is designed to train certified health care providers who are not independently licensed mental health professionals how to conduct the periodic or deployment mental health assessment. This training provides basic knowledge on the Mental Health Assessment policies and procedures, timeline requirements, administration, scoring and interpretation of the measures that make up the Mental Health Assessment, intervention and referral guidelines, and a step-by-step breakdown of the Mental Health Assessment Person-to-Person provider interview process.

MEPCOM in MHS Genesis 400 Lvl (1 hr) / MHSG-US435 / ATTRS: N ATTRS Points: N

This course instructs end users how to utilize MHS GENESIS to complete the tasks required for the MEPCOM process, such as adding an applicant to the system, uploading records to the applicants record, completing med tech documentation, and completing provider documentation.

MHS Video Connect New User MHSG ILT (2 hrs) / DHAUS1239 / ATTRS: N ATTRS Points: N

Instructor Led Training (ILT) or Virtual Led Training (VLT) that trains end users at MHS GENESIS (MHSG) sites on the basic functionality of the MHS Video Connect application. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

MHS: Access to Care (20 mins) / DHA-US338 / ATTRS: N ATTRS Points: N

This course instructs learners on current Access to Care standards. Course content defines available patient access systems and best practices for assisting patients in scheduling appointments and determining best access methods.

MHS: Assisting Patients in Distress (12 mins) / DHA-US1157 / ATTRS: N ATTRS Points: N

This course instructs participants on how to identify and assist patients in distress.

MHS: Communicating with Patients Face-to-Face (12 mins) / DHA-US1156 / ATTRS: N ATTRS Points: N

This course instructs participants on effectively communicating with patients face-to-face.

MHS: Communicating with Patients over the Phone (12 mins) / DHA-US1155 / ATTRS: N ATTRS Points: N

This course instructs participants on effectively communicating with customers via the phone from start to finish.

MHS: Creating Positive Interactions with Patients (12 mins) / DHA-US1154 / ATTRS: N ATTRS Points: N

This course instructs participants on techniques for ensuring positive interactions with patients and other individuals.

MHS: Customer Service (1 hr) / DHA-US429 / ATTRS: N ATTRS Points: N

This course is intended to increase the quality and consistency of customer service training across the Services. This course focuses on four key areas customer service best practices, effective communication, complaint and problem resolution techniques, and stress management.

MHS: One Number (15 mins) / DHA-US698 / ATTRS: N ATTRS Points: N

This computer-based training informs all MHS staff about the NCR One Number appointment project. Patients and beneficiaries can now just call One Number to make appointments.

Microbiology Comp Asmt (30 mins) / MHSG-US546-COMP / ATTRS: N ATTRS Points: N

The Microbiology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Microbiology Comp Asmt (30 mins) - Password Protected / MHSG-US546-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Microbiology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Microbiology ILT 500 Lvl (4hr) / MHSG-US546-SUST / ATTRS: N ATTRS Points: N

The Microbiology course provides an overview of the steps used to perform standard Module Tech and Module Supervisor workflows in the new system. At the end of this course, you will be able to use PathNet to locate provider orders, verify patient procedure results, manage patient specimens, and provide timely reports.

Micro-purchases and Section 508 Requirements / MCS-D-GPC-FAC-047 / ATTRS: N ATTRS Points: N

<https://learn.dau.mil/>

This annually 5 hour training as per DoD FMR 7000.14R Vol5, is primarily intended for authorized buyers who have purchase cards identified as For Official Government Use Only, and are able to purchase items up to the current micro-purchase threshold of \$3,000. This continuous learning module explains what a micro-purchase is, and how and where Section 508 Requirements apply to an Information Communication and Technology (ICT) micro-purchase.

Instructions: * Launch website * Login using CAC Card * Go to "I Need Training" under the "DAU Global Top 5" TAB on the left hand side of the screen. * On the draw down arrow under "Topic" look for the the course/training "Prefix" you need to take.

Military Acute Concussion Evaluation Version 2 (MACE 2) (1.75 hrs) / DHA-US1117 / ATTRS: Y ATTRS Points: Y

The Military Acute Concussion Evaluation, Version 2 (MACE 2) training is a 60-minute course that provides a detailed examination of how the MACE 2 is used to evaluate concussion in both non-deployed and deployed environments. This highly interactive course includes multiple practical exercises and opportunities for the learner to test their knowledge. The MACE 2 course provides medical personnel with the information they need to use the MACE 2 card correctly in the diagnosis of concussion. The terminal learning objectives for the course are (1) identify when and where the MACE 2 is used, (2) identify the purpose of the MACE 2 for diagnosing and assessing concussion, and (3) evaluate a concussion using the MACE 2 card.

Military History Detachment - Phase 1(5 hrs) / 83-USARRTC-001 / ATTRS: N ATTRS Points: N

This course is a Phase 1 course for Soldiers performing duties related to a Military History Detachment. Successful completion of this course is required to be allowed to enroll in the phase 2 resident course for Military History Detachment.

Military Justice Act of 2016 Baseline Training (6 hrs) / NLSC-US001 / ATTRS: N ATTRS Points: N

The Military Justice Act of 2016 is a top-to-bottom set of reforms to the military's criminal justice system and is supplemented with additional changes from Executive Order 13825, which contains the implementing regulations and modifications to the Manual for Courts-Martial (MCM). In order to properly execute the Congressionally-mandated changes affecting the Uniform Code of Military Justice and the MCM, the Navy JAG Corps has mandated that all Navy legal professionals (active duty judge advocates and Legalmen and civilian paralegals) complete the online baseline training by 31 December 2018. The course covers the vast majority of changes in both the Act and in the MCM, and tracks the flow of a case from its inception all the way through to post-trial processing and appellate review. Completion of the course and receipt of the course certificate satisfies the Navy JAG Corps training requirement.

Military Life Cycle Covid-19 Guidance (5 mins) / MLC-CVD19-PRE / ATTRS: N ATTRS Points: N

Response to COVID-19 impact on Military Life Cycle (MLC) WBTs. VA's top priority is the safety of our service members, Veterans, and staff, along with their families, caregivers, and loved ones.

Military Mission Decision-based Module (1 hr) / JMESI-US080 / ATTRS: Y ATTRS Points: Y

The first lesson gives an overview of the application of military missions, strategic guidance, and the Planning, Programming, and Budgeting System (PPBS). It will also discuss how doctrine relates to mission and a planning process for medical treatment facilities (MTFs). The second lesson describes the key concepts of FHP, including deployment health, health surveillance, and health-risk communication, as well as the critical policy aspects of FHP. The lesson also identifies the priorities for sustainment and resilience. The third lesson consists of a series of 10 scenarios in carrying out the mission and implementing FHP and sustainment.

Million Dollar Sailor (MDS) - (14 hrs) / J3OP-US1375 / ATTRS: N ATTRS Points: N

Million Dollar Sailor (MDS) training designed to assist Sailors and their families to successfully navigate through the transitions of Navy life and the financial challenges that accompany them. The Million Dollar Sailor Training is a component of the Personal Financial Management Program created to specifically combat the most common financial issues facing Sailors in today's Navy by providing them with sound financial management skills that can be used over their lifetime. The Million Dollar Sailor Program provides a comprehensive overview of steps to enhance personal financial fitness. The mission of the course is to enhance overall quality of life through personal financial growth and fitness, to improve overall operational readiness and performance, and to enhance retention. Course targets many of the current financial challenges that face our Navy personnel and their families including security clearance issues, credit management, identity theft, bankruptcy, mortgage and foreclosure issues, government credit card abuse and the multiple issues involving Internet buying and selling.

MinXray PowerPlus High Frequency Portable X-ray Unit Maintainer's Course (1 hr) / MED-024 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) identify and observe all applicable safety precautions (2) assemble and operate the PowerPlus correctly (3) perform Preventative Maintenance Checks and Services (PMCS) of the PowerPlus, collimator, and stand, and (4) identify factors that cause damage to the PowerPlus.

MinXray PowerPlus High Frequency Portable X-ray Unit Operator's Course (1 hr) / MED-023 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) demonstrate a level of understanding of the importance of radiation protection (2) identify contents of the shipping container for inventory and accountability (3) set up the PowerPlus for use (4) demonstrate familiarity with the PowerPlus controls and their purpose (5) perform Operator level troubleshooting and maintenance (6) prepare to perform a radiographic study, and (7) demonstrate proper safety precautions.

Misawa Air Base Japan Drivers Course (1 hr) / USFJ-US001 / ATTRS: N ATTRS Points: N

This is a United States Forces Japan (USFJ) course for all service members and civilian members of the U.S. Forces. Personnel on official orders to Misawa AB with a Status of Force Agreement (SOFA) Status are authorized to use this application to complete the U.S. Forces Certificate of License training and exam prior to arrival. This course is comprised of 3 modules that must be completed in succession within 60 days of course start date.

Mission Assurance (1.5 hrs) / J3OP-US1401 / ATTRS: N ATTRS Points: N

This course is primarily applicable to personnel at an installation, base, station, or camp. However, the course also has applicability to personnel who are assigned to tenant commands or a regional major command involved in Mission Assurance-related programs and activities. This course provides an overview of Mission Assurance programs and processes, and focuses on the Department of Defense Mission Assurance Construct as defined in DOD Instruction 3020.45. Note that examples provided in this training are notional, unclassified and used for training purposes only.

Mission One SCIF Training (30 mins) / NAOJ2-001 / ATTRS: N ATTRS Points: N

Required SCIF Training for all members and users of the Mission One SCIF located in Bldg 515, Offutt AFB, NE.

Mission Partner Environment Planning (1.5 hrs) / J3OP-US1278 / ATTRS: Y ATTRS Points: Y

The Mission Partner Environment (MPE) courses are designed to provide students with an understanding that the MPE capability is comprised of existing information technology tools that allow the Joint Force Commander to visualize, describe, and direct action in a timely and trusted fashion with mission partners involving a U.S. Military cultural change to the art of Command and Control. At its core, MPE is an operational design that moves US military operations off the SIPRNet into a single classification environment that allows mission partners to share information. The Introduction to Mission Partner Environment is a prerequisite for the MPE Planning Course. The purpose of the MPE Planning course is to provide students, possessing a basic understanding of MPE gained through the introductory course, the basic steps and considerations necessary to plan a US-led, Joint Interagency, Intergovernmental and Multinational (JIIM) operation with an MPE command and control (C2) construct with any and all mission partners for any one of three missions (Combat OPS, Stability OPS, and Defense Support of Civil Authorities (DSCA) and humanitarian assistance/disaster relief (HA/DR) in any geographic combatant command (GCC)

Mobile Crane Mechanic (8 hrs) / USN-NCC-MCM-02.1 / ATTRS: N ATTRS Points: N

Mobile Crane Mechanic is designed to acquaint crane mechanics with Navy requirements for safe mechanical maintenance of mobile cranes.

Mobilization-Demobilization: Alert Notification Periods and Transition Assistance (TA) Benefits (30 mins) / DMDC-US1388-RPD / ATTRS: N ATTRS Points: N

This course will provide information on recognizing the RAPIDS data elements and record updates indicating benefits eligibility during the pre-deployment, deployment, and post-deployment timeframes. You'll recognize the data elements related to these timeframes, the automated process used to update the data elements of these timeframes, recognize the actions the Verifying Official (VO) may take to the to update a record, and recognize the documentation that determines TA benefits eligibility as a result of deployment.

Modern Standard Arabic (MSA) Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-MSAR-01 / ATTRS: Y ATTRS Points: Y

The Modern Standard Arabic (MSA) Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Mortuary Affairs Officer Online Course / DOD-US004 / ATTRS: N ATTRS Points: N

The purpose of the Mortuary Affairs Officer (MAO) Course is to train active and reserve component commissioned officers of all branches of service and Department of Defense (DoD) Civilians presently holding or anticipating assignment to a mortuary affairs of similar DoD position.

Mother Baby Nursing Comp Asmt (30 mins) / MHSB-US548-COMP / ATTRS: N ATTRS Points: N

The Mother Baby Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mother Baby Nursing Comp Asmt (30 mins) - Password Protected / MHSB-US548-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Mother Baby Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Mother Baby Nursing ILT 500 Lvl (7hr) / MHS-G-US548-SUST / ATTRS: N ATTRS Points: N

The Mother Baby RN course provides an overview of the steps used to perform standard OB RN, NICU RN, Lactation Consultant, and OB RN Mother Baby workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart and CareCompass to organize patient care and complete documentation, manage staff assignments and scheduling with Clairvia, and use Blood Bridge to document blood transfusions.

Multi-Domain Operations (MDO) Overview (30 mins) / USA-MDO-001 / ATTRS: N ATTRS Points: N

This course is an introduction course for all JWA 21 participants and anyone interested in learning about the Army's concept of Multi-Domain Operations (MDO). It is an overview course that provides learners with the baseline knowledge needed to understand MDO and acts as a prerequisite for follow on MDO related courses.

Multinational Fire Support C2 Organization Planning (1 hr) / J3OP-US1308 / ATTRS: N ATTRS Points: N

The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to organize national and multinational Fire Support Command and Control (C2) personnel with a coalition C2 network. The course covers: The Coalition Building Process and multinational Fire Support C2 organization planning and development processes.

Multinational Fire Support C2 System Integration Planning (1 hr) / J3OP-US1307 / ATTRS: N ATTRS Points: N

The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to integrate national and multinational Fire Support Command and Control (C2) systems with a coalition C2 network. The course covers: The Coalition Building Process and multinational Fire Support C2 System network development and integration processes.

Multinational Forces Standing Operating Procedure - MNF SOP Overview (1 hr) / J3OP-US1374 / ATTRS: N ATTRS Points: N

The overall course objective is to provide familiarization of the Multinational Force Standing Operating Procedures (MNF SOP). During this course, the student will learn the purpose and utility of the SOP. The course is designed to expose students to operational level of planning and execution of multinational military operations within coalition, combined and in multinational operations where many nations may not operate in a unified command but may still require coordination and cooperation between forces.

Multinational ROE Development - (1 hr) / J3OP-US1306 / ATTRS: N ATTRS Points: N

The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to develop national and multinational Rules of Engagement (ROE). The course covers: The Coalition Building Process, The Coalition ROE Development Process, National ROE Development, and Multinational ROE Development.

NAOC Courier Training (30min) / NAOCJ2-002 / ATTRS: N ATTRS Points: N

This training ensures NAOC personnel are trained/retrained on courier procedures given the material they may be required to transport for official purposes.

National Disaster Medical System One: Overview (1 hr) / JMESI-US081 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the missions and the concept of operations of the NDMS, how the NDMS is activated, the NDMS structure, and responsibilities of different agencies. In addition, the lesson shows the relationship of the NDMS to the NRF as well as situations in which the NRF and NDMS would be activated. The second lesson discusses how the DSCA is activated, the authority of the DoD Executive Agent for DSCA, the critical policies that underlie the DSCA Program, and the key agencies and their responsibilities.

National Disaster Medical System Two: Planning and Applications (1 hr) / JMESI-US082 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the basic aspects of NDMS, the NRF, and the DSCA Program. The lesson continues with a discussion of the roles and responsibilities of the HCOM with respect to the NRF, the key components of the HCOM's Emergency Management Plan (EMP), and the requirements for semi-annual readiness exercises to test and improve the EMP. The lesson concludes with a description of the HCOM's role in the NDMS, including a listing of specific responsibilities should the HCOM be designated as a Federal Coordinating Center (FCC). The second lesson begins with an overview of the HCOM's role in the DSCA Program. The lesson continues with planning guidance for the DSCA Program, use of SMARTs, and the provision of logistical support to DSCA. The lesson concludes with a discussion on planning for a CBRNE incident (e.g., bioterrorist attack), and the management of contaminated patients.

National Optronics Ophthalmic Lens Edging Machine Maintainer Course (1 hr) / MED-062 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to maintain, calibrate, and repair the Horizon II Ophthalmic Lens Edging Machine.

National Optronics Ophthalmic Lens Edging Machine Operator Course (1 hr) / MED-061 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) operate the Ophthalmic Lens Edging Machine, (2) provide a system overview of the Ophthalmic Lens Edging Machine, (3) set up the Ophthalmic Lens Edging Machine, (4) perform Preventative Maintenance Checks and Services (PMCS) on the Ophthalmic Lens Edging Machine, and (5) troubleshoot and perform operator level maintenance on the Ophthalmic Lens Edging Machine.

NAVFAC P-307 Overview (4 hrs) / USN-NCC-P307-01.2 / ATTRS: N ATTRS Points: N

The NAVFAC P-307 Overview training course provides personnel with an overview of the NAVFAC P-307 Weight Handling Program Management manual.

Navigating Dentrix Ent 200 Lvl (30 mins) / MHS-US203 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT provides the foundation for navigating the MHS Genesis dental solution module. The CBT includes accessing the dental solution, navigating between medical and dental records, the main modules for dental patient care. The goal of this CBT is to help the end user review and access patient information using relevant dental solution modules.

Navigating PowerChart 200 Lvl (1 hr) / MHS-US204 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT introduces the PowerChart Organizer menu bar, toolbars, demographics bar, and patient chart table of contents. The goal of this CBT is to help the end user more effectively navigate PowerChart tools.

NAVWAR PMP Exam Prep Module 1: Program Introduction (1 hr) / USN-PMP-001 / ATTRS: N ATTRS Points: N

This module is part 1 of a 19-part CBT Series for preparing for the PMP Exam, and this is the program introduction

NAVWAR PMP Exam Prep Module 10: Scope Management (1 hr) / USN-PMP-010 / ATTRS: N ATTRS Points: N

This module is part 10 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of Scope Management. This includes a summary of the Project Scope Statement and Work Breakdown Structure.

NAVWAR PMP Exam Prep Module 11: Schedule Management Part 1 (1 hr) / USN-PMP-011A / ATTRS: N ATTRS Points: N

This module is part 11 of a 19 part CBT Series for preparing for the PMP Exam. This module is part one of Schedule Management. This includes a summary of the Schedule Management Process, Schedule Planning, and Estimating Techniques.

NAVWAR PMP Exam Prep Module 12: Schedule Management Part 2 (1 hr) / USN-PMP-012 / ATTRS: N ATTRS Points: N

This module is part 12 of a 19-part CBT Series for preparing for the PMP Exam. This module is part two of Schedule Management Management. This includes a summary the precedence diagramming method and critical path methodology.

NAVWAR PMP Exam Prep Module 13: Cost Management Part 1 (1 hr) / USN-PMP-013A / ATTRS: N ATTRS Points: N

This module is part 13 of a 19 part CBT Series for preparing for the PMP Exam. This module is part one of Cost Management. This includes an overview of the Cost Management Process and Cost Planning.

NAVWAR PMP Exam Prep Module 14: Cost Management Part 2 (1 hr) / USN-PMP-014 / ATTRS: N ATTRS Points: N

This module is part 14 of a 19-part CBT Series for preparing for the PMP Exam. This module is part two of Cost Management Management. This includes an overview of Earned Value Management.

NAVWAR PMP Exam Prep Module 15: Quality Management (1 hr) / USN-PMP-015 / ATTRS: N ATTRS Points: N

This module is part 15 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of quality management. This includes planning for quality, managing quality, and quality control.

NAVWAR PMP Exam Prep Module 16: Communication Management (1 hr) / USN-PMP-016 / ATTRS: N ATTRS Points: N

This module is part 16 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of communication management.

NAVWAR PMP Exam Prep Module 17: Resource Management (1 hr) / USN-PMP-017 / ATTRS: N ATTRS Points: N

This module is part 17 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of resource management and associated theories of resource management.

NAVWAR PMP Exam Prep Module 18: Risk Management (1 hr) / USN-PMP-018 / ATTRS: N ATTRS Points: N

This module is part 18 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of risk management including risk identification, risk evaluation, risk response planning, and monitoring risks.

NAVWAR PMP Exam Prep Module 19: Procurement Management (1 hr) / USN-PMP-019 / ATTRS: N ATTRS Points: N

This module is part 19 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of procurement management including procurement planning, conducting procurements, monitoring procurements, and the different types of contracts.

NAVWAR PMP Exam Prep Module 2: Introduction to the PMBOK and PMP Exam (1 hr) / USN-PMP-002 / ATTRS: N ATTRS Points: N

This module is part 2 of a 19-part CBT Series for preparing for the PMP Exam. This introduces the Project Management Body of Knowledge (PMBOK) and outlines what to expect on the PMP Exam

NAVWAR PMP Exam Prep Module 3: PM Process Groups (1 hr) / USN-PMP-003 / ATTRS: N ATTRS Points: N

This module is part 3 of a 19-part CBT Series for preparing for the PMP Exam. This module summarizes the PM process groups

NAVWAR PMP Exam Prep Module 4: Project Selection (1 hr) / USN-PMP-004 / ATTRS: N ATTRS Points: N

This module is part 4 of a 19-part CBT Series for preparing for the PMP Exam. This module covers the fundamentals of project selection

NAVWAR PMP Exam Prep Module 5: Project Charter (1 hr) / USN-PMP-005 / ATTRS: N ATTRS Points: N

This module is part 5 of a 19-part CBT Series for preparing for the PMP Exam. This module outlines the elements of the Project Charter

NAVWAR PMP Exam Prep Module 6: Stakeholder Management (1 hr) / USN-PMP-006 / ATTRS: N ATTRS Points: N

This module is part 6 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of stakeholder management

NAVWAR PMP Exam Prep Module 7: Organizational Structures and the Role of the PM (1 hr) / USN-PMP-007 / ATTRS: N ATTRS Points: N

This module is part 7 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of the types of organizational structures as well as the role of the PM

NAVWAR PMP Exam Prep Module 8: Requirements Management (1 hr) / USN-PMP-008 / ATTRS: N ATTRS Points: N

This module is part 8 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of requirements management.

NAVWAR PMP Exam Prep Module 9: Integrated Change Control (1 hr) / USN-PMP-009 / ATTRS: N ATTRS Points: N

This module is part 9 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview on Integrated Change Control.

Navy Electromagnetic Environmental Effects (E3) and Spectrum Supportability (SS) Policy and Guidance (CUI) (1.5 hrs) / NAVWAR-NE3SSPG / ATTRS: N ATTRS Points: N

Navy Electromagnetic Environmental Effects (E3) and Spectrum Supportability (SS) Policy and Guidance (CUI)

Navy Health Promotion Basics (1 hr) / DHA-US699 / ATTRS: N ATTRS Points: N

Health Promotion (HP) Basics provides an introduction to HP and the eight HP focus areas. The course includes knowledge-based content such as HP terminology, principles, data sources, and policy. The course also provides collateral duty health promotion staff with the knowledge to plan, implement, and evaluate their command's HP Program. This online course is also a required pre-requisite for the HP Advanced course.

Navy Junior Officer Legal Training (2.5 hrs) / NLSC-US003 / ATTRS: N ATTRS Points: N

Legal training for Naval junior officers. Topics addressed are Legal Authorities and Resources, Investigations, Naval Discipline, Ethics and Standards of Conduct, and Operational Law.

Navy Medicine Off Duty Employment (Moonlighting) Annual Training (15 mins) / DHA-US466 / ATTRS: N ATTRS Points: N

The Surgeon General of the Navy-Chief, Bureau of Medicine and Surgery (BUMED) has mandated an annual review of compliance with the Off-Duty Employment Program and annual awareness training at all levels of the Navy Medicine enterprise. This training ensures all Military Treatment Facility (MTF) healthcare providers and other identified personnel are familiar with requirements for requesting and being approved for off-duty employment.

Navy Medicine Prevention of Unauthorized Commitments (UAC) (15 mins) / DHA-US467 / ATTRS: N ATTRS Points: N

Navy Medicine effort aims to prevent unauthorized commitments (UACs) and assure compliance with proper contracting authority guidance. This training defines an unauthorized commitment and claims, provides information to prevent UAC occurrence and manage situations when a UAC is made, and discuss the roles of all parties involved.

Navy Modernization Program Overview (CUI) (45 min) / NAVWAR-NMPOSS / ATTRS: N ATTRS Points: N

In this lesson, you will have an opportunity to learn about NMP and NNFE C51 Conferences related to the NMP.

Navy Suicide Prevention Training for Providers (UNCLASSIFIED-FOUO)(2 hrs) / DHA-US1146 / ATTRS: N ATTRS Points: N

This 2-hour training module provides training in the assessment of suicidal ideation and behavior with military connected individuals. This training begins with a review of the epidemiology of suicide within the military population. Next, Department of Defense and Department of Navy instructions related to suicide prevention and reporting are reviewed. Participants will be introduced to the Self-Directed Violence Classification System (SDVCS), a nomenclature supported by the DoD-VA for self-directed violence and suicidal behavior. In addition, a review of two theories of suicide - the Fluid Vulnerability Theory and the Interpersonal Psychological Theory are discussed. Finally, evidence-based treatments are highlighted along with postvention principles and suggested resources for additional information.

NCPMP AA Level 1: Basic Auricular Acupuncture (5 hrs) / DHA-US1313 / ATTRS: N ATTRS Points: N

In this course the student will learn about ear acupuncture. Course content includes anatomy and terminology; history and theory; and proper needle insertion techniques. Completion of this online course will provide the first four lessons of this training. To ensure the student has both the academic and technical skills to perform acupuncture, the last lesson will be in-person with a proctor. The practicum will provide the user with information about getting started using it in your practice.

NEC Government Travel Cardholder Training (1 hr) / STRHQJ7-0000-0176-ONL / ATTRS: N ATTRS Points: N

Required for all NEC Government Travel Cardholders upon assignment, and every three years thereafter. Training required per DoD 7000.14-R. Questions about this training should be directed to Amy Amua-Sekyi, NEC, 912-8085.

New Life Elite Oxygen Concentrator Maintainer Course (1 hr) / MED-051 / ATTRS: Y ATTRS Points: N

Upon completion of this course, you will be able to (1) maintain the New Life Elite Oxygen Concentrator including Review system theory of operation, capabilities, specifications, schematics, and operational warnings of the New Life Elite Oxygen Concentrator, (2) perform PMCS on the New Life Elite Oxygen Concentrator including: Semi-annual PMCS, Periodic parts replacement, Electrical safety-testing, PMCS performed prior to and during long-term storage, (3) perform calibration verification certification testing on the New Life Elite Oxygen Concentrator, (4) troubleshoot common problems with the New Life Elite Oxygen Concentrator, including low output, failure to turn on, and (5) perform common repairs on the New Life Elite Oxygen Concentrator including operating pressure test and circuit board replacement.

New Life Elite Oxygen Concentrator Operator Course (1.5 hrs) / MED-050 / ATTRS: Y ATTRS Points: Y

Upon completion of this lesson, you will be able to (1) identify the major components, capabilities, and specifications, theory of operation, and operational warning of the New Life Elite Oxygen Concentrator (2) set up the New Life Elite Oxygen Concentrator (3) perform operational procedures using the New Life Elite Oxygen Concentrator, including positioning the New Life Elite for use, connecting oxygen accessories to the oxygen outlet, connecting the unit to power, power on the unit, setting the flow meter adjustment knob, powering off the unit, and recognizing and reacting to alarms (4) perform operator-level PMCA for the New Life Elite Oxygen Concentrator including PMCS performed before use, PMCS performed during use, and semi-annual PMCS performed when in long-term storage, and (5) troubleshoot common problems with the New Life Elite Oxygen Concentrator including limited oxygen flow and unit fails to turn off.

NNC-101 Newcomers Course (30 mins) / NNC-L1-19068-W / ATTRS: N ATTRS Points: N

This 30-minute course provides an overview of the NORAD and USNORTHCOM missions, vision, organizational structure, and geographic areas. This training is designed for personnel assigned to NORAD and USNORTHCOM as a prerequisite prior to attending the distributed N&NC 101 course.

NOFORN Classification Training (15 mins) / STRHQJ0-0300-0018-ONL / ATTRS: N ATTRS Points: N

This periodic security training is required by all military, civilian, and contractor personnel IAW DoDM 5200.01, V3, Enc 5. If you have any questions about this training content, please direct your questions to Ms. Caroline Dotson, or Mr. Bob Sims, Command Security, 912-0064 or 912-0065.

Nominating And Assigning Joint Task Force (JTF) Frequencies Using SPECTRUM XXI (CUI) (1 hr) / NAVWAR-JTFFSXXI / ATTRS: N ATTRS Points: N

SPECTRUM XXI is the designated joint spectrum management system for use in a JTF. This lesson presents an overview of its functionality in nominating frequencies and performing interference analysis in support of a JTF, including some of the theory, concepts, and limitations behind it.

Non-Certification Military Justice Act of 2016 Baseline Training (6 hrs) / NLSC-US002 / ATTRS: N ATTRS Points: N

This version of the "Military Justice Act of 2016 Baseline Training" is just for browsing, and does not give a certificate. Take the NLSC-US001 course for certification. The Military Justice Act of 2016 is a top-to-bottom set of reforms to the military's criminal justice system and is supplemented with additional changes from Executive Order 13825, which contains the implementing regulations and modifications to the Manual for Courts-Martial (MCM). In order to properly execute the Congressionally-mandated changes affecting the Uniform Code of Military Justice and the MCM, the Navy JAG Corps has mandated that all Navy legal professionals (active duty judge advocates and Legalmen and civilian paralegals) complete the online baseline training by 31 December 2018. The course covers the vast majority of changes in both the Act and in the MCM, and tracks the flow of a case from its inception all the way through to post-trial processing and appellate review.

Non-Tech Foundations 500 Lvl (2.4 hrs) / MHSO-US544 / ATTRS: N ATTRS Points: N

The Non-Tech Foundations course provides an overview of the steps used to perform Non-Technical Foundation workflows in the new system. At the end of this course, you will be able to use PathNet to manage orders, log in specimens to the laboratory, review missed collections, and print transfer reports.

Non-Tech Foundations Comp Asmt (30 mins) / MHSO-US544-COMP / ATTRS: N ATTRS Points: N

The Non-Tech Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Non-Tech Foundations Comp Asmt (30 mins) - Password Protected / MHSO-US544-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Non-Tech Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Non-Tech Foundations ILT 500 Lvl (4hr) / MHSO-US544-ENT / ATTRS: N ATTRS Points: N

The Non-Tech Foundations course provides an overview of the steps used to perform Non-Technical Foundation workflows in the new system. At the end of this course, you will be able to use PathNet to manage orders, log in specimens to the laboratory, review missed collections, and print transfer reports.

Non-Tech Foundations ILT 500 Lvl (4hr) / MHS-G-US544-SUST / ATTRS: N ATTRS Points: N

The Non-Tech Foundations course provides an overview of the steps used to perform Non-Technical Foundation workflows in the new system. At the end of this course, you will be able to use PathNet to manage orders, log in specimens to the laboratory, review missed collections, and print transfer reports.

North Atlantic Treaty Organization (NATO) Awareness Briefing (CUI) / OSI-S016 / ATTRS: N ATTRS Points: N

NATO Awareness Briefing is an annual mandatory briefing required of all cleared Air Force military, civilian and onsite contract personnel to facilitate potential access to NATO classified information. Obtain your briefing itself from your security manager.

North Atlantic Treaty Organization (NATO) Introduction for U.S. European Command (USEUCOM) Staff (1 hr) / EUC-US202 / ATTRS: N ATTRS Points: N

The North Atlantic Treaty Organization, or NATO, is a political-military organization of sovereign states committed to promoting common democratic values, encouraging cooperation on defense and security issues, and safeguarding the freedom and security of its members. This course will present key takeaways about NATO that will help you gain a better understanding of the purpose, structure, and challenges of the Alliance.

Notification and Federal Employee Antidiscrimination and Retaliation Act (No FEAR) Training (CUI) (1hr) / OSI-TFAT-002 / ATTRS: N ATTRS Points: N

All personnel have the responsibility to make anti-discrimination and whistle-blowers protection laws and AF policies effective. Personnel should IMMEDIATELY report all violations to their supervisor and or another supervisor within their chain of command. In addition, personnel may contact the following for redress: For EEO discrimination issues contact: Your Local EEO or HQ AFPC Complaint Hotline (1-800-616-3775 option 8). Additional information regarding Federal antidiscrimination laws can be found at the EEOC Web site--www.eeoc.gov For whistleblowers issues contact: the U.S. Office of Special Counsel (OSC) and or your local Inspector General office. Additional information regarding Federal whistleblower protection and retaliation laws can be found at the OSC Web site-- www.osc.gov. For all other workplace violations, you should contact your local personnel office. Do not wait for the conduct to become severe or pervasive, instead, report it as early as possible. No one is exempt from these laws and or policies. Frequency: 90 days of hire date and every two years.

NSWCDD TRAINING Technical Fundamentals Configuration Management (1 hr) / NSWC-NAVSEA-03 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training Course. This is the third course focusing on Configuration Management.

NSWCDD TRAINING Technical Fundamentals Project Execution and Reporting Requirements (1 hr) / NSWC-NAVSEA-01 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is first course focusing on Project Execution and Reporting Requirements.

NSWCDD TRAINING Technical Fundamentals Risk Management (1 hr) / NSWC-NAVSEA-04 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the fourth course focusing on Risk Management.

NSWCDD TRAINING Technical Fundamentals S and T Efforts and Prototyping(1 hr) / NSWC-NAVSEA-10 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the tenth course focusing on S and T Efforts and Prototyping.

NSWCDD TRAINING Technical Fundamentals System Engineering Methodologies (1 hr) / NSWC-NAVSEA-02 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the second course focusing on System Engineering Methodologies.

NSWCDD TRAINING Technical Fundamentals Warfare Mission and Combat System Basics Training (1 hr) / NSWC-NAVSEA-05 / ATTRS: N ATTRS Points: N

Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the fifth course focusing on Warfare Mission and Combat System Basics.

Nuclear Safety Studies and Reviews (NSSR) (4 hrs) / DNWS-SD01 / ATTRS: N ATTRS Points: N

The Nuclear Safety Studies and Reviews course is an online distance learning course that contains four (4) modules. The modules will address the origin of the requirements for nuclear safety studies and reviews, Joint Department of Defense (DOD) - Department of Energy (DOE) Nuclear Weapon Life-Cycle, Nuclear Safety studies and reviews, and Nuclear Weapon System Safety assessments.

Nuclear Weapons Surety (NWS) (1 hr) / DNWS-ND01 / ATTRS: N ATTRS Points: N

NWS is an awareness level course that provides an introduction to basic concepts and principles. This course relates to nuclear surety professionals supporting the nuclear enterprise.

Offutt-Lincoln Runway Incursion Prevention 2021 (30 mins) / NAOCJ7-002 / ATTRS: N ATTRS Points: N

Offutt-Lincoln Runway Incursion Prevention 2021

OMFS Provider Comp Asmt (30 mins) / MHS-G-US568-COMP / ATTRS: N ATTRS Points: N

The OMFS Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

OMFS Provider Comp Asmt (30 mins) - Password Protected / MHS-G-US568-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The OMFS Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

OMFS Provider ILT 500 Lvl (6hr) / MHS-G-US568-ENT / ATTRS: N ATTRS Points: N

This Oral Surgery course provides an overview of the workflows and processes dental specialists will follow when treating patients in an Oral Surgery Suite or in the Main Operating Room. At the end of this course, a dental specialist will be able to use Dentrix Enterprise and PowerChart to document critical information in the medical or dental chart to document patient care, and track dental readiness and workload.

OMFS Provider ILT 500 Lvl (6hr) / MHS-G-US568-SUST / ATTRS: N ATTRS Points: N

This Oral Surgery course provides an overview of the workflows and processes dental specialists will follow when treating patients in an Oral Surgery Suite or in the Main Operating Room. At the end of this course, a dental specialist will be able to use Dentrix Enterprise and PowerChart to document critical information in the medical or dental chart to document patient care, and track dental readiness and workload.

OMFS Support Staff Comp Asmt (30 mins) - Password Protected / MHS-G-US569-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The OMFS Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

OMFS Support Staff ILT 500 Lvl (6hr) / MHS-G-US569-ENT / ATTRS: N ATTRS Points: N

The OMFS Support Staff course provides an overview of the steps used to perform dental speciality evaluations and treatment workflows in MHS GENESIS. At the end of this course, OMFS support staff will be able to use Revenue Cycle and Dentrix Enterprise to schedule and track patient appointments, PowerChart to track sedation medication and patient vitals during sedation procedures, place orders on behalf of a provider, document pertinent patient information, and use Dentrix Enterprise Patient Chart, Treatment Planner, and Clinical Notes to track treatment needs and dental readiness.

OMFS Support Staff ILT 500 Lvl (6hr) / MHS-G-US569-SUST / ATTRS: N ATTRS Points: N

This 500 level course provides an opportunity for OMFS Support Staff to practice the skills using comprehensive, workflow based training scenarios that mirror the daily tasks the learner will perform in MHS GENESIS. The OMFS visit encounter from the basic appointment administration through patient sedation medication administration and clinical treatment documentation will be reviewed in this course.

Oncology Comp Asmt (30 mins) / MHS-G-US570-COMP / ATTRS: N ATTRS Points: N

The Oncology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Oncology Comp Asmt (30 mins) - Password Protected / MHS-G-US570-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Oncology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Oncology ILT 500 Lvl (11hrs) / MHS-G-US570-SUST / ATTRS: N ATTRS Points: N

The Oncology instructor led training (ILT) course is a dual learning course between the oncology nurse and provider. It provides an overview of the workflows and treatment plan components. At the end of this course, the Oncology Provider and Nurse will be able to use PowerChart to document and track patient care surrounding cancer stages, within treatment calendars.

Operation and Maintenance Training for M145 Optical Weapon Sight (1 hr) / NSWC-CRANE-028 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for M145 Optical Weapon Sight (1 hr)

Operation and Maintenance Training for SU-252 U Multi Purpose Thermal Sight (1 hr) / NSWC-CRANE-010 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for SU 252 Multi Purpose Thermal Sight.

Operational Contract Support (OCS) I - Leveraging Commercial Capabilities Across the Competition Continuum (1 hr) / J4OP-US3801 / ATTRS: N ATTRS Points: N

Operational Contract Support (OCS) I - Leveraging Commercial Capabilities Across the Competition Continuum is the first of the four-phase series on JKO. OCS I illuminates the scope and scale of commercial capabilities, and the importance of deliberately planning for those capabilities, in support of military operations across the competition continuum. This includes balancing reliance, risks/opportunities, and resilience of commercial partners' support to total force operations across increasingly complex and all-domain, contested environments. Because commercial capability considerations affect the tactical to the strategic levels, OCS I is appropriate for personnel in operational or acquisition roles as well as those in strategy, policy, education and training, and other force development or design positions. The course discusses strategy, guidance, authorities, and strategic implications of reliance on commercial capabilities. OCS I concludes by introducing how DOD plans for and harnesses potential commercial capability through the doctrinal OCS process that is addressed in more detail in OCS II - OCS Fundamentals.

Operational Contract Support (OCS) II - OCS Fundamentals (1.5 hrs) / J4OP-US3802 / ATTRS: N ATTRS Points: N

OCS II - Operational Contract Support Fundamentals is the second in the four-phase series on JKO and provides the doctrinal foundation to harness the potential commercial capability discussed in OCS I as contracted support. OCS II addresses the evolution, purpose, principles, authorities, and challenges of obtaining contracted support. The OCS process and activities occurring within the three OCS subordinate functions provide the ability to plan, procure, and manage integrated contracted support for supplies, services, and construction in support of combatant commander-directed operations. This course follows the first two chapters in Joint Publication 4-10, Operational Contract Support; the first three chapters in Multi-Service Tactics, Techniques and Procedures for Operational Contract Support (ATP 4-10/MCRP 4-11H/NTTP 4-09.1/AFTTP 3-2.41); as well as legal, policy, and other applicable issuances. OCS II conveys foundational information to prepare operational staffs to complete OCS III - Planning and Coordinating Responsibilities for Staffs and OCS IV - Planning and Executing Responsibilities for OCS Practitioners.

Operational Contract Support to Exercises (1 hr) / AFR-US011-OCS / ATTRS: N ATTRS Points: N

EUCOM AFRICOM Exercise Planners Course - Operational Contracting Support. This is part 1 of the three part logistics module for the Exercise Planners Course. The object of this module is to learn to plan for Operational Contracting to support exercises and how this can be accomplished in Europe and Africa. Part 2 is ACSA, Part 3 is LOGCAP.

Operational Guide for Unclassified Information Sharing Course (1.5 hrs) / J3OP-US1108 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide basic guidance, planning considerations, techniques and procedures for ensuring an effective information sharing environment during military operations in support of a wide variety of civilian and other non-Department of Defense (DoD) partners, regardless of the particular mission. This Operational Guide is intended to provide a pre-doctrinal reference point for use during development of military staff standard operating procedures, and to provide a basis for continuing research and development regarding the issue of unclassified information sharing with United States Government civilian agencies, coalition, and other potential mission partners.

Operationalizing Pharmacogenomics Testing for Comprehensive Medication Management (OPTIMM) (45 min) / DHA-US1209 / ATTRS: N ATTRS Points: N

This education module on Operationalizing Pharmacogenomics Testing for Comprehensive Medication Management - OPTIMM will discuss the fundamentals of pharmacogenomics on how a person's genes affect their response to medications, as well as the importance of pharmacogenomics in military medicine. Especially, how it can help to improve patient care and outcomes, how to order pharmacogenomics testing in MHS GENESIS, what pharmacogenomics testing results look like, what pharmacogenomics clinical decision support alerts look like, and where further information regarding pharmacogenomics can be found. Pharmacogenomics is a rapidly evolving field with the potential to revolutionize the way we treat diseases.

Operations Security (OPSEC) Annual Refresher Course - (1 hr) / EUC-ECJ6-110-N / ATTRS: N ATTRS Points: N

The purpose of this course is to provide in depth OPSEC awareness training. The course will cover Africa Command and USEUCOM threat and potential adversaries. The OPSEC course will satisfy the one of two requirements in OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

OPFOR Threat Tactics Course Phase I (8 hrs) / J2TAS327 / ATTRS: N ATTRS Points: N

This course provides the foundational concepts of the validated OPFOR composite model (TC 7-100 series) based on conditions represented by varying capabilities of actual worldwide adversaries. Encourages functional tactics as analytical framework. Defines the concepts of threat tactics and actors for CTCs, CoEs, RTUs. CBT portion is Phase I of the Threat Tactics Course is a prerequisite for an optional additional 32-hours of instructor-facilitated phase.

Ophthalmic Lens Fabrication System Maintainer Course (1 hr) / MED-064 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) review system capabilities, specifications, theory of operation, and operational warnings for the Fast Grind, (2) perform preventive maintenance checks and services (PMCS), (3) perform calibration, verification, and certification testing, and (4) perform troubleshooting and repairs replacement for common failures.

Ophthalmic Lens Fabrication System Operator Course (1.5 hrs) / MED-063 / ATTRS: Y ATTRS Points: Y

This training will cover an overview and the operation of the Ophthalmic Lens Fabrication System. Upon completion of this lesson, you will be able to (1) identify the major components, capabilities, specifications, theory of operation, and operational warnings of the Ophthalmic Lens Fabrication System, (2) set up the Ophthalmic Lens Fabrication System, (3) perform operational procedures using the Ophthalmic Lens Fabrication System, including using the thickness gauge, using the software to fabricate lenses, and deblocking lenses, (4) perform Preventive Maintenance Checks and Services (PMCS) on the Ophthalmic Lens Fabrication System, including PMCS performed before use of equipment and PMCS performed prior to long-term storage, and (5) troubleshoot the Ophthalmic Lens Fabrication System, including troubleshooting a unit that fails to turn on.

OPSEC Awareness for Military Members, DoD Employees and Contractors - SECDEF Directed / STRHQJ3-0000-0168-ONL / ATTRS: N ATRS Points: N

This is an interactive web-based course that provides OPSEC awareness for military members, government employees, contractors and dependents. The course provides information on the basic need to protect unclassified information about operations and personal information to ensure safe and successful operations and personal safety. POC is Tony Secrist, 912-3932.

OPT ADMIN AHLTA CHCS HAIMS SM (5h) / DHAUS460-CVLT / ATTRS: N ATRS Points: N

Compressed virtual-led training (CVLT) that provides MHS GENESIS deploying sites with an alternative mechanism for legacy clinical information systems training completion. The course trains outpatient (OPT) administrative staff on the legacy applications AHLTA, CHCS, HAIMS and Tricare Online (TOL) Patient Portal (PP) Secure Messaging (SM). The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

OPT ADMIN AHLTA CHCS HAIMS SM EXAM (30 mins) / DHA-US460-COMP / ATTRS: N ATRS Points: N

The Compressed Legacy CIS Outpatient (OPT) Admin end-of-course assessment tests the end users awareness of the following role-based legacy applications AHLTA, CHCS, HAIMS and Secure Messaging (TOLPPSM). This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US460 or DHA US460-CVLT, OPT ADMIN AHLTA CHCS HAIMS SM course, to receive a Certificate of Completion.

OPT MEDTECH AHLTA CHCS HAIMS SM (7h) / DHAUS459-CVLT / ATTRS: N ATRS Points: N

Virtual-led training (VLT) that provides an alternative mechanism for legacy training completion. The curricula trains outpatient (Outpt) medics, healthcare technicians (HCT) and corpsman in the role-based legacy applications, including AHLTA, CHCS, HAIMS and Secure Messaging. The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

OPT MEDTECH AHLTA CHCS HAIMS SM EXAM (30 mins) / DHA-US459-COMP / ATTRS: N ATRS Points: N

The Compressed Legacy CIS Outpatient (OPT) Medic, Healthcare Tech and Corpsman end-of-course assessment tests the end users awareness of the following role-based legacy applications AHLTA, CHCS, HAIMS and Secure Messaging (TOLPPSM). This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US459 or DHA US459-CVLT, OPT MEDTECH AHLTA CHCS HAIMS SM course, to receive a Certificate of Completion.

OPT NURSE AHLTA CHCS HAIMS SM (7h) / DHAUS458-CVLT / ATTRS: N ATRS Points: N

Compressed virtual-led training (CVLT) that provides MHS GENESIS deploying sites with an alternative mechanism for legacy clinical information systems training completion. The course trains outpatient (OPT) nurses on the legacy applications AHLTA, CHCS, HAIMS and Tricare Online (TOL) Patient Portal (PP) Secure Messaging (SM). The competencies trained are compressed based on the DHA approved role-based legacy curriculum. Time of instruction is an estimate. Competencies are trained to STANDARD not necessarily time.

OPT NURSE AHLTA CHCS HAIMS SM EXAM (30 mins) / DHA-US458-COMP / ATTRS: N ATRS Points: N

The Compressed Legacy CIS Outpatient (OPT) Nurse end-of-course assessment tests the end users awareness of the following role-based legacy applications AHLTA, CHCS, HAIMS and Secure Messaging (TOLPPSM). This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US458 or DHA US458-CVLT, OPT NURSE AHLTA CHCS HAIMS SM course, to receive a Certificate of Completion.

OPT PROVIDER AHLTA CHCS HAIMS SM EXAM (30 mins) / DHA-US457-COMP / ATTRS: N ATRS Points: N

The Compressed Legacy CIS Outpatient (OPT) Provider end-of-course assessment tests the end users awareness of the following role-based legacy applications AHLTA, CHCS, HAIMS and Secure Messaging (TOLPPSM). This assessment must be completed with a 70 percent pass rate within 1 week of completing DHA-US457 or DHA US457-CVLT, OPT PROVIDER AHLTA CHCS HAIMS SM course, to receive a Certificate of Completion.

Oracle Time and Labor (OTL) Employee Training(1 hr) / J3OP-US1410 / ATTRS: N ATRS Points: N

This course provides training to Military and Civilian Supervisors responsible for time certification for Joint Staff employees.

Oracle Time and Labor (OTL) Supervisor Training (1 hr) / J3OP-US1408 / ATTRS: N ATRS Points: N

This course will provide an overview of the supervisory role and duties as they relate to DAI Oracle Time and Labor (OTL) Supervisor Training.

Organization Functions in EMMA (30 mins) / DMDC-US1379-EMMA / ATTRS: N ATRS Points: N

This course trains EMMA operators to add, modify and remove organizations within the EMMA system. The purpose of the course is to train EMMA operators within the DMDC to provide assistance to DMDC customers. DMDC organizations are a systemic group of users from various regions who come together to use systems DMDC applications within EMMA. This course will teach EMMA operators to recognize the concept of organizations, describe the steps for viewing an organization, and demonstrate how to add, update and remove an organization.

Organizational Cohesion (1 hr) / DEOMI-ATS-1600 / ATTRS: N ATRS Points: N

The Organizational Cohesion course is designed for Department of Defense customers, but is also open to the public. Upon completing this lesson you will be able to recognize the characteristics of organizational cohesion and how it impacts the mission. With this understanding, individuals will have a better understanding of their responsibility and role in promoting organizational cohesion at the various levels of their units.

Organizational Commitment (1 hr) / DEOMI-ATS-1400 / ATTRS: N ATTRS Points: N

The Organizational Commitment course was designed for Department of Defense customers, but is open to the public. This course covers basic components of organizational commitment to include the significance of a leader's impact on and recommends strategies to promote organizational commitment.

Organizational Design (1 hr) / JMESI-US083 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the importance of organizational design, the four levels of design, how organizational design is aligned with mission and strategy, and the major factors to consider when designing or redesigning an organization. The second lesson describes the classical design principles, the basics in the design of departments, the factors in deciding on the span of control for managers, and the four major design options (i.e., functional, divisional, matrix, and parallel). The third lesson discusses the typical organizational life cycle, downsizing, reengineering, restructuring, coordinating mechanisms, and characteristics of innovative organizations.

Organizational Ethics (1 hr) / JMESI-US084 / ATTRS: Y ATTRS Points: Y

The first lesson describes the organization's ethical responsibilities, key ethical issues, and organizational values-principles. The second lesson discusses the structural and cultural components for an ethics program, particularly with respect to creating a positive ethical climate. In addition, the lesson will identify areas for a comprehensive ethics education plan. The third lesson discusses the ethics consult, the roles of the Ethics Officer and the Ethics Committee, and the evaluation of an ethics program.

Organizational Socialization (1 hr) / DEOMI-GEN-3000 / ATTRS: N ATTRS Points: N

The Organizational Socialization course is designed for Department of Defense customers but is also open to the public. Upon completing this lesson, you should be able to Understand what Organizational Socialization is, and how effectively leveraging the onboarding process contributes to mission success.

Original Classification Authority Refresher (30 mins) / JS-US085 / ATTRS: N ATTRS Points: N

This purpose of this course is to provide an overview of original classification authority policies and procedures in order to equip OCAs with a basic understanding of how to make and communicate original classification decisions in order to protect national security

ORSA (FOUO) (30 mins) / J3ST-US812 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

OSD RM Supplemental Training (5 mins) / DHA-US1370 / ATTRS: N ATTRS Points: N

This is mandatory training in accordance with the Deputy Secretary of Defense's memorandum, "Records Management Responsibilities for Text Messages," dated August 3, 2022, which directed an assessment of DoD policies and procedures for facilitating and ensuring Federal Records Act compliance. Following that assessment, the Deputy Secretary directed DoD Components to provide additional training for records management. Pursuant to that directive, and in accordance with a subsequent memorandum issued by the Chief Information Officer (CIO), "Training and Records Scheduling to Improve DoD Records Management and Controlled Unclassified Information Handling," dated October 28, 2022, this training provides additional information to employees concerning how to identify and manage federal records in the form of data resident on mobile devices ("Mobile Data"), including text messages, as well as retention obligations of Mobile Data when a legal hold or preservation notice is received.

OSI Annual Security Education Training (CUI) (30 mins) / OSI-S006 / ATTRS: N ATTRS Points: N

This annual training is required of all OSI personnel per AFI 31-401, Information Security.

OSI Arming Specific Refresher Training (1 hr) / OSI-S013 / ATTRS: N ATTRS Points: N

This course consists of 7 modules. You must complete all modules to receive course credit. When you take the Lautenberg Amendment module, save the DD 2760 to your desktop, complete and upload it to the OSI SharePoint site for Weapons. This course is required for all military and civilian agents.

OSI Cyber Security Liaison Training (CUI) (1 hr) / OSI-S014 / ATTRS: N ATTRS Points: N

In order to obtain access to IAO Express to administer and manage AFNET users, computers, distribution groups, organization boxes and the provisioning and de-provisioning of accounts. Cyber Security Liaisons are required to complete training annually and be appointed by HQ AFOSI ISSM.

OSI Intelligence Oversight Refresher / OSI-S002 / ATTRS: N ATTRS Points: N

Annual training required of all OSI military, civilian and contract members EXCEPT Contract IT Staff and Cyber Assurance Professionals.

OSI Victim Witness Assistance Program (CUI) (1 hr) / OSI-S001 / ATTRS: N ATTRS Points: N

Training required of all OSI Agents regarding the administration of the Victim Witness Assistance Program during the course of the investigative activities. This is required annual training.

OSI Voting Assistance (30 mins) / OSI-S007 / ATTRS: N ATTRS Points: N

Ensures all Armed Forces personnel receive training or information period devoted to absentee registration and voting during federal election years. Target Group includes all Airman. Frequency is Annually.

OT REQUIRED READING: Capstone Concept for Joint Operations (CCJO) Required Reading / JS-OT-1003 / ATTRS: N ATTRS Points: N

Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: CJCS Mission Command White Paper / JS-OT-1011 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: CJCSI 5705.01D, Standardization of Military and Associated Terminology / JS-OT-1009 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: Event Handbook / JS-OT-1010 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: Joint Operational Access Concept (JOAC) / JS-OT-1005 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: JP 1, Doctrine for the Armed Forces of the United States / JS-OT-1006 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: JP 3-0, Joint Operations / JS-OT-1007 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: JP 5-0, Joint Operations / JS-OT-1008 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification

OT REQUIRED READING: National Military Strategy (NMS) / JS-OT-1002 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

OT REQUIRED READING: National Security Strategy (NSS) / JS-OT-1000 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification

OT REQUIRED READING: Quadrennial Defense Review 2014 / JS-OT-1014 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification

OT REQUIRED READING: Sustaining U.S. Global Leadership: Priorities for the 21st Century Defense (30 mins) / JS-OT-1001 / ATTRS: N ATTRS Points: N
 Required reading for Joint Staff Observer Trainer (OT) Certification.

Outcomes Measurement One: Fundamentals (1 hr) / JMESI-US085 / ATTRS: Y ATTRS Points: Y
 This module consists of two lessons. The first lesson outlines the benefits and application of outcomes measurement and explains how an integrated organizational structure contributes to effective planning and quality improvement. The second lesson introduces the concepts of quality-based strategic planning and presents several quality improvement models.

Outcomes Measurement Three: Outcomes Management and Research (1 hr) / JMESI-US087 / ATTRS: Y ATTRS Points: Y
 The first lesson describes the importance and benefits of outcomes measurement, key approaches in quality improvement, the different categories of measures, and Joint Commission and Baldrige Quality Award Criteria on measurement. The second lesson discusses the fundamentals of outcomes research, clinical practice guidelines (CPGs), and a roadmap of steps in developing and using indicators. The third lesson provides criteria for measures-indicators, the Institute of Medicine's (IOM's) six aims for improvement, a description of how to align indicators throughout the organization, and numerous examples of indicators.

Outcomes Measurement Two: Applications (1 hr) / JMESI-US086 / ATTRS: Y ATTRS Points: Y
 The first lesson explains principles and procedures for developing an outcomes measurement tool. The second lesson describes the role and function of the following outcomes measurement tools: practice guidelines, benchmarking, outcomes measures, balanced scorecard, and a clinical value compass. The third lesson presents a performance measurement case study set in the OB-GYN department of MHS community hospital.

Outpatient Case Mgmt Comp Asmt (30 mins) / MHSG-US533-COMP / ATTRS: N ATTRS Points: N
 The Outpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Case Mgmt Comp Asmt (30 mins) - Password Protected / MHSG-US533-COMP-P / ATTRS: N ATTRS Points: N
 This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Outpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Case Mgmt ILT 500 Lvl (5hr) / MHS-G-533-ENT / ATTRS: N ATTRS Points: N

The Outpatient Case Management course provides an overview of the steps used to perform standard Care Coordinator workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to schedule appointments, locate critical information within a patients chart, place orders, and document an exam.

Outpatient Case Mgmt ILT 500 Lvl (5hr) / MHS-G-533-SUST / ATTRS: N ATTRS Points: N

The Outpatient Case Management course provides an overview of the steps used to perform standard Care Coordinator workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to schedule appointments, locate critical information within a patients chart, place orders, and document an exam.

Outpatient Evaluation and Management Coding Training / DHA-US1158 / ATTRS: N ATTRS Points: N

This is a review of changing coding guidelines for Evaluation and Management services.

Outpatient Mat Nursing Comp Asmt (30 mins) / MHS-G-550-COMP / ATTRS: N ATTRS Points: N

Outpatient Mat Nursing Comp Asmt

Outpatient Mat Nursing Comp Asmt (30 mins) - Password Protected / MHS-G-550-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Outpatient Maternity Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Mat Nursing ILT 500 Lvl (7hr) / MHS-G-550-ENT / ATTRS: N ATTRS Points: N

The Outpatient Maternity Nursing course provides an overview of the steps used to perform standard Outpatient Maternity Nursing workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in patient charts, place orders, document pertinent patient information and use Revenue Cycle to schedule patients.

Outpatient Mat Nursing ILT 500 Lvl (7hr) / MHS-G-550-SUST / ATTRS: N ATTRS Points: N

The Outpatient Maternity Nursing course provides an overview of the steps used to perform standard Outpatient Maternity Nursing workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in patient charts, place orders, document pertinent patient information and use Revenue Cycle to schedule patients.

Outpatient Nursing 500 Lvl (4.8 hrs) / MHS-G-527 / ATTRS: N ATTRS Points: N

The Outpatient Nursing course provides an overview of the steps used to perform standard Outpatient Nurse and Front Office workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in a patient's chart, place orders, document pertinent patient information, and use Revenue Cycle to schedule your patients.

Outpatient Nursing Comp Asmt (30 mins) / MHS-G-527-COMP / ATTRS: N ATTRS Points: N

The Outpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Nursing Comp Asmt (30 mins) - Password Protected / MHS-G-527-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Outpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Nursing ILT 500 Lvl (7hr) / MHS-G-527-ENT / ATTRS: N ATTRS Points: N

The Outpatient Nursing course provides an overview of the steps used to perform standard Outpatient Nurse and Front Office workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in a patients chart, place orders, document pertinent patient information, and use Revenue Cycle to schedule your patients.

Outpatient Nursing ILT 500 Lvl (7hr) / MHS-G-527-SUST / ATTRS: N ATTRS Points: N

The Outpatient Nursing course provides an overview of the steps used to perform standard Outpatient Nurse and Front Office workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in a patients chart, place orders, document pertinent patient information, and use Revenue Cycle to schedule your patients.

Outpatient Pharmacy 500 Lvl (2.4 hrs) / MHS-G-559 / ATTRS: N ATTRS Points: N

The Outpatient Pharmacy course provides an overview of the steps used to perform standard Outpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patients chart and pharmacy orders.

Outpatient Pharmacy Comp Asmt (30 mins) / MHSg-US559-COMP / ATTRS: N ATTRS Points: N

The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Pharmacy Comp Asmt (30 mins) - Password Protected / MHSg-US559-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Outpatient Pharmacy ILT 500 Lvl (4hr) / MHSg-US559-ENT / ATTRS: N ATTRS Points: N

The Outpatient Pharmacy course provides an overview of the steps used to perform standard Outpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patients chart and pharmacy orders.

Outpatient Pharmacy ILT 500 Lvl (4hr) / MHSg-US559-SUST / ATTRS: N ATTRS Points: N

The Outpatient Pharmacy course provides an overview of the steps used to perform standard Outpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patients chart and pharmacy orders.

Overseas Housing Allowance Program (1 hr) / OSD-OHA-US001 / ATTRS: N ATTRS Points: N

Overview of the components of the Overseas Housing Allowance program and the regulatory authorities governing the program.

Overseas Travel Brief (CUI) (30 mins) / STRHQJ0-0300-0045-ONL / ATTRS: N ATTRS Points: N

Describes the importance of force protection and the measures to use while travelling overseas. Explains how terrorists conduct targeting and how to become a hard target. Identifies actions to take to improve personal and operational security and how to locate additional resources. POCs in Command Security are Eric Wilson, 912-0067 and Rich DeLong, 912-0066.

Overview and Supporting the Peer Experts CBT (25 mins) / DHA-US1324-CBT / ATTRS: N ATTRS Points: N

This course provides training on the support for the Informatics Steering Committee (ISC) and Middle Manager Stakeholders. Stakeholders will be able to identify and support Peer Experts by ensuring access and availability for required training and activities, assessing their needs, and provide coaching and reassurance in working with the end users to ensure that full understanding and execution of standardized workflows are followed as designed.

Overview of Stakeholder Programs: Your Role in Sustainment Workshop (4hrs) / DHA-US1331 / ATTRS: N ATTRS Points: N

Please Note All content and material are undergoing edits to reflect the upcoming verbiage transition from "Commander" to "Director" and from "Market" to "Network". This update is based on the latest DHA Advancement Initiative information provided by DHA. For more information on upcoming changes, please go to: https://militaryhealth.sharepoint-mil.us/sites/infohub/SitePages/DHA_Advancement.aspx This workshop provides training for Director, Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, and Peer Expert Stakeholders in support of MHS GENESIS. Participants will be able to understand each stakeholder program and their respective role(s) in sustaining system and workflow changes.

PACOM Social Networking Awareness (30 mins) / PACJ7-US001-08 / ATTRS: N ATTRS Points: N

This interactive presentation provides an introduction to social networking for Department of Defense information system users. The presentation acknowledges the positive aspects of social networking, but also familiarizes users with some of the risks associated with social networking services, especially as military, civilian, or contractor members of the DoD. Particular emphasis is placed on the guidance for and limitations on personal use of social networking on DoD information systems. Practical experience is used to assist users with making informed choices on issues encountered when creating an online profile on a fictional social networking service. This training concludes with a brief summary of the dos and don'ts of social networking for DoD members, particularly on government computers. The information in this product can also benefit user's friends and family members.

Pashto Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-PR-01 / ATTRS: Y ATTRS Points: Y

The Pashto Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

PAT Pre Recovery Nursing Comp Asmt (30 mins) / MHSg-US553-COMP / ATTRS: N ATTRS Points: N

The PAT Pre Recovery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

PAT Pre Recovery Nursing Comp Asmt (30 mins) - Password Protected / MHS-US553-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The PAT Pre Recovery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

PAT Pre Recovery Nursing ILT 500 Lvl (8hr) / MHS-US553-SUST / ATTRS: N ATTRS Points: N

The PAT Pre Recovery Nursing course provides an overview of the steps used to perform standard PAT Pre Recovery Nurse workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart and Perioperative Doc to create clinical documentation that reflects the care you deliver to perioperative surgical patients.

Patient Identification Process (PIP) CBT (45min) / MHS-US1250-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that trains Nurses, LPNs, Medical Technicians, Medical Assistants, Schedulers, Registration Clerks, Billers, Coders and Clinical Support staff on the Patient Identification Process (PIP) to include the External MPI Retrieve, Guarantors, and Insurance Profiles. Time of instruction is an estimate.

Patient Portal - Clinical Staff Video 200 Level (30 mins) / DHA-US645 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level video introduces an online tool that enables interaction between providers and their patients. This video explores how patients can update their demographic information, submit prescription refill requests, schedule appointments, and review parts of their health record. The goal of this video is to help end users recognize the ability and importance of patient's managing their health.

Peer Expert Roles, Responsibilities, and Partners CBT (25 mins) / DHA-US1325-CBT / ATTRS: N ATTRS Points: N

This course provides training on the support for Stakeholders in understanding the Peer Experts roles and responsibilities and the importance of collaboration and partnership with the Informatics Steering Committee (ISC) and Middle Managers by ensuring the required training and activities, planning opportunities for additional training based on critical moments in high impact workflows and, Peer Expert reinforcement through consistent and regular communication and interaction with their colleagues.

PEO IWS 4 Releasability Training (FOUO) (2 hrs) / J30P-US1390 / ATTRS: N ATTRS Points: N

The Integrated Warfare Systems (IWS) 4 requires disclosure releasability training for international programs for all personnel working on an Aegis Foreign Military Sales (FMS) case and who will interface with foreign nationals – whether on travel or here in the United States. This training is valid for one year.

Performance Improvement (1 hr) / JMESI-US088 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the Malcolm Baldrige National Quality Award Criteria for Healthcare, the Shewhart Cycle of Plan-Do-Check-Act (PDCA), and key quality improvement tools. The second lesson provides 17 guidelines for designing a customer feedback system, five assessment methods (surveys, interviews, focus groups, observations, and comment cards), and key questions to ask in patient and employee satisfaction assessments. The third lesson discusses the clinical value compass as a way to track key HCMO outcomes and different methods to monitor practice patterns including clinical practice guidelines (CPG) and provider profiles.

Performance Planning Overview (1 hr) / DHA-US431-23 / ATTRS: N ATTRS Points: N

This one hour web based training provides a broad overview of the Performance Planning Process. This course will demonstrate the purpose and history of the Performance Planning Process. In addition, students will gain an understanding of (a) the underlying concepts used within the process (b) how a Defense Health Network and its respective MTFs develop their Performance Plans and, (c) the Performance Planning Process milestones and how the Performance Plans are reviewed.

Persian-Farsi Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-PF-01 / ATTRS: Y ATTRS Points: Y

The Persian-Farsi Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Personal and Professional Ethics (1 hr) / JMESI-US089 / ATTRS: Y ATTRS Points: Y

The first lesson describes the current level of concern about ethical practices in healthcare organizations and the distinctions among personal, professional, organizational, and biomedical ethics. It will also review the four basic principles of respect for autonomy (self-determination), nonmaleficence (avoidance of harm), beneficence (providing benefits and balancing risks-benefits), and justice (equitably distributing benefits and resources). The second lesson discusses personal integrity, virtues, and methods to resolve personal and professional conflict. The third lesson discusses the codes of conduct for administrators, physicians, and nurses, the methods to better ensure compliance to ethical policies, and guidelines to balance professional, organizational, societal ethical concerns.

Personal Electronic Device (PED) Usage IAW SI301-6, Cybersecurity (15 mins) / STRHQJ0-0000-0216-ONL / ATTRS: N ATTRS Points: N

This training provides the definition of Personal Electronic Devices (PED) and examples of the different types of PEDs allowed and not allowed in USSTRATCOM. The training includes policy enforcement and retribution. Types of PEDs not allowed in USSTRATCOM are covered in SI 301-6, and confiscation of PEDs are covered in SI 301-17. This training will be a one-time requirement, and will also be assigned as remedial training for personnel who violate PED policies. The POC for PED training is Robb Johnson, Command Security, 912-0068.

Personal Readiness Review (PRR) - RESIDENT / MCSD-PRR-001 / ATTRS: N ATTRS Points: N

Mandatory Annual Personal Readiness Review for all MCSD military personnel as per MILPER Message 14-046.

Personal Readiness Seminar (PRS) Survival Skills (2 hrs) / J3OP-US1395 / ATTRS: N ATTRS Points: N

Welcome to the Survival Skills portion of the Personal Readiness Seminar, where you will learn the basics of personal financial management. The purpose of this course is to introduce and discuss how financial readiness impacts mission readiness.

Personnel Readiness Transformation Training (1 hr) / DHA-US062 / ATTRS: Y ATTRS Points: Y

Personnel Readiness Transformation Training is a one-time requirement to train the command team on the redesign of personnel readiness and medical deployability. The end state is to train the force on the new personnel readiness deployability standards, improve the process for O-3 company commanders, create the ability to view Medical Readiness, and make deployability determinations to increase transparency of Medical Readiness and deployability across the force. Current guidance directs current-future O-3 commanders and their command teams to complete the Personnel Readiness Transformation Training to gain access to the Commander's Portal to make deployability determinations. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Note: The current course content and the medical readiness system of record are in revision to implement AD 2018-11, AD 2018-22, and any other recently published Medical Readiness guidance. Throughout this training there are references to AD 2016-07 which was the original policy basis for the medical readiness transformation. This training and the medical readiness portal (MRP) will be updated as soon as possible. The MRP user guides will be updated to describe the new functionality. Personnel completing this training will not be required to take the revised course.

Personnel Support to Operations (RSC 11) Course (1 hr) / J3OP-US1111 / ATTRS: N ATTRS Points: N

The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with personnel support methods and issues that affect Joint Task Force Headquarters in the Joint Operations Area. At the conclusion of the course, the student will: Better understand the J-1's role in the commander's decision cycle; understand the constructs of force accountability; understand some of the considerations for different awards, decorations, and medals, and finally, understand the unique pay and entitlements for Service Members. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the Mission Rehearsal Academics and Exercise, 4-8 April 2011 and 31 May - 3 June 2011.

The overall classification of this course is UNCLASSIFIED.

Pharmaceutical Waste Management in the U.S. (2 hrs 15mins) / DHA-US1274 / ATTRS: Y ATTRS Points: N

Pharmaceutical Waste Management in the United States provides Department of Defense personnel with the information needed to properly manage expired and waste pharmaceuticals mitigating the risk of health and safety impacts or civil penalties due to non-compliance with environmental, drug enforcement and transportation regulations. This course meets the training requirements of the Environmental Protection Agency's Management Standards for Hazardous Waste Pharmaceuticals and Amendment to the P075 Listing for Nicotine (40 CFR 266.502 (b)) which requires the training of personnel managing non-creditable hazardous waste pharmaceuticals at healthcare facilities.

Pharmacy Supply Chain Comp Asmt (30 mins) / MHSB-US560-COMP / ATTRS: N ATTRS Points: N

The Pharmacy Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Pharmacy Supply Chain Comp Asmt (30 mins) - Password Protected / MHSB-US560-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Pharmacy Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Pharmacy Supply Chain ILT 500 Lvl (2hr) / MHSB-US560-ENT / ATTRS: N ATTRS Points: N

The Pharmacy Supply Chain course provides an overview of the steps used to perform standard Pharmacy Supply Chain workflows in the new system. At the end of this course, you will be able to use PharmNet to accomplish supply chain related tasks.

Pharmacy Supply Chain ILT 500 Lvl (2hr) / MHSB-US560-SUST / ATTRS: N ATTRS Points: N

The Pharmacy Supply Chain course provides an overview of the steps used to perform standard Pharmacy Supply Chain workflows in the new system. At the end of this course, you will be able to use PharmNet to accomplish supply chain related tasks.

Philips Bucky Diagnostic X-Ray Maintainer's Course (1 hr) / MED-039 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services (PMDCS), Calibration, Verification, Certification (CVC), Troubleshooting and Repairs, and Course Summary.

Philips Bucky Diagnostic X-Ray Operator's Course (1 hr) / MED-040 / ATTRS: Y ATTRS Points: N

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: System Overview, System Familiarization, Normal Operations, Troubleshooting, and Course Summary.

Philips Computed Radiography Eleva S Plus Maintainer's Course (1 hr) / MED-042 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services, Troubleshooting and Repairs, and Course Summary.

Philips Computed Radiography Eleva S Plus Operator's Course (1 hr) / MED-041 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: System Overview, System Orientation and Setup, Routine Operations, Troubleshooting and Maintenance, and Course Summary.

Phishing and Social Engineering: Virtual Communication Awareness Training Version 6 (1 hr) / DOD-US1367 / ATTRS: N ATTRS Points: N

This interactive training explains various types of social engineering, including phishing, spear phishing, whaling, smishing, and vishing. Users learn to recognize indicators of social engineering and the steps to take when targeted by social engineers.

Physical Health Assessment (PHA) - RESIDENT / MCSD-PHA-001 / ATTRS: N ATTRS Points: N

Mandatory Annual Physical Health Assessment (PHA) for all MCSD military personnel as per AR 40-501.

Piccolo Xpress Chemistry Analyzer Maintainer's Course (1 hr) / MED-026 / ATTRS: Y ATTRS Points: N

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Intended Use and Precautions, Quality Control Function Check, Disassemble and Perform Repairs, Peripheral Devices and Software, and Summary.

Piccolo Xpress Chemistry Analyzer Operator's Course (1 hr) / MED-025 / ATTRS: Y ATTRS Points: N

Upon completion of this course, you will be able to (1) properly identify all components of the Piccolo Xpress Chemistry Analyzer, (2) properly set-up the Piccolo Xpress Chemistry Analyzer with physical and environmental considerations, (3) properly configure the Piccolo Xpress Chemistry Analyzer, (4) properly perform calibration and quality control features of the Piccolo Xpress Chemistry Analyzer, (5) properly prepare, test and produce results with patient samples with the Piccolo Xpress Chemistry Analyzer, (6) demonstrate how to recall previous test results with the Piccolo Xpress Chemistry Analyzer, (7) demonstrate how to troubleshoot the Piccolo Xpress Chemistry Analyzer, and (8) properly perform user level maintenance and services on the Piccolo Xpress Chemistry Analyzer.

Plain Language Training (5 hrs) / DHA-US1108 / ATTRS: N ATTRS Points: N

This is a 6 module, interactive course to understand the main pillars of plain language. Topics include how to write in plain language, how to use it, when to use it, who to use it for, and where to use it. There are six total modules with quizzes after each module and one final exam at the end of the course to test the users knowledge.

Planning (RCS 11) Course (1 hr) / J3OP-US1110 / ATTRS: N ATTRS Points: N

The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with planning issues associated with a JTF and aspects of the Joint Operation Planning Process. At the conclusion of the course, the student will: understand that planning is commander-centric; understand the environment and frame the problem prior to attempting to solve it; recognize the need to spend time organizing the headquarters for planning; understand that assessment drives the planning process; understand that branch and sequel planning helps set conditions for success; and finally, to understand the importance of including stakeholders in the planning process. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the Mission Rehearsal Academics and Exercise.

PM Fundamentals Module 1: Introduction (1 hr) / PMF-US001 / ATTRS: N ATTRS Points: N

This module is the introduction to an Eight-part PM fundamentals training.

PM Fundamentals Module 2: Scope Management (1 hr) / PMF-US002 / ATTRS: N ATTRS Points: N

This module will provide a summary of scope management, requirements management, scope definition, and WBS creation.

PM Fundamentals Module 3: Time Management (1 hr) / PMF-US003 / ATTRS: N ATTRS Points: N

This module will provide a summary of time management, schedule creation, and basics of critical path methodology.

PM Fundamentals Module 4: Cost Management (1 hr) / PMF-US004 / ATTRS: N ATTRS Points: N

This module will provide a summary of Cost Management, and the basics of EVM.

PM Fundamentals Module 5: Quality Management (1 hr) / PMF-US005 / ATTRS: N ATTRS Points: N

This module will provide a summary of quality planning, quality assurance, quality control, and quality tools.

PM Fundamentals Module 6: Risk Management (1 hr) / PMF-US006 / ATTRS: N ATTRS Points: N

This module will provide a summary of risk identification, qualitative analysis, and risk response planning

PM Fundamentals Module 7: Procurement Management (1 hr) / PMF-US007 / ATTRS: N ATTRS Points: N

This module will provide a summary of procurement planning, and an overview of the different types of procurements.

PM Fundamentals Module 8: Stakeholder Management (1 hr) / PMF-US008 / ATTRS: N ATTRS Points: N

This module will provide a summary of stakeholder planning, identification, and evaluation

PMI-Asset Tracking System (PMI-ATS) Overview and Basics (1 hr) / DHA-US026 / ATTRS: N ATTRS Points: N

The PMI-ATS course introduces users to the Patient Movement Items (PMI) program, its mission and the PMI tracking system. It also provides PMI operations training to users of all services.

Pneumatic Tourniquet System Maintainer Course (1 hr) / MED-066 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide essential instructions to the maintainer on the maintenance, calibration, and repair of the ATS 1200 Tourniquet System. After completing this course, you will be able to (1) provide a system overview of the Tourniquet System, (2) perform Preventative Maintenance Checks and Services (PMCS) on the Tourniquet System, (3) perform Calibration Verification Certification testing, and (4) perform repairs on the ATS 1200 Tourniquet System.

Pneumatic Tourniquet System Operator Course (1 hr) / MED-065 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide essential instructions to the operator on the safe setup, operation and maintenance of the Tourniquet System. Upon completion of the training you will be able to (1) provide a system overview of the Tourniquet System, (2) set up the Tourniquet System, (3) operate the Tourniquet System, (4) perform PMCS on the Tourniquet System, and (5) troubleshoot and perform operator level maintenance on the Tourniquet System.

Polio: The Disease and Vaccines that Prevent Disease Course (1.5 hrs) / DHA-US087 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of polio and the vaccines that prevent polio infection. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

Population Health Improvement Decision-based Module (1 hr) / JMESI-US090 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the key concepts of population health improvement (PHI), the determinants of health, the methods for community health assessments, and the principles of the patient-centered medical home (PCMH). The second lesson describes the PRECEDE-PROCEED model for health promotion which shows the relationship of environmental, behavioral, and lifestyle factors to health. It also identifies key epidemiological measures and guidelines for health-risk communication. The third lesson consists of a series of 10 scenarios in PHI.

Portable Oxygen Generation System (POGS 33C) Maintainer's Course (1 hr) / MED-046 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services, Electrical Safety Testing, Calibration, Verification, Certification, Troubleshooting and Repairs, and Course Summary.

Portable Oxygen Generation System (POGS 33C) Operator's Course (1 hr) / MED-047 / ATTRS: Y ATTRS Points: Y

Upon completion of this course, you will be able to (1) provide an overview of the POGS, (2) conduct an inventory of the components, and (3) list the safety aspects of the POGS.

Portuguese-Brazilian Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-PQ-01 / ATTRS: Y ATTRS Points: Y

The Portuguese-Brazilian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center DLIFLC. Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center DLIFLC. In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement.

Post 911 and Montgomery GI Bill (1 hr) / USN RTC2.02 / ATTRS: N ATTRS Points: N

Describes Post 911 and Montgomery GI Bill.

Posting Comp Asmt (30 mins) / MHS-G-US577-COMP / ATTRS: N ATTRS Points: N

The Posting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Posting Comp Asmt (30 mins) - Password Protected / MHS-G-US577-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Posting 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Posting ILT 500 Lvl (6 hrs) / MHS-G-US577-SUST / ATTRS: N ATTRS Points: N

The Posting instructor led training (ILT) course provides an overview of the steps used to perform standard Posting workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to manually post self-pay or insurance payments or posting from interfaces such as 835s. Payments can be posted at the appropriate levels when the detail is given by the payer.

Posting ILT 500 Lvl (6hr) / MHS-G-US577-ENT / ATTRS: N ATTRS Points: N

The Posting course provides an overview of the steps used to perform standard Posting workflows in MHS GENESIS. At the end of this course, users will be able to use Revenue Cycle to manually post self-pay or insurance payments or posting from interfaces such as 835s. Payments can be posted at the appropriate levels when the detail is given by the payer.

Practical Problem Solving Model / STRHQ-J1-0000-0091-CLA / ATTRS: N ATTRS Points: N

Take a day and learn how to eliminate a problem in eight disciplined steps with the industry standard Practical Problem Solving Model (PPSM). PPSM is complementary with other process improvement and innovation methods such as Agile, Scrum, 6-sigma, Lean, etc.

Preventing Workplace Harassment and Discrimination, A Course for Supervisors (30 mins) / STR-HQJ0-0000-0273-ONL / ATTRS: N ATTRS Points: N

A positive work environment free from harassment and discrimination is required by law and necessary for the health and continued success of your business. SHIFT's Preventing Workplace Harassment and Discrimination course engages employees and supervisors in the development and maintenance of a workplace free from harassment and discrimination. This interactive training provides learners with opportunities to engage with trending scenarios and real-world workplace issues and provides practical strategies for recognizing, preventing, managing and reporting harassment and discrimination when it occurs. POC Maria Hernandez 402-912-4107.

Preventing Workplace Violence for Supervisors (2 hrs) / DCPAS-002 / ATTRS: N ATTRS Points: N

This course presents an introduction to the concepts of Workplace Violence (WPLV) at the supervisory level to include processes, personnel, and practices designed to address the threat of WPLV.

Preventing Workplace Violence for Employees (1.5 hrs) / DCPAS-001 / ATTRS: N ATTRS Points: N

This course presents an introduction to the concepts of Workplace Violence (WPLV) at the Employee level to include processes, personnel, and practices designed to address the threat of WPLV.

Principles of Electromagnetic and Intermodulation Interference (CUI) (1.5 hrs) / NAWWAR-EPEII / ATTRS: N ATTRS Points: N

This lesson provides instruction on the intermediate principles of EMI and IMI, the effects of corrosion on Navy EMC, and the 19th product order. You will learn the different types of EMI, the origin and characteristics of each type, and the effect it has on its victims.

Privileged User Cybersecurity Responsibilities (50 mins) / SOU-JIA-01-0006 / ATTRS: N ATTRS Points: N

Developed to be used in conjunction with annual DoD cybersecurity awareness training, this course presents the additional cybersecurity responsibilities for DoD information system users with access privileges elevated above those of an authorized user. The course identifies key terminology describing elevated user privileges, specific ethical and legal cybersecurity responsibilities of a privileged user, and DoD Public Key Infrastructure (PKI) responsibilities of a privileged user. Privileged user general cybersecurity responsibilities and restrictions covered include: reporting requirements, restricted and prohibited actions, protecting sensitive information, and the consequences of failure to comply. The PKI responsibilities of privileged users portion of the course reviews general rules for PKI credential use by privileged users, as well as general configuration guidelines for public key enabling of DoD information systems. The course stresses use of appropriate PKI tokens by privileged users for PKI identification and authentication, in addition to ensuring that the system correctly maps PKI certificates to an account with a set of associated privileges. The training delineates the seven sensitivity levels the DoD has defined for sensitive Unclassified and Secret information. These sensitivity levels, in combination with the environments from which users may access the information, are used to determine acceptable types of authentication credentials based on the credentials' strengths. This is Version 5 of the course.

Processing Newborn Placeholders (30 mins) / DMDC-US1394-RPD / ATTRS: N ATTRS Points: N

This course will help you recognize a newborn placeholder when you encounter one in a customer's record. Knowing the steps to take will assist you in processing the record and adding the child into DEERS. You'll learn to recognize the newborn placeholder when it appears in a Sponsor's record, identify the documents required to establish the newborn's relationship to the Sponsor, execute the steps to process the newborn placeholder and create a record for the dependent in DEERS, and address scenarios you may encounter when processing a newborn placeholder.

PROCR User Training (1.5 hrs) / DHA-US1095 / ATTRS: N ATTRS Points: N

This course provides a knowledge check from the PROCR Computer Based Training (CBT) Series

Progressive Return to Activity Training (1hr) / DHA-US1226 / ATTRS: N ATTRS Points: N

This course reviews the steps outlined in the clinical recommendation "Progressive Return to Activity Following Acute Concussion/Mild Traumatic Brain Injury". It includes a clinical case study designed to test the knowledge retention of the learner.

Project CAL Training (15 mins) / STRHQJ6-1000-0078-ONL / ATTRS: N ATTRS Points: N

Project CAL Training

Propaq Encore Vital Signs Monitor Maintainer's Course (1.5 hrs) / MED-028 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the Encore (2) perform Preventative Maintenance Check and Services on the Encore (3) perform on Electrical Safety Text on the Encore (4) perform a Calibration / Verification / Certification on the Encore, and (5) troubleshoot and perform repairs on the Encore.

Propaq Encore Vital Signs Monitor Operator's Course (1 hr) / MED-027 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) demonstrate how to use the Propaq Encore safely and effectively in an operational environment (2) properly connect the Propaq Encore to the patient for each monitoring function (3) properly set-up the Propaq Encore's alarms, trends, printed reports, visual display and monitoring parameters, and (4) properly maintain and store the Propaq Encore.

Protecting Access to Space (1 hr) / J3ST-US1218 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide a useful guide to the protection of access to the global commons of space for senior leaders and managers, both civilian and military, in government and commercial organizations. The course begins with a description of the fundamentals of space. Next a framework is proposed for protecting access to space. In this section, the hazards and threats to space access and the potential consequences of disruption or denial of space capabilities is considered. The last section proposes a framework to protect access to space and a collaborative mitigation concept to manage the risk of disruption or denial effects on space capabilities due to the potential loss or degradation of space assets to hazards and threats.

Protection of Civilians (PoC) (1 hr) / J3OP-US1245 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to explain the Protection of Civilians (PoC) during all military operations. This course is intended to give military commanders and their staffs a general understanding of PoC and provide a resource for further study. At the conclusion of this course you will have an understanding of what PoC is, the three overarching PoC fundamentals (Understand Civilian Risks, Protect Civilians during Operations, and Shape a Protective Environment), and the significant trade-offs, gaps, and challenges military leaders are likely to confront.

Provider Foundations 500 Lvl (2.4 hrs) / MHSJ-US574 / ATTRS: N ATTRS Points: N

The Provider Foundations course provides an overview of the steps used to perform standard Provider workflows within MHS GENESIS. At the end of this course, you will be able to use PowerChart efficiently to document quantitative and qualitative patient-centered care to ensure patient safety.

Provider Foundations Comp Asmt (30 mins) / MHSJ-US574-COMP / ATTRS: N ATTRS Points: N

The Provider Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Provider Foundations Comp Asmt (30 mins) - Password Protected / MHSG-US574-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Provider Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Provider Foundations ILT 500 Lvl (4hr) / MHSG-US574-ENT / ATTRS: N ATTRS Points: N

The Provider Foundations course provides an overview of the steps used to perform standard Provider workflows within MHS GENESIS. At the end of this course, you will be able to use PowerChart efficiently to document quantitative and qualitative patient-centered care to ensure patient safety.

Provider Foundations ILT 500 Lvl (4hrs) / MHSG-US574-SUST / ATTRS: N ATTRS Points: N

The Provider Foundations instructor led training (ILT) course provides an overview of the steps used to perform standard Provider workflows within MHS GENESIS. At the end of this course, you will be able to use PowerChart efficiently to document quantitative and qualitative patient-centered care to ensure patient safety.

Provider Foundations RevX Update CBT (30min) / MHSG-US596-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction on a new capability for Healthcare Providers on changing a Patient Status Order (PSO) to match clinical results or the medical necessity of their stay and the correct workflow to charge supplies as part of the patient services. Charges recorded are part of billing and allows reimbursement to the military treatment facilities. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

PRP Individual Training / STRHQJ1-0500-0019-ONL / ATTRS: N ATTRS Points: N

Personal Reliability Program (PRP) Individual Training. Questions regarding the content of this training should be directed to TSgt Jon Toledo, J13, 912-1155, or MSgt Crystal Danziger, J13, 912-1143.

Public Health and Medical Services in Defense Support of Civil Authorities (PH Med DSCA) (40 hrs) / DMRTI-US013 / ATTRS: N ATTRS Points: N

CLASSROOM COURSE ONLY. This program focuses on working in support of National Preparedness to prepare, respond, and recover from an all-hazards incident. Participants gain knowledge & skills using expert presentations, table-top exercises & professional interactions. Major speakers are representatives from various military and governmental agencies including Federal Emergency Management Agency (FEMA), Federal Bureau of Investigation (FBI), U.S. Public Health Service (USPHS), Department of Homeland Security (DHS), Department of Health and Human Services (DHHS), and the U.S. Northern Command (US NORTHCOM). State and local topics are presented by State and local emergency management and Public Health officials. Additionally, we invite a leading industry partner to discuss corporate preparedness and integration efforts locally and at the State and national levels.

Public Health Emergency Management Course - Advanced / DMRTI-US004B / ATTRS: N ATTRS Points: N

CLASSROOM ONLY COURSE. Training requirement for medical personnel assigned as Public Health Emergency Managers (PHEO) and MTF Emergency Managers (MEM) for five years and require refresher training. This three-day course is designed to provide PHEOs, MEMs, and support staff an update to the skills needed to prepare for, respond to, and recover from all-hazards incidents to include public health emergencies.

Public Health Emergency Management Course (PHEM) - RESIDENT (40 hours) / DMRTI-US004 / ATTRS: N ATTRS Points: N**Public Law One: Overview (1 hr) / JMESI-US091 / ATTRS: Y ATTRS Points: Y**

The first lesson discusses the role of, the Judge Advocate General-General Counsel, when to consult the Judge Advocate General-General Counsel, and caveats in dealing with legal situations. The second lesson explains the requirements for compliance with PL105-85 (Force Health Protection-Surveillance and Documentation), including actions during three phases of overseas deployment of troops (prior to, during, and after deployment). The third lesson looks at the different types of Memorandums of Understanding (MOUs), including Interservice Support Agreements, Research Study MOUs, and Training Affiliations. The fourth lesson discusses compliance with international laws, agreements, or rights pertaining to foreign nationals, and entitlement to care for "unsponsored" spouses and family members or those who lose sponsorship status in overseas locations.

Public Law Two: Patient Rights (1 hr) / JMESI-US092 / ATTRS: Y ATTRS Points: Y

The first lesson describes the obligations of the healthcare organizations and healthcare providers to protect the privacy and security of personal information and medical records. The lesson outlines the legal requirements of the Freedom of Information Act (FOIA) and the Privacy Act and it reviews the national standards established in the Health Insurance Portability and Accountability Act (HIPAA). The second lesson presents the concept of patient rights. Beginning with a summary of the Joint Commission's position on patient rights, the lesson addresses the principles of informed consent, describes the procedures involved in complying with advanced directives, and explains the legal implications of a patient's right to refuse medical treatment.

Public Relations: Concepts and Principles (1 hr) / JMESI-US093 / ATTRS: Y ATTRS Points: Y

The first lesson describes the mission, functions, and underlying philosophy of public affairs, and the role of the Public Affairs Officer (PAO). The second lesson discusses creating positive media relations, ground rules for working with the media, and how to conduct interviews and press conferences. The third lesson focuses on the marketing principles of promotion, identifying key audiences and media outlets, and methods to enhance community relations.

Public Speaking (1 hr) / JMESI-US094 / ATTRS: Y ATTRS Points: Y

The first lesson describes the preparation for, and organization of, a speech, how to analyze the needs of the audience, and the key elements of a speech. The second lesson discusses ways to speak plainly and directly and the methods to effectively use voice, pace, gestures, movement, and visual aids (i.e., slide presentations). The third lesson identifies considerations for speaking to diverse audiences, approaches to evaluate your effectiveness as a speaker, and ways to overcome the fear of speaking.

Quality Abstraction Comp Asmt (30 mins) / MHS-G-US524-COMP / ATTRS: N ATTRS Points: N

The Quality Abstraction 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Quality Abstraction Comp Asmt (30 mins) - Password Protected / MHS-G-US524-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Quality Abstraction 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Quality Abstraction ILT 500 Lvl (4hr) / MHS-G-US524-SUST / ATTRS: N ATTRS Points: N

The Quality Abstraction course provides an overview of the steps used to perform standard Quality Abstraction workflows in the new system. At the end of this course, you will be able to use PowerChart to review quality measures and abstract measures.

Quality Assurance Inspections and Evaluations (UNCLASSIFIED-FOUO) (9 mins) / EODIMS-601 / ATTRS: N ATTRS Points: N

In this video, you will learn how to record quality assurance inspections and evaluations, or QAs, in EODIMS. We will cover who should record a QA, when QAs should be recorded and what different QAs might look like.

Quality Management and Performance Improvement Decision-based Module (1 hr) / JMESI-US097 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the importance of quality and patient safety in the HCMO, the underlying causes of and possible solutions to medical errors, how to analyze and report sentinel events, and the elements and leadership behaviors to implement an effective patient safety program and risk management process. The second lesson consists of a series of scenarios in the areas of quality improvement, patient safety, and cultural change. In this lesson you will assume the role Commander-Chief Executive Officer of the fictitious MHS Community where you have to make a decision for each scenario presented.

Quality Management One: Quality Management (1 hr) / JMESI-US098 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the Quality-Based Strategic Planning (QBSP) model, and discusses the use of Hoshin Planning and the Baldrige Quality Award Criteria. The second lesson describes five frequently used QM tools: Group brainstorming, Nominal group technique, Flowcharts, Control charts, and Cause-effect diagrams. The third lesson discusses different continuous process improvement approaches for use at an HCMO.

Quality Management System Training (1.5 hrs) / USN-NAWCWOLF-QMS / ATTRS: N ATTRS Points: N

This training provides an introduction to Quality Management Systems (QMS), including the interrelated principles, expectations, and focus on meeting the customer requirements and satisfaction. It will review concepts for the organizational structure, policies, and processes when implementing or working within a QMS. This course is meant to provide a general understanding for the fundamentals to achieve customer satisfaction regarding schedule, cost and performance management, while delivering a consistent, quality product or service.

Quality Management Two: Patient Safety (1 hr) / JMESI-US099 / ATTRS: Y ATTRS Points: Y

The first lesson discusses the importance of patient safety and risk management activities in the healthcare organization, the underlying causes of medical error, and several recommendations to deal with the major causes of medical errors. The second lesson identifies how to analyze and report sentinel events and discusses the elements of an effective patient safety program. The third lesson describes Joint Commission standards and leadership behaviors required to implement an effective patient safety and risk management program.

Quantitative Analysis (1 hr) / JMESI-US100 / ATTRS: Y ATTRS Points: Y

The first lesson describes seven critical questions to ask when assessing and improving organizational performance, the strategic role of quantitative measurement, the setting of measurable objectives, and how to use the balanced scorecard and benchmarking. The second lesson identifies a method for data collection, criteria for the evaluation of quantitative data and research results, what to include in reports of quantitative results, and the formulas for determining the incidence and prevalence of disease. The third lesson discusses descriptive statistics (including the mean, median, mode, range, and standard deviation), inferential statistics (including t-test, Chi-square test, and statistical significance), and methods to display and analyze data (including Pareto, Run, and Control Charts).

Rabies Course (1 hr) / DHA-US092 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of rabies and the rabies vaccine. Topics in this lesson include overview of rabies, rabies vaccine, indications and precautions for vaccine administration, storage and handling of the rabies vaccine, and vaccine administration.

Radio Wave Propagation Overview (CUI) (1 hr) / NAWWAR-RWPO / ATTRS: N ATTRS Points: N

This lesson will give you an overview of radio wave propagation. You will find it helpful to have basic knowledge of EMR and EMI before taking this lesson.

Radiologist 500 Lvl (1.2 hrs) / MHS-G-US562 / ATTRS: N ATTRS Points: N

The Radiologist course provides an overview of the steps used to perform standard Radiologist workflows in the new system. At the end of this course, you will be able to use RadNet to find critical information in patient chart, place orders, vet exams, and dictate exams.

Radiologist Comp Asmt (30 mins) / MHS-G-US562-COMP / ATTRS: N ATTRS Points: N

The Radiologist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Radiologist Comp Asmt (30 mins) - Password Protected / MHS-G-US562-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Radiologist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Radiologist ILT 500 Lvl (2 hrs) / MHS-G-US562-SUST / ATTRS: N ATTRS Points: N

The Radiologist course provides an overview of the steps used to perform standard Radiologist workflows in the new system. At the end of this course, you will be able to use RadNet to find critical information in a patients chart, place orders, vet exams, and dictate exams.

Radiologist ILT 500 Lvl (2hr) / MHS-G-US562-ENT / ATTRS: N ATTRS Points: N

The Radiologist course provides an overview of the steps used to perform standard Radiologist workflows in the new system. At the end of this course, you will be able to use RadNet to find critical information in a patients chart, place orders, vet exams, and dictate exams.

Radiology Technician 500 Lvl (4.8 hrs) / MHS-G-US561 / ATTRS: N ATTRS Points: N

The Radiology Technologist course provides an overview of the steps used to perform standard Radiology Technologist workflows in the new system. At the end of this course, you will be able to use RadNet to complete your day-to-day tasks.

Radiology Technician Comp Asmt (30 mins) / MHS-G-US561-COMP / ATTRS: N ATTRS Points: N

The Radiology Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Radiology Technician Comp Asmt (30 mins) - Password Protected / MHS-G-US561-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Radiology Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Radiology Technician ILT 500 Lvl (6hr) / MHS-G-US561-ENT / ATTRS: N ATTRS Points: N

The Radiology Technologist course provides an overview of the steps used to perform standard Radiology Technologist workflows in the new system. At the end of this course, you will be able to use RadNet to complete your day-to-day tasks.

Radiology Technician ILT 500 Lvl (6hr) / MHS-G-US561-SUST / ATTRS: N ATTRS Points: N

The Radiology Technologist course provides an overview of the steps used to perform standard Radiology Technologist workflows in the new system. At the end of this course, you will be able to use RadNet to complete your day-to-day tasks.

RAPIDS Device Configuration Tool (1 hr) / DMDC-US1392-RPD / ATTRS: N ATTRS Points: N

This course provides RAPIDS Site Security Managers (SSMs) with information on how to use the RAPIDS Device Configuration Tool (also known as RAPIDS Config Tool) to configure various hardware components on a RAPIDS workstation. In this course, you will be provided with an overview of RAPIDS Config Tool, detailed information on how to configure certain RAPIDS workstation hardware components, and scenarios to help you troubleshoot various RAPIDS workstation hardware issues.

RCP Military Caregiver Overview (30 mins) / DHA-US064 / ATTRS: N ATTRS Points: N

This module presents a profile of the military caregiver. It also discusses the Care Coordinator's responsibilities toward the caregiver and the targeted support or resources available to assist military caregivers. Target Audience: Care Coordinators

Ready Reliable Care: DHA's Journey to High Reliability (30 mins) / DHA-US1216 / ATTRS: N ATTRS Points: N

This course is for all DHA personnel. The course provides information regarding the concepts of Ready Reliable Care (RRC). Specifically, the learning objectives are: Know the goal of high reliability and its impact on healthcare, Recall the definitions of Ready Reliable Care (RRC) and a High Reliability Organization (HRO), Recall the Domains of Change and Principles of RRC, Describe examples of RRC Domains of Change and Principles

Real Time Spectrum Operations (RTSO) Overview (CUI) (1 hr) / NAVWAR-RTS00 / ATTRS: N ATTRS Points: N

This course will provide you with an overview of the software system Real-Time Spectrum Operations commonly referred to as RTSO.

Receiver Sensitivity and Noise Overview (CUI) (1 hr) / NAVWAR-RSNO / ATTRS: N ATTRS Points: N

This lesson presents instruction on the principles of receiver sensitivity, including the concept of internal electrical noise, the characteristics of a receiver that make it susceptible to noise, receiver selectivity, the signal-to-noise ratio, and the noise figure.

Recording Advanced Ordnance Characteristics in the Tear-Away (FOUO) (16 mins) / EODIMS-TA06 / ATTRS: N ATTRS Points: N

In this video, you will learn how to add various technical and tactical ordnance characteristics, unmanned aircraft systems (UAS) data, disposition information, and more to an incident report draft in the Tear-Away.

Recording Demolition Qualifications and Training in an Incident Report - Exercise (6 mins) / EODIMS-IR02E / ATTRS: N ATTRS Points: N

This exercise will test a user's ability to record a demolition qualification in an incident report.

Recording Demolition Qualifications and Training in an Incident Report (12 mins) / EODIMS-IR02W / ATTRS: N ATTRS Points: N

In this video, you will learn how to record demolition qualifications and training in an incident report in EODIMS.

Records Management (FOUO) (1 hr) / J3ST-US827 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

RECORDS MANAGEMENT: ADVANCED TOPICS / DOR-RM-020 / ATTRS: N ATTRS Points: N

RECORDS MANAGEMENT: ADVANCED TOPICS

Red Cross Adult CPR and AED Certification / STRHQJO-0000-0235-CLA / ATTRS: N ATTRS Points: N

Get CPR/AED certified and learn how to help when it's needed most. USSTRATCOM Red Cross certified instructors will train you how to help save a life when every moment counts. The average response time for first responders once 911 is called is 8-12 minutes. For each, minute defibrillation is delayed, the chance of survival reduces by approximately 10%. Fortunately, with CPR/AED training, which takes just a few short hours, you can gain the skills necessary to help save a life. Once your training has been successfully completed, you'll receive a two-year certification in CPR/AED, and have the ability to access refresher materials at any time during your certification period. POC is Kevin Carlson, J73, 912-7274.

Referral of Service Members into the DES (1 hr) / DHA-US021 / ATTRS: N ATTRS Points: N

This course provides medical providers with guidance on the determining the appropriate timing to initiate referral into the DES when a Service member has a condition that may render them unable to return to perform their full military duties within a year of diagnosis. This course was last updated March 2018.

Referrals Comp Asmt (30 mins) / MHSB-US530-COMP / ATTRS: N ATTRS Points: N

The Referrals 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Referrals Comp Asmt (30 mins) - Password Protected / MHSB-US530-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Referrals 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Referrals ILT 500 Lvl (6hr) / MHSB-US530-ENT / ATTRS: N ATTRS Points: N

The Referral course provides an overview of the steps used to perform standard Referral Coordinator workflows in the new system. At the end of this course, you will be able to use PowerChart and Access Management Office to execute a referral request, manage referral request orders, navigate the referral tracking worklist and access patient information.

Referrals ILT 500 Lvl (6hr) / MHS-US530-SUST / ATTRS: N ATTRS Points: N

The Referral course provides an overview of the steps used to perform standard Referral Coordinator workflows in the new system. At the end of this course, you will be able to use PowerChart and Access Management Office to execute a referral request, manage referral request orders, navigate the referral tracking worklist and access patient information.

Registration 500 Lvl (3.6 hrs) / MHS-US564 / ATTRS: N ATTRS Points: N

The Registration and Scheduling course provides an overview of the steps used to perform standard Registration Clerk, Registration Supervisor, Registration Volunteer Clergy, Perioperative - Scheduler, and Perioperative - Admitting Clerk workflows in MHS GENESIS. At the end of this course, you will be able to use Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information, and complete the check-in process.

Registration Comp Asmt (30 mins) / MHS-US564-COMP / ATTRS: N ATTRS Points: N

The Registration Scheduling 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Registration Comp Asmt (30 mins) - Password Protected / MHS-US564-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Registration Scheduling 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Registration ILT 500 Lvl (5hr) / MHS-US564-ENT / ATTRS: N ATTRS Points: N

The Registration and Scheduling course provides an overview of the steps used to perform standard Registration Clerk, Registration Supervisor, Registration Volunteer Clergy, Perioperative - Scheduler, and Perioperative - Admitting Clerk workflows in MHS GENESIS. At the end of this course, you will be able to use Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information, and complete the check-in process.

Registration ILT 500 Lvl (5hr) / MHS-US564-SUST / ATTRS: N ATTRS Points: N

The Registration and Scheduling course provides an overview of the steps used to perform standard Registration Clerk, Registration Supervisor, Registration Volunteer Clergy, Perioperative - Scheduler, and Perioperative - Admitting Clerk workflows in MHS GENESIS. At the end of this course, you will be able to use Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information, and complete the check-in process.

Rehab Provider Comp Asmt (30 mins) / MHS-US529-COMP / ATTRS: N ATTRS Points: N

The Rehab Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Rehab Provider Comp Asmt (30 mins) - Password Protected / MHS-US529-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Rehab Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Rehab Provider ILT 500 Lvl (8hr) / MHS-US529-ENT / ATTRS: N ATTRS Points: N

The Rehab Provider course provides an overview of the steps used to perform standard Rehab Occupational Therapist, Physical Therapist, Rehab RN, Speech Language Pathologist, Audiologist, Audiologist Tech, and Recreational Therapist workflows in MHS GENESIS. At the end of this course, you will be able to effectively manage the Census Task List, navigate the Rehab MPages View, schedule appointments in Schapptbook and access patient information in PowerChart.

Rehab Provider ILT 500 Lvl (8hr) / MHS-US529-SUST / ATTRS: N ATTRS Points: N

The Rehab Provider course provides an overview of the steps used to perform standard Rehab Occupational Therapist, Physical Therapist, Rehab RN, Speech Language Pathologist, Audiologist, Audiologist Tech, and Recreational Therapist workflows in MHS GENESIS. At the end of this course, you will be able to effectively manage the Census Task List, navigate the Rehab MPages View, schedule appointments in Schapptbook and access patient information in PowerChart.

Religious Freedom Training (CUI) (1 hr) / OSI-TFAT-001 / ATTRS: N ATTRS Points: N

The Total Force Awareness Training - Religious Freedom Training (RFT) is a new course that replaces both the Free Exercise of Religion and Free Exercise of Religion for Supervisors Courses. Following the Introduction, it includes training on: Terms and Definitions, Guidance, and Religious Accommodation. The RFT course provides general awareness-level training. Completion of each module is required every two years for all Airmen (military and civilian). Contractors are excluded. The goal of this Religious Freedom Training is to ensure Air Force members at all levels are familiar with the law, as well as DoD and Air Force policy and practice, regarding the free exercise of religion. This training is required every 2 years.

Reporting And Resolving Operational Interference Overview For Shore And Surface (CUI) (1 hr) / NAVWAR-RRIOSS / ATTRS: N ATTRS Points: N

This lesson presents general information on reporting and resolving operational EMI and the JSIR process.

Reporting Overview 200 Lvl (30 mins) / MHS-G-US206 / ATTRS: N ATTRS Points: N

This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT identifies the various types of MHS GENESIS reporting capabilities and their importance in managing patient care. The CBT includes the types of reports and their use. The goal of this CBT is to help the end user use MHS GENESIS reports effectively.

REQUIRED READING: New Employee Indoctrination (1 hr) / J6R-L1-0001 / ATTRS: N ATTRS Points: N

Follow link to view reading material, New Employee Indoctrination.

Select J6 Training Program Documents.

Upon reading completion, email J6R Training Coordinator the completion date for credit.

Reserve Component Dual Payments Military Life Cycle (MLC) Module (1 hr) / MLC-US022 / ATTRS: N ATTRS Points: N

The Reserve Component Dual Payments module presents key information for Service members related to dual payment for Reserve Component members to include defining dual payment, explaining why and how to waive payment, and stating how these circumstances may change for those service members who return to active duty.

Respiratory Therapy 500 Lvl (4 hrs) / MHS-G-US531 / ATTRS: N ATTRS Points: N

The Respiratory Therapy course provides an overview of the steps used to perform standard Respiratory Therapist's workflows in MHS GENESIS. At the end of this course you will be able to use PowerChart to view daily tasks, place orders, view patient medication, document medication administration, and manage patient care.

Respiratory Therapy Comp Asmt (30 mins) / MHS-G-US531-COMP / ATTRS: N ATTRS Points: N

The Respiratory Therapy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Respiratory Therapy Comp Asmt (30 mins) - Password Protected / MHS-G-US531-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Respiratory Therapy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Respiratory Therapy ILT 500 Lvl (6hr) / MHS-G-US531-SUST / ATTRS: N ATTRS Points: N

The Respiratory Therapy course provides an overview of the steps used to perform standard Respiratory Therapists workflows in MHS GENESIS. At the end of this course you will be able to use PowerChart to view daily tasks, place orders, view patient medication, document medication administration, and manage patient care.

Response Cell Operations Course (1 hr) / J7OP-US379 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to deliver Joint Exercise Control Group (JECG) training to the response cell augmentees earlier in the training cycle. This should allow them to arrive at exercise execution with the basics of response cell operations. This course will explain what a control group does, what it replicates, and how to do it. All course content is based upon US Joint Doctrine and Joint Tactics, Techniques, and Procedures (JTTP).

Restricted Frequency List Overview (CUI) (30 mins) / NAVWAR-RFLO / ATTRS: N ATTRS Points: N

This section presents a brief introduction to the Restricted Frequency List, including its purpose and use, and the three categories of protection for frequencies listed in the RFL. Students will also be introduced to the Joint Restricted Frequency List.

RevCycle RevX Update CBT (30 mins) / MHS-G-US589-SUST-CBT / ATTRS: N ATTRS Points: N

Computer Based Training (CBT) that provides instruction to the registration clerks, Patient Administration Department (PAD) and Uniformed Business Office (UBO) staff on a new capability update on using the eCare Next (eCN) Coverage Discovery Batch functionality to find billable medicaid, medicare and commercial insurance coverages associated with scheduled patient encounters. Course length is an estimate of time. Competencies are trained to STANDARD not necessarily time.

Rigging 101 (8 hrs) / USN-NCC-R101-02.1 / ATTRS: N ATTRS Points: N

Rigging 101 is designed to acquaint personnel who may perform rigging operations with basic safe rigging practices and requirements for the safe operation and use of rigging equipment.

Rigging Gear Inspection (4 hrs) / USN-NCC-RGI-04.2 / ATTRS: N ATTRS Points: N

Rigging Gear Inspection is designed to acquaint personnel (riggers) with Navy requirements for inspecting and testing rigging gear and provide a knowledge base on which to build upon with on the job experience. Topics covered include: rigging gear inspection, testing, and marking requirements and crane and rigging accidents.

Rigging Practices (12 hrs) / USN-NCC-RP-05.2 / ATTRS: N ATTRS Points: N

Rigging Practices is designed to acquaint personnel (professional riggers) with Navy requirements for safe weight handling operations and provide a knowledge base upon which to build with on-the-job experience.

Right of First Refusal 200 Lvl (15min) / MHSG-US209 / ATTRS: N ATTRS Points: N

This 200-level CBT outlines an MHS GENESIS PowerChart application where Referral Management (RM) personnel review incoming ROFR referrals from the Managed Care Support Contractor (MCSC). This is a custom application designed specifically for ROFR referral requests and includes mappings of items from the MCSC to MHS GENESIS, such as the MCSC Specialty value to the MHS GENESIS Medical Service value.

Risk Communication Strategies to Increase Human Papillomavirus Vaccination Rates (1.5 hrs) / DHA-US1136 / ATTRS: N ATTRS Points: N

The HPV Vaccine course is designed to provide Department of Defense healthcare providers with critical information to encourage parents and patients to receive the HPV vaccine, which effectively immunizes against HPV.

Role and User Functions in EMMA (30 mins) / DMDC-US1380-EMMA / ATTRS: N ATTRS Points: N

This training will equip you with the knowledge and ability to recognize the concepts of roles, users, and surrogates. You will learn how to add and remove a role and user, how to modify and maintain a users EMMA account, and learn to be able to add and update a surrogate user.

Role of the Gender Advisor (1 hr) / J30P-US1389 / ATTRS: N ATTRS Points: N

This course provides a general introduction to the Gender Advisor's role and function of integrating a gender perspective in military operations. The course presents gender advisor duties; gender analysis in NATO-led military planning, operations, education, training and exercises; gender perspective and gender analysis in strategic, operational and tactical military planning; gender perspective in Security Force Assistance; and how to prevent and respond to Conflict-Related Sexual and Gender-Based Violence. Estimated completion time is 1 hour. This course is UNCLASSIFIED.

Roles and Partnerships within the Enterprise CBT (25 mins) / DHA-US1326-CBT / ATTRS: N ATTRS Points: N

This course provides training on the support for the Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, and Peer Expert Stakeholders. Stakeholders will be able to understand the roles and partnerships that are found within the local MTF governance structure, as well as how the ISC communicates with the enterprise, and will be able to easily identify communication pathways and when/how to utilize them.

Romanian Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-RQRA-00 / ATTRS: Y ATTRS Points: N

The Romanian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Rotavirus Course (1 hr) / DHA-US093 / ATTRS: N ATTRS Points: N**Russian Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-RUSS-01 / ATTRS: Y ATTRS Points: Y**

The Russian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

SAP Refresher Training (CUI) (1 hr) / OSI-S017 / ATTRS: N ATTRS Points: N

Special Access Program (SAP) Refresher Training is required in accordance with DoDM 5205.07-V1, enc 7, dtd 18 June 2015. Target Audience - AFOSI PJ civilian and military personnel as well as contractor support personnel assigned to AFOSI PJ. Interval - Annual. This course is intended for individuals who have received an in-depth SAP Indoctrination briefing, which covers the topics contained in this training. The SAP Annual Refresher training course refreshes the student's basic understanding on the fundamentals of SAP security as outlined in DoDM SAP manuals. Topics include: personnel security, information security, physical security, transmission requirements, classified networks, document control, threats, and operations security (not all inclusive).

SAPRTEC Informational Webinar on CMG Forms (2.0 CEUs) / SAPROWEB20231026 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS survey course for the WEBINAR: SAPRTEC Informational Webinar on CMG Forms (2.0 CEUs). The password for this JKO course is provided at the end of the webinar. Once you complete an evaluation survey, you will be able to view and download a certificate of completion for 2.0 D-SAACP CEUs.

Satellites, Missiles, and Aerodynamic Systems (8 hrs) / NSA-SIGF1020 / ATTRS: N ATTRS Points: N

This course provides basic information on types of satellites, satellite subsystems, their orbits and support facilities; types of aircraft, aircraft subsystems, and flight dynamics; and types of missiles, principles of missile flight, and operation of the primary missile subsystem.

Satellites, Missiles, and Aerodynamic Systems (Text Version) (8 hrs) / NSA-SIGF1020-TXT / ATTRS: N ATTRS Points: N

This course provides basic information on types of satellites, satellite subsystems, their orbits and support facilities; types of aircraft, aircraft subsystems, and flight dynamics; and types of missiles, principles of missile flight, and operation of the primary missile subsystem.

Schedule-Close a Referral 300 Lvl (1 hr) / MMSG-US324 / ATTRS: N ATTRS Points: N

This course is for Schedulers and Front Desk Staff Members. It instructs how to create a Receiving Worklist and reject, accept, and schedule a referral case. It also instructs how to monitor the Referral Management Worklist, confirm visit documentation, and update the referral's case status. This includes closing a referral, a.k.a. closing the loop.

SCI Refresher (CUI) (1 hr) / OSI-R004 / ATTRS: N ATTRS Points: N

Annual SCI refresher training is in accordance with DoDM 5105.21, V-3, Enclosure 6, para. 3. Audience, Holders of SCI to include Active Duty, Reserve, DoD Civilians and Contractors This course will provide staff members with refresher training on how to protect Sensitive Compartmented Information (SCI) and Sensitive Compartmented Information Facilities (SCIFs). Students will be able to identify the process for SCI pre-screening and indoctrination, recognize SCI policy guidance documents, identify the purpose and components of the SCI Nondisclosure Statement, identify SCI classification markings and dissemination controls, identify proper methods for handling, discussing, reproducing, transporting, and destroying SCI material, identify proper procedures for visitors or escorts in SCIFs, identify types of accredited SCIFs and their purposes, identify components of the Fixed Facility Checklist and the accreditation process, and recognize types of information to be reported by SCI-accessed personnel.

Scientific and Technical Information (STINFO) Annual Training / STRHQFLCMC-0000-0248-ONL / ATTRS: N ATTRS Points: N

The DoD Scientific and Technical Information Program was established to enhance the acquisition of research data sources, prevent redundant research, disseminate RDT and E information efficiently through DTIC and IACs, prevent loss of US technology information to adversaries and competitors, and aid the transfer of technical information to qualified researchers in US industry and government agencies. POC is Mathew Miles, 912-7501.

SCIF Access Badge Procedures (15 mins) / STRHQJO-0300-0031-ONL / ATTRS: N ATTRS Points: N

A brief module explaining the new SCIF access badging procedures for HQ USSTRATCOM.

SDN Part I Course (3 hrs) / SOCOM-US1288 / ATTRS: N ATTRS Points: N

Satellite Deployable Node (SDN) Pre-Requisite Course covering Safety, Cybersecurity, Satellite Communications Theory, and Networking Theory. This course is required to be completed prior to requesting in-person SDN Courses.

Seasonal Influenza Vaccination Training (2 hrs) / DHA-US069 / ATTRS: N ATTRS Points: N

This course was designed to help provide military and civilian healthcare personnel with important and comprehensive information concerning the influenza vaccine. It is designed to prepare healthcare personnel to administer influenza vaccinations and perform required administrative tasks in support of the DOD and USCG's Influenza Vaccination Program. This curriculum includes 5 training modules and a Quiz. It is designed to meet seasonal influenza vaccination training requirement for medical personnel administering influenza vaccinations

Seasonal Influenza Vaccine Cold Chain Management for Logistical Personnel (1 hr) / DHA-US070 / ATTRS: N ATTRS Points: N

This course was designed to help provide non-clinical personnel (i.e. pharmacy, logistics, and support staff) with important and comprehensive information concerning storage and handling of the influenza vaccine. It is designed to prepare healthcare personnel with handling of the influenza vaccinations and perform required administrative tasks in support of the DOD's Influenza Vaccination Program.

SECDEF OPSEC Campaign (CUI) (1 hr) / OSI-TFAT-008 / ATTRS: N ATTRS Points: N

Course Description: Provides awareness training for Operations Security, Unauthorized Disclosure of Classified Information for DoD and Industry, Inside Threat and Introduction to Information Security. Mandating Directive: SECDEF (Reinforcing Operations Security and the Importance of Preventing Unauthorized Disclosures) Memorandum, 20 Jul 20 Required of All Military, DoD Civilians, DoD Contractors Frequency: One Time

Section 508 Accessibility Standards (1 hr) / DHA-US1107 / ATTRS: N ATTRS Points: N

Section 508 course that provides accessibility basics, standards, and compliance, as well as common techniques to ensure product development.

Security and Policy Briefing (FOUO) (15 mins) / STRHQJO-0000-0016-ONL / ATTRS: N ATTRS Points: N

Annual lesson describing the Security and Policy Review process and how to submit pre-published materials for review. Training is required per Strategic Instruction 407-01, Clearance of Information for Public Release.

Security Cooperation Planning and Execution - (1 hr) / EUC-US200 / ATTRS: N ATTRS Points: N

The United States European Command (USEUCOM) Security Cooperation Planning and Execution course is designed to provide a basic understanding of how Security Cooperation mission is planned and executed in the USEUCOM Area of Responsibility. This includes a review of the Security Cooperation mission, the Theater Campaign Framework, the Line of Activity model, and how theater security cooperation information systems support the process. This course is a mandatory annual requirement for action officers on the headquarters staff and components.

Security Force Assistance 101 - (1 hr) / J3OP-US1336 / ATTRS: N ATTRS Points: N

This course introduces the learner to Security Force Assistance (SFA). Topics covered include SFA goals, SFA imperatives, and the role, traits, and skills of the Security Force Assistance Advisor.

Security Planning System Planning Elements - (1 hr) / EUC-US201 / ATTRS: N ATTRS Points: N

The United States European Command (USEUCOM) Strategy of Activity Security (SAS) Planning Elements Course is designed to provide you with an understanding of the basics and history of SAS Planning. It will also provide you with the ability to differentiate between poorly written and well written planning elements used in SAS Planning; specifically, Scoping Statements, Outcomes, and Tasks.

Security Training - Annual Awareness: Managing Personnel / MCSD-MCSD-002 / ATTRS: N ATTRS Points: N

This yearly, 3 hour online training is required for all civilian supervisors, officers and enlisted personnel in the grade of corporal and above, who manage personnel with clearances/access to classified information, according to AR-380-5.

GO TO: <https://www.lms.army.mil/>

Security Training - Annual Awareness: Managing Personnel / MCSD-SECURITY-002 / ATTRS: N ATTRS Points: N

This annual 3 hour online training is required for all civilian supervisors, officers and enlisted personnel in the grade of corporal and above who manage personnel with clearances/access to classified information as per AR 380-5.

Security Training - Annual Security Refresher Training / MCSD-SECURITY-003 / ATTRS: N ATTRS Points: N

This annual 3 hour online training is required of all DA employees, especially those who have access to, create, process, or handle classified/sensitive information, will be provided refresher training in their responsibilities at least once a year that reinforces the policies, principles, and procedures covered in the initial and specialized training. This training is mandatory whenever security policies and procedures change, personnel whose duties would be impacted by these changes, must be briefed as soon as possible per AR 380-5. URL <https://www.lms.army.mil/>

Security Training - Initial Security Orientation / MCSD-SECURITY-001 / ATTRS: N ATTRS Points: N

This on time, three (3) hour online training is for all military personnel and civilian new hires at their first permanent duty station. The purpose of the orientation will be: (a) To ensure personnel are aware of the roles they are expected to play in the information security program; (b) The importance of their fulfilling their responsibilities, and (c) That they have enough information to fulfill those responsibilities.

GO TO: <https://www.lms.army.mil/>

Selecting Orgs and Audiences In JKO (30 mins) / OSI-S019 / ATTRS: N ATTRS Points: N

This is a modified Powerpoint with a video showing how personnel should select an OSI organization and applicable audiences. Using the control key and the plus or minus key on your keyboard, adjust the presentation until it is large but has no sliders. POC is CMSgt Richard Kleen

Sensitive Activities (FOUO) (1 hr) / J3ST-US813 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Sensitive Compartment Information (SCI) Refresher Training and Exam / MCSD-SCI-001 / ATTRS: N ATTRS Points: N

<http://www.cdse.edu/stepp/index.html>

This annual online training as per DoD Instruct. 5200.01, will provide students with refresher training on how to protect Sensitive Compartment Information (SCI) and Sensitive Compartmented Information Facilities (SCIFs). Students will be able to identify the process for SCI pre-screening and indoctrination; recognize SCI policy guidance documents; identify the purpose and components of the SCI Nondisclosure Statement; identify SCI classification markings and dissemination controls; identify proper methods for handling, discussing, reproducing, transporting, and destroying SCI material; identify proper procedures for visitors or escorts in SCIFs, identify types of accredited SCIFs and their purposes; identify components of the Fixed Facility Checklist and the accreditation process; and recognize types of information to be reported by SCI-accessed personnel.

Instructions: * Launch website using CAC Card * Take the "Launch New Sensitive Compartmented Information REFRESHER" Training first. * Take the "Continue Current Sensitive Compartmented Information Refresher" Training / Exam.

Sensitive Compartmented Information (SCI) Messenger 1st Quarter Training / STRHQJ7-0000-0206-ONL / ATTRS: N ATTRS Points: N

This module satisfies the requirement for assigned J7 personnel to review and complete quarterly SCI training. If you have any questions about this training, please contact Mr. Jim Griggs or Mr. Dennison at 912-7320 or 912-7112.

Sensitive Compartmented Information (SCI) Messenger 2nd Quarter Training (30 mins) / STRHQJ7-0000-0208-ONL / ATTRS: N ATTRS Points: N

This module satisfies the requirement for assigned J7 personnel to review and complete quarterly SCI training. If you have any questions about this training, please contact Mr. Jim Griggs or Mr. Corey Dennison at 912-7320 or 912-7112.

Sensitive Compartmented Information (SCI) Messenger 3rd Quarter Training / STRHQJ7-0000-0214-ONL / ATTRS: N ATTRS Points: N

This module satisfies the requirement for assigned J7 personnel to review and complete quarterly SCI training. If you have any questions about this training, please contact Mr. Jim Griggs or Mr. Corey Dennison at 912-7320 or 912-7112.

Serbian Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-QN-01 / ATTRS: Y ATTRS Points: Y

The Serbian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

SERE 100.2 Level A SERE Education and Training in Support of the Code of Conduct (FOUO) (4 hrs) / J3TA-US1329 / ATTRS: Y ATTRS Points: Y

The Department of Defense has an obligation to train, equip, and protect its personnel, to prevent their capture and exploitation by its adversaries, and reduce the potential for personnel to be used as leverage against U.S. security objectives. This course will provide you with the relevant survival, evasion, resistance, and escape, or SERE, tactics, techniques, and procedures necessary to return with honor in any current and future adversarial environment, regardless of the circumstances of isolation. It will also help you to meet the specific requirements for theater entry, as identified by combatant commands, and build on force protection pre-deployment training. SERE 100.2 is based on CCMD required capabilities and is designed as one course with specific focused areas reflecting military and civilian responsibilities. Personnel should take the set of modules reflecting their status. The new course design and structure enables students to test-out for knowledge they may have from previous training and experiences. The course also provides a post-test to enrollees prior to receiving their certificate of completion. This course supersedes SERE 100.1.

Severe Weather Training (FOUO) (.5 hr) / STRHQJ76-0000-0011-ONL / ATTRS: N ATTRS Points: N

The Severe Weather Training is for all personnel to become familiar with the policies and procedures for all U.S. Strategic Command.

Sexual Assault in the Military and the Way Forward (1.5 hrs) / PREV-002 / ATTRS: N ATTRS Points: N

This course will provide prevention personnel with a basic understanding of why sexual assault in the military is considered a public health issue and an overview of the Prevention Plan of Action, the steps in which the DoD is taking to stop sexual assault in the military before it occurs.

Sexual Assault Prevention and Response (1 hr) / DEOMI-ATS-3000 / ATTRS: N ATTRS Points: N

This course explores leadership's responsibility in fostering and maintaining a climate of dignity and respect where every stakeholder can live and work free of sexual assault and its associated behaviors. This course also offers various techniques that can be employed to prevent sexual assault from the individual, peer leadership, and formal leadership perspectives.

Sexual Assault Prevention and Response (1 hr) / USN RTC3.03 / ATTRS: N ATTRS Points: N

Describes the Sexual Assault Prevention and Response policies.

Sexual Harassment Assault Response and Prevention (SHARP) / MCSD-SHARP-001 / ATTRS: N ATTRS Points: N

Mandatory annually 3 hour Online Training for all Military and Civilian employees as per AR 690-12.

The SHARP Training is no longer listed as Mandatory Training, so users will have to search for it.

1) ONLINE TRAINING: (All personnel)- due 2 April. Each SM and Civilian must login to <https://www.lms.army.mil/> using their CAC Card and then search for SHARP. The first course entitled: Sexual Harassment/Assault Response and Prevention Standing Strong Training - FY15-1 is the required training. Note the following: a. There is a Letter of Instruction (LOI), which users must launch as the first part of this training, followed by the actual training itself. Users will not see the course itself, or the exam until they launch and close the LOI. b. Users will have to go through the entire training before they can take the exam. c. At the conclusion of the training, users will take a 15-question exam, which covers material from both the face-to-face training as well as the online training. d. Users will pass once they score 80 percent, and they can print a copy of their certificate of training for verification. 2) TRAIN THE TRAINER COURSE: WHO: At least 1 representative from each section. This person will be trained/responsible for leading training/discussions for their respective sections. There is no rank limit.

WHERE/WHEN:TBD Section leaders must certify completion and submit a by name roster of section representatives to G3 SACO NLT: TBD 3) DIVISION SMALL GROUP CLASSES AND CCP SMALL GROUP DAY /MAKE UP WHO: (All personnel, no more than 25 per group WHERE: Gerow Conference Room WHEN: TBD 4) R2RC STAND-DOWN DAY WARENESS EVENT WHO: All personnel WHERE: TBD WHEN: TBD Prevention Fair: Clay Fitness Center (TBD) 5) "GOT YOUR BACK" PRESENTATION OR ONLINE "TEAM BOUND" TRAINING: only 1 is necessary. For all SM and Civilians a. Got Your Back Training @ Tony Bass (TBD) b. Team Bound Online Training- Login to the ALMS (through AKO) and click on the "Mandatory Training" button. Then select Sexual Harassment/Assault Response Prevention Training Course. Section Leaders must certify completion and submit a by name roster of section personnel who attended to G3 SACO NLT 7 May. USERS SHOULD BE AWARE THAT TRAINING IN BOTH ATN AND ALMS REQUIRE CAC ACCESS. ONCE ALL TRAINING ARE COMPLETED, IT IS RECOMMENDED THAT BOTH THE TRAINER AND MANAGEMENT KEEP A CLASS ROSTER OF THOSE INDIVIDUALS WHO HAVE BEEN TRAINED.

Sexual Violence Support Experience Survey (SVSES) Training for SARCs (15 min) / SAPRO-SVSES01 / ATTRS: N ATTRS Points: N

This short (15-minute) training provides Sexual Assault Prevention and Response Coordinators (SARCs) with an overview of the Sexual Violence Support Experience Survey (SVSES) and an understanding of the survey's purpose. The training describes how the survey is conducted, details methods of engagement for SVSES participation, and includes a list of talking points for communicating the survey to victims.

SFA Considerations When Campaign Planning (2 hrs) / J30P-US1398 / ATTRS: N ATTRS Points: N

This course offers ways to implement Security Force Assistance as part of campaign planning, execution, and assessment. This course is tailored for key leaders within organizations that plan and execute Security Cooperation at the operational level. These organizations include Combatant Commands (CCMD), Security Cooperation Organizations (SCOs), Service Component Commands (SCCs), and Joint Task Force (JTF) Headquarters equivalents.

SGST Manager Essentials How-To Video (.5 hr) / J70P-US1347 / ATTRS: N ATTRS Points: N

This course is designed to cover SGST fundamentals and expectations for the Manager Module.

SGST Player Essentials How-To Video (.5 hr) / J70P-US1346 / ATTRS: N ATTRS Points: N

This course is designed to cover SGST fundamentals and expectations for the Player Module.

SHARP Training FY24 (3 hrs) / SOUUSAGM-0124 / ATTRS: N ATTRS Points: N

Required annual training will be conducted in the USAG-Miami ACS Classroom, E2008 and will be conducted in two 2-hour blocks with a 1-hour break for lunch. Training will be on a first come first served basis. Once the classroom is full and/or upon the start time the door will be closed.

Sickle Cell Trait (SCT) Training (1 hr) / DHA-US697 / ATTRS: N ATTRS Points: N

This course guides DoD providers in how to educate service members with sickle cell trait (SCT). Topics include definition, genetic implication, risks (including a powerful video showing an ECAST event), service disqualifying concerns, and testing concerns

SIGG1040: Communications Signals (4 hrs) / NSA-SIGG1040 / ATTRS: N ATTRS Points: N

This course presents five categories of communication methods available to the business community, namely voice, fax, data, video teleconference, or electronic messaging. Complete all activities in each and every lesson for graduation.

SIGG1041: Waveforms (1 hr) / NSA-SIGG1041 / ATTRS: N ATTRS Points: N

This course examines the characteristics and motion of electromagnetic waves.

SIGG1042: Information Formatting (1 hr) / NSA-SIGG1042 / ATTRS: N ATTRS Points: N

This course will discuss topics and calculations about data formatting, sampling, quantizing, and pulse code modulation related to communications signals.

SIGG1044: Channel Coding (3 hrs) / NSA-SIGG1044 / ATTRS: N ATTRS Points: N

This course examines the general structure of a digital communication system (DCS), particularly the components that contribute to its successful transmission of information.

SIGG1045: Introduction to Multiplexing (5 hrs) / NSA-SIGG1045 / ATTRS: N ATTRS Points: N

Course presents methods of combining independent information sources for transmission on a common communications path and introduces methods to allow multiple users access to a multiplexed system without interference.

SIGG1046: Introduction to Modulation (5 hrs) / NSA-SIGG1046 / ATTRS: N ATTRS Points: N

This course covers various analog and digital modulation techniques used to convey information.

SIGG1047: Spreading (2 hrs) / NSA-SIGG1047 / ATTRS: N ATTRS Points: N

This course introduces methods and applications for frequency-spreading a signal using spread spectrum techniques.

SIGG1048: Transmission Media (5 hrs) / NSA-SIGG1048 / ATTRS: N ATTRS Points: N

This course in some detail covers both wireless and wired transmission paths - various radio system, such as microwave, satellite, cellular phones, WiFi, etc. and various cable types, copper and optical fiber.

SIGG1049: Global Networks (20 hrs) / NSA-SIGG1049 / ATTRS: N ATTRS Points: N

This course presents the large networks that exist commercially by which most telecommunications are transmitted, such as the telephone companies, data networks, cable TV companies, etc.

SIGG1160: Antenna Recognition and Radio Wave Propagation (2 hrs) / NSA-SIGG1160 / ATTRS: N ATTRS Points: N

This course is an introductory course about antennas and radio waves. It is intended for any employee looking for a broad understanding of these topics.

SIGG1400: Linear Recursive Sequences (2 hrs) / NSA-SIGG1400 / ATTRS: N ATTRS Points: N

In this lesson students will learn simple methods for analyzing and recovering unknown Linear Recursive Sequences (LRS).

Sign On and Favorites Fair (30 mins) / MHS-G-US571-COMP / ATTRS: N ATTRS Points: N

The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Sign On and Favorites Fair (30 mins) - Password Protected / MHS-G-US571-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Sign On and Favorites Fair Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

SIM 101: Simulation Operator Basic Course (CAE Apollo) (1 hr) / DHA-US1125-1 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following human patient simulators: CAE Apollo. The SIM 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

SIM 101: Simulation Operator Basic Course (Sim Man 3G) (1 hr) / DHA-US1125-3 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following human patient simulators: Laerdal Sim Man 3G. The SIM 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

Sim 101: Simulation Operator-Basic Course (1 hr) / DHA-US1125 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following human patient simulators: CAE Apollo, CAE iStan, Gaumard HAL, Sim Man 3G, and Gaumard Victoria. The Sim 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

Sim 101: Simulation Operator-Basic Course (CAE iStan) (1 hr) / DHA-US1125-4 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following human patient simulators: CAE iStan. The Sim 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

Sim 101: Simulation Operator-Basic Course (HAL) (1 hr) / DHA-US1125-5 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following human patient simulators: Gaumard HAL. The Sim 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

Sim 101: Simulation Operator-Basic Course (Victoria) (1 hr) / DHA-US1125-2 / ATTRS: N ATTRS Points: N

This online training will teach you how to run a medical simulation scenario using the following patient simulators: Gaumard Victoria. The Sim 101 course will guide you through the following areas: scenario introduction, features and components, setting up the scenario, running the scenario, and maintaining the simulator.

Sim 201: Simulation Intermediate Course (12 hrs) / DHA-US1130 / ATTRS: N ATTRS Points: N

This course uses a blended learning approach. The Sim 201 course consists of seven web based training modules that present instruction and exercises. There are five self study modules that require you to locate information about simulation equipment at your site. You will also complete a final capstone project in Module 11. In this project you will design a simulation scenario to meet a training need at your site and conduct a simulation session using that scenario, work with and submit all material to the MMAST Central Program Office (CPO) for feedback. Your project will contribute to the MMAST knowledge base by allowing operators at other locations to use the high quality scenario you develop

SIPRNET Security Annual Refresher Training (1 hr) (FOUO) / DHA-US072 / ATTRS: Y ATTRS Points: Y

This unclassified MEDCOM SIPRNET Annual Training provides refresher training in SIPRNET security protocols, safeguards, and policies required to ensure SIPRNET users maintain a heightened level of security. It also provides a basic overview of related information security topics, such as marking, reproducing, transporting, storing, and destroying classified information. This course consists of a one-hour module of content. Students receive course credit after successfully passing the test with a score of 100 percent.

Smallpox Course (2 hrs) / DHA-US081 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of smallpox and the vaccine to prevent it. Topics in this lesson include history of the smallpox disease, policies governing the vaccine program, clinical features of smallpox disease, smallpox vaccine screening, storage and handling of smallpox vaccine, vaccine administration, and care of smallpox vaccination site. This course was last updated on 31 Jul 18.

SNPMIS Training (2.5 hrs) / DHA-US1262 / ATTRS: N ATTRS Points: N

This course provides an overview of the Special Needs Program Management Information System (SNPMIS) for those who utilize the system. The course consists of seven lessons that include introduction and access, child functionality, EIS workflow and discharge, child tracking and transition from EIS to RS, RS workflow and discharge, and information for providers and administrators.

SOCAFRICA Phishing Awareness (30 mins) / SOC-AFR-0100 / ATTRS: N ATTRS Points: N

This interactive training explains what phishing is and provides examples of the different types of phishing, to include spear phishing, targeting specific groups or individuals, and whaling, targeting senior officials. Phishing techniques such as deceptive e-mails and web sites, as well as browser 'tab nabbing,' are discussed. Guidelines are provided to help users to recognize phishing attempts, so that appropriate actions may be taken to avoid these attacks and their consequences. The training explains that phishing is a serious, high-tech scam and that system users are the best line of defense against phishing. Further, the training illustrates why users should always be on the lookout for phishing attempts, even from people from within their own organization.

Social and Emotional Health Resources Military Life Cycle (MLC) Module (1.5 hrs) / MLC-US018 / ATTRS: N ATTRS Points: N

The Social and Emotional Health Resources Military Life Cycle Module will introduce resources available to the support social and emotional health of service members, Veterans, families, caregivers and survivors. After completing this module, participants will be able to do the following:

- Identify life experiences that may impact social and-or emotional health
- Discuss services and resources available to Service members, Veterans, their families, and caregivers to help prevent and respond to social and emotional health issues

Social Networking and Your Online Identity Version 5 (1 hr) / DOD-US1369 / ATTRS: N ATTRS Points: N

This interactive presentation provides an introduction to social networking for Department of Defense (DoD) information system users. The presentation acknowledges the positive aspects of social networking, but also familiarizes users with some of the risks associated with social networking services, especially as military, civilian, or contractor members of the DoD. Particular emphasis is placed on the guidance for and limitations on personal use of social networking on DoD information systems. Practical experience is used to assist users with making informed choices on issues encountered when creating an online profile on a fictional social networking service. This training concludes with a brief summary of the dos and don'ts of social networking for DoD members, particularly when using government computers. The information in this product can also benefit user's friends and family members.

Social Networking Site Awareness Training - (1 hr) / EUC-ECJ6-120-N / ATTRS: N ATTRS Points: N

The purpose of this course is to provide awareness training to network users on Social Networking Sites with regards to professional and family OPSEC concerns. The SNS course will satisfy the one of two requirements to have OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

Sonomed E-Z Scan AB5500plus Ocular Ultrasound Maintainer's Course (1.5 hrs) / MED-030 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the E-Z Scan (2) identify required tools, TMDE and supplies (3) determine Safety considerations (4) perform preventative maintenance checks and services (5) perform an electrical safety test (6) perform a calibration, verification, certification, and (7) troubleshoot and perform repairs.

Sonomed E-Z Scan AB5500plus Ocular Ultrasound Operator's Course (1 hr) / MED-029 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify all components of the Sonomed E-Z Scan AB5500+ (2) setup the Sonomed E-Z Scan AB5500+ within physical and environmental considerations (3) perform calibration verification of the A-Scan probe for the Sonomed E-Z Scan AB5500+, and (4) perform user level maintenance and services on the Sonomed E-Z Scan AB5500+.

SOUTHCOM Human Rights Awareness (1 hr) / J3SN-US649 / ATTRS: N ATTRS Points: N

This course will familiarize personnel assigned to USSOUTHCOM with human rights policies and procedures. The focus is to ensure all personnel are able to comply with DoD policy and SOUTHCOM regulations, which require DoD personnel entering the SOUTHCOM Area of Responsibility (AOR) to respect human rights and positively influence host nation personnel's respect for human rights.

Space Familiarization Course / SPCUSSC-SFC-001 / ATTRS: N ATTRS Points: N

SFC is a self-paced, online familiarization course. It provides US and partner non space professionals with the basic concepts of the space warfighting domain and space missions. This course will provide basic concepts of space operations, terminology, history, culture, and other key concepts. How to Register Use the link to get to the NSSI website. Click on Schedules and use the drop down menu to select Space Familiarization Course SFC DL and applicable date.

Space Launch Vehicles (1 hr) / SPCE2274 / ATTRS: N ATTRS Points: N

This course provides students with an understanding of space launch vehicles, to include their development and capabilities, as well as launch sites worldwide.

Spacecraft and Ground Station Components (1 hr) / SPCE2275 / ATTRS: N ATTRS Points: N

This course provides students with an understanding of spacecraft, including their construction and utilization, as well as ground station infrastructure and missions control that support them.

Spanish-Colombian Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CO-01 / ATTRS: Y ATTRS Points: Y

The Spanish-Colombian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Spanish-Mexico Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-QMB-01 / ATTRS: Y ATTRS Points: Y

The Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Spanish-Venezuela Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-VN-01 / ATTRS: Y ATTRS Points: Y

The Spanish-Venezuela Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Special Compensation for Assistance with Activities of Daily Living (SCAADL) Overview Course - (1 hr) / DHA-US061 / ATTRS: N ATTRS Points: N

This updated SCAADL Overview training for DoD- and VA-licensed physicians, health care professionals, Service-designated representatives, Service members, their family members and caregivers provides a concise, role-based user experience. This new, shorter, interactive course focuses on the revised SCAADL Program Application (DD Form 2948, May 2019) and the updated DoD Instruction 1341.12 (2019), both of which provide policy and program implementation guidance. The new training also complies with Training Standards and Performance Objectives recently developed in coordination with the Military Services. This course was last updated August 27, 2019.

Spectrum Analyzer Introduction (CUI) (30 mins) / NAVWAR-SAI / ATTRS: N ATTRS Points: N

In this lesson you will learn about a generic spectrum analyzer, including its purpose, operational and functional characteristics, controls, interfaces, peripherals, and safety precautions.

Spectrum Management for Combined Task Forces (CUI) (1 hr) / NAVWAR-SMCTF / ATTRS: N ATTRS Points: N

This lesson presents instruction on spectrum management for a Combined Task Force. Topics include the role of the CCEB, the categories of CTF operation, the spectrum management phases of a CTF and the corresponding command level spectrum responsibilities. You will also be introduced to the BSM Plan.

Spectrum Management, Allocation, and Frequency Assignment (CUI) (1.5 hrs) / NAVWAR-SMAFAO / ATTRS: N ATTRS Points: N

This lesson provides an overview of global and national spectrum management.

Spectrum Supportability Risk Assessment (SSRA) for Acquisitions Personnel (CUI) (1 hr) / NAVWAR-SSRAAP / ATTRS: N ATTRS Points: N

This lesson presents instruction on how to prepare a spectrum supportability risk assessments report using guidance presented in DI-EMCS-81543.

SPECTRUM XXI Overview (CUI) (30 mins) / NAVWAR-SXXIO / ATTRS: N ATTRS Points: N

This lesson will give you an overview of SPECTRUM XXI, the Navy's automated spectrum management database tool.

Speed Reading: Tools To Be Effective / STRHQJ1-0000-0082-CLA / ATTRS: N ATTRS Points: N

The demands and expectations that are part of operating in a fast paced and rapidly changing work environment, creates a need for effective strategies to produce work effectively and also achieve high performance. A lot of time is spent on reading content and producing materials. This highly interactive half day workshop focuses on building practical skills, tools and techniques to read faster and smarter. Documents that can be read and comprehend quickly support efficient and effective decision making. You will learn speed and comprehension strategies to navigate digital and paper content will help you produce effective work and achieve high performance.

Standard Frequency Action Format (SFAF) (CUI) (2 hrs) / NAVWAR-SFAFO / ATTRS: N ATTRS Points: N

SFAF is the standard format for DoD frequency transactions. This lesson will introduce you to the FRRS and to SFAF. You will learn how to interpret SFAF data entries and the overall format for composing frequency transactions, you will also be introduced to some of the most frequently used SFAF data items, how SFAF data is prepared and transmitted, and the databases that use it. This lesson includes a brief look at the SFAF data items used by SPECTRUM XXI.

Standards of Professional Conduct (CUI) (30 mins) / OSI-S003 / ATTRS: N ATTRS Points: N

Given the position of trust inherent in an assignment with OSI, all OSI employees must demonstrate strong moral and ethical behavior IAW AFOSI Standards of Conduct, AFOSII 36-2901. This training is required annually.

Standing Strong-Part 2 Annual Army SHARP Training On-line / JIDO-SHARP2 / ATTRS: N ATTRS Points: N
Part Two (Online Training)

The online training entitled Standing Strong is Part 2 of this training and located on the Army Learning Management System (ALMS). Users should navigate to the Army Knowledge Online (AKO) website at: <https://www.us.army.mil>. From the homepage, navigate to Self Service > My Training and then Access the ALMS. The SHARP Training is no longer listed as Mandatory Training, so users will have to search for it.

Select "Go to ALMS Homepage" and then search for SHARP. The first course entitled: Sexual Harassment/Assault Response and Prevention Standing Strong Training - FY15-1 is the required training. Note the following: 1. There is a Letter of Instruction (LOI), which users must launch as the first part of this training, followed by the actual training itself. Users will not see the course itself, or the exam until they launch and close the LOI. 2. Users will have to go through the entire training before they can take the exam. 3. At the conclusion of the training, users will take a 15-question exam, which covers material from both the face-to-face training as well as the online training. 4. Users will pass once they score at least 80 percent, and they can print a copy of their certificate of training for verification.

Stepped Care Model (SCM) for Pain in Primary Care (1 hr) / DHA-US1111 / ATTRS: N ATTRS Points: N

Training for providers on the core competencies of integrating the Stepped Care Model in clinical care including-- (1) Identifying pain variables, screening and the use of the Defense and Veterans Pain Rating Scale (DVPRS)- (2) Pain education on how to collaboratively set treatment goals and an evidence-based treatment plan to effectively treat acute and chronic pain- (3) Non pharmacological treatments to prevent acute pain from become chronic- (4) Support for self-management and behavior change- (5) Minimizing the use of opioids and reducing risks when opioids are used.

Strategic Communications (FOUO) (30 mins) / J3ST-US821 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Strategic Deterrence 101 / STRHQ-J1-0000-0092-CLA / ATTRS: N ATTRS Points: N

This eight-hour course, held over two consecutive half-days, provides an introduction to deterrence theory and history. Day one of the course provides basic deterrence concepts and helps students understand the reasons why the U.S. relies on strategic deterrence as a national security policy. Students gain fundamental knowledge of deterrence history, from pre-nuclear age through the 20th century to tailored 21st century deterrence. The course provides an introduction to the instruments of national power and the nuclear triad. Finally, the second day of the course provides an opportunity to complete a tabletop exercise utilizing a near real world scenario to reinforce the concepts learned on the first day.

Strategic Deterrence 201 / STRHQ-J1-0000-0093-CLA / ATTRS: N ATTRS Points: N

This course provides an overview of the strategic operations cycle. Students gain an understanding of how USSTRATCOM operationalizes deterrence through planning, executing, and assessing strategic deterrence operations based on deterrence objectives. The operations cycle further illustrates through a recent case study highlighting how various elements and directorates of USSTRATCOM work together in support of each other in accomplishing the command's deterrence objectives.

Strategic Perspectives Seminar (SPS) - Resident / JSSPS-AOR / ATTRS: N ATTRS Points: N

The Joint Staff Actions Process-Training Program (JSAP-TP) is hosting the 1.5-day Strategic Perspectives seminar. The Joint Staff Strategic Perspectives Seminar (SPS) is currently offered as an in-person (resident) and virtual (webinar) option for attending.

Strategic Perspectives Seminar (SPS)- Webinar / JSSPS-AOW / ATTRS: N ATTRS Points: N

The Joint Staff Actions Process-Training Program (JSAP-TP) is hosting the 1.5-day Strategic Perspectives Seminar (SPS). The Joint Staff Strategic Perspectives seminar is offered as an in-person (resident) and virtual (webinar) option for attending.

Strategic Planning One: Assessment (1 hr) / JMESI-US103 / ATTRS: Y ATTRS Points: Y

The first lesson identifies the benefits of strategic planning, a planning hierarchy (from mission statements to concrete action), and a planning process. The second lesson provides guidelines for the development of mission, vision, and values principles, as well as goals and business plans. The third lesson discusses the roles of the Steering Council (SC) and Working Group (WG) in carrying out the planning process. It will also describe organizational and environmental assessments including SWOT (Strengths, Weaknesses, Opportunities, and Threats) and stakeholder analysis.

Strategic Planning Three: Population Health Improvement and Social Marketing (1 hr) / JMESI-US105 / ATTRS: Y ATTRS Points: Y

The first lesson defines PHI, discusses the determinants of health, provides key health indicators, and identifies various methods for community health assessments. The second lesson describes the Precede-Proceed Model for health promotion, which shows the relationship of environmental, behavioral, and lifestyle factors of health. The lesson also provides a conceptual framework for PHI. The third lesson discusses social marketing and perceptions of the public that must be overcome if social marketing is to be effective.

Strategic Planning Two: Implementation (1 hr) / JMESI-US104 / ATTRS: Y ATTRS Points: Y

The first lesson reviews the Strategic Planning Model, discusses the formulation of a roll-out plan, and offers methods for the integration of plans. The second lesson discusses the implementation of strategic change, the role of leaders, and the alignment of the strategic plan with the plans for departments and services. The third lesson discusses the evaluation and monitoring of the strategic planning process, including areas to measure and what to include in an in-progress review. The lesson and module concludes with an actual case study of a strategic planning process.

SU 250 Image Converter Night Vision (1 hr) / NSWC-CRANE-008 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for SU 250 Image Converter Night Vision.

SU 251 Image Converter Night Vision (1 hr) / NSWC-CRANE-009 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for SU 250 Image Converter Night Vision.

SU 255 Long-Range Night Vision System (LRNVS) (1 hr) / NSWC-CRANE-011 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for SU 255 Long-Range Night Vision System (LRNVS).

Suicide Risk Care Pathway in the Defense Health Agency (Behavioral Health Specialty Care version) (1 hr) / DHA-US1212 / ATTRS: N ATTRS Points: N

This course will provide comprehensive information about suicide risk care and the Suicide Risk Care Pathway in the MHS, as set forth in DHA-PI 6025.47. Topics covered include the importance of compassion and safety in suicide risk care; general and military-specific suicide risk factors and protective factors; warning signs; preferred and standardized suicide terminology; Pathway procedures for healthcare providers, which include screening, assessment, safety planning, treatment, and follow-up care; crisis intervention via phone and in-person; lethal means safety counseling and safe storage solutions; provider self-care resources; and resources for providers of patients who die by suicide or attempt suicide.

Suicide Risk Care Pathway in the Military Health System (All Health Care Settings Other than Behavioral Health Specialty Care) (1.5hrs) / DHA-US1214 / ATTRS: N ATTRS Points: N

This course will provide comprehensive information about suicide risk care and the Suicide Risk Care Pathway in the MHS, as set forth in DHA-PI 6025.47. Topics covered include the importance of compassion and safety in suicide risk care; general and military-specific suicide risk factors and protective factors; warning signs; preferred and standardized suicide terminology; Pathway procedures for healthcare providers, which include screening, assessment, safety planning, treatment, and follow-up care; crisis intervention via phone and in-person; lethal means safety counseling and safe storage solutions; provider self-care resources; and resources for providers of patients who die by suicide or attempt suicide.

Supervisor Development Course / MCSD-SUP-DEV-001 / ATTRS: N ATTRS Points: N

This multiple day training is required for all MCSD personnel who supervise DA Civilian employees as per AR 530-1. Supervisors are responsible for coaching, mentoring, and motivating their employees, while also supporting employee development and holding performance conversations. The purpose of this course and its supporting references is to provide the supervisory knowledge necessary to successfully manage work processes and lead in the Army Environment, in accordance with NDAA 2010. Training needs to be taken every 3 years. Training can be accessed using this link: <https://www.lms.army.mil/>

Supervisor Fundamentals Course / USMEPCOMHQ-J1-MEHR-106 / ATTRS: N ATTRS Points: N

The New Supervisor Fundamentals course is facilitated in a collaborative forum that places high emphasis on standards and challenges to include: Human Resources, Equal Employment Opportunity, Labor Relations, Management/Employee Relations, Training and Workforce Development that serve to form the foundation throughout USMEPCOM for new supervisors.

Supervisor Safety Course (1.5 hrs.) / OSI-R017 / ATTRS: N ATTRS Points: N

This course trains supervisors in management skills needed to implement safety policies and programs. It develops skills to recognize, control, report and eliminate hazards. MAJCOMs FIELDCOMs FOAs DRUs and installations and garrisons with unique requirements will supplement this training with those requirements in the classroom portion of the course. This two part course includes this Computer Based Training and a classroom portion conducted by the local installation safety office.

Supervisor Safety Training (1 hr) / DHA-US480 / ATTRS: N ATTRS Points: N

Provide Supervisor Safety Training on Roles and Responsibilities

Supervisory Management and Leadership / STRHQJ1-2100-0001 / ATTRS: N ATTRS Points: N

The J1 Directorate holds Management and Leadership courses. The Supervisory Management and Leadership course is composed of one half-day session. The course is targeted at supervisors and directorate Manpower and Personnel Representatives. The first module will cover Manpower 101, Classification and PD development, Hiring Panels and Staffing. The second module will cover Performance Management, Appraisals, Individual Development Plans and Supervisor Training.

Supply Chain Materials Mgmt 400 Lvl (10min) / MHSUSG-US437 / ATTRS: N ATTRS Points: N

This 400 level CBT outlines the functionality of the Materials Management Database (mmdb tool). The CBT includes the purpose of the Materials Management Database (mmdb tool), outlines access to the mmdb tool, and describes how to make updates to an item using the mmdb tool. The goal of this CBT is help end users accurately navigate the Materials Management Database.

Surgical Supply Chain Comp Asmt (30 mins) / MHS-G-US552-COMP / ATTRS: N ATTRS Points: N

The Surgical Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Surgical Supply Chain Comp Asmt (30 mins) - Password Protected / MHS-G-US552-COMP-P / ATTRS: N ATTRS Points: N

This password-protected Competency Assessment can only be taken after completing the associated instructor-led training (ILT). The password will be provided by the instructor and is not available from any other source. The Surgical Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

Surgical Supply Chain ILT 500 Lvl (2hr) / MHS-G-US552-SUST / ATTRS: N ATTRS Points: N

The Surgical Supply Chain Management course provides an overview of the steps used to perform standard Perioperative Materials Management and Supply Chain Management workflows in MHS GENESIS. At the end of this course, you will be able to use SurgeryANES Surgical Supply Chain Management to find critical information in the Purchasing App, Physical Count App and in PowerChart.

Survivor and Casualty Assistance Resources Military Life Cycle (MLC) Module (1 hr) / MLC-US021 / ATTRS: N ATTRS Points: N

The Survivor and Casualty Assistance Resources Military Life Cycle Module provides and overview on VA and DoD survivor benefits.

Sustainability for DHA Facility Managers (45 mins) / DHA-US1256 / ATTRS: N ATTRS Points: N

This training introduces facility managers (FMs) to the concept of sustainability, how it applies to Medical Treatment Facility Operations, and how the DHA sustainability program functions. The training is tailored to the FM's role as a vital resource to the MTF sustainability team and the sustainability program areas impacted by the FM's job responsibilities.

Sustainability for MTF Leadership (15 Mins) / DHA-US1257 / ATTRS: N ATTRS Points: N

This training educates MTF leaders on the broader importance of sustainability in healthcare, including regulatory drivers and how sustainability can improve MTF operations. It also provides information on how to support their personnel in implementing sustainability efforts and recognizing achievement.

Sustainability for MTF POCs (30 Mins) / DHA-US1258 / ATTRS: N ATTRS Points: N

This training provides the designated sustainability POCs at MTFs with background knowledge on why sustainability is important, how it applies to Medical Treatment Facility Operations, how the DHA sustainability program functions, and what the POCs responsibilities are. The training provides resources for POCs to consult for further assistance and ideas for how they can improve MTF operations through sustainability efforts.

Sustaining a Workflow Culture Workshop (1.5hrs) / DHA-US1333 / ATTRS: N ATTRS Points: N

Please Note All content and material are undergoing edits to reflect the upcoming verbiage transition from "Commander" to "Director" and from "Market" to "Network". This update is based on the latest DHA Advancement Initiative information provided by DHA. For more information on upcoming changes, please go to: https://militaryhealth.sharepoint-mil.us/sites/infocenter/SitePages/DHA_Advancement.aspx
This workshop provides training for Chief x Informatics Officer (CxIO), Informatics Steering Committee (ISC), Middle Manager, and Peer Expert Stakeholders in support of MHS GENESIS. Participants will understand and execute workflows as designed in alignment with Enterprise standards, promote the importance of maintaining communication pathways, and educate End Users on the potential downstream impacts if workflows are not followed.

Swahili Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-SWR-01 / ATTRS: Y ATTRS Points: Y

The Swahili Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Systemx pocH-100i Automated Hematology Analyzer Maintainer Course (2 hrs) / MED-032 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify the capabilities and functions of the pocHi (2) identify tools Test, Measurement, and Diagnostic Equipment (TMDE), documents, and supplies need for maintaining the pocHi (3) identify the safety considerations for the pocHi (4) perform the Preventive Maintenance Checks and Services (PMCS) for the pocHi (5) perform an electrical safety test (6) perform a precision check calibration for the pocHi (7) perform software calibration adjustments, and (8) perform maintenance repairs and replacements of major components.

Systemx pocH-100i Automated Hematology Analyzer Operator Course (1 hr) / MED-031 / ATTRS: Y ATTRS Points: Y

After competing this course, you will be able to (1) describe the basic functions of the Systemx pocHi (2) conduct and inventory of all supplied equipment (3) list the safety considerations for the pocHi (4) set up the equipment (5) perform quality control procedures (6) adjust settings (7) operate the pocHi and (8) perform cleaning and maintenance.

Systems Planning Engineering And Evaluation Device (SPEED) Overview (CUI) (1 hr) / NAVWAR-SPEEDO / ATTRS: N ATTRS Points: N

This lesson will give you a general overview of the Systems Planning Engineering And Evaluation Device (SPEED). This introductory lesson includes SPEED installation, Importing Map Data, and the following features: Point-To-Point Radio Coverage, and High Frequency Communications Planner Analysis.

TA31USN-M855 Rifle Combat Optic (RCO) (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-019 / ATTRS: N ATTRS Points: N

This course describes Operation and Maintenance instructions for the TA31USN-M855 RIFLE COMBAT OPTIC.

Tagalog Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-TARA-00 / ATTRS: Y ATTRS Points: N

The Tagalog Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Tajik Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-TB-01 / ATTRS: Y ATTRS Points: Y

The Tajik Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

TC2 Lab: TMIP Composite Health Care System (45 mins) / DHA-US1200 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Lab personnel working in the theater/operational medicine settings.

TC2 Nurse GUI: TMIP Composite Health Care System (1.5 hrs) / DHA-US1202 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Nurses working in the theater/operational medicine settings.

TC2 Nurse: TMIP Composite Health Care System (1.25 hrs) / DHA-US1201 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Nurses working in the theater/operational medicine settings.

TC2 PAD GUI: TMIP Composite Health Care System (45 mins) / DHA-US1204 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Patient Administration personnel working in the theater/operational medicine settings

TC2 PAD: TMIP Composite Health Care System (45 mins) / DHA-US1203 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Patient Administration personnel working in the theater/operational medicine settings.

TC2 Pharmacy: TMIP Composite Health Care System (1 hr) / DHA-US1205 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Pharmacy personnel working in the theater/operational medicine settings.

TC2 Provider GUI: TMIP Composite Health Care System (1.5 hrs) / DHA-US1207 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Providers working in the theater/operational medicine settings.

TC2 Provider: TMIP Composite Health Care System (1.5 hrs) / DHA-US1206 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Providers working in the theater/operational medicine settings.

TC2 Radiology: TMIP Composite Health Care System (1.25 hrs) / DHA-US1208 / ATTRS: N ATTRS Points: N

The electronic record used to document and manage care is called TC2 or TMIP Composite Health Care System. This course is for designed to provide training for Radiology/X-ray personnel working in the theater/operational medicine settings.

Tektronix 1502C Metallic Time Domain Reflectometer Introduction (CUI) (30 mins) / NAVWAR-T1502CMTDRI / ATTRS: N ATTRS Points: N

The Tektronix 1502C Metallic TDR is a GPETE used for testing the electrical continuity of coaxial transmission lines and the characteristic impedance of antennas. The Navy uses the TDR when performing STAN Test 3S-C3, 40711-3-002, TDR Measurement. In this lesson you will learn the purpose of the TDR, operational characteristics, displays, controls, interfaces, peripherals, and safety precautions.

Telework Fundamentals - Employee Training / JS-US056-E / ATTRS: N ATTRS Points: N

Telework Fundamentals - Employee Training gives employees a brief, practical introduction to telework. It offers tools for deciding whether telework is a good fit for you and for the specific job you hold. It also teaches strategies for teleworking efficiently, staying connected to the office, and managing interactions with co-workers and customers.

Telework Fundamentals - Employee Training (1 hr) / OSI-R012 / ATTRS: N ATTRS Points: N

Telework Fundamentals Employee Training gives employees a brief, practical introduction to telework. It offers tools for deciding whether telework is a good fit for you and for the specific job you hold. It also teaches strategies for teleworking efficiently, staying plugged in to the office, and managing interactions with co-workers and customers. Target audience: All personnel both military and civilian who do not supervise. Supervisors refer to Telework Manager Training Course number R003

Telework Fundamentals - Manager Training / JS-US056-M / ATTRS: N ATTRS Points: N

Telework Fundamentals - Manager Training introduces managers to basic telework concepts. It walks managers through the process of developing a program, selecting employees for telework, and managing effectively in a telework environment.

Telework Fundamentals - Manager Training (1 hr) / OSI-R003 / ATTRS: N ATTRS Points: N

Telework Fundamentals Manager Training introduces managers to basic telework concepts. It walks managers through the process of developing a program, selecting employees for telework, and managing effectively in a telework environment. Target audience: Supervisors both military and civilian.

Temperature Sensitive Medical Products Good Distribution Practices (1 hr) / DHA-US1149 / ATTRS: N ATTRS Points: N

This course is designed to ensure that healthcare personnel are safeguarding all temperature sensitive products, in particular vaccines. Proper cold chain storage and handling are important factors in preventing the spread of preventable diseases. By implementing good distribution practices, students will gain the knowledge-based needed to safe guard all TSMPs from temperature excursions and prevent lost and waste of product

Tetanus, Diphtheria, and Pertussis Course (2 hrs) / DHA-US091 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of tetanus, diphtheria, and pertussis and the vaccines that prevent tetanus, diphtheria, and pertussis. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration. This course was last updated on 26 Jul 18.

TEWLS Level 1 Course Evaluation (10 min) / DHA-US1255 / ATTRS: N ATTRS Points: N

Level 1 course evaluation administered after course is conducted, whether onsite or virtually.

Thai Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-THAR-01 / ATTRS: Y ATTRS Points: Y

The Thai Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement.

The Hearing Education and Readiness (HEAR) Course (4 hrs) / DHA-US097 / ATTRS: N ATTRS Points: N

The Hearing Education and Readiness (HEAR) course provides recommendations on hearing loss prevention strategies and an overview of regulations and standards for Service members and DOD Civilians enrolled in a Hearing Conservation Program (HCP) as determined by their Service.

The National Contingency Plan (1 hr) / J3ST-US017 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide a basic introduction to the National Contingency Plan and its objectives. The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

Theater Nuclear Operations Course (TNOC) / STRHQJ7-0000-0128-CLA / ATTRS: N ATTRS Points: N

The Theater Nuclear Operations Course (TNOC) is a 5-day course that provides training for planners, support staff, targeting staff, and staff nuclear planners for nuclear joint operations and targeting. The course provides instruction on theater integration of US nuclear capabilities into conventional operations, U.S. nuclear policy, joint nuclear doctrine, nuclear effects modeling, consequences of execution, and targeting concepts. TNOC is the final requirement needed for the U.S. Army skill identifier 5H. (SI 5H is open to all Army Officers)

Time Critical Risk Management (TCRM). (1 hr) / USN RTC2.12 / ATTRS: N ATTRS Points: N

Describes Time Critical Risk Management (TCRM).

Tissue Tracker Demo 200 Lvl (30 mins) / MHSB-US207 / ATTRS: N ATTRS Points: N

The Tissue Tracker Demonstration course provides an overview of the steps used in TrackCore to complete the warehouse receipt and shipment workflows.

TMDS: Theater Medical Data Store (CUI) (1.5 hr) / DHA-US424 / ATTRS: N ATTRS Points: N

This course is comprised of 8 modules to train various users on the Theater Medical Data Store (TMDS) which is a Non-Classified Internet Protocol Router Network (NIPRNet)- based web system that allows clinicians and caregivers worldwide the ability to view individual inpatient and outpatient records for those treated in an operational environment and for patients treated in operational environment at Level 1, 2, and 3 facilities.

To CATCH a Serial Offender (CATCH) Program Introduction Training (45 mins) / SAPRO-CATCH01 / ATTRS: N ATTRS Points: N

This course is designed to bring awareness to the CATCH Program by providing DoD personnel with a basic overview and understanding of the program. Participants will learn the overarching goal of the CATCH Program as well as its fundamental components.

Total Force Fitness Orientation Course (1 hr) / DHA-US1123 / ATTRS: N ATTRS Points: N

The Total Force Fitness (TFF) Course is designed to orient new public health employees along with other members of the Military Health System to the Total Force Fitness Program. This course will outline Total Force Fitness framework for understanding, assessing, and maintaining the capabilities of the Armed Forces to execute the full range of military operations.

Total Force Management (1 hr) / JMESI-US106 / ATTRS: Y ATTRS Points: Y

The first lesson the background, missions, and training of the Reserve Components (RC). It will also show the differences among the various types or categories of RC and the statutes relating to the mobilization of the RC. The second lesson outlines the policies and key tasks associated with the deployment of Department of Defense (DoD) civilians and contractors. The third lesson delineates the critical health activities that should occur pre-deployment, during deployment, and post-deployment.

Total Force Management Decision-based Module (1 hr) / JMESI-US107 / ATTRS: Y ATTRS Points: Y

The first lesson provides an overview of the total force and describes an integration model, the elements of a task force charter, the characteristics of successful teams, the ground rules for making decisions in task forces, and host-nation support involving total force operations. The second lesson discusses the role of the Reserve Components, the policies with respect to the use of DoD civilians and contractors in a theater of operations, and health deployment and force protection activities. The third lesson will consist of 10 scenarios in which you are the leader of a task force that includes Reserve Components members, DoD civilians, and contractors.

TOTAL RECORDS AND INFORMATION MANAGEMENT (TRIM) / DOR-TRIM-101 / ATTRS: N ATTRS Points: N

TOTAL RECORDS AND INFORMATION MANAGEMENT (TRIM)

Tour of Duty Completion (6 hrs) / MED-US073 / ATTRS: N ATTRS Points: N

In this course you will be introduced to the Army awards process.

TRAC2ES Overview Course (FOUO) (30 mins) / DHA-US692 / ATTRS: N ATTRS Points: N

The TRAC2ES Overview Course provides participants with a basic understanding of the purpose and functionality of TRAC2ES, TRAC2ES roles, and the Patient Movement Process. This course provides an introduction that will help to prepare participants to execute their role within TRAC2ES.

TRAC2ES Patient Movement (PM) Clerk Course (FOUO) (1.5 hrs) / DHA-US693 / ATTRS: N ATTRS Points: N

The TRAC2ES Patient Movement (PM) Clerk Course provides PM Clerks with an understanding of their role within TRAC2ES along with key TRAC2ES functionality within the context of the Patient Movement Process. This course allows participants to practice executing key PM Clerk functions within TRAC2ES.

TRAC2ES Secondary Roles Course (FOUO) (30 mins) / DHA-US694 / ATTRS: N ATTRS Points: N

The TRAC2ES Secondary Roles Course provides participants with an understanding of the key TRAC2ES functions undertaken by Aeromedical Evacuation (AE) Crew members, Command and Control (C2) users, and Federal Coordination Center (FCC) users. This course prepares these roles to use TRAC2ES and gives other TRAC2ES users an understanding of how the data they enter within TRAC2ES supports other TRAC2ES user roles.

Train the Force LOO (FOUO) (1 hr) / J3ST-US810 / ATTRS: N ATTRS Points: N

The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO's history, its mission and JIEDDO policies and procedures.

Training and Readiness - The Active Shooter (1 hr) / CNIC-US1363 / ATTRS: N ATTRS Points: N

The Training and Readiness Active Shooter course provides awareness and responsibilities to ensure the safest possible outcome during an active shooter event.

TRANSCOM Records Management for All (1 hr) / J3OP-US1382 / ATTRS: N ATTRS Points: N

This course covers the importance and benefits of properly managing USTRANSCOM information. It also covers the identifying factors affecting the lifecycle and management of information. You will learn how to identify the methods for protecting and preserving Joint Staff information, as well as whom to contact for assistance when managing JS information.

TRANSCOM Records Management for Records Professionals (1 hr) / J3OP-US1383 / ATTRS: N ATTRS Points: N

This course covers the importance and benefits of properly managing USTRANSCOM information. It also covers the identifying factors affecting the lifecycle and management of information. You will learn how to identify the methods for protecting and preserving Joint Staff information, as well as whom to contact for assistance when managing JS information.

TRICARE Fundamentals Course (TFC) (6 hrs) / DHA-US051 / ATTRS: N ATTRS Points: N

This is an 11-module, interactive course to understand TRICARE key concepts. Topics include TRICARE health coverage options for active duty service members, National Guard and Reserve members, retired service members, and eligible family members. Other topics include dental coverage, pharmacy coverage, claims, appeals, and more. There's both a pre-test and a 50-question final exam.

TRICARE Fundamentals Resident Course Pre-Registration Form / DHA-US327 / ATTRS: N ATTRS Points: N

This TRICARE Fundamentals Course Registration Request must be completed and emailed to dha.ncr.comm.mbx.tricare-fundamentals-course@mail.mil for all regional TRICARE Fundamentals Course (TFC) classroom offerings. The survey requests information that is used to manage registration in classroom courses. Please answer all questions before emailing the form. Incomplete survey responses will delay registration approval.

TRIM CONTEXT: ADVANCED / DOR-TRIM-201 / ATTRS: N ATTRS Points: N

TRIM CONTEXT: ADVANCED

Tri-Service And North Atlantic Treaty Organization (NATO) Hazard Of Electromagnetic Radiation To Ordnance (HERO) Operations (CUI) (1 hr) / NAVWAR-TSNATOHERO / ATTRS: N ATTRS Points: N

This is an intermediate course on the Tri-service approach to HERO. This course is intended for SM and EMI-EMC personnel who are responsible for EMC during, or in the vicinity of, ordnance handling operations. This instruction provides insight into why and how the approaches for each of the tri-services differ and the commonalities that they share. It also covers the SRAD and TRAD codes for controlling HERO EM-CON during NATO joint exercises.

Trust in Leadership (1 hr) / DEOMI-ATS-1100 / ATTRS: N ATTRS Points: N

The Trust in Leadership course is designed for Department of Defense customers, but is also open to the public. Upon completing this lesson you be able to understand how Trust in Leadership impacts the mission. The course will describe the concepts of Trust in Leadership, help you to recognize the benefits, discuss a leader's role in establishing that trust, and finally suggest some strategies for leaders to adopt.

Turkish Rapport Course- Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-TUR-01 / ATTRS: Y ATTRS Points: N

The Turkish Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

Typhoid Course (1 hr) / DHA-US094 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of typhoid disease and typhoid vaccines. Topics in this lesson include overview of typhoid disease, FDA approved typhoid vaccines, indications and precautions for vaccine administration, storage and handling of the oral and injectable typhoid vaccines, and vaccine administration.

U.S. Bank Access Online Web-based Training - RESIDENT / MCSD-GPC-003 / ATTRS: N ATTRS Points: N

http://www.409csb.army.mil/library/GPC20Documents/Access_online_registration_process.pdf

<https://wbt.access.usbank.com/>

This 5 hour training needs to be taken once as per DoD FMR 7000.14R Vol5.

Needs to be completed within 30 days after the individual is assigned as a Billing Official, Alternate Billing Official, and Cardholders. Instruct them on how the purchase card empowers non-procurement and procurement personnel within USAREUR with a simple, easy method to make small purchases of commercially available supplies and services to meet organizational to meet organizational mission requirements.

To familiarize themselves and how to use features such as: Navigation Basics, Reporting, Shared Reporting, Transaction Management, Account Approval Process, Order Management, Viewing statements, My Personal Information, and Account Profiles. Assist the USAREUR GPC Program by ensuring that proper and strict internal controls are in place and are being followed at the operating level.

Instructions:

- * Launch first website, in order to setup account
- * Launch second website, to take the online training using your new user name and password.

U.S. Forces Driver's Training Program for Europe - Final Course Exam (2 hrs) / USA-007-B / ATTRS: Y ATTRS Points: Y

U.S. Forces Certificate of License - Final Course exam (USA-007-B) provides the means for service members and civilians to receive the U.S. Forces Certificate of License. The U.S. Forces Certificate of License - Training Course (USA-007) is a requisite prior to taking this course.

U.S. Forces Driver's Training Program for Europe (2 hrs) / USA-007 / ATTRS: Y ATTRS Points: Y

U.S. Forces Certificate of License - Training Course (USA-007) provides service members and civilians' the resources, video's and a pre-test in order to prepare for the issuance of a Certificate of License for driving in Europe. This course is a requisite to the U.S. Forces Certificate of License - Final Course exam (USA-007-B)

U.S. Forces Korea Driver Licensing Course (2 hrs) / USFK-US002 / ATTRS: N ATTRS Points: N

Welcome to U.S. Forces Korea Driver Licensing Course. The course is comprised of 13 lessons that cover Korea specific driving regulations and traffic safety requirements. Some of the first things new arrivals will notice are the unfamiliar traffic signs and driving practices on Korean roadways. This course is designed to provide new drivers in Korea the knowledge needed to fully understand the how to safely drive anywhere in Korea.

U.S. Government Interagency Coordination (1 hr) / AFR-US011-HART / ATTRS: N ATTRS Points: N

The purpose of this course is to provide and facilitate education, training, and research in operations that require international disaster management and humanitarian assistance and require coordination between the Department of Defense and other agencies.

U.S. Indo-Pacific Command Annual Ethics Training - (1 hr) / PAC-US015 / ATTRS: N ATTRS Points: N

Welcome to this course on ethics for members of the Joint Staff and U.S. Indo-Pacific Command. This course will help personnel become familiar with the principles and standards of ethical conduct as defined under various laws and regulations and expectations of an executive branch employee. In this course you will review ethics laws and regulations, post government employment, gift giving, fundraising and personal conduct. This course should not be cited as authoritative guidance, DoD policy, or law or as answers to specific legal questions. Recommend seeking appropriate ethics advice from your ethics counselor regarding particular facts and circumstances.

U.S. Indo-Pacific Command Ethical Issues for Senior Leaders and Staff - (1 hr) / PAC-US016 / ATTRS: N ATTRS Points: N

The purpose of this course is provide U.S. Indo-Pacific Command senior leaders and their staff with ethical principles and ethics-related vignettes for consideration, along with associated issues and answers for each vignette. The course is organized into lessons on ethics and leadership, travel, use of government resources, and gifts.

U.S. Navy Aircraft (1 hr) / USN RTC1.06 / ATTRS: N ATTRS Points: N

Describes the U.S. Navy Aircraft.

U.S. Navy Ships (1 hr) / USN RTC1.03 / ATTRS: N ATTRS Points: N

Describes the different types and classes of U.S. Navy Ships.

Ukrainian Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-UKRR-01 / ATTRS: Y ATTRS Points: Y

The Ukrainian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

Ultrasound System Portable Maintainer Course (1 hr) / MED-068 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) define safety procedures for the maintenance of the M-Turbo Ultrasound System., (2) identify functional check-out and calibration procedures for the M-Turbo Ultrasound System, (3) identify steps in common repairs of the M-Turbo Ultrasound System, and (4) review battery use to include charging, care, and storage for the M-Turbo Ultrasound System.

Ultrasound System Portable Operator Course (1.5 hrs) / MED-067 / ATTRS: Y ATTRS Points: Y

This training will cover the operation of the M-Turbo Ultrasound System. Upon completion of this course you will be able to (1) identify the clinical uses and features of the M-Turbo Ultrasound System, (2) identify steps and safety procedures for the operation of M-Turbo Ultrasound System, (3) label basic components of M-Turbo Ultrasound System, including consumables used in setup and operation, and (4) define preventative maintenance and basic troubleshooting procedures for M-Turbo Ultrasound System.

UN Child Protection Course (4.5 hrs) / J3OP-US1359 / ATTRS: N ATTRS Points: N

The purpose of this training is to learn about the child protection mandate and what it means for you in your daily operations. This training provides a better understanding of the mission's child protection mandate, actors in the mission and outside of the mission who contribute to the protection of children, and actors integral to the coordination of child protection.

Unauthorized Disclosure of Classified Information (1 hr) / STRHQJ050-0000-0085-ONL / ATTRS: N ATTRS Points: N

This course provides an overview of what unauthorized disclosure is, including specific types of unauthorized disclosure and some common misconceptions about unauthorized disclosure. This course will also discuss the types of damage caused by unauthorized disclosure and the various sanctions one could face if caught engaging in unauthorized disclosure. This training meets the requirements of DoDM 5200.01-V3. POC is Mr. Robert Sims, Command Security, 912-0065.

Unconscious Bias Training / STRHQJ1-0000-0246-ONL / ATTRS: N ATTRS Points: N

Unconscious Bias training session dives into the implicit biases that we all have. We will explore the science of why this happens and what occurs in in our brains. We will then explore how unconscious biases can show up in the workplace and how we can mitigate them. We will learn about techniques on how to identify our own individual biases and provide tools on how to mitigate biases in the day-to-day decisions we make.

Understanding EODIMS User Roles / EODIMS-GS04 / ATTRS: N ATTRS Points: N

In this video, you will learn the difference between primary and secondary user roles in EODIMS and the special system capabilities designated to each primary and secondary user role.

Understanding Team Dynamics / STRHQJ1-0000-0321-CLA / ATTRS: N ATTRS Points: N

Teaming is the norm in successful organizations. Collaborative teams share common purpose, see value in the contributions and abilities of each team member, they seek out and address conflict to improve the status quo. In this class you'll learn how to improve performance and overall results of your team. Understand the stages experienced and skills required for a cohesive team. And finally maximize individual effectiveness to create a stronger more balanced team.

Understanding the Multi-Domain Operations Concept (UNCLASSIFIED-FOUO)(1 hr) / USA-MDO-002 / ATTRS: N ATTRS Points: N

This course is an additional course for all JWA 21 participants to further educate them on the Army's concept of Multi-Domain Operations (MDO). It is a more in depth course that provides learners with the baseline knowledge needed to understand MDO and how it is implemented in exercises.

Uniformed Code of Military Justice (UCMJ) (1 hr) / USN RTC3.01 / ATTRS: N ATTRS Points: N

Describes the Uniformed Code of Military Justice (UCMJ).

Uniformed Services Culture (2 hrs) / DHA-US068 / ATTRS: N ATTRS Points: N

This is a 1 module, interactive course to understand the history, values and structures of those in uniform to help improve interactions with service members and their families. Topics include the 8 Uniformed Services of the United States and their mottos and missions. Other topics include military terms and acronyms, components of the Armed Forces, descriptions of rank, and explanation of the Defense Health Agency.

Uniforms and Grooming (1 hr) / USN RTC2.04 / ATTRS: N ATTRS Points: N

Describes the regulations and standards for U.S. Navy uniforms and grooming.

Unit Records Manager - Office POC Initial Training / OSI-R022 / ATTRS: N ATTRS Points: N

This course is designed to be an AFOTEC Unit Records Management - Office Point of Contact Initial Training and is required for all appointed AFOTEC Unit Records Managers and Office Point of Contacts per the AFOTEC Records Management plan. It gives a basic knowledge of Records Management processes and procedures and introduce AFRIMS and the Electronic Records Management drive.

Unity of Effort Framework (3 hrs) / J30P-US1214 / ATTRS: N ATTRS Points: N

The purpose of this course is to introduce the Unity of Effort Framework. This Framework introduction includes how a Joint Force must partner with US Government departments and agencies to achieve strategic goals and missions. This course provides detailed instruction on the concept of the Framework, the Framework's four stages, and elements of a successful Framework. This course also identifies the process of improving for unity of effort with interagency partners utilizing the Framework's definitions, templates, and instructions as well as the inherent challenges stemming from planning complex interagency missions.

Universal Joint Task List (UJTL) Organizational Point of Contact (OPOC) Course - (1.5 hr) / J70P-UJTL101 / ATTRS: N ATTRS Points: N

This course will provide the required initial training for all Organizational Point of Contacts (OPOCs) and their alternates to the CJCS UJTL Program. It will also inform all other stakeholders and interested personnel in the UJTL program. This training will cover the following subject areas (each being a separate lesson in the draft course): Importance of the UJTL and Role of the OPOC, UJT Development Process, Developing a UJT, UJTL Portal, UJTL Task Development Tool (UTDT), and Joint Mission Essential Task List (JMETL) Development Process. At the completion of this training, the training audience individual will be able to function as an OPOC within the CJCS UJTL Program. UJTL OPOCs and alternates are assigned from every Combatant Command, Combat Support Agency, Joint Staff Directorate, National Guard Bureau and Service. Upon appointment through JSAP, OPOCs are required to complete UJTL OPOC and UTDT Training courses within 45 days of assignment.

Universal Joint Task List (UJTL) Program / JFHQ-2012 / ATTRS: N ATTRS Points: N

This is a web-based course which teaches how the Universal Joint Task List is applied in the DRRS website and for use in assessment the effectiveness of training.

Urdu Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-URDR-01 / ATTRS: Y ATTRS Points: Y

The Urdu Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

USAF ESC 24B: Experienced Supervisors Course (4 hrs) / OSI-R021 / ATTRS: N ATTRS Points: N

The Experienced Supervisor Course (ESC) fulfills a three year federally mandated requirement for all supervisors of civilian employees who have completed the New Supervisor Course. It was developed to meet federal requirements contained in Title 5 of the Code of Federal Regulations and the National Defense Authorization Act of 2010. This course is required every 3 years for supervisors.

USAF Notification Officer Training (Charleston AFB) / USAFAFPC-DPFCS-14 / ATTRS: N ATTRS Points: N

Required service specific formal training for notification officers.

USAF NSC 24B: New Supervisors Course (4 hrs) / OSI-R020 / ATTRS: N ATTRS Points: N

The New Supervisors Course (NSC) was developed to meet federal requirements contained in Title 5 of the Code of Federal Regulations and the National Defense Authorization Act of 2010. It is a federally mandated requirement for all first-time supervisors of civilian employees to complete within one year of becoming a supervisor.

USAFRICOM Annual Refresher Security Training (30 mins) / AFR-US004 / ATTRS: N ATTRS Points: N

The intent of this training is to familiarize USAFRICOM assigned personnel with: Basic security requirements; Understanding the duties/responsibilities of handling classified information; Classified document marking requirements; Providing access to resources required to correctly handle classified information; Controlled Unclassified Information; Sanctions; Standards for Declassification; Security Classification Guides; Emails; Safeguarding; Help deter and prevent loss of control or compromise of classified material; Review Information Systems Security/Computer Security; and Security Incidents & Reporting.

USAFRICOM Campaign Plan (ACP) FY 2021-2025 (30 mins) / AFR-J7TNG-CR-ACP2021-2025 / ATTRS: N ATTRS Points: N

United States Africa Command (USAFRICOM) Campaign Plan (ACP) Exam 2021-2025. The purpose of this open-book exam is to assess knowledge of the ACP to ensure USAFRICOM assigned personnel are familiar with the contents of the ACP. You will be given unlimited attempts to complete this test with a score of 100 percent.

USAFRICOM Controlled Unclassified Information (30 mins) / AFR-US010-CUI / ATTRS: N ATTRS Points: N

This course will familiarize you with the DoD Controlled Unclassified Information (CUI) Program. This course should take 30 minutes to complete. This course is UNCLASSIFIED.

USAFRICOM Records Management (30 mins) / AFR-US002-RM-101 / ATTRS: N ATTRS Points: N

This course provides an overview of records management principles and how they affect daily work. This course allows staff members to meet the DoD annual requirement for records management training.

USAREUR Annual Security Refresher Training / MCSD-USAREUR-SEC02 / ATTRS: N ATTRS Points: N

The intent of this training is to familiarize USAREUR assigned personnel (Military, DA Civilian and Contractor) with: Basic security requirements; Access to NATO Classified Information; Understanding the duties/responsibilities of handling classified information; Providing access to resources required to correctly handle classified information; Help deter and prevent loss of control or compromise of classified material; Review Information Systems Security/Computer Security.

This training is mandated for all Soldiers, Civilians and Contractors personnel assign to USAAREUR. Local nationals are not required but it's highly encouraged to complete the training.

USAREUR Staff Orientation Course - (RESIDENT) / MCSD-USOC-001 / ATTRS: N ATTRS Points: N

This 2-day, classroom course is a one-time requirement to train and equip individuals assigned to, or being assigned to, the US Army Europe (USAREUR) staff. The USAREUR Staff Orientation Course (USOC) was designed to help develop and educate personnel and cultivate learning and sharing of knowledge throughout the command through a variety of methods and best business practices. This training course is mandated by AER 1-10, A-4.

USARPAC AOR Theater-Specific Antiterrorism Training (UNCLASSIFIED-FOUO)(1.5 hrs) / J30P-US1411 / ATTRS: N ATTRS Points: N

This 1.5 hour course supplements the ATOBC Level II MTT and is mandatory for all Army ATO's assigned to the U.S. Army Pacific. This course provides an overview of the threats in the US Army Pacific Area of Responsibility and a review of the requirements for Army AT programs in USARPAC. This course is also recommended for Army personnel traveling into or assigned to the USARPAC AOR.

USEUCOM Records Management 101 (30 mins) / EUC-ECJS-RM-101 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide staff with the fundamentals of Records Management, and how the United States European Command (USEUCOM) will utilize the Records Management Application to accomplish an efficient and effective Records Management Program.

USFK Personal Transportation Device (PTD) Training Course (2.5 hrs) / USFK-US002-C / ATTRS: N ATTRS Points: N

The USFK Personal Transportation Device (PTD) Training course is comprised of 11 lessons that cover general PTD operations requirements and those requirements specific to Korea. PTDs, also known as eScooters and MOPEDS, offer new challenges to safety. This course is designed to provide PTD operators with the basic knowledge needed to fully understand the how to safely operate a PTD anywhere in Korea.

USFK Records Management General Awareness V2 (45 mins) / USFK-US001 / ATTRS: N ATTRS Points: N

This is the USFK Records Management (RM) General Awareness course designed to familiarize all USFK employees (Military, Civilians, Korea Civilians, and Contractors) of the RM program.

USFK Theater Specific Required Training (1 hr) / USFK-US171 / ATTRS: N ATTRS Points: N

Theater Specific Required Training was developed for all service members, civilians, and DoD Contractors coming to Korea on PCS or TDY orders. This course will familiarize you with the country of South Korea, Command Relationships, SOFA requirements, Import and Export Regulations, South Korea culture, and common laws in Korea.

USINDOPACOM Annual Security Awareness Refresher (30 mins) / PAC-US027 / ATTRS: N ATTRS Points: N

This is an interactive eLearning course that refreshes the students' basic understanding of initial security training requirements outlined in DoDM 5200.01 Volume 3, Enclosure 5, the National Industrial Security Program Operating Manual (NISPOM) and other applicable policies and regulations. The student must save the completion certificate in PDF form, then return to JKO to click on the green Confirm Completion button associated with this course to record the completion in JKO.

USINDOPACOM Controlled Unclassified Information (CUI) Training (30 mins) / PAC-US026 / ATTRS: N ATTRS Points: N

This course is hosted on the Center for Development of Security Excellence (CDSE) website. This course is mandatory training for all of DoD and Industry personnel with access to controlled unclassified information (CUI). The course provides information on the eleven training requirements for accessing, marking, safeguarding, decontrolling and destroying CUI along with the procedures for identifying and reporting security incidents. The student must save the completion certificate in PDF format from the CDSE site, then return to JKO and click on the green Confirm Completion button associated with this course to record their completion in JKO.

USINDOPACOM Derivative Classification - Annual Training (1 hr) / PAC-US013 / ATTRS: N ATTRS Points: N

This course explains how to derivatively classify national security information from a classification management perspective. The course describes the process and methods for derivatively classifying information, identifies authorized sources to use when derivatively classifying information and explains how to apply authorized sources, through derivatively classifying information based on the concepts of contained in, revealed by, and compilation. The course also discusses the responsibilities associated with derivatively classifying information, to include avoidance of over classification, classification prohibitions and limitations, information sharing, classification challenges, and security incidents and sanctions. This course meets the ANNUAL REQUIREMENT for all DoD personnel, including contractors, who access classified systems and networks or perform derivative classification functions for USINDOPACOM. Note. The course includes a printable certificate which can serve as evidence that a student completed the course. When a student takes the course using this link, CDSE will not maintain any record of that student by name or any personally identifiable information. If the student needs documentation that he or she has completed the course, he or she will have to print the certificate at the end of the course.

USINDOPACOM Initial Staff Training and Orientation Program (ISTOP) / PACJ7-US013 / ATTRS: N ATTRS Points: N

Newcomers are required to attend within 60 days of arrival at USINDOPACOM. The ISTOP will introduce the newcomer to USINDOPACOM operations, administrative programs and security programs needed to perform as a staff member. For more information, please go to the "Community" Tab at the top of the main JKO page. Scroll to the bottom of the "Community" page and locate the US INDO-PACIFIC COMMAND community and open the ISTOP link.

USINDOPACOM Insider Threat Awareness / PAC-US024 / ATTRS: N ATTRS Points: N

This course is hosted on the Center for Development of Security Excellence (CDSE) website. This course provides a thorough understanding of how Insider Threat Awareness is an essential component of a comprehensive security program. The course teaches the common indicators which highlight actions and behaviors that can signify an insider threat. You may attempt this course an unlimited number of times. The quiz must be completed from start to finish in a single session. There is no bookmarking available. You must receive a passing score of 75 percent in order to receive a certificate for this course. YOU MUST PRINT OR SAVE A LOCAL COPY OF THE CERTIFICATE AS PROOF OF COURSE COMPLETION. RETURN TO JKO AND CLICK ON THE GREEN CONFIRM COMPLETION BUTTON TO RECORD YOUR COURSE COMPLETION IN JKO.

USINDOPACOM Intelligence Oversight Familiarization Training / PAC-US009 / ATTRS: N ATTRS Points: N

USINDOPACOM Intelligence Oversight Training provides assigned or attached personnel information on the Intelligence Oversight Program and is a requirement for Annual or Refresher Intelligence Oversight Training. The course consists of an Overview, Procedures 1-4, and 10 of the DoDM 5240.01 "Procedures Governing the Conduct of DoD Intelligence Activities," and the reporting requirements of DoDD 5148.13 "Intelligence Oversight."

USINDOPACOM Marking Special Categories of Classified Information / PAC-US019 / ATTRS: N ATTRS Points: N

This course is hosted on the Center for Development of Security Excellence, Security Awareness Hub. You must print or save a local copy of the certificate as proof of course completion. Return to JKO to click on the green button Confirm Completion to record your course certificate in JKO. CDSE does not maintain records of course completion.

USINDOPACOM Operations Security (OPSEC) Awareness (1 hr) / PAC-US017 / ATTRS: N ATTRS Points: N

This course is hosted on the Center for Development of Security Excellence (CDSE) training website. This course provides OPSEC awareness for military members, government employees, contractors and dependents. The course provides information on the basic need to protect unclassified information about operations and personal information to ensure safe and successful operations and personal safety. The course includes a printable certificate which can serve as evidence that a student completed the course. CDSE will not maintain any record of that student by name or any personally identifiable information. If the student needs documentation that he or she has completed the course he or she will have to print the certificate at the end of the course. Save your CDSE certificate as proof of completion. Upon completion of the course the student will be required to return to MY TRAINING tab in JKO and click on the green CONFIRM COMPLETION button to record course completion in the JKO transcripts.

USINDOPACOM Records Management Overview (1 hr) / PAC-US001-RM / ATTRS: N ATTRS Points: N

This course provides an overview of USINDOPACOM's Records Management Program. Through this course, you will understand what a record is, its importance, its lifecycle, and how they should be managed to ensure compliance with all applicable laws, regulations, issuances, and policies.

USINDOPACOM Unauthorized Disclosure of Classified Information and CUI / PAC-US010 / ATTRS: N ATTRS Points: N

The course is hosted on the Center for Development of Security Excellence. Launch and complete the course, print the certificate as proof of completion, return to JKO to confirm your completion. This course provides an overview of what unauthorized disclosure is, including specific types of unauthorized disclosure and some common misconceptions about unauthorized disclosure. This course will also discuss the types of damage caused by unauthorized disclosure and the various sanctions one could face if caught engaging in unauthorized disclosure.

Using the Bulletin Board in EODIMS (Exercise) / EODIMS-BB01E / ATTRS: N ATTRS Points: N

This microlesson will familiarize EODIMS users with the basic features of the Bulletin Board, including user interface, direct messaging, searching, and creating posts.

Using the Bulletin Board in EODIMS (Walkthrough) / EODIMS-BB01W / ATTRS: N ATTRS Points: N

This microlesson will familiarize EODIMS users with the basic features of the Bulletin Board, including user interface, direct messaging, searching, and creating posts.

Using the Calendar (UNCLASSIFIED-FOUO) (12 mins) / EODIMS-204 / ATTRS: N ATTRS Points: N

In this video, you will learn how to utilize the Calendar tool in EODIMS. We'll cover how to create events, filter events, obtain availability reports, and export calendar data.

USPACOM Theater Joint Force Maritime Component Commander (T-JFMCC) (2 hrs) / PAC-US006 / ATTRS: N ATTRS Points: N

This course introduces the authorities, organization and tools of the Theater Joint Force Maritime Component Commander. This course introduces U.S. Pacific Fleet Staff personnel to the mission of USCOMPACFLT as the Navy Component Commander, the Headquarters US-PACFLT Theater Joint Fleet Maritime Operations Center (T-JFMOC) organizations during Normal and Routine (NAR) and Contingency/Crisis maritime operations, the role of the T-JFMCC MOC, and the role of the MOC centers in the staff planning, Commander's decision making and subordinate execution process. This course also introduces the USPACFLT knowledge and information management tools.

USSOCOM Counter Threat Finance (CTF) Advanced Course: Trafficking Overview (UNCLASSIFIED-FOUO) (9 hrs) / SOC-CTF-007 / ATTRS: N ATTRS Points: N

The Advanced CTF Trafficking Course is an extension of the DoD CTF Basic Course to further CTF professional development. Globally, society is more interconnected than ever, especially as it relates to finances. Global trafficking takes many forms, however, narcotics, arms, human, and wildlife trafficking are considered top tier issues affecting first to third world nations. Aspects of trafficking, finances, challenges, and disruption options are presented along with case examples to supplement each topic providing students with comprehensive pictures of trafficking networks and their financial apparatus.

USSOCOM Counterintelligence Awareness Course (1 hr) / SOCOM-US664-LB / ATTRS: N ATTRS Points: N

The purpose of this course is to provide meet the annual DoD requirement for counterintelligence awareness training.

USSOCOM Hurricane Preparedness Course (30 mins) / SOCOM-US746-LB / ATTRS: N ATTRS Points: N

The purpose of the Hurricane Preparedness Recertification course is to train MacDill Air Force Base personnel how to prepare for, and respond to, hurricanes that can potentially impact the safety of personnel and their families. Subjects include the nature and destructive power of hurricanes, individual and Directorate responsibilities, safe houses and safe havens, as well as stock piling necessities for hurricane preparedness.

USSOCOM Intelligence Oversight Course (FOUO) (30 mins) / SOCOM-US745 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide to meet the DoD annual requirement for intelligence oversight training.

USSOCOM OPSEC Training (30 mins) / SOCOM-US673-LB / ATTRS: N ATTRS Points: N

The purpose of this course is to provide Operations Security (OPSEC) training to Special Operations Command (SOCOM) personnel on OPSEC's mission, characteristics, planning, five-step process, survey, and support.

USSOCOM Post-Deployment Intelligence Oversight Course (30 mins) / SOCOM-US668-LB / ATTRS: N ATTRS Points: N

The purpose of this course is to provide to meet the DoD annual requirement for post deployment intelligence training.

USSOCOM Pre-Deployment Intelligence Course (30 mins) / SOCOM-US667-LB / ATTRS: N ATTRS Points: N

The purpose of this course is to provide to meet the DoD annual requirement for pre deployment intelligence training.

USSOCOM Records Management Course (30 mins) / SOCOM-US663 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide to meet the DoD annual requirement for records management training.

USSOUTHCOM ACCM Refresher Training (FOUO) (45 mins) / SOU-MAT-US011 / ATTRS: N ATTRS Points: N

Alternative Compensatory Control Measures (or ACCM) are programs established to ensure need-to-know criteria are adhered to during the handling of operationally sensitive information. This course meets the annual refresher training for personnel with access to ACCM information.

USSOUTHCOM Annual Security Awareness (CUI) (45 mins) / SOU-MAT-US006 / ATTRS: N ATTRS Points: N

This course provides initial and annual security awareness training to assigned personnel regarding classified and controlled unclassified information. It is mandatory for all individuals assigned to USSOUTHCOM (45 mins).

USSOUTHCOM Classification Management and the IC Marking System (1 hr) / SOU-MAT-US014 / ATTRS: N ATTRS Points: N

This course is required annually of all TS/SCI indoctrinated personnel and meets the training requirements for Classification Management and the IC Marking System, as outlined in DoDI 5200.01 Vol 3.

USSOUTHCOM COVID-19 Update Training (CUI) (50 mins) / SOU-COVID19-002 / ATTRS: N ATTRS Points: N

This training provides information regarding vaccine science, the DOD phased prioritization plan, the USAG clinic distribution plan, and how personnel can volunteer for or decline the vaccine. It is MANDATORY training for SOUTHCOM staff.

USSOUTHCOM Derivative Classification (1 hr) / SOU-MAT-US020 / ATTRS: N ATTRS Points: N

This course explains how to derivatively classify national security information from a classification management perspective. The course describes the process and methods for derivatively classifying information, identifies authorized sources to use when derivatively classifying information and explains how to apply authorized sources, through derivatively classifying information based on the concepts of contained in, revealed by, and compilation. The course also discusses the responsibilities associated with derivatively classifying information, to include avoidance of over classification, classification prohibitions and limitations, information sharing, classification challenges, and security incidents and sanctions. This course meets the ANNUAL REQUIREMENT for all DoD personnel, including contractors, who access classified systems and networks or perform derivative classification functions for USSOUTHCOM.

USSOUTHCOM Emergency Response and Active Shooter Preparedness (FOUO) (30 mins) / SOU-MAT-US015 / ATTRS: N ATTRS Points: N

This course introduces the types of emergencies that may occur at USSOUTHCOM, and the proper procedures to follow in the event the emergency occurs. Emphasis is placed on an Active Shooter scenario. This course is a one-time requirement for personnel assigned to USSOUTHCOM.

USSOUTHCOM Extremism Stand Down (1.5 hrs) / SOU-Extremism-001 / ATTRS: N ATTRS Points: N

This is a recording of a session conducted via MS Teams during the USSOUTHCOM Extremism Stand Down on March 19, 2021. This training is mandatory for USSOUTHCOM military and civilian employees. Contractors are encouraged to complete the training. (1.5 hrs)

USSOUTHCOM Intelligence Oversight (45 mins) / SOU-MAT-US018 / ATTRS: N ATTRS Points: N

This course provides the latest updates to Intelligence Oversight guidance and is an annual requirement for all intelligence personnel.

USSOUTHCOM Joint Task Force (JTF) Lifecycle Plan and Form (2 hrs) / J3OP-US1235 / ATTRS: Y ATTRS Points: Y

This course examines the first two phases of the lifecycle of the JTF - planning and forming - focusing on the responsibilities of both the Combatant Command and the JTF. After successfully completing this course you will understand how the Combatant Command and JTF could execute the forming and planning phases of the JTF life cycle in support of theater operations. This course includes an introductory vignette, and examination of the plan and form phases of the JTF lifecycle. It also provides a look at a historical example that highlights challenges or considerations within the planning and forming phases of the JTF lifecycle.

USSOUTHCOM Mortuary Affairs Training (45 mins) / SOU-MA-US019 / ATTRS: N ATTRS Points: N

This Mortuary Affairs training provides the USSOUTHCOM Mortuary Affairs Officer (MAO) with information regarding the retrieval, identification, transportation, and burial of deceased American and American-allied military personnel in the SOUTHCOM AOR. It outlines the roles, responsibilities, and processes of the Joint Mortuary Affairs program. (45 mins)

USSOUTHCOM OPSEC (30 mins) / SOU-MAT-US012 / ATTRS: N ATTRS Points: N

This course provides information on the basic need to protect unclassified information about operations and personal information to ensure safe and successful operations and personal safety. This is the annual OPSEC refresher training required of personnel assigned to USSOUTHCOM.

USSOUTHCOM Personnel Recovery Officer Training (45 mins) / SOU-J3-001 / ATTRS: N ATTRS Points: N

Each SCO is responsible to have a country-specific Personnel Recovery program and designate a Personnel Recovery Officer (PRO) to execute those duties and responsibilities, as described in USSOUTHCOM Regulation 0511. This course will provide the appointed PRO a familiarization and basic understanding of the PRO's duties and responsibilities in a Chief of Mission (COM) environment in the SOUTHCOM AOR until a Personnel Recovery Staff Assist Visit - which is the in-depth training is conducted at their location. (45 mins)

USSOUTHCOM Reserve Component Orientation-OnBoarding (1 hr) / SOU-DCMRA-US001 / ATTRS: N ATTRS Points: N

This course provides initial awareness training and orientation to assigned or attached US uniformed personnel regarding the Reserve Component and gives a strategic perspective of how they integrate their capabilities into the Command. The term Reserve Component refers collectively to the seven individual reserve components of the Armed Forces: the Army National Guard of the United States, the Army Reserve, the Navy Reserve, the Marine Corps Reserve, the Air National Guard of the United States, the Air Force Reserve, and the Coast Guard Reserve. It is mandatory for all individuals assigned or attached to USSOUTHCOM that are part-time members or drilling Reservists of the Reserve Component and highly encouraged for full-time Guardsmen or Reservists. (1hr)

USSOUTHCOM SCI Refresher (90 mins) / SOU-MAT-US019 / ATTRS: N ATTRS Points: N

This training is designed to provide annual refresher training on how to protect Sensitive Compartmented Information (SCI) and Sensitive Compartmented Information Facilities (SCIFs). This annual SCI Refresher training is mandatory for all that have SCI access and have been indoctrinated at USSOUTHCOM. (90 min).

USSOUTHCOM Special Access Program (SAP) Refresher (FOUO) (1 hr) / SOU-MAT-US013 / ATTRS: N ATTRS Points: N

USSOUTHCOM Special Access Program (SAP) Refresher Training satisfies the annual education requirement for SAP-accessed personnel. It provides instruction in the purpose of SAP, specific handling and security measures for SAP information, and reporting requirements for SAP indoctrinated personnel. Upon completion of the training, SAP-accessed personnel will recall information required to successfully employ and protect SAP.

USSPACECOM Campaign Planning (1 hr) / SPC-US002 / ATTRS: N ATTRS Points: N

This course provides an overview of military campaign planning and an immersive look at USSPACECOM's campaign planning process. The course is intended for officers, government civilians, and contractors joining Headquarters USSPACECOM who may have little to no experience in developing operational or strategic plans or orders. Estimated completion time is 1 hour. This course is UNCLASSIFIED.

USSPACECOM CYBER AWARENESS / SPC-USSC-CYBER / ATTRS: N ATTRS Points: N

USSPACECOM Cyber Awareness training for server access. This course is conducted through MyLearning and provides an overview of current cybersecurity threats and best practices to keep information and information systems secure at home and at work. The training also reinforces best practices to protect classified, controlled unclassified information (CUI), and personally identifiable information (PII). A Knowledge Check option is available for users who have successfully completed the previous version of the course.

USSPACECOM Intelligence Oversight (IO) (1 hr) / SPCUSSC-J2J3-IO-2022 / ATTRS: N ATTRS Points: N

Intelligence Oversight with a USSPACECOM focus

USSPACECOM Records Management All Users / SPCUSSC-RMALLUSERS-001 / ATTRS: N ATTRS Points: N

This course is designed to help you know your basic responsibilities for managing federal records, including the laws, policies and procedures that govern Federal records management. You will learn how to determine if the information that you work with is considered a Federal record, how to manage Federal records, and what resources you can consult to get more information about records management.

USSPACECOM Records Management Senior Leaders / SPCUSSC-RMSENIOR-001 / ATTRS: N ATTRS Points: N

This course is designed to help you know your basic responsibilities for managing federal records, including the laws, policies and procedures that govern Federal records management. You will learn how to determine if the information that you work with is considered a Federal record, how to manage Federal records, and what resources you can consult to get more information about records management.

USSPACECOM SCI Refresher (1 hr) / SPCUSSC-J21-SSO-2022 / ATTRS: N ATTRS Points: N

This training is designed to provide annual refresher training on how to protect Sensitive Compartmented Information (SCI) and Sensitive Compartmented Information Facilities (SCIFs). This annual SCI Refresher training is mandatory for all that have SCI access and have been indoctrinated at USSPACECOM.

USSTRATCOM Advanced Configuration Management Training (45 mins) / STR-HQJ4-0000-0238-ONL / ATTRS: N ATTRS Points: N

At the conclusion of this course, you should be able to: Understand the configuration management process within the USSTRATCOM Command and Control Facility as well as the importance to our mission and operational readiness. Understand the interrelated core functions of CM. Perform the functions of a System/Change manager for controlling baselines and processing changes. POC is Jason Black, J4I, (402) 912-7151.

USSTRATCOM Command Onboarding Seminar / STRHQJ1-0000-0003-SEM / ATTRS: N ATTRS Points: N

Command Onboarding is a complex ongoing process. It starts the day the individual is assigned to the organization and continues until the individual is fully acculturated, with the competencies to be effective and fully mission capable in their role as an agile and engaged employee. The early stages of the onboarding process play a critical role in effective assimilation, and provide a foundational understanding of and alignment of each individual with the vision, mission, culture of the organization and awareness of the commanders; priorities, vision, mission and intent. This includes attending the Command Onboarding Seminar, which is part of the in processing check list

USSTRATCOM Configuration Management Training (30 mins) / STRHQJ4-0000-0221-ONL / ATTRS: N ATTRS Points: N

At the conclusion of this course, you should be able to: Define configuration management and its key components or elements. Understand the importance of configuration management to the mission of USSTRATCOM Command and Control Facility and identify the Configuration Management practices and procedures for the USSTRATCOM Command and Control Facility. POC is Jason Black, J4I, (402) 912-7151.

USSTRATCOM Counterintelligence Awareness and Reporting (CIAR) Training - Online (30 Mins) / STRHQJ2-0000-0260-ONL / ATTRS: N ATTRS Points: N

DoDD 5240.06, Counterintelligence Awareness and Reporting, requires all USSTRATCOM military, civilian personnel and contractors to attend and participate in annual CIAR training sessions, i.e., it is mandatory. In-person training is the preferred method of training, however the 2023 USSTRATCOM computer-based training version meets the requirement for annual CIAR training and shall be completed by USSTRATCOM personnel no later than 31 December 2023. The Counterintelligence staff members are available to provide tailored briefings based on specific mission sets and associated threats, should the need arise. For tailored CI briefings please contact USSTRATCOM J2X at 912-2562 or email stratcom.offutt.j2.mbx.j2x-ci@mail.mil.

USSTRATCOM HQ J7 Intelligence Oversight Training (1 hr) / STRHQJ7-0000-0099-ONL / ATTRS: N ATTRS Points: N

Intelligence Oversight Training required for all HQ J7 personnel. POC is Michael McClellan, J711, 912-7294.

USSTRATCOM IT Accountable Property Custodian (IT APO) Training (30 mins) / STRHQJ6-0000-0157-ONL / ATTRS: N ATTRS Points: N

USSTRATCOM SI 708-01 Hardware Asset Management, requires all military-civilian-contractor personnel designated as Accountable Property Custodians (APCs) for USSTRATCOM or affiliated Programs of Record (POR) to complete Annual Accountable Property Custodian training within 30 days of appointment and annual refresher training thereafter. In addition, those personnel must adhere to all rules and regulations governing accountability of assets. APC assignment for equipment accountability is required for all USSTRATCOM Directorates and must be maintained until officially transferred to a replacement APC or equipment is properly disposed or destroyed. For additional information, contact Mr. Tony (TJ) A. Johnson, USSTRATCOM Hardware Asset Lead (HAL). J641 912-6717.

USSTRATCOM J40 SCIF Annual SOP and EAP Training (30 mins) / STRHQJ4-0000-0210-ONL / ATTRS: N ATTRS Points: N

SI 301-19 Sensitive Compartmented Information (SCI) Security Administration requires all USSTRATCOM military, civilian, and contractor personnel working within a SCIF environment, to annually receive a briefing on SCIF Standard Operating Procedures (SOP) and SCIF Emergency Action Procedures (EAP). This information establishes procedures for SCIF personnel for the safeguarding, evacuation and or destruction of SCI and other classified material during emergencies. Additionally, there is a J4 Addendum SOP for J4 distinct concerns. All J4 personnel are to review the J4 Addendum. This JKO (Joint Training Online) CBT (Computer Based Training) meets the requirement for annual training (or review) and shall be completed by USSTRATCOM J4 personnel. The J4 SSR or ASSR (Mr. Cagle or Mr. Price) are available to respond to any questions from your reviewing of this material.

USSTRATCOM J41 SCIF Annual SOP and EAP Training (30 mins) / STRHQJ4-0000-0209-ONL / ATTRS: N ATTRS Points: N

SI 301-19 Sensitive Compartmented Information (SCI) Security Administration requires all USSTRATCOM military, civilian, and contractor personnel working within a SCIF environment, to annually receive a briefing on SCIF Standard Operating Procedures (SOP) and SCIF Emergency Action Procedures (EAP). This information establishes procedures for SCIF personnel for the safeguarding, evacuation and or destruction of SCI and other classified material during emergencies. Additionally, there is a J4 Addendum SOP for J4 distinct concerns. All J4 personnel are to review the J4 Addendum. This JKO (Joint Training Online) CBT (Computer Based Training) meets the requirement for annual training (or review) and shall be completed by USSTRATCOM J4 personnel. The J4 SSR or ASSR (Mr. Cagle or Mr. Price) are available to respond to any questions from your reviewing of this material.

USSTRATCOM J5 Intelligence Oversight Training / STRHQJ5-0000-0239-ONL / ATTRS: N ATTRS Points: N

Intelligence Oversight enables DoD intelligence personnel to carry out their legitimate functions effectively while protecting the constitutional rights and privacy of U.S. Persons. This course is required annually. The J5 POC is Chuck Aden, J52, 912-5434.

USSTRATCOM J5 SCIF SOP Annual Training (FOUO) (30 mins) / STRHQJ5-0000-0182-ONL / ATTRS: N ATTRS Points: N

All SCIF personnel are required to review this Standard Operating Procedure (SOP) annually IAW SI 301-19 Sensitive Compartmented Information (SCI) Security Administration. J5 Personnel review the following 1) All paragraphs in the Introduction and Mandatory Reading 2) All paragraphs in Attachment 2. Attachments 1 and 3 are optional. POC Frederick Bender, J51 912-5149

USSTRATCOM J7 SCIF Emergency Action Plan (EAP) Annual Training (CUI) (30 mins) / STRHQJ7-0000-0179-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual requirement for assigned J7 Front Office, J71 and J73 personnel to review SCIF ST-13-011 EAP per SI 301-19 and DoD 5105.21-M-1. The EAP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-011 personnel for the safeguarding, evacuation and or destruction of Sensitive Compartmented Information SCI and other classified material. If you have any questions about this training, please contact Mr. Jim Griggs or Mr. Donnie Cates at 912-7320 or 912-7317.

USSTRATCOM J7 SCIF SOP Annual Training (U) (30 mins) / STRHQJ7-0000-0174-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual requirement for assigned J7 Front Office, J71 and J73 personnel to review SCIF ST-13-011 Standard Operating Procedure SOP per SI 301-19 and DoD 5105.21-M-1. The SOP represents a general guide to Sensitive Compartmented Information SCI security policies for ST-13-011. If you have any question about this training, please contact Mr. Jim Griggs or Mr. Donnie Cates at 912-7320 or 912-7317.

USSTRATCOM J72 SCIF Annual Training (FOUO) (30 Mins) / STRHQJ7-0000-0158-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual requirement for assigned J72 and NEC personnel to review SCIF ST-13-010 Standard Operating Procedure (SOP)/Emergency Action Procedure plan per SI 301-19/DoD 5105.21-M-1. The SOP represents a general guide to Sensitive Compartmented Information (SCI) security policies for ST-13-010 and the EAP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-010 personnel for the safeguarding, evacuation and/or destruction of SCI and other classified material during emergencies. If you have any question about this training, please contact Mr. Corey Dennison at 912-7112.

USSTRATCOM Mission Area Onboarding / STRHQJ7-0000-0027-CLA / ATTRS: N ATTRS Points: N

The USSTRATCOM Mission Area Onboarding seminar provides an overview of each J-Dir's role within their specified UCP-assigned mission set while connecting the dots between USSTRATCOM missions, commander's guidance, CONOPS, Campaign Plan, and the USSTRATCOM organization. Registration will be approved following clearance verification by J721 security management.

USSTRATCOM Motorcycle Safety Briefing - 2022 (30 mins) / STRHQJ4-0000-0155-ONL / ATTRS: N ATTRS Points: N

IAW AFI 91-207 (USAF Traffic Safety Program), all military-civilian personnel who ride or intend to ride a motorcycle must attend and complete an annual motorcycle rider training and all reoccurring training thereafter (approved Motorcycle Safety Foundation course). All military-civilian personnel will attend an Annual Motorcycle Safety Brief and adhere to all rules and regulations when riding on a military installation. Wearing of proper personal protective equipment (PPE) when operating a motorcycle is required. Motorcycle riders will maintain all licensing and insurance as required by the respective State. USSTRATCOM Motorcycle Safety Representatives are Mr. Lynn Fletcher and Mr. Al Cagle, J43, 912-4330.

USSTRATCOM Motorcycle Safety Briefing - 2023 / STR HQJ4-0000-0234-ONL / ATTRS: N ATTRS Points: N

IAW AFI 91-207 (USAF Traffic Safety Program), all military/civilian personnel who ride or intend to ride a motorcycle must attend and complete an annual motorcycle rider training and all reoccurring training thereafter (approved Motorcycle Safety Foundation course). All military/civilian personnel will attend an Annual Motorcycle Safety Brief and adhere to all rules and regulations when riding on a military installation. Wearing of proper personal protective equipment (PPE) when operating a motorcycle is required. Motorcycle riders will maintain all licensing and insurance as required by the respective State. USSTRATCOM Motorcycle Safety Representatives are Mr. Lynn Fletcher and Mr. Al Cagle, J43, 912-4330.

USSTRATCOM Records Management Training (30 mins) / STRHQJ010-0000-0100-ONL / ATTRS: N ATTRS Points: N

USSTRATCOM Annual Records Management training required by DODI 5015.02. POC is Chuck Yasik, J010, (402) 912-0178.

USSTRATCOM Wargame Center and Command Lab SCIF EAP Annual Training (30 mins) / STRHQJ7-0000-0192-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual requirement for assigned J71 WGC and J65 Command Lab personnel to review SCIF ST-13-008 EAP and WGC and Command Lab Addendum per SI 301-19 and DoD 5105.21-M-1. The EAP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-008 WGC and Command Lab personnel for the safeguarding, evacuation and or destruction of Sensitive Compartmented Information SCI and other classified material. If you have any questions about this training, please contact Mr. Jim Griggs at 912-7320 or Ms. Sheree Patillo at 912-6214.

USSTRATCOM Wargame Center and Command Lab SOP SCIF Annual Training (U) (30 mins) / STRHQJ4-0000-0158-ONL / ATTRS: N ATTRS Points: N

This module satisfies the annual requirement for assigned J71 WGC and J65 Command Lab personnel to review SCIF ST-13-008 SOP and WGC and Command Lab Addendum per SI 301-19 and DoD 5105.21-M-1. The SOP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-008 WGC and Command Lab personnel for the safeguarding, evacuation and or destruction of Sensitive Compartmented Information SCI and other classified material. If you have any questions about this training, please contact Mr. Jim Griggs at 912-7320 or Ms. Sheree Patillo at 912-6214.

USTRANSCOM Crisis Planning Course (2 hrs) / J3OP-US1290 / ATTRS: N ATTRS Points: N

The purpose of this course is to introduce you to the Joint Operation Planning Process (JOPP) used during crises as it occurs within the US Transportation Command (USTRANSCOM). At the end of this course you will have gained an understanding of joint operation planning and how crisis action planning is conducted. You will also gain an understanding of how USTRANSCOM conducts joint planning team activities.

Uzbek Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-UZBR-01 / ATTRS: Y ATTRS Points: Y

The Uzbek Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

VA 101 Military Life Cycle (MLC) Module (1 hr) / MLC-US014 / ATTRS: N ATTRS Points: N

VA 101 Military Life Cycle (MLC) module provides a general overview of the VA benefits, services, and tools available to Service members, Veterans, families, caregivers, and survivors. Module objectives include: explaining the structure of VA and its administrations (VHA, VBA, and NCA), describing some of the benefits, services, and tools offered by VA, navigating the websites that provide online resources and additional information about the benefits provided by VA, and identifying additional assistance options to help successfully navigate the benefits programs available.

VA DoD Clinical Practice Guidelines: Treatment of PTSD (1 hr) / DHA-US334 / ATTRS: N ATTRS Points: N

This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA-DoD Clinical Practice Guideline for the Management of PTSD and ASD. The major treatment components of the guideline are outlined and key considerations and recommended steps for the treatment of PTSD, ASD and Acute Stress Reaction (ASR)-Combat Operational Stress Reaction (COSR) are discussed. Additional VA-DoD clinical support tools and resources for use when caring for patients with PTSD are identified

VA Education Benefits Military Life Cycle (MLC) Module (1 hr) / MLC-US013 / ATTRS: N ATTRS Points: N

This module communicates relevant information about education benefits - including Post-9-11 GI Bill benefits and Tuition Assistance programs - that help Service members, Veterans, families, and caregivers pay for tuition, housing, books, and other costs of taking courses and completing certificate, training, and degree programs.

VA Home Loan Guaranty Program Military Life Cycle (MLC) Module (1.5 hrs) / MLC-US017 / ATTRS: N ATTRS Points: N

The VA Home Loan Guaranty Program Military Life Cycle Module will educate and inform Servicemembers, Veterans, and eligible surviving spouses on become homeowners. After completing this module, participants will be able to do the following:

- Recognize the advantages of the VA Home Loan Guaranty Program (including the NADL Program for Native Americans living on trust lands)
- Identify the program's eligibility requirements
- Recall the six-step process to obtain a VA-guaranteed home loan
- Identify costs associated with obtaining a VA-guaranteed home loan
- Recognize the significance of VA's financial counseling assistance services
- Recall three types of housing adaptation grants

VA Life Insurance Benefits Military Life Cycle (MLC) Module (1 hr) / MLC-US019 / ATTRS: N ATTRS Points: N

VA Life Insurance Benefits Military Life Cycle (MLC) module provides a general overview on securing and maintaining life insurance protection using VA Life Insurance Benefits and resources. Service members, Veterans and their loved ones will recognize the advantages of VA life insurance benefits, identify VA life insurance benefits and services available to Service members, family members, and Veterans at key points during their careers, recognize the process for converting Service member and family life insurance policies to Veteran or commercial policies after discharge and identify key insurance benefits available to Veterans.

Vaccine Adverse Event Reporting System (VAERS) Course (30 mins) / DHA-US078 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of the Vaccine Adverse Event Reporting System (VAERS). Topics in this lesson include defining adverse reaction and adverse event, vaccine reportable events, limitations and usefulness of VAERS, and how to submit a VAERS.

Variable Combat Optical Gunsight (VCOG) SU-289 PVQ Training (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-026 / ATTRS: N ATTRS Points: N

This course describes SU-289 PVQ Variable Combat Optical Gunsight (VCOG) adjustment, operation, and maintenance procedures in accordance with SW242-AA-OMA-010.

Varicella and Herpes Zoster (shingles) Course (1.5 hrs) / DHA-US089 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of varicella zoster disease and vaccines. Topics in this lesson include varicella overview, varicella vaccine, varicella zoster, varicella zoster vaccines and anti-viral therapies, indications and precautions for vaccine administration, and vaccine storage and handling. This course was last updated on 31 Jul 18.

VCAT AFPAC - (2 hrs) / J3OP-US852 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT AFPAC focuses on the countries of Afghanistan and Pakistan; and provides a basic introduction to Dari, Pashto, and Urdu focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Arabian Peninsula 2.0 (2 hrs) / J3OP-US1202 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates, and Yemen; and provides a basic introduction to Gulf Arabic focused on the missions of Providing Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Caribbean 1.1 (2 hrs) / J3OP-US1200 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Caribbean provides missions within the countries of Curacao, Jamaica, Trinidad & Tobago, Barbados, Suriname, Guyana, Bahamas, Antigua and Barbuda, Aruba, St Lucia, Haiti, and the Dominican Republic. VCAT is a web-based course on JKO that delivers one customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Central Asian States 1.1 (2 hrs) / J3OP-US1203 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan; and provides a basic introduction to Russian focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Japan (2 hrs) / J3OP-US1206 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Japan focuses on the country of Japan, and provides a basic introduction to Japanese focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Levant (2 hrs) / J3OP-US1204 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Levant focuses on the countries of Jordan, Egypt, Lebanon, and Iraq; and provides a basic introduction to Modern Standard Arabic focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Republic of Korea (2 hrs) / J3OP-US1207 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Republic of Korea focuses on the country of the Republic of Korea; and provides a basic introduction to Korean focused on the missions of Social Gatherings, Participating in Leader Engagements and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT South Asia (2 hrs) / J3OP-US1205 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT South Asia focuses on the countries of Bangladesh, India, Nepal, and Sri Lanka; and provides a basic introduction to Hindi focused on the mission of Humanitarian Assistance/Disaster Relief. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT Ukraine (2 hrs) / J3OP-US1208 / ATTRS: N ATTRS Points: N

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Ukraine focuses on the country of the Ukraine. It provides a basic introduction to Ukrainian and Russian focused on the missions of Supporting Leader Engagements, Training with Host Nation Military, and Studying Abroad in Eastern Europe. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VCAT West Africa 1.1 (2 hrs) / J3OP-US1201 / ATTRS: Y ATTRS Points: Y

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT West Africa focuses on the countries of Benin, Burkina Faso, Cape Verde, Cote d'Ivoire, The Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Nigeria, Senegal, Sierra Leone, and Togo within the context of humanitarian assistance and senior leader engagement missions. VCAT is a web-based course on JKO that delivers one customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

VERTX Computed Radiography Scanner Maintainer's Course (1 hr) / MED-034 / ATTRS: Y ATTRS Points: N

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this maintainer's course include: Getting Started, Safety Considerations, Diagnostics, Preventative Maintenance Checks, Replace Parts, Photomultiplier Tube Board, Troubleshoot and Resolve Grinding, and Summary.

VERTX Computed Radiography Scanner Operator's Course (1 hr) / MED-033 / ATTRS: Y ATTRS Points: N

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures.

To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.

Topics addressed in this operator's course include: Introducing VERTX, Capturing and Transferring an Image, Editing Images, Quality Assurance, Archives and Patient CDs, Operator Level Maintenance, and Summary.

Vet Center Military Life Cycle (MLC) Modules (30 mins) / MLC-US015 / ATTRS: N ATTRS Points: N

Vet Centers are community-based counseling centers that provide a wide range of services to eligible Veterans, active duty Service members, including National Guard and Reserve Component members, and their families. After completing this module participants will be able to:

- Describe a Vet Center and the services it offers to active duty Service members, Veterans, spouses, and dependents
- Define who is eligible to use Vet Center services
- Identify steps to find local Vet Center(s)

Veterans Health Administration (VHA) Overview (1 hr) / DHA-US058 / ATTRS: N ATTRS Points: N

This course provides a broad overview of VA initiatives, roles and responsibilities. It was last updated on 30 Nov 22.

Veterinary Services Role in Defense Support of Civil Authorities (DSCA) (1.5 hrs) / DHA-US1138 / ATTRS: N ATTRS Points: N

The Veterinary Services Role in the Defense Support of Civil Authorities course is designed to provide critical information to Active Duty, Reserve, and civilian veterinary personnel, along with medical and joint planners, to enable effective support to the Defense Support of Civil Authorities. Examples of DSCA include deployments in support of law enforcement along the southwestern border, pre-planned National Special Security Events, and response to imminent or no-notice events like wildfires, hurricanes, and earthquakes.

Violence: A Preventable Public Health Issue (2.5 hrs) / PREV-001 / ATTRS: N ATTRS Points: N

This course will provide prevention personnel with a basic understanding of violence prevention concepts and approaches that can be applied to their military environment. This course focuses on five forms of violence - child abuse, domestic abuse, harassment, sexual assault, and suicide.

Violent Crimes Investigation Training Program (VCITP) / OSI-CR016 / ATTRS: N ATTRS Points: N

VCITP is the Mission Qualification Course (MQT) for Violent Crimes Agents providing Agents with advanced training and knowledge in sexual assault investigations, intimate partner violence, investigating asphyxiation, death investigations, child crimes, targeted violence, domestic violence extremism, family liaison, investigative interviewing, and wellness. Training includes working with partners, JAGs, Sexual Assault Response Coordinators (SARS), Victim Advocates (VA), Family Advocacy Program (FAP) and the Forensic Medical Examiners. Students receive training from OSI SMEs in Psychology, Digital Evidence, Forensic Science Consultants and the OSI Behavioral Threat Assessment Team (BTAC). Students receive training on crime scene processing death investigations, and apply lessons learned in a crime scene lab. Students receive advanced training on investigative interviewing to include an investigative interviewing practical exam. The advanced training includes Subject specific techniques for dealing with resistance, deception, and application of motivational interviewing. This is followed by an interview lab where students apply what they learned to real world Subject interviews. Throughout the course students will work through real world case studies in a group setting. The completion of this course will certify agents in SVIP so they can be assigned as lead agent on SVIP related investigations.

Virtual Education Center (VEC) Clinical Staff Training (30 Min) / DHA-US1247 / ATTRS: N ATTRS Points: N

Users will learn to successfully navigate the VEC as Clinical Users by viewing the training materials. Users will be responsible for reviewing the materials specific to their role.

Virtual JITT Microsoft Teams Guide (5 mins) / MHSG-US572-COMP / ATTRS: N ATTRS Points: N

This Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

Virtual Medical Digital Photography (2.5 hrs) / DHA-US472 / ATTRS: N ATTRS Points: N

The Basic Digital Photography Techniques for Medical Personnel Course will provide the basic techniques used to take patient photographs of diagnostic quality in store-and-forward telemedicine.

Vision - RESIDENT / MCS-D-PHA-004 / ATTRS: N ATTRS Points: N

Mandatory Annual Physical Health Assessment (PHA) Vision for all MCS-D military personnel as per AR 40-501.

Vision Care Services Coordination for Case Managers (1 hr) / DHA-US1164 / ATTRS: N ATTRS Points: N

Welcome to the Vision Care Services Coordination for Case Managers course. This course will provide an overview of vision coordination of care between the Department of Defense (DOD) and Veterans Affairs (VA) and how the Vision Care Services Coordinators or VCSCs, play an essential role for the greatest outcome of the patient. At the conclusion of this course, you will be able to understand the role of Vision Care Services Coordinators and the Vision Center of Excellence, or VCE. You will also understand the purpose of Ocular Trauma Centers, where VCSCs are located and how to contact them, how to conduct vision care coordination with the Veterans Administration or VA, the meaning of ocular red flags, and lastly, know the vision care resources available to active-duty Service members, retirees, and dependents.

Vision Dysfunction Following Traumatic Brain Injury (9 hr) / DHA-US1165 / ATTRS: N ATTRS Points: N

Online educational course titled: Vision Dysfunction following Traumatic Brain Injury Training for Eye Care Providers, to help eye care providers, therapist, and all other multidisciplinary staff to Prevent, Recognize, and Minimize the Effects of Traumatic Brain Injury on vision.

Vocera Advanced User Tips for Training (6 mins) / DHA-US1142 / ATTRS: N ATTRS Points: N

Practical advice for training the use of the Vocera Badge is covered in this video. Training philosophy, helpful training dos and don'ts, as well as managing training resource material is reviewed. This is the third video in the three-part series of Vocera Advanced User or Trainer videos.

Vocera Advanced User Troubleshooting Guide (6 mins) / DHA-US1141 / ATTRS: N ATTRS Points: N

In this video, learners will be taken through a review of troubleshooting questions and answers to prepare them to support the Vocera badge in the facility. This is the second video in the three-part series of Vocera advanced user or trainer videos.

Vocera Badge Advanced User Training (6 mins) / DHA-US1140 / ATTRS: N ATTRS Points: N

This 6-minute video introduces some advanced calling features for the Vocera badge that are not covered in a standard training presentation. It is the first of a three-part series of videos that will prepare the learner for providing on-going support and training of the Vocera badge.

Waived Complexity Clinical Laboratory Testing Basics (1.5 hrs) / DHA-US1139 / ATTRS: N ATTRS Points: N

The Waived Clinical Laboratory Testing Basics course provides those in a variety of laboratory setting with an overview of the requirements of both waived testing and the Clinical Laboratory Improvement Program.

Weapons - RESIDENT / MCSD-Weapons-001 / ATTRS: N ATTRS Points: N

Mandatory Weapon qualification semi-annual for ALL military personnel in MCSD as per DA Pam 350-38.

* M16 Primary Marksmanship Instruction (PMI) at HHBN Arms Room (Bldg 1652).

* Engagement Skills Training (EST) at Digital Training Facility (Bldg 1638)

* Qual Range at Wackerheim Range

* Mandatory Uniform: ACU's, Kevlar/ACH Helmet, IBA with SAPI plates, pouches, 2 canteens or Camel Back, IFAK (right front side), approved (APEL) eye protection, hearing protection, and gloves.

WEBINAR: Achieving Integrated Primary Prevention Through Collaborative Relationships (1.5 hrs) / PREV-WEB01 / ATTRS: N ATTRS Points: N

Developing collaborative relationships is a key component to the Department of Defense's prevention system, as outlined in the Prevention Plan of Action. In an optimized prevention system, productive and collaborative relationships form and strengthen. Those collaborations, in turn, allow two or more organizations to achieve common goals and better support the prevention process. During this webinar, Dr. Melissa Scardaville, a Senior Researcher at the American Institutes for Research, will discuss the facilitators and barriers to collaboration within the military. Dr. Scardaville will also provide a framework for understanding how to work with other stakeholders focused on the prevention of harmful behaviors. Dr. Monique Clinton-Sherrod, Prevention Section Lead for the 21st Century Sailor Office in the United States Navy will then share how the Navy has built collaborative relationships to prevent harmful behaviors. Learning Objectives: Describe the importance of collaborative relationships; and Identify strategies for building collaborative relationships.

WEBINAR: Adapting Prevention Activities to Fit Your Context (1.5 hrs) / PREV-WEB14 / ATTRS: N ATTRS Points: N

This Per DoD SAPRO's Prevention Plan of Action, a key part of the prevention process is implementing a comprehensive prevention plan, which includes selecting prevention programs, practices, and policies that are appropriate for your local context and determining what, if any, adaptations are needed prior to implementation. The Centers for Disease Control and Prevention's (CDC's) Using Essential Elements to Select, Adapt, and Evaluate Violence Prevention Approaches offers concrete steps for how to adapt a program which can be applied to sexual assault prevention efforts. During this webinar, we will describe why it is important to understand and identify the essential elements of any prevention approach, discuss how to have those essential elements inform prevention activity adaptations, and describe CDC's Essential Elements tool for use in your own work. Learning Objectives: Understand what essential elements of a prevention activity (program, practice, or policy) are; Understand how to use essential elements to assess fit of the prevention activity to local context and inform prevention activity adaptations; Understand the value and uses of the Using Essential Elements to Select, Adapt, and Evaluate Violence Prevention Approaches tool.

WEBINAR: Addressing and Preventing Adverse Childhood Experiences in the Military (1.5 hrs) / PREV-WEB02 / ATTRS: N ATTRS Points: N
Adverse Childhood Experiences, or ACEs, can have a tremendous impact on future violence victimization and perpetration, suicide and self-harm, as well as lifelong health and opportunity. This webinar, co-sponsored by the Family Advocacy Program (FAP), will discuss prevention of ACEs in military families and address the mitigation of impacts for military community members with histories of ACEs. First, Dr. Phyllis Holditch Niolon will provide an overview of ACEs, their impacts across the lifespan, and the public health approach for preventing ACEs. Next, Dr. Valerie Stander and Ms. Cynthia LeardMann will discuss ACEs in the context of the U.S. military, based on findings from the Millennium Cohort Program. Lastly, Shannon Best and Lee Kelley of Military Community Advocacy and FAP will talk about resources available to military families that can prevent or mitigate ACEs. The presentations will be followed by a moderated discussion and a question-and-answer session. Objectives: By the end of this webinar, participants will be able to: Describe different forms of ACEs Explain the public health approach to preventing ACEs and mitigating its impacts. Discuss screening for ACEs, recognizing "ripple effects," and reducing risk for harmful and abusive behaviors. Identify military resources to support Service members and their families.

WEBINAR: Beyond the Individual - Implementing Primary Prevention at the Community and Organizational Levels of the Military (2 hrs) / PREWWEB20230523 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS survey course for the WEBINAR: Beyond the Individual - Implementing Primary Prevention at the Community and Organizational Levels of the Military (2 hrs). The password for this JKO course is provided at the end of the webinar. If you did not view the live webinar, you can view it via SPARX Connection. You must create an account and join SPARX Connection to view the content. Once you enter the password to enroll and complete the evaluation survey, you will be able to view and download a certificate of completion for 2.0 hours of CEUs.

WEBINAR: Community-Based Participatory Research in the Military (2.0 hrs) / PREWWEB20230329 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS course for the WEBINAR: Community-Based Participatory Research in the Military. The password for this JKO course is provided at the end of the webinar. If you did not view the live webinar, you can view it via SPARX Connection. You must create an account and join SPARX Connection to view the content. Once you enter the password to enroll and complete the evaluation survey, you will be able to view and download a certificate of completion for 2.0 hours of CEUs.

WEBINAR: Creating Safe Online Spaces to Prevent Cyber Harassment (1.5 hrs) / PREV-WEB03 / ATTRS: N ATTRS Points: N

As social media and the internet have expanded into almost every aspect of life, the problem of technology-facilitated abuse and harassment has grown as well. It can take many forms, such as cyberstalking, cyberbullying, revenge pornography, and threatening emails or messages. While responding to incidents is important, steps can be taken to create protective online environments that can deter these behaviors from happening at all. In this webinar, co-sponsored by the Office of Diversity, Equity and Inclusion, Dr. Ruth Leemis and Dr. Vi Le will share what is known about online harassment and its relationship to harmful and abusive behaviors. Next, Ms. Jennifer Grove will share experiences, tools and strategies developed by the National Sexual Violence Resource Center for creating safe online spaces. Finally, Dr. Rachel Castellon will provide insight on DoD policy and activities around cyber harassment within the military. The presentations will be followed by a moderated discussion and a question and answer session. Objectives: By the end of this webinar, participants will be able to: Describe different forms of online harassment. Explain the role that prevention practitioners in the military can play in combatting cyber-harassment. Identify examples of actions or policies for creating safe online spaces.

WEBINAR: DoD Primary Prevention Resources (2 hours) / PREWWEB20231130 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS) DoD SAPRO Sexual Assault Prevention Webinar Series - Evaluation Survey. Once you complete an evaluation survey, you will be able to view and download a certificate of completion for 1.5 D-SAACP CEUs.

WEBINAR: ETAC Webinar Series, Webinars 1 and 2: Setting the Stage for Successful Evaluation (3 hrs) / PREWWEB20230608 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS Survey course for the WEBINAR - ETAC Webinar Series, Webinars 1 & 2: Setting the Stage for Successful Evaluation. Once you complete the evaluation survey, you will be able to view and download a certificate of completion for 3 hours of CEUs.

WEBINAR: ETAC Webinars 3 and 4 (3 hrs) / PREWWEB20230810 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS survey course for the WEBINAR: ETAC Webinars 3 and 4 (3 hrs). The password for this JKO course is provided at the end of the webinar. Once you enter the password to enroll and complete the evaluation survey, you will be able to view and download a certificate of completion for 3 D-SAACP CEUs.

WEBINAR: ETAC Webinars 5 and 6 (3 hrs) / PREWWEB20230907 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS survey course for the WEBINAR: ETAC Webinars 5 and 6 (3 hrs). The password for this JKO course is provided at the end of the webinar. Once you enter the password to enroll and complete the evaluation survey, you will be able to view and download a certificate of completion for 3 D-SAACP CEUs.

WEBINAR: Getting to Outcomes Guide for Strengthening Sexual Assault Prevention Activities in the Military (1.5 hrs) / PREV-WEB07 / ATTRS: N ATTRS Points: N

DoD's Prevention Plan of Action (PPoA) emphasizes the importance of the prevention process in preventing sexual assault. Getting To Outcomes (GTO) is a user-friendly, ten-step process for prevention planning, implementation, and evaluation. In its work with the Department of Defense's (DoD) Sexual Assault Prevention and Response Office (SAPRO), RAND's National Defense Research Institute (NDRI) has developed Getting to Outcomes: Guide for Strengthening Sexual Assault Prevention Activities in the Military. DoD SAPRO supported the NDRI to provide GTO training, ongoing coaching (also referred to as technical assistance), and this manual to select DoD locations across the Services. Although the guide was initially to be used with those selected DoD installations, it has been designed to enable any DoD installation to conduct sexual assault and harassment prevention activities. The guide contains tools that will help relevant installation staff - e.g., Sexual Assault Response Coordinators, Victim Advocates, Equal Opportunity staff, or anyone else involved in these prevention efforts - to complete each GTO step. The GTO Guide for Strengthening Sexual Assault Prevention leads users through the ten steps of GTO to assist with the planning, implementation, evaluation, continuous quality improvement, and sustainability of military sexual assault prevention activities. The guide contains a chapter for each of the ten GTO steps. Each chapter in the guide contains blank tools to assist with that chapter's GTO step, completed examples of each tool, resources, and detailed instructions for completing the tools. It provides guidance on how to make decisions needed to plan and evaluate activities and then serves as a written record of those decisions for later evaluation. This webinar will focus on the Guide and the 10 steps of the GTO process and provide examples of GTO implementation at two sites: the United States Naval Academy and Fleet and Family Support Center, Commander, Navy Installations Command. Learning Objectives: Describe the link between the PPoA and the GTO prevention process; Understand and know where to identify the 10 steps of the GTO process; and Describe how GTO has been used at two sites within the DoD.

WEBINAR: Innovative Approaches to Connectedness (1.5 hrs) / PREV-WEB05 / ATTRS: N ATTRS Points: N

The Department of Defense's policy on integrated primary prevention highlights the importance of data-informed actions and the use of prevention activities that simultaneously address multiple harmful behaviors. Connectedness among individuals and within communities is a protective factor against suicide as well as other harmful behaviors. Thus connectedness is a protective factor that, if addressed, has the potential to impact multiple harmful behaviors. But connectedness is not one-size-fits-all and can look many different ways. In this webinar, the DoD's Violence Prevention Cell will lead a discussion on integrated primary prevention. Dr. Melissa Brown with the Defense Suicide Prevention Office (DSPO) will discuss innovations in military programs that promote or remove barriers to connectedness for the prevention of suicide. Dr. Laura Welder of the Centers for Disease Control and Prevention (CDC) will discuss a public health approach to suicide prevention and give examples of upstream approaches, including promoting connectedness used in addressing veteran suicide. Participants will also hear from Tom Cruz, a retired 1SG in the United States Army with over 26 years of service and a suicide attempt survivor. He will share his experience and his work to ensure America's military and veteran communities are connected to services that can help prevent suicide. By the end of this webinar, participants will be able to: Describe integrated primary prevention (IPP) in the Department of Defense. Identify key stakeholders in connectedness efforts in the military. Describe the importance of different approaches to connectedness in suicide prevention and IPP. Identify upstream approaches such as promoting connectedness for primary prevention of veteran suicide.

WEBINAR: Introductory Training: Conducting a Defense Organizational Climate Survey and Command Climate Assessment (2 hrs) / PREWWEB20230725 / ATTRS: N ATTRS Points: N

You have enrolled in the JKO LMS survey course for the WEBINAR: Introductory Training: Conducting a Defense Organizational Climate Survey and Command Climate Assessment (2 hrs). The password for this JKO course is provided at the end of the webinar. If you did not view the live webinar, you can view it via SPARX Connection. You must create an account and join SPARX Connection to view the content. Once you enter the password to enroll and complete the evaluation survey, you will be able to view and download a certificate of completion for 2.0 hours of CEUs.

WEBINAR: Introductory Training: Developing a Comprehensive Integrated Primary Prevention Plan (2 hrs) / PREWWEB20230927 / ATTRS: N ATTRS Points: N

You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS) DoD SAPRO Sexual Assault Prevention Webinar Series - Evaluation Survey. Once you complete an evaluation survey, you will be able to view and download a certificate of completion for 2 D-SAACP CEUs.

WEBINAR: Lessons Learned from Implementing Sexual Violence Prevention Activities (1.5 hrs) / PREV-WEB12 / ATTRS: N ATTRS Points: N

Sexual violence (SV) is a public health problem that affects the lives of millions of people in the United States, and can lead to serious, adverse short- and long-term health consequences. The Centers for Disease Control and Prevention (CDC) administers the national Rape Prevention Education (RPE) Program to prevent SV perpetration and victimization. State and territorial health departments are funded as RPE program recipients to work with various partners, including SV coalitions, rape crisis centers, NGOs, CBOs, local health departments, educational institutions, and others to prevent SV in at-risk populations and across various settings. Along with CDC's federal-level administration of this national program, the state and territorial health departments are responsible for the overarching management of the network of stakeholders engaged to implement and evaluate SV prevention programs, policies, and practices based on the best available evidence. The purpose of this webinar is to highlight the historical shifts and critical changes that have impacted CDC's administration of this national program. In addition, insight and considerations regarding sexual violence prevention program management across various stakeholders, perspectives, and multiple capacity and implementation levels is presented. Implications for improved efficiency and program success is also discussed. Learning Objectives: Identify networks and stakeholders that can help lead and support sexual assault prevention activities. Describe the implications of particular program shifts and competing perspectives on the RPE program. Describe program successes and challenges; and opportunities for continued growth.

WEBINAR: Measuring Performance and Effectiveness of Prevention Activities (1.5 hrs) / PREV-WEB06 / ATTRS: N ATTRS Points: N

DoD's Prevention Plan of Action highlights the importance of continuous evaluation for determining whether prevention activities impact the factors they were designed to address. The data informed actions in the DoD Policy on Integrated Primary Prevention further reinforce the need for using an established ongoing cycle to assess the quality and impact of primary prevention practices, policies, and programs and to use evaluation findings to inform improvement, planning, and resourcing. During this webinar, Ms. Sandra Morrison and Dr. Coreen Farris will provide information on the value of evaluation and will discuss the differences between measures of performance (MOPs) and measures of effectiveness (MOEs). Ms. Sandra Morrison will also describe how the Marine Corps has developed their capacity for evaluation, which included early work with Dr. Coreen Farris and RAND, and where they are with evaluation capacity to date. Dr. Farris will describe the publication RAND developed, titled Measures of Performance and Effectiveness for the Marine Corps' Sexual Assault Prevention Programs, to assist the Marine Corps in evaluating its sexual assault prevention programs. Master Sergeant Crystal Ramirez will discuss implications for the field and applicability for all levels of the military. Learning Objectives: Define and clarify the differences between measures of performance (MOPs) and measures of effectiveness (MOEs). Provide examples of critical considerations and examples of SAPR relevant measures (RAND). Share how the Marine Corps has worked to incorporate MOPs and MOEs into its SAPR evaluation procedures Share information on the importance and value of evaluation with leaders and other stakeholders and engage them in the process.

WEBINAR: Planning for SAAPM in a Virtual World (1.5 hrs) / PREV-WEB13 / ATTRS: N ATTRS Points: N

For nearly two decades, April has been a month when sexual assault advocates, survivors, and allies throughout the country raise awareness about sexual assault and communicate how to prevent it. The Department of Defense (DOD) has participated in the event since 2005. In 2015, DOD incorporated prevention into the month's name. Since then, it has been called Sexual Assault Awareness and Prevention Month (SAAPM). April is often an opportunity for renewed commitment to the prevention of sexual assault, but we must remind ourselves that to be successful, our efforts must extend past April. DOD SAPRO outlined its way forward for sexual assault prevention in the Prevention Plan of Action (PPOA); sexual assault prevention is a year-round effort. The PPOA highlights the importance of a prevention support system that facilitates data-informed actions to prevent sexual assault. The PPOA clearly suggests that for sexual assault prevention to be successful, it should include policies, programs, and practices across levels of the social ecology that are implemented over time. The purpose of this webinar is to highlight the historical shifts and critical changes that have impacted CDC's administration of this national program. In addition, insight and considerations regarding sexual violence prevention program management across various stakeholders, perspectives, and multiple capacity and implementation levels is presented. Implications for improved efficiency and program success is also discussed. Learning Objectives: Identify networks and stakeholders that can help lead and support sexual assault prevention activities; Describe the implications of particular program shifts and competing perspectives on the RPE program; Describe program successes and challenges; and opportunities for continued growth.

WEBINAR: Preventing Harmful Behaviors at the Community and Organizational Level (1.5 hrs) / PREV-WEB04 / ATTRS: N ATTRS Points: N

Preventing harmful behavior is essential for improving well-being, attaining the highest levels of health and productivity, and maintaining the readiness of our military. As noted in the Department of Defense's Prevention Plan of Action 2.0 (PPOA) and DoDI 6400.09, efforts aimed at preventing harmful behaviors are stronger when they (1) are comprehensive and include policies, programs, and practices across levels of the social ecology, (2) address multiple risk and protective factors, and (3) prioritize strategies that change norms, environments, organizations, and communities. During this webinar, Dr. Tracy Hipp from the DoD Sexual Assault Prevention and Response Office will discuss comprehensive prevention plans as noted in the PPOA and DoDI 6400.09. Dr. Lindsey Barranco and Ms. Katie Jones of the Division of Violence Prevention (DVP), at the Centers for Disease Control and Prevention (CDC), will discuss various primary prevention strategies and approaches that can be implemented at the community and organizational levels to prevent harmful behaviors with maximal impact. It is within this context that they will discuss resources available from the CDC, including the DVP Technical Packages, the Violence Prevention in Practice implementation guide, and other tools to help prevention personnel implement promising prevention activities. Additionally, Ms. Shannon Maxwell of the U.S. Air Force will detail her experience in developing a comprehensive prevention plan. She will describe the USAFE-AFRICA's flagship initiative focused on creating connections and discuss products and messaging developed for the USAFE-AFRICA prevention team. Learning Objectives: Describe community and organizational level primary prevention. Identify and utilize various tools for implementing prevention activities. Discuss tools that can be used to support the development and implementation of a comprehensive plan to prevent harmful behaviors

WEBINAR: Putting Policy into Practice - Strategies to Prevent Harmful Behaviors (1.5 hrs) / PREV-WEB08 / ATTRS: N ATTRS Points: N

As the DoD prevention workforce continues to expand its efforts to prevent harmful behaviors - e.g., sexual assault, harassment, domestic violence, child abuse, and suicide - greater emphasis is being placed on policies as levers of change. Policies can promote healthy command climates and discourage harmful behaviors by changing factors within the military environment. A common misconception is that policies can only be influenced by military leadership. In fact, any member of the military community can participate in all stages of the policy process, from problem identification to policy implementation. In this webinar, Dr. Megan Kearns and Dr. Molly Francis will describe the various ways policies can be used to prevent harmful behaviors. Next, Navy veteran Marisa McClure will provide further examples of how the military has used policies for prevention. Next, Dr. Melissa Brown will share on the policy work being conducted within the Defense Suicide Prevention Office (DSPO). Finally, Ms. Xan Young will facilitate a discussion about how prevention practitioners, at all levels, can influence policy and how those policies can support the well-being of Service members. The presentations will be followed by a Q&A. Objectives: By the end of this webinar, participants will be able to: Describe different types of policies that can be used to prevent harmful behaviors. Explain the role of prevention practitioners in the military in developing and implementing policies for prevention. Identify examples of military policies that promote protective factors and reduce risk factors for sexual assault, suicide, and other harmful behaviors.

WEBINAR: Tailoring and Adapting Prevention Programs for Military (1.5 hrs) / PREV-WEB10 / ATTRS: N ATTRS Points: N

DoD's Prevention Plan of Action (PPoA) emphasizes the importance of selecting and implementing prevention program, policies, and practices that are research-based, meaning that there is evidence of their effectiveness. In some cases, however, a prevention activity may have been designed and evaluated for a context that is very different from yours. There may be a need to tailor or adapt the prevention activity to fit your needs. In this webinar, our opening presenter from the Centers for Disease Control and Prevention (CDC) will explain how to determine whether a prevention activity needs to be tailored or adapted to a specific setting and how to make good choices during that process. Guest speakers from the Air Force and the University of Rochester will describe the Wingman-Connect program. The Wingman-Connect program is an adaptation of an evidence-based program for suicide prevention. The Wingman-Connect program, being implemented and evaluated in the Air Force, focuses on strengthening Airmen's healthy connections and coping skills to prevent depression, suicide risk, and occupational fitness problems. Through group training, Wingman-Connect builds cohesion and healthy group norms that reinforce and extend Airmen's use of new skills into 'real-world' practice. Learning Objectives: Identify essential elements of research-based prevention activities. Assess fit to determine prevention activity adaptation needs. Summarize key factors to consider when adapting prevention activities. Describe the importance of piloting adaptations.

WEBINAR: The Role of Alcohol in Sexual Violence (1.5 hrs) / PREV-WEB09 / ATTRS: N ATTRS Points: N

DoD's Policy on Integrated Primary Prevention highlights substance misuse and abuse, which is inclusive of alcohol, as one of the elements of integrated primary prevention. This is because excessive alcohol consumption in the military has been linked with numerous harmful events, including sexual assault, suicide, and domestic violence. Moreover, excessive alcohol consumption has negative impacts on the health and well-being of individual Service members as well as Force readiness. Although alcohol consumption does not cause sexual assault or other harmful behaviors, it can be a major contributing factor, as it often exacerbates existing risk factors (albeit likely through multiple pathways). A focus on alcohol use and misuse is thus one piece of a multifaceted approach to reducing sexual assault and other harmful behaviors. When the focus on alcohol use and misuse is integrated with sexual assault prevention activities (as is discussed in this webinar), the impacts may be greater than the impact of single interventions. During this webinar, Dr. Amanda Gilmore, a clinical psychologist and an Assistant Professor at Georgia State University, will explain how alcohol can impact sexual violence perpetration, victimization, and bystander intervention. Dr. Gilmore will also provide an overview of the impact of alcohol on sexual violence, as well as integrated primary prevention programs targeting both alcohol and sexual violence. Master Sergeant Crystal Ramirez will join the conversation to provide information on the applicability of the information in the military context, as well as suggestions for how to use the information to gain buy-in from leadership and service members. Learning Objectives: Explain to others how alcohol impacts all aspects of sexual violence (perpetration, victimization, and bystander intervention); Identify common pitfalls to developing integrated interventions for alcohol and sexual violence; and Recognize best practices in developing integrated interventions for alcohol and sexual violence.

WEBINAR: Understanding Sexual Harassment and Shifting the Paradigm Towards Civility (1.5 hrs) / PREV-WEB11 / ATTRS: N ATTRS Points: N

The Department of Defense has made advancements recently in acknowledging, preventing, and more effectively disciplining sexual harassment and sexual assault. These harmful behaviors continue to persist, however, and more focus is needed on what leaders at all levels can do to shape an environment where civility is the foundation for all interactions. In this presentation, Dr. Jessica Gallus, the Department of the Navy's Senior Advisor on sexual assault, sexual harassment, and suicide prevention and response, will discuss how military prevention practitioners can leverage organizational climates for respect to foster healthy relationships and workplaces and reduce the risk for sexual harassment and sexual assault. Learning Objectives: Describe how climate influences sexual harassment; Discuss the link between sexual harassment and sexual assault risk; Identify the role of civility in preventing sexual harassment, and ultimately, sexual assault.

Working Across Generations / STRHQJ1-0000-0305-CLA / ATTRS: N ATTRS Points: N

The Working Across Generations workshop will help participants understand the various generations present at work and understand what motivates them and dealing with them on a daily basis. Both the young and older workers will have many ideas to offer, which will help the organization thrive in the marketplace. Learning how to deal with the Generation Gaps at work will help you become a better manager or team member.

Working with the Vocera B3000N Badge - (1 hr) / DHA-US1084 / ATTRS: Y ATTRS Points: Y

Student will be able to describe how to handle PHI when using the Badge, and what is proper Vocera etiquette when making and receiving calls that include PHI. Student will also be able to how to properly use their Badge when calling; how to accept and decline calls; and how to record a voice message for a colleague.

Writing Quality Profiles (1.5 hrs) / DHA-US1150 / ATTRS: Y ATTRS Points: Y

The course will equip Healthcare Providers with the necessary education and training on the quality of the profiles written. This course will present Healthcare Providers with the ability to recognize, be proficient, and master their role in medical readiness.

Yellow Fever Course (1.5 hrs) / DHA-US086 / ATTRS: N ATTRS Points: N

This course provides a comprehensive overview of yellow fever and the yellow fever vaccine. Topics in this lesson include overview of yellow fever, yellow fever vaccine, indications and precautions for vaccine administration, storage and handling of the yellow fever vaccine, and vaccine administration.

Zeiss OPMI Vario Surgical Microscope Maintainer Course (2 hrs) / MED-036 / ATTRS: Y ATTRS Points: Y

After completing this course, you will be able to (1) identify capabilities and provide a functional description of the surgical microscope (2) determine the required Tools, Test, Measurement, and Diagnostic Equipment (TMDE), documents, and supplies (3) determine the safety considerations for the surgical microscope (4) unpack and pack the Surgical Microscope Floor Stand (5) perform Preventive Maintenance Checks and Services (PMCS) (6) perform an Electrical Safety Test for the surgical microscope, and (7) troubleshoot and perform repairs for the surgical microscope.

Zeiss OPMI Vario Surgical Microscope Operator's Course (1 hr) / MED-035 / ATTRS: Y ATTRS Points: Y

This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, The S88 Surgical Microscope Stand, The Surgical Microscope, Conduct Normal Operations, Cleaning and Maintenance, and Summary.

Zero Trust for DoD Executives Course (1hr) / DOD-US005 / ATTRS: N ATTRS Points: N

For the Department of Defense (DoD) executive, the implementation of Zero Trust principles is crucial to enhance the cybersecurity posture (at an organizational, service, and DoD enterprise level) and protect sensitive information. The overarching goal of this course is to help the DoD Executive learn to recognize critical Zero Trust (ZT) principles as they embark on the ZT journey.

Zero Trust Strategy and Guidance (1hr) / DOD-US006 / ATTRS: N ATTRS Points: N

This course presents underlying strategic guidance, policy and guidance for implementing Zero Trust across DoD organizations.

Zoll M Series CCT Maintainer's Course (1 hr) / MED-038 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) list the capabilities of the ZOLL M Series Critical Care Transport (CCT) (2) list the tools, Test, Measurement, and Diagnostic Equipment (TMDE), and accessories necessary to complete the required semi-annual maintenance services (3) perform required semi-annual Preventive Maintenance Check and Services (PMCS) on the ZOLL M Series CCT (4) disassemble the CCT and replace parts, and (5) perform PMCS and repairs on the ZOLL Base PowerCharger 1x1.

Zoll M Series CCT Operator Course (1 hr) / MED-037 / ATTRS: Y ATTRS Points: N

After completing this course, you will be able to (1) list all of the contents of the ZOLL M Series CCT tough box (2) identify the functions of the ZOLL M Series CCT can perform (3) set up the charging station (4) defibrillate using the manual and advisory mode, and (5) set up 4 and 12 lead Electrocardiogram tests.

On SIPRNET: To view a SGST, contact JKO Deputy Chief, Timothy Brandon at timothy.s.brandon2.civ@mail.mil.

US Army Pacific (USARPAC) Joint Operation Center (JOC) Battle Drills (S)

The CJTF 127 JOC conducts battle drills in response to events in a fictitious scenario in order to refine processes for analysis and reporting of significant events. Events culminate with the development and completion of an Operations and Intelligence (O&I) Brief to a senior leader.

US Army Pacific (USARPAC) Operational Planning Team (OPT) Planning (S)

The CJTF 127 OPT conducts crisis joint operational planning in response to a fictitious scenario in the country of Calabayna with a focus on Operational Design, Mission Analysis and CONOP Development.

USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Future Operations (FOP) Problem Framing (S)

The Combined Task Force 51 /5th MEB is directed by a USMARCENT PLANORD to develop an OPLAN. This exercise will focus on the Problem Framing and Course of Action (COA) Development steps of the planning process. This exercise will provide scene-setter information before tasking participants to complete the Problem Framing step of planning and then develop COAs as directed by the Commander 5th MEB.

USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Current Operations (COP) Battle Drills (S)

The Combined Task Force 51 / 5th MEB Current Operations Center team members command and control air and ground forces as directed by an operational plan in response to an exercise crisis event. COP personnel execute battle drills such as force flow management and tactical recovery of aircraft and personnel.

USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Foreign Humanitarian Assistance Disaster Response (FHA/DR) Future Operations (FOPS) (S)

The Combined Task Force 51 /5th MEB is directed by a PLANORD to develop an OPLAN in response to an earthquake. This exercise will focus on the Problem Framing through Course of Action (COA) Development steps of the joint planning process.

USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Foreign Humanitarian Assistance Disaster Response (FHA/DR) Current Operations (COPS) (S)

The Combined Task Force 51 /5th MEB is directed to provide support in response to an earthquake. This exercise will provide scene-setter information before tasking participants to respond to updates and events from the crisis.

USEUCOM 603rd Air and Space Operations Center (AOC) Theater Familiarization (S)

603rd AOC participants and Air National Guard augments use a real world scenario to train on processes and procedures inside and between AOC divisions in an effort to better understand AOC mission and operational processes.

USINDOPACOM 613th Air and Space Operations Center (AOC) Dynamic Targeting (S)

The 613th AOC Dynamic Targeting Cell conducts periodic dynamic targeting training using real word targeting information.

USPACOM Information Operations Working Group (IOWG) (S)

USPACOM IOWG team members navigate through doctrinal processes in order to integrate Information Related capabilities (IRC) into a combatant command's fires process. Participants are introduced to the Joint Targeting Cycle (JTC), the IO Synch Matrix, the Action, Capabilities /Assets, Authorities and Timeline chart; and the Joint and Restricted Target List (JTL/RTL) spreadsheet and will update these components so as to demonstrate and understanding of the IO non-lethal targeting process.



**Individually Focused,
Globally Shared**

